13.30 - 14.00 Welcome Address, Opening - Z6, 0.002

Prof. Phuoc Tran-Gia, Vice-President for International Affairs, Julius-Maximilian University Würzburg, Germany

Prof. Arne Carlsen, DAAD Visiting Professor at Julius-Maximilian University Würzburg, Germany

Prof. Regina Egetenmeyer, Julius-Maximilian University Würzburg, Germany

14.00 - 16.00 Keynotes with Dialogue - Z6, 0.002

Moderation: Prof. Ekkehard Nuissl, German Institute for Adult Education, Germany

Prof. Han SoongHee, Seoul National University, Republic of Korea

Institutionalization and securing professionalism in East Asian lifelong learning

The movement of lifelong learning since the 1990s has globally been a series of producing new organs of human learning management systems, sometimes expanding the boundaries of our existing school-centered societies. New notions, such as adult skills and competences, learning cities, national lifelong learning strategies, lifelong learning laws, RPL or learning outcome recognition systems, and academic credit bank systems were invented and interconnected in an attempt to institutionalize adult education as part of the formal education system. I believe the issue of professionalizing adult educators needs to be combined with the whole formation process of “lifelong learning system” in general. The experiences with lifelong learning and adult education in East Asian countries reveal interesting cases, and that is what I intend to share in my presentation. In this presentation, I will also argue that lifelong learning systems are the next generation of educational systems that not only expand the territory of schooled society but also transform the nature of our school-centered education systems. Adult educators, not only school teachers, need to be certified by standardized professional qualifications. It is not only a matter of adult education but rather a wide-ranging and radical question of whom the “educators in general” are and how they need to be qualified in an age of lifespan and life-wide learning societies.
Friday, 16. February 2018

Prof. Maria Slowey, Dublin City University, Ireland

**Lifelong education centre stage: new forms of professional development for new forms of lifelong learning**

The nature of work - and the shape of working lives - is changing dramatically across Europe. The conventional image of the ‘job for life’ and the associated notion of a linear lifecycle education-employment-retirement in practice applied only to certain sectors of society, and, importantly, was always highly gendered. Factors such as moves towards greater gender equality, the economic crisis, impact of technology, rise of the service sector, ageing populations, new migration patterns and the growth of the ‘gig economy’ combine in complex ways so that the reality facing many, if not most people, is very different.

In this context the role of the adult educator is also changing. Professionals are increasingly called upon to apply their knowledge and skills at different ages and life stages across a range of settings such as: community education, social enterprises, universities and colleges, private and public sector employers, civil society organisations, health and regional development agencies.

Many adult educators also find themselves working in rather vulnerable situations, as reductions in state expenditure mean that core career opportunities are hollowed out and replaced by short-term and/or part-time positions. So, what are the implications for their own professional development? How can they be best supported to enhance their expertise in such ways as to best position them to work in ever changing circumstances?

*Comparative Note: Prof. Steffi Robak, Leibniz Universität Hannover, Germany*

*Comparative Dialogue between*

Prof. Han SoongHee, Prof. Maria Slowey & Prof. Steffi Robak

**16.00-16.30 Coffee Break - Z6, 2.011**
## Conference: Lifelong Learning Policies & Adult Education Professionals

### Friday, 16. February 2018

<table>
<thead>
<tr>
<th>Time</th>
<th>Parallel sessions</th>
<th>Workplace Learning and Professionalisation</th>
<th>Adult Education Professionals</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.30</td>
<td><strong>Globalisation and Transnational Perspectives</strong></td>
<td><strong>Moderation: Prof. Nor Aishah Buang, Universiti Kebangsaan, Malaysia</strong></td>
<td><strong>Moderation: Dr. Helen Bound, Institute for Adult Learning, Singapore</strong></td>
</tr>
<tr>
<td>16.30</td>
<td><strong>Z6, 2.004</strong></td>
<td><strong>Z6, 2.005</strong></td>
<td></td>
</tr>
<tr>
<td>16.30</td>
<td><strong>Prof. Balázs Németh, Pécsi Tudományegyetem, Hungary</strong></td>
<td><strong>Prof. Laureano Jiménez Esteller &amp; Prof. Dieter Thomas Boe, Universitat Rovira i Virgili Tarragona, Spain</strong></td>
<td><strong>Prof. Anke Grotlüschen &amp; Christopher Stammer, University of Hamburg, Germany</strong></td>
</tr>
<tr>
<td>16.30</td>
<td><strong>Lifelong Learning for All in Global Learning Cities in Asia and in Europe:</strong></td>
<td><strong>Dual learning in Engineering. TEEDE, a comparison of Europe and Asia practices</strong></td>
<td><strong>Teaching People. What do we know from PIAAC about those who teach?</strong></td>
</tr>
<tr>
<td>16.30</td>
<td><strong>Policy Insight to an UNESCO Network</strong></td>
<td></td>
<td></td>
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<tr>
<td>16.30</td>
<td><strong>Prof. Steffi Robak, Leibniz University Hannover, Germany</strong></td>
<td><strong>Dr. Gabor Erdei, University of Debrecen, Hungary</strong></td>
<td><strong>Prof. Borut Mikulec, Univerza v Ljubljana, Slovenia</strong></td>
</tr>
<tr>
<td>16.30</td>
<td><strong>Program Planning Research in a transnational and comparative perspective</strong></td>
<td><strong>Workplace learning and knowledge management in a learning driven-sector</strong></td>
<td><strong>Competences of adult education professionals in Slovene and European context</strong></td>
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<tr>
<td>16.30</td>
<td><strong>Prof. Irina Maslo, University of Latvia, Latvia</strong></td>
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<tr>
<td>16.30</td>
<td><strong>Methodology of identification the breakdowns in national, regional and local policies in adult learning professionalization perspective</strong></td>
<td><strong>Prof. Lilia Halim, Prof. Nor Aishah Buang, Prof. Kamisah Osman, Prof. Saemah Rahman, Prof. Ruhizan Mohd Yassin, Universiti Kebangsaan, Malaysia</strong></td>
<td><strong>Dr. Hakan Ergin, Istanbul University, Turkey</strong></td>
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<tr>
<td>16.30</td>
<td></td>
<td><strong>Needs of Lifelong Learning Professionalization of Industrial Workers: Opportunities and Challenges</strong></td>
<td><strong>Professional Adult Educators in Villages: Era of Village Institutes in Turkey</strong></td>
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<tr>
<td>19.00</td>
<td><strong>Poster</strong></td>
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<td><strong>Poster</strong></td>
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<tr>
<td>19.00</td>
<td><strong>Influence of Lifelong Learning on Professionalization in Adult Education in the Context of Knowledge Economy (Shalini Singh, International Institute for Adult and Lifelong Education, India)</strong></td>
<td><strong>Well-being in the context of workplace learning (Orsolya Kereszty &amp; Brigitta Szőcs, Eötvös Loránd University Budapest, Hungary)</strong></td>
<td><strong>Transformation of Researchers Training Policy in Russia under the Influence of Internationalisation Agenda (Prof. Oksana Chigishcheva, Southern Federal University, Russia)</strong></td>
</tr>
</tbody>
</table>

**Würzburg Winter School 2018 Comparative Studies in Adult Education and Lifelong Learning**
Saturday, 17. February 2018

8.30  
*Bus transfer from GHotel to Z6 (conference venue)*

9.00-10.00  
**Keynote - Z6, 0.002**  
*Moderation: Prof. Choi Unshil,  
Ajou University, Republic of Korea*

Dr. Lesley Doyle, University of Glasgow,  
United Kingdom

**International perspectives  
on professionalism**

As in every field, so too in education, terminology is adopted and adapted by policy makers over time and in different contexts, to serve a purpose. As Freire notes, it is difficult to know where politics ends and education begins without being clear in whose interests one is working. Driven by the economic imperative of globalisation, adult education has been reconfigured into fluid and portable policies for ‘lifelong learning’ which, in contrast to its elegant name, encompasses employability programmes, literacy and numeracy courses, life skills and vocational education and training, all to be made transferable across national boundaries. In this sense, lifelong learning serves to deepen the precarious state of working people, including adult educators, expected by global employers and policy makers to be training and re-training as needed, ready to move between jobs and places whether they want to or not. Within this economic model, the free time, income, identity and stability of working people are undermined, with cultural differences and national boundaries becoming barriers. To lubricate the lifelong learning agenda there is concomitant pressure to impose globally-recognised professionalisation on adult education professionals, as distinct from their own professionalism. How can adult educators be supported in their response to the effects of lifelong learning and globalisation on learners, on adult education, and on themselves as professionals?

10.00-10.30 **Coffee Break - Z6, 2.011**
## Parallel sessions

<table>
<thead>
<tr>
<th>Session Title</th>
<th>Organizer</th>
<th>Location/Institution</th>
</tr>
</thead>
</table>
| **Inclusion and Equality** | Dr. Natasha Kersh, UCL Institute of Education, United Kingdom & Prof. Hanna Toivainen, University of Tampere, Finland | **Z6, 2.004**  
The role of adult education in facilitating social inclusion, engagement and active citizenship of vulnerable young adults: insights from the Horizon 2020 project |
| **Professionalisation and Market Contexts** | Prof. Nor Aishah Buang, Prof. Ruhizan Mohd Yassin, Prof. Lilia Halim, Prof. Kamisah Osman & Prof. Saemah Rahman, Universiti Kebangsaan, Malaysia | **Z6, 2.005**  
Employers’ Provision of Lifelong Learning Programs for their Workers and Status of their Collaboration with Public Higher Learning Institutions in Malaysia: Towards Policy Implications |
| **Current Challenges for Adult Education Professionals** | Prof. Ekkehard Nuisl, German Institute for Adult Education, Germany | **Z6, 2.006**  
Digital Competences of Professionals in Adult Education |
| **Time and Space for Professionalisation in Adult Education** | Prof. Karen Evans, UCL Institute of Education, United Kingdom | **Z6, 2.007**  
Researching the learning spaces of professional development in Asia and Europe |
| **Implementation of University-Community Engagement for Older Adult Lifelong Learning in Thailand** | Prof. Dana Bernardová, Kateřina Ivanová, PhD & Mgr Jelena Kubicová, Moravian University College Olomouc, Czech Republic | **Z6, 2.008**  
Educational Policy and Education within the Concept of Corporate Social Responsibility of SMEs at National, International and Transnational Level (from the EU through the V4 to the CR) |
| **Evolving policies, markets and pedagogical discourses** | Dr. Andrey Zuev, Euroexpo AG in Moscow, Russia | **Poster**  
The place of Transgender Identities in Adult and Lifelong Learning Education Policies: Contextual Overview from India (Dimpal Kumari, University of Delhi, India) |
| **Skill formation systems in the Baltic countries and their implications for the educational and social inequalities** | Dr. Daiva Bukantaite, Vytautas Magnus University, Lithuania | **Poster**  
Whether the professionalization of lifelong learning a myth or reality? (Prof. Adinarayana Reddy, S.V. University, Tirupati, India & Prof. Uma Devi, Sri Padmavati Mahila Visavidyalayam, India) |
| **The Role of Professional Adult Educators in Learner-Centric Models of Education: A case study in ICT Context** | Assoc. Prof. Elina Måso, Aarhus Universitet, Denmark | **Poster**  
Studying diverse learning spaces at work together with people who learn and work in Asia and Europe |

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**Saturday, 17. February 2018**

10.30 - 13.00
## Parallel sessions

### Inclusion as Task for Adult Education Professionals

**Z6, 2.004**

**Moderation:** Prof. Bola C. Simon-Fayomi, Obafemi Awolowo University, Ile-Ife, Nigeria

Supporting immigrants: career guidance professionals in adult education across Europe. Elements of comparison

### Professionalisation of Adult Education in National Policies

**Z6, 2.005**

**Moderation:** Prof. SoongHee Han, Seoul National University, Korea

Europe and Asia: Common and different views on Professionalisation in Adult Education. A case study on the two countries Romania (Europe) and South Korea (Asia)

### Higher Education and Professionalisation in Adult Education

**Z6, 2.006**

**Moderation:** Prof. Vanna Boffo, Università degli Studi di Firenze, Italy

Skills Development as a Challenge for Professionalization. The Case of the University of Florence

### Issues of Gender Equity in Access to Opportunities for Professional Advancement within the Government’s Human Resource Development Centres in India

**Prof. Divya Upadhyaya Joshi,**

Kumoun University, India

The professionalization of adult education in Portugal: a critical analysis of occupation within public policy

### Lifelong Learning for Adult and Aging People in Thailand

**Prof. Areeya Rojvithee & Panat Nontawanich,**

PhD, Fatoni University, Thailand

Continuous Professional Development Initiatives for Malaysian Educators: Pathway towards Effective Practitioners and Lifelong Learners

### Poster

**Gerontology in Taiwan: Educating Pensioners of a Graduate School’s Seniors Department (Chung-Hsuan Lo, University of British Columbia in Vancouver, Canada)**

**Poster**

Lifelong Learning: a comparison between Germany and India (Susmita Mondal, Visva-Bharati University Santiniketan, India)
Saturday, 17. February 2018

16.30-16.45 Coffee Break - Z6, 2.011

16.45 –18.00 Lessons learned - Z6, 1.012

Moderation:
Prof. Arne Carlsen, DAAD Visiting Professor at Julius-Maximilian University Würzburg

Participants:
Prof. Vanna Boffo, Università degli Studi di Firenze, Italy
Prof. Kamisah Osman, National University of Malaysia, Malaysia
Prof. Mike Osborne, University of Glasgow, United Kingdom
Prof. Rajesh, University of Delhi, India
Prof. Sabine Schmidt-Lauff, Helmut-Schmidt University Hamburg, Germany

18.00 End of Conference

18.15 Bustransfer from Z6 (conference venue) to Fortress Marienberg

19.00 Networking Options within a Guided Tour at “Museum für Franken” at Fortress Marienberg

20.00 Dinner in “Burggaststätte” at Fortress Marienberg at own expenses

22.00 Bus transfer from Fortress Marienberg to the GHotel