Study of Sachunterricht didactics

Sachunterricht is a subject in primary school comprising natural and social science oriented areas of learning, and integrating under the concept of poly-perspective lessons. The goal of Sachunterricht is the foundation of education in reference to knowledge, competencies and values by strengthening the children's inquisitiveness on the world and by deepening their interests. Sachunterricht is not only aiming to communicate answers but also to cultivate questions and to offer opportunities to marvel and reflect.

Students of *Sachunterricht* didactics learn to evaluate the educational value of *Sachunterricht* and to create a learning process adapted for this subject. Based on the description, analysis and evaluation of *Sachunterricht* conceptions, the students gather fundamental exercises in selecting and structuring contents. They learn about the learning preconditions of children and acquire competencies to facilitate knowledge, ability, comprehension, curiosity and attitude in a manner suitable for children and the subject.

The study of *Sachunterricht* didactics is part of the course of studies to become a primary school teacher. It comprises the modules *Sachunterricht* I (basics of *Sachunterricht* didactics) and *Sachunterricht* II (historical and current aspects of *Sachunterricht*).

Recommended set-up of courses

3rd semester:

Sachunterricht I (06-GSSU-1): Grundlagen der Didaktik des Sachunterrichts [Science

and Social studies in Primary School I: Didactical basics]

Lecture

Starting with the 4th semester: Sachunterricht II (06-GSSU-2): Historische und aktuelle Aspekte der

Didaktik des Sachunterrichts [Science and Social studies II: Historic and current

didactical aspects]

For this module, two seminars can be selected from the offered seminars.