

INNOVATING INITIAL TEACHER EDUCATION

ABOUT ITELab

ITELab (Initial Teacher Education Lab) is coordinated by European Schoolnet and cofunded under the European Commission's Erasmus+.

It is a Knowledge Alliance project between higher education institutions and industry.

Project duration is from January 2017 to December 2019.

UNIVERSITIES - INDUSTRY - MINISTRIES/REGIONS: WHY TO JOIN ITELab AS AN ASSOCIATE PARTNER?

- Become part of a sustainable network

 ITELab Forum, to share knowledge
 and best practices in the pedagogical
 use of ICT in initial teacher education
 (ITE).
- Input to recommendations on how to best support new entrants to the teaching profession, linking to schools and ongoing professional development.
- Get inspired on how to innovate ITE in terms of teacher digital competences to make them stand out in the C21st classrooms.
- Preview and pilot new open source course modules and student teacher online training (MOOC) being developed by project partners.

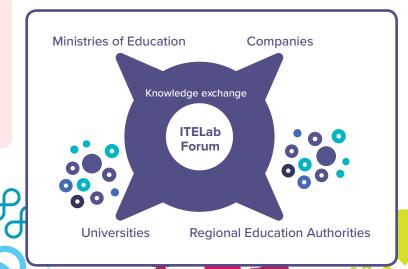
AIMS

- Addressing the issues of how student teachers currently receive training on the pedagogical use of ICT, and the mainstreaming of innovative pedagogical practice that involves ICT
- To foster innovation and knowledge exchange in Initial Teacher Education (ITE), creating a sustainable platform for on-going ITE University-Industry exchange under the umbrella of the EUN Future Classroom Lab (fcl.eun.org) initiative.

WHY THIS PROJECT?

It is necessary to:

- Support and prepare student teachers for dynamic C21st classrooms, with the digital competences required for the use of ICT in teaching and learning.
- Better integrate ICT within ITE curricula and boost innovation within higher education institutions.
- Address the 'disconnect' between ITE and the continuing professional development of teachers.





European Schoolnet

FUTURE TEACHERS - FUTURE CLASSROOMS - INNOVATION OF CURRICULUM













HOW RECOMMENDATIONS TO ITE INNOVATION WILL BE CREATED IN ITELab?

Existing and developing frameworks defining teacher educator skills and competences will be used in ITELab to inform the pedagogical design of the modules and student MOOC., including the DigiCompEdu framework (https://ec.europa.eu/jrc/digcompedu) currently under consultation, TPACK (www.tpck.org) and MENTEP's (www.mentep.eun.org) new online self-assessment tool for teachers to progress their Technology-Enhanced Teaching (TET) competence at their own pace, which is currently being piloted with teachers.

Through the ITELab Forum, University of Agder (NO) will work with partners to propose recommendations related to the level of ICT skills and competences required by student teachers and teacher educators.

KEY ACTIVITIES AND DATES:

Autumn 2017: ITELab forum: online monthly exchange between partners and associate partners.

Spring 2018: First ITELab modules and student MOOC, available to pilot.

ITELab PARTNERS:























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