EXCHANGE PROGRAMME IN ADULT AND CONTINUING EDUCATION & LIFELONG LEARNING

for Bachelor, master and doctoral students

April 2021 – July 2021

State: 04.02.2021
Updates available on
https://go.uniwue.de/exchangeprogramme

Contact

University of Würzburg
Institute for Education
Professorship for Adult and Continuing Education
Professor Dr. Regina Egetenmeyer

Oswald-Külpe-Weg 82
97074 Würzburg erasmus.education@uni-wuerzburg.de
Overview

1 About the programme

2 Course descriptions
  2.1 Civic education and critical pedagogy
  2.2 International policy of adult education
  2.3 Lifelong Education in Nigeria
  2.4 Learning theories – adult education approach
  2.5 CONFINTEA VII – On the Way to the International Conference on Adult Learning and Education in Morocco in 2022
  2.6 Learning Project in Education: Contemporary issues in adult education from Nigerian and German perspectives
  2.7 Erasmus+ Virtual Exchange offered by the Career Centre
  2.6 German language courses

3 Registration and scholarships
  3.1 Registration
  3.2 Scholarships at the University of Würzburg
  3.3 Further Scholarships of the German Academic Exchange Service

4 General Information
  4.1 International Office
  4.2 Benefits for exchange students
  4.3 ERASMUS information
  4.4 Application process
  4.5 Preparation prior to your stay
  4.6 Academic dates
  4.7 Accommodation
  4.8 Credits and grading
  4.9 Other information

5 Würzburg: University & City
About the programme

The exchange programme for bachelor’s, master’s and doctoral students in adult and continuing education & lifelong learning is dedicated to bringing together students and scholars from around the world in Würzburg, Germany. They will study and teach together with the colleagues and students from the Institute of Education at the Julius-Maximilian-University Würzburg.

Students

The University of Würzburg has applied for a range of scholarships to help funding students studying in Germany (see scholarships and registration). The programme intends to bring together bachelor’s, master’s and doctoral students from countries such as Canada, India, Serbia, Nigeria, Palestine or South Korea, for one or two semester in Würzburg. Furthermore, the programme is also offered as part of the inner-European ERASMUS exchange. This means that we expect students from the European Union as well. It is furthermore possible to register as free-mover students. We expect around 10 international students each semester. The programme will feature intensive exchanges and close interactions with students from Würzburg and other universities.

Supervision & Guidance

The teaching staff at the Professorship of Adult and Continuing Education gladly supports you during your studies in Würzburg. Once you arrive, the Würzburg International Office will provide you with assistance and support to help you settle. If you are interested, we are happy to arrange a tandem exchange with German education students.
International guest scholars

Besides the teaching staff at the Professorship of Adult and Continuing Education, Prof. Dr. Katarina Popovic of the University of Belgrade, Serbia; Prof. Obashoro-John from University of Lagos, Nigeria; and Prof.(H)Dr.h.c.mult. Heribert Hinzen, Former Director, DVV International, Honorary Fellow and UNESCO Institute of Lifelong Learning will join our team in Würzburg as international guest scholars. They will give several lectures during the summer semester 2021.

Study programme

The study programme is focusing on questions of adult and continuing education and lifelong learning from transnational perspectives and from several national perspectives. The focus will be on analysing transnational discourses and connecting these with in-depth insights from selected countries. You will approach these issues from macro, meso and micro perspectives.

Erasmus Go

We kindly invite you to register on our Erasmus online platform "ErasmusGo" where you can exchange with other exchange students, ask questions and connect with students from Würzburg. Share your experience and fully enjoy your adventure abroad.

URL: https://openwuecampus.uni-wuerzburg.de/moodle/enrol/index.php?id=58

To enrol on the platform 1. create a new account via email, 2. login with your credential, 3. enrol to the course (psw: ERASMUSGO19)
2.1 Civic education and critical pedagogy (05036117)

Prof. Dr. Katarina Popovic, University of Belgrade

Weekly during the summer semester 2021

3/5 credit points

Recognition: B.A. Pedagogy, GSiK

Description
The seminar will address the pressing need for intensive civic education for adults in modern society, especially in the challenging context of Europe today. The extreme right-wing populism in Europe has been increasing, populism, nationalism and xenophobia as well. The fear of identity loss and rejection of diversity are present even among young people. Euroscepticism is growing and strengthening, as well as tendencies that represent a threat for European democracy and for the achieved level of human rights. These tendencies became worse after the break out of the financial crisis, and even more after the migrant crisis emerged in many European countries. Global awareness and global mind-set, solidarity, value of interculturalism and tolerance are also jeopardized. On that background, the seminar will analyse these problems, work interactively on mapping the problems and their causes. Based on this analysis, the seminar will deal with the classical questions of civic education and set them in a broader theoretical field of adult education as well as in the current education policy context. Democracy and human rights are both the content and frame/grounding principle of the approach. The topics will be approached and discussed from a new perspective. This perspective differs from the traditional understanding of political education and is closer to the current concept of global citizenship education.

Different concepts, terms, their meaning, content and relationships in the field will be discussed and compared: political education, civic education, active citizenship, global citizenship. Additionally, main theories – ‘old’ and ‘new’ ones – from the famous Paulo Freire’s ‘pedagogy of the oppressed’ and public pedagogy will be studied. But also main ideas of the modern authors like Henry A. Giroux, Gerd Biesta and Elisabeth Ellsworth will be discussed. The concept of public pedagogy will be presented and explored, with some considerations of the COVID-19 crisis and its influence on both, political paradigm and civic activism. Various examples from Europe and the global context will be presented, as well as civic actions as a new form of political education (so called ‘experienced democracy’), aiming the cognitive and emotional outcomes as well as behavioural changes in terms of increased agency of students. The philosophical background of the political and social phenomena also will be reflected, especially the postmodern discourse of plural perspectives and the relativity of truth.

Learning outcomes
At the end of the course, students are expected to:
• know the main terminology, concepts and development of the field of civic education and critical pedagogy
• understand the main theoretical approaches, know representatives of the most important school of thoughts and their main ideas
• be able to apply main elements of critical discourse analysis and critical thinking methods
• increase a sensitivity for global issues and open-mindedness towards diversity, especially in education
• have increased agency for the positive development in their environment and field of work
2.2 International policy of adult education (05036810)

Prof. Dr. Katarina Popovic, University of Belgrade

Weekly during the summer semester 2021

3/5 credit points

Recognition: B.A. Pedagogy, GSiK

Description

As the consequence of increased globalisation and intertwined development on global, regional and national level, education and adult education are increasingly subjects of global Policy creation and dissemination. Although it is seen as the subject of national sovereignty, belonging to the field of 'soft policy', there are more efforts to define some common goals and targets for all countries. The seminar will explore main actors in the global policy creation (UN, UNESCO, World Bank, OECD), their discourses in adult education, the mandate, methods and mechanisms of their education policy creation and implementation. The impact of their various discourses on different aspects of economic, social and environmental development will be discussed, too. Since these organisations and their policies are present or reflected in national education agendas, it is important to get students familiar with the Agenda 2030, the Sustainable Development Goals and the Education 2030 Framework for Action. Intersectoral approaches and the importance of adult education for other goals will be explored as well. Especially, lifelong learning as the most important concept will be explored – its development, background, impact and epistemological and political discourses behind.

As Europe as an educational space became reality for many students, the education policy of the EU will also be considered. However, it is situated in the relationship with the global context and in the intertwined influences and interests. Having in mind the need for increased civic awareness and active citizens in the context of challenges of modern Europe, civil society as an actor of education policy and practice will be analysed, both at European and global level. Deeper understanding, as well as critical reflection of existing policies are the precondition for the capability of engaging in planning, implementing and monitoring education at any level. Furthermore, the linkages between global goals and local/national realities became a new challenge for modern European countries and their educational actors.

Learning outcomes

At the end of the course, students are expected to:

• understand the phenomenon of global interdependence of social, political and economic factors and education, as well as internationalization of adult education;
• know the main actors of international (regional, European and global) adult education policy, mechanisms for creating and implementing that policy
• have an interest and sensitivity to international problems of education and the ability to think critically in relation to the policy processes that deal with them
2.3 Lifelong Education in Nigeria  (05036810)

Prof. Oluwayemisi Obashoro-John, University of Lagos

Intensive course in April 2021

3/5 creditpoints

Recognition: B.A. Pedagogy, GSiK

Description

The course is expected to give insight into the field of work and institutions of lifelong learning in Nigeria. It would consist of the history of Education and Adult Education in Nigeria in the context of Lifelong Education; Variations/Typologies, Institutions, Content, Methods and Providers of Adult Education for Lifelong Learning and Education. The course will also examine the issues of Gender Equality, Vulnerability and Vulnerable Groups; Exclusions and Inclusivity; preparations for After-Work-Life and End-of-life coping strategies in the Nigerian context.
2.4 Learning theories – adult education approach (05036480)

Prof. Dr. Katarina Popovic, University of Belgrade

Weekly during the summer semester 2021

3/5 credit points

Recognition: M.A. Pedagogy, GSiK

Description

Learning theories are usually considered as the psychological phenomena and considered mostly in the context of psychology of learning. As much as deep knowledge of psychological characteristics and types of the learning process are important, there is also a need to examine their position and importance for learning and teaching of adults. Significant differences between children and adults in the epistemological foundation of learning, cognitive processes and paradigms of education, make learning theories a basis for choosing adequate didactical approach in teaching adults, and necessary background for the development of reflective practitioners.

There are many adult learning theories that have gained prominence. There’s no single theory that can explain complex motivation, barriers, external and internal processes that shape the learning process, each one sheds light on a particular aspect of adult learning. Therefore, gaining insight into what motivates adults to learn, how their learning performances can be improved, what are the teaching methods that can boost learning processes, are building blocks for the successful teaching design. The more students are familiar with this knowledge base, and the more they develop the ability to reflect their own teaching practice, the more effective will be their teaching. This is true, as they have to be able to choose adequate approaches and methods for various social groups and their needs, for different types of learners and their learning styles, but also for different goals, topics and content.

Knowing how adults tend and like to learn, knowing the capacities and the processes of adult learning, one can tailor educational programs and take advantage of adult learners. This knowledge allows selecting relevant content for adults, seeking application of obtained knowledge, connecting new knowledge with experience and the motivation to improve themselves.

Learning outcomes

At the end of the course, students should be able to:

• Demonstrate understanding of the objectives and politics of international research projects
• Criticize the role of the researcher at different international studies
• Distinguish between the ethical standards of a research and their applications in different contexts
• Reflect on the quality of methodologies used for international studies
2.5 CONFINTEA VII – On the Way to the International Conference on Adult Learning and Education in Morocco in 2022 (05036123)

Prof.(H) Dr. Dr. h. c. mult. Heribert Hinzen, Former Director, DVV International, Honorary Fellow, UNESCO Institute of Lifelong Learning

Intensive course in June/July 2021
3/5 credit points
Recognition: M.A. Pedagogy, GSiK

Description
Adult education as a profession has been supported by national Governments and through multilateral organizations like UNESCO where most countries of the world are members. UNESCO has been inviting to the International Conferences on Adult Education (CONFINTEA) every 12 years since 1949 when CONFINTEA I was in Helsingör, Denmark. The last was in Belem, Brazil in 2009, and the next will be in Marrakesh in 2022. Already now the process of preparation has started with country reports on the development of adult learning and education (ALE) which will be discussed in regional pre-conferences in 2021. This seminar will help to understand the process of global policy making in ALE, and will create access to a number of important documents.

Interested participants will learn more about ALE, and the further professionalization of institutions, programs, and staff as well as an academic discipline in the context of lifelong learning (LLL). The longest part of life we are adults, the largest age group in society are adults, however education during adult life is the least financially supported in most countries. If in our age of globalization and digitalization LLL is the requirement of the day, then ALE should get higher recognition within the education system, and participation of adults increased. It will be important to deepen the acceptance and understanding of ALE in the Sustainable Development Goals of the United Nations.

The convener of this seminar has been involved in these international processes of policy development for several decades. At the same time he was in the leadership and management of an international provider of ALE cooperation.
2 Course Descriptions

2.6 Learning Project in Education: Contemporary issues in adult education from Nigerian and German perspectives (05036117)

Monika Staab, M.A.; Univ.-Prof. Dr. phil. Regina Egetenmeyer; Christina Hümer, B.A.; Lisa Breitschwerdt, M.A.

Weekly course
3/5 creditpoints
Recognition: BA., M.A. Pedagogy, PhD, GSiK

Description
The online-seminar is focussing on contemporary issues that are of relevance in adult education in Nigeria and Germany. The insights will be shared through video inputs from Nigerian and German perspectives and discussed in online meetings.

For students of the University of Würzburg, the active participation is recognized through the programme „GSIK“ and the „Zertifikat Erwachsenenbildung“

Further Lectures:

Prof. Tewo Bakare & Prof. Oluwayemisi Obashoro-John
University of Lagos, Nigeria

Prof. Garba Tofa & Prof. Fatima Umar
University of Kano, Nigeria

Prof. Bolanle Simeon-Fayomi
Obafemi Awolowo University, Nigeria
2 Course Descriptions

2.7 Erasmus+ Virtual Exchange offered by the Career Centre (13090815)

Online Course

3/5 credit points

Interactive Open Online Course (Acquisition of 5 ECTS points)

“Sustainable Food Systems: A Mediterranean Perspective” (25.05. – 24.06.2021)
registration deadline: 11.05.2021 at go.uniwue.de/ccvrtex
(to receive ECTS points, it is obligatory to participate in the meeting on 30.04.2021)

More information at https://www.uni-wuerzburg.de/en/career/events/erasmus-virtual-exchange/

Contact: Dr. Annette Retsch (annette.retsch@uni-wuerzburg.de)
2 Course Descriptions

2.7 Erasmus+ Virtual Exchange offered by the Career Centre (13090815)

Global Circle

3 credit points

Global Circle (Acquisition of 3 ECTS points)

“What would a world without borders look like?” (05.04. – 16.04.2021) registration deadline: 21.03.2021 at go.uniwue.de/ccvirtex

„What has been the impact of Covid-19 on our personal lives and psychological health?“ (07.06. – 18.06.2021) registration deadline: 23.05.2021 at go.uniwue.de/ccvirtex

More information at https://www.uni-wuerzburg.de/en/career/events/erasmus-virtual-exchange/

Contact: Dr. Annette Retsch (annette.retsch@uni-wuerzburg.de)
2.8 German language courses

Our Language Centre will be offering a limited number of online German intensive language courses in March:

- The three intensive A1 level courses will start on March 2nd and run until March 26th, 2021. Pre-registration at the Language Centre and enrolment at JMU Wuerzburg is required! Participants can earn 8 ECTS upon successful participation.

- In addition, there will be five online self-study courses available covering levels A2, B1, B2, C1 offered by our language centre through the Virtual University of Bavaria and these will start on March 15th and end on March 31st. Each block course is worth 2 ECTS.

It is required that students are **enrolled at the time of participation**, as they will need a student ID number to join the course. However, the enrolment window will be very small and I kindly ask for your assistance. Please advise your students to follow our information emails and finish enrolment during the given timeframe. Otherwise, their participation in the courses will not be possible. Students should thoroughly read their emails and follow the instructions given. We will offer online tutoring to assist with the enrolment process and an enrolment webinar on February 16th (German) and 17th (English), each day at 7am and 5pm.

More information: [German intensive courses - Zentrum für Sprachen (uni-wuerzburg.de)](http://uni-wuerzburg.de)

For language courses during the semester, you must register personally at the beginning of the semester at the Language Centre. For registered exchange students there are no extra costs - except the DaF Summer Academy

For further and updated information see: [Course dates & registration - Zentrum für Sprachen (uni-wuerzburg.de)](http://uni-wuerzburg.de)
3 Registration & Scholarships

3.1 Registration
It is possible to attend the whole programme or single courses. Therefore, please follow the application and admission guideline in the link below.

https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/application-and-admission-for-exchange-students/

If you have any questions about the enrolment, please contact:
enrolment@uni-wuerzburg.de

3.2 Scholarships at the University of Würzburg
The International Office is offering general information about scholarships.

http://www.international.uni-wuerzburg.de/en/studying_in_wuerzburg/

Students under ERASMUS regulations
Please apply at your university for an ERASMUS-grant. If there is no contract between your university and Julius-Maximilian-University of Würzburg, please ask the international programme coordinator to contact erasmus.education@uni-wuerzburg.de

Students from Nigeria (Obafemi Awolowo University) and Palestine (Bethlehem University)
We have successfully applied for a fund under the programme ERASMUS+ KA107, International Dimension. Within this programme, you can receive a scholarship of 850€/month plus a travel lump sum according to the EU Travel-Calculator.

http://ec.europa.eu/programmes/erasmus-plus/resources_en#tab-1-4

3.3 Further Scholarships of the German Academic Exchange Service
Apart from that, the DAAD is offering a variety of scholarships. For more information, see:

4.1 International Office

The International Office is provides information about the exchange programme

**International Office**
University of Würzburg
Hubland Campus Nord
Josef-Martin-Weg 54/2
97074 Würzburg, Germany

Contact: [international@uni-wuerzburg.de](mailto:international@uni-wuerzburg.de)
Office Hours: Mon, Tue, Wed, Fri 8-12; Wed 14-16; Thu 8-11:30

4.2 Benefits for exchange students

- Simplified application procedure for ERASMUS students
- Guaranteed accommodation (if applications are received by 15 January/15 June)
- Intensive German language courses and semester German language courses
- Access to libraries, computer labs, university internet, sports facilities
- Assistance through international tutors
- Cultural semester program
- Würzburg English language programme
- No tuition fees. Social support fee: currently € 140,10 (including free local and regional public transportation for six months, reduced prices for meals in cafeterias, and for dormitories run by the Federal Organization for Student Services “Studierendenwerk”)

4.3 ERASMUS information

ERASMUS institutional coordinator: Ms. Susanne Hermann
susanne.hermann@uni-wuerzburg.de– Phone +49 931 31-84903

ERASMUS Incoming Students (family names: A-L): Ms. Nicole Schmitt
nicole.schmitt@uni-wuerzburg.de– Phone +49 931 31-82804

ERASMUS Incoming Students (family names: M-Z): Ms. Dobrochna Zawisza
dobrochna.zawisza@uni-wuerzburg.de– Phone +49 931 31-87886
4.4 Application process

Application Deadline
June 15 for the winter semester – 15 January for the summer semester.

Online Application
https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/

Application and admission for exchange students

Course Catalogue
Students put together their schedule independently; tutors and academic coordinators offer assistance https://wuestudy.zv.uni-wuerzburg.de/

Language Requirements
Sufficient language skills to follow the courses are expected, but no specific level of proficiency in German is compulsory. For some subjects specific German language skills are required (Medicine: B2, Media Communication: B1; Pharmacy and Biology: A2 in German or B1 in English).

4.5 Preparation prior to your stay

Please check if visa requirements apply for you https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburginformation-for-all-foreign-students/visa/

Insurance Requirements can be found at https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/health-insurance/

Learning Agreement
If you are studying in Würzburg over the ERASMUS+ programme, please prepare your learning agreement prior to your arrival. You can find more information about the learning agreement here: https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/before-arrival-exchange-students/learning-agreement-engl/
4 General Information

4.6 Academic dates

Study period
Summer semester 2021: 12.04.2021 - 16.07.2021

Since there is no official examination period, exams might reach into the semester break. Students should consider this before booking return flights.

Orientation day
The Orientation day will take place in the beginning of the semester for international students, including a guided sightseeing tour through Würzburg, a welcome speech by University Officials, and a reception. It is organised by the International Office of the University. Orientation sessions for all specific subjects are offered directly by the faculties.

4.7 Accommodation

Exchange students who apply for a room in a dormitory within the given deadline (June for winter semester and January for summer semester) will have guaranteed accommodation! The Student Housing Service is responsible for ten dormitories in various locations in Würzburg.

Amenities: Single furnished apartments or single rooms in shared apartments, in which two to four students share a kitchen and bath room; Dishes, kitchen accessories, bedding and towels are not provided

Rental prices range from € 160,00 to € 350,00 per month, depending on the size of the room/apartment and its equipment. For further information about the individual dormitories see: http://www.studentenwerk-wuerzburg.de/wuerzburg/wohnheime.html

Length of stay: Student accommodations are granted for six months (beginning with the semester on April 1 or October 1) or 12 months (for a stay of one year). A shorter rental period is not possible; Participants who participate in intensive language course the semester can rent a dorm room one month earlier, so that the length of the contract increases to 7 or 13 months.

Costs for living: approx. 600-800 €/month (depending on your life style and apartment rent).
4.8 Credits and grading

Taking in consideration the European Bologna-Process, the University of Würzburg is crediting its courses with ECTS-Points (European Credit Transfer System-Points). For a full semester (6 months study) students can acquire around 30 ECTS-Points.

Allocation of ECTS Credit Points
As an exchange student, you can decide on the courses in this booklet, if you intend to acquire 3 or 5 ECTS-Points for one course. If you intend receiving 3 ECTS, we expect an active participation in the course. If you intend receiving 5 ECTS, a written examination will be required additionally to the active participation. Please ask the professors for further details about the paper individually, at the beginning of each course.

Submission of written examinations
Please submit the seminar paper as printout and in a digital version. Further information about submission requirements will be provided through a guideline in each seminar.

Grades
Student performances are graded individually and not on a statistical basis. The University of Würzburg uses the grading system from 1,0-4,0 or by using the „pass“/„fail“ distinction.

Transcript of Records
Please note that transcripts might be issued up to 3 months after the exam period and only upon request. For receiving your transcript of records, please forward all the required documents to the Professorship of Adult and Continuing Education. We will forward this information to the International Office, which will provide you a transcript of records. Please contact our International Office for receiving the transcript of records.
4.9 Other information

Arrival and public transport

Arrival by plane: Airport Frankfurt/Main, Nürnberg, Munich or Stuttgart. You can reach Würzburg from one of these airports easily by train or bus. For connections, check [www.bahn.de](http://www.bahn.de) or [www.flixbus.com](http://www.flixbus.com).

Local public transport: The WVV provides local public transport from/to university, to student dormitories and the city centre by bus or tram.

Student Tutoring Program

Students who know their way around the University and city are glad to assist exchange students, especially during the first few days. You will find a list of tutors here:

[https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/assistance/student-tutors/](https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/assistance/student-tutors/)

Extracurricular clubs

University Sports centre facilities:

[http://www.sportzentrum.uni-wuerzburg.de/](http://www.sportzentrum.uni-wuerzburg.de/)

University Choir:

[http://www.hochschulchor.uni-wuerzburg.de/ie/home/index.php](http://www.hochschulchor.uni-wuerzburg.de/ie/home/index.php)

University Orchestra:

[http://www.orchester.uni-wuerzburg.de/](http://www.orchester.uni-wuerzburg.de/)

International (international club):

[https://www.uni-wuerzburg.de/en/career/links-material/clubs-groups-initiatives/](https://www.uni-wuerzburg.de/en/career/links-material/clubs-groups-initiatives/)

[https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/activitiesfriends/get-connected/](https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/activitiesfriends/get-connected/)

[https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/activitiesfriends/](https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/activitiesfriends/)
Julius-Maximilian-University Würzburg

The Julius Maximilian University of Würzburg (JMU), founded in 1402, is one of the universities in the German-speaking world that have a long and rich tradition. Numerous famous scholars and scientists have made their mark here, such as Carl Siebold, Rudolf Virchow, and Franz Brentano. So far, 14 Nobel laureates have conducted their research here, including Wilhelm Conrad Röntgen, who discovered X-rays at Würzburg. In 1985, the physicist Klaus von Klitzing received this distinction for his discovery of the quantum Hall effect. Harald zur Hausen was given the Nobel Prize in Medicine in 2008 for discovering that viruses trigger cervical cancer. In addition, ten scientists from the University of Würzburg have received a Leibniz Prize – the most prestigious German research prize.

The Julius Maximilian University is constantly expanding: Since the 1960s, it has been spreading out onto a hill on the eastern edge of the city, called Hubland. A green campus has sprung up there, bringing together large sections of Science and Humanities. This is also home to the University Library, the Mensa dining hall, the Hubland Campus and the University Sports Facilities. In 2011, this area was expanded by a further 39 hectares, offering a huge amount of space for new institute premises and seminar rooms.

More than 27,000 students, including some 2,100 young people from abroad, are registered with ten faculties. These can be divided into four main areas: Humanities, Law and Economics, Life Sciences, and Natural Sciences and Technology. The university and its hospital provide employment for 10,000 people. Around 3,000 are on the academic staff, more than 400 as professors.

Resource:
https://www.uni-wuerzburg.de/en/home/
Study in Würzburg

The University of Würzburg offers more than 200 study programmes. In addition to this, there are parallel courses and postgraduate courses in Experimental Medicine, European Law, and other study fields. The university also offers some further education courses, such as Psychological Psychotherapy, Purchasing and Supply Management. The Centre for Continuing Education coordinates the part-time educational courses for professionals, which are expanded continuously. As an important element in the promotion of young talent, the Julius Maximilian University offers doctoral degrees in all study areas, even in interdisciplinary fields, with intensive tutoring and supplementary multidisciplinary courses. The University of Würzburg Graduate Schools for doctoral students from all disciplines were set up for this purpose.

Research

The university boasts numerous collaborative research centres, graduate schools, and research groups, which are funded by the German Research Foundation (DFG). These top-level research facilities have been secured for Würzburg despite tough competition from other higher education institutions. The Julius Maximilian University is among the most successful German institutions of higher education. This can be attributed to its high-calibre scholars and scientists as well as its interdisciplinary research centres, which have been set up in the fields of Medicine, Science, and Humanities. The university was a pioneer in creating these centres, starting the process as early as the 1990s.

Cosmopolitan

The Julius Maximilian University maintains numerous partnerships with universities in Africa, America, Asia, Australia, and Europe, and strengthens these relationships continuously. In addition, there are considerable relations at the level of institutes and departments. Internationalization is a top priority for the University of Würzburg.

The city of Würzburg

A lot of student activities take place alongside the River Main with its promenades, meadows, and beer gardens: discovering the music and culture of our neighbouring continent on the Main meadows during Europe’s biggest Africa festival, walking barefoot in the sand at the city beach, or enjoying concerts and theatre performances on a floating stage during the Würzburg Docks Festival – all this and more is on offer in Würzburg. Another popular event is the Mozart Festival, where “Serenade No. 13” is performed in a relaxed atmosphere in the Court Garden of the Residence. The distances within Würzburg city centre can be covered easily on foot. Sporty people can reach all destinations by bicycle.

There is no lack of sports options in the city; there are cycling, running and Inline skating routes, leading along the River Main or through the vineyards. The university offers a broad spectrum of sports activities, ranging from basketball to yoga.

The university also culturally benefits the city and the wider region: concerts by the Institute of Music Research or exhibitions in the university’s museums enrich the cultural scene. For the general public, the university organizes lectures, readings, and other public events.

In addition, there are laboratories for school pupils, a children's university, a school pupils' university, and study programs for senior citizens. All these events combine with other cultural offerings and leisure facilities in Würzburg – theatres, concerts, open-air festivals, and wine festivals – to create an attractive environment in which to live and work.