

## Publications

**Polat, S.** (2022). The Education Process of Children with Imprisoned Parents After the 15 July 2016 Coup Attempt in Turkey, *Journal of Comparative & International Higher Education*. 14(5).

**Polat, S., & Kröner, S.** (2022). The Resilience of School-Age Immigrant Children: A Scoping Review. *Journal of Human Behavior in the Social Environment*, <https://doi.org/10.1080/10911359.2022.2061664>

**Polat, S., & Turan, F.** (2020). Analysis of the Objectives and Teacher Practices in Preschool Curriculum in Terms of Revised Bloom's Taxonomy. *International Journal of Social, Political and Economic Research*, 7(2), 292-310. <https://doi.org/10.46291/ijospervol7iss2pp292-310>

**Polat, S.** (2020). Multidimensional Analysis of the Teaching Process of the Critical Thinking Skills. *Research in Social Sciences and Technology*, 5(2), 134-157. <https://doi.org/10.46303/ressat.05.02.8>

Özcan, A., & **Polat, S.** (2016). Values That Faculty Members Want Students to Have, *International Online Journal of Educational Sciences*, 8(1), 138-149. [https://iojes.net/?mod=tammetin&makaleadi=&makaleurl=IOJES\\_1779.pdf&key=40883](https://iojes.net/?mod=tammetin&makaleadi=&makaleurl=IOJES_1779.pdf&key=40883)

**Polat, S., & Ay, O.** (2016). Meta-synthesis: A Conceptual Analysis, *Journal of Qualitative Research in Education*, 4(2), 52-64. <https://doi.org/10.14689/issn.2148-2624.1.4c2s3m>

Yurt, E., & **Polat, S.** (2015). The Effectiveness of Multiple Intelligence Applications on Academic Achievement: A Meta-Analysis, *Journal of Social Studies Education Research*, 6 (1), 84-122. <https://issr.org/index.php/issr/article/view/325/317>

**Polat, S.** (2015). The Evaluation of Qualitative Studies in Turkey about Critical Thinking Skills: A Meta-Synthesis Study, *International Online Journal of Educational Sciences*, 7(3), 229-243.

[https://iojes.net/?mod=tammetin&makaleadi=&makaleurl=IOJES\\_1724.pdf&key=40943](https://iojes.net/?mod=tammetin&makaleadi=&makaleurl=IOJES_1724.pdf&key=40943)

**Polat, S.** (2015). Content Analysis of the Studies in Turkey on the Ability of Critical Thinking, *Educational Sciences: Theory & Practice*, 15(3), 659-670. <https://doi.org/10.12738/estp.2015.3.2658>

**Polat, S. & Özcan, A.** (2014). The Opinions of Elementary School Teachers on the Use of Smart Board, *Kastamonu Eğitim Dergisi*, 22(2), 439-455. <https://dergipark.org.tr/en/pub/kefdergi/issue/22602/241513>

**Polat, S. & Çalışkan, M.** (2013). Examination of Secondary Students' Value Orientations in Terms of Some Variables, *Uludağ Üniversitesi Eğitim Fakültesi Dergisi*, 26(2), 387-404. <https://dergipark.org.tr/en/pub/uefad/issue/16698/173585>

**Polat, S.** (2013). Teaching Mathematic with Origami, *Mustafa Kemal Üniversitesi Sosyal Bilimler Enstitüsü Dergisi*, 10(21), 15-27. <https://dergipark.org.tr/en/pub/mkusbed/issue/19547/208148>

**Polat, S. & Uslu, M. (2012).** The Effect of Teaching Based on Metacognitive Strategies on 5th Grade Students' Achievement in Science and Technology Course, *Uşak Üniversitesi Sosyal Bilimler Dergisi*, 5(3), 28-43. <https://dergipark.org.tr/en/pub/usaksosbil/issue/21645/232690>

**Polat, S. & Baş, G. (2012).** Effect of 5E Constructivist Learning Model on Students' Academic Achievement Level in Social Studies Course, *Çankırı Karatekin Üniversitesi, Sosyal Bilimler Enstitüsü Dergisi*, 3(2), 69-92. <https://dergipark.org.tr/en/pub/jiss/issue/25910/273077>

### **Editorship of journal**

**Polat, S. (2021).** From the Editor, *Journal of Research in Social Sciences and Language*, 1 (1). I-II.

### **Participation in Conferences**

**Polat, S., Birnbaum, L. & Körüner, S. (2022).** Die Resilienz von Schülerinnen und Schülern mit Migrationshintergrund: Ein Scoping Review, [The resilience of school-age immigrant children: A scoping review] Tag der Forschung, Nürnberg

Turan, F., **Polat, S.** & Kanık, M. (2016). Views of student teachers in preschool education program on practicum, *II. 14th International JTEFS/BBCC Conference Sustainable Development, Culture, Education*. Konya.

**Polat, S. & Özcan, A. (2014).** Sınıf öğretmenlerinin fen ve teknoloji öğretimine yönelik tutumları, [Attitudes of classroom teachers towards science and technology teaching] *International Conference on Education in Mathematics, & Science Technology*, Konya.

Özcan, A. & **Polat, S. (2014).** Öğretim elemanlarının öğrencilerde görmek istediği değerler, [Values that faculty members want students to have] *Uluslararası Sosyal Bilgiler Eğitimi Sempozyumu*, Ankara.

**Polat, S. & Çalışkan, M. (2014).** 21. Yüzyıl öğrenme becerileri, [21st century learning skills] *1. Uluslararası Eğitimde Değişim ve Yeni Yönelimler Sempozyumu*, Konya.

**Polat, S. (2013).** Ortaokul öğrencilerinin değer yönelimleri, [Examination of secondary students' value orientations in terms of some variables] *2. Uluslararası Sosyal Bilgiler Eğitimi Sempozyumu*, Aksaray.