

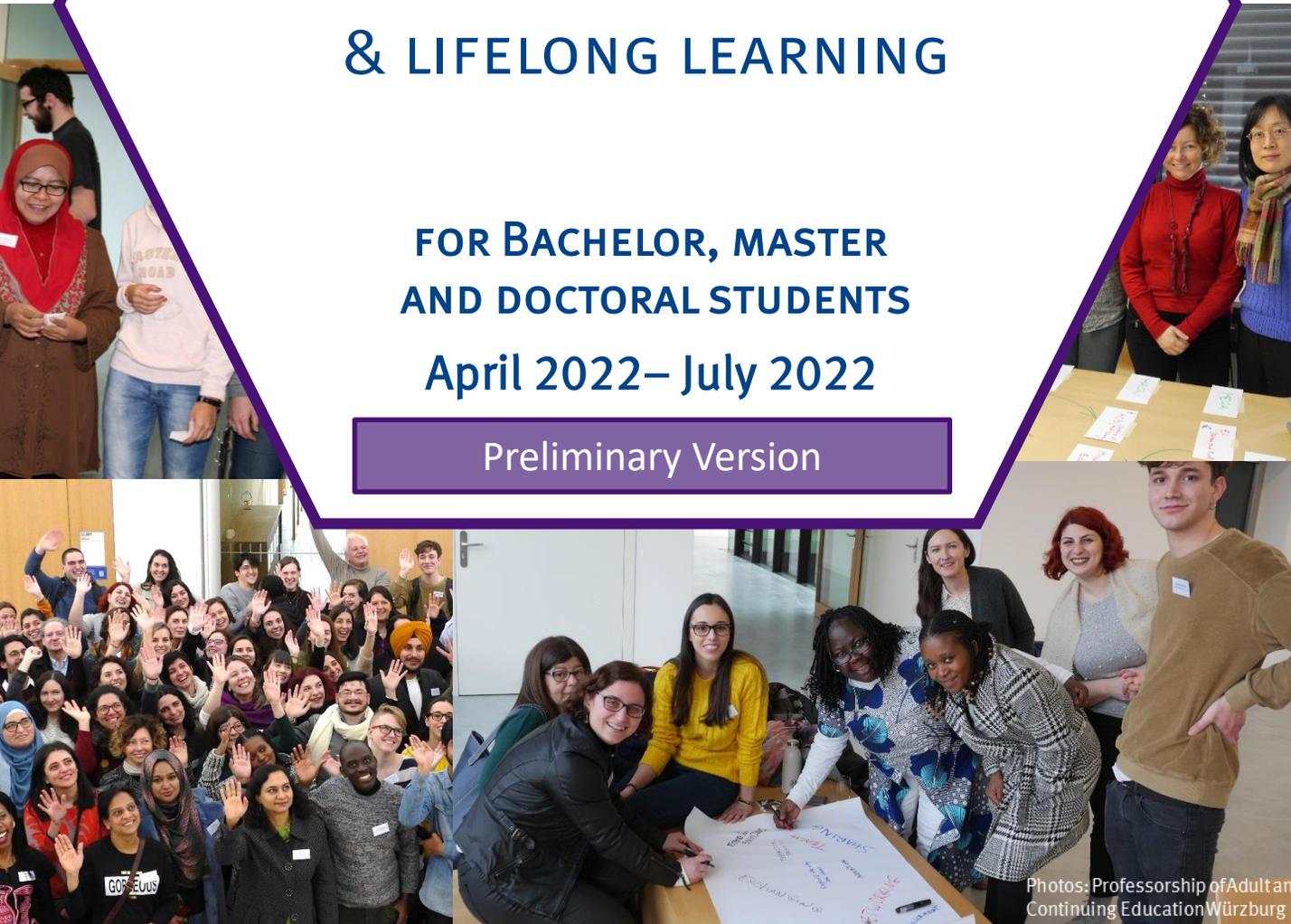
# EXCHANGE PROGRAMME

IN ADULT AND CONTINUING EDUCATION  
& LIFELONG LEARNING

FOR BACHELOR, MASTER  
AND DOCTORAL STUDENTS

April 2022– July 2022

Preliminary Version



Updates available on

<https://go.uniwue.de/exchangeprogramme>

Photo: IMU Würzburg



## Contact

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# 1 About the programme

The exchange programme for **bachelor's, master's and doctoral students** in adult and continuing education & lifelong learning is dedicated to bringing together students and scholars from around the world in Würzburg, Germany. They will study and teach together with the colleagues and students from the Institute of Education at Julius-Maximilian-University Würzburg.

## Students

The University of Würzburg has applied for a range of **scholarships** to help funding students studying in Germany (see scholarships and registration). The programme intends to bring together bachelor's, master's and doctoral students from countries such as **Canada, India, Serbia, Nigeria, Palestine or South Korea**, for one or two semesters in Würzburg. Furthermore, the programme is also offered as part of the **inner-European ERASMUS exchange**. This means that we expect students from the European Union as well. It is furthermore possible to register as **free-mover students**. We expect **around 10 international students** each semester. The programme will feature intensive exchanges and close interactions with students from Würzburg and other universities.

## Supervision & Guidance

The teaching staff at the Professorship of Adult and Continuing Education gladly supports you during your studies in Würzburg. Once you arrive, **the Würzburg International Office** will provide you with assistance and support to help you settle. If you are interested, we are happy to arrange a **tandem exchange** with German education students.

Photo: Professorship for Adult and Continuing Education Würzburg



# 1 About the programme

## International guest scholars

Besides the teaching staff at the Professorship of Adult and Continuing Education, several international scholars will teach in Würzburg in summer term 2022.

We have invited the following academics from our partner universities to stay and lecture in Würzburg: Prof. Monica Fedeli, University of Padova, Italy.

## Study programme

The study programme is focusing on questions of adult and continuing education and lifelong learning from transnational perspectives and from several national perspectives. The focus will be on analysing transnational discourses and connecting these with in-depth insights from selected countries. You will approach these issues from macro, meso and micro perspectives.

## Erasmus Go

We kindly invite you to register on our Erasmus online platform "ErasmusGo" where you can exchange with other exchange students, ask questions and connect with students from Würzburg. Share your experience and fully enjoy your adventure abroad.



URL: <https://openwuecampus.uni-wuerzburg.de/moodle/enrol/index.php?id=58>

To enrol on the platform 1. create a new account via email, 2. login with your credential, 3. enrol to the course (psw: ERASMUSGO19)

Photo: Professorship for Adult and Continuing Education Würzburg



## 2.1 Organizational Culture. Teaching and learning methods

**Prof. Monica Fedeli, University of Padova, Italy**

Weekly, 9:30 a.m.- 12:30 p.m.

04-03.2022-13.05.2022

3/5 credit points

RECOGNITION: M.A. Pedagogy, GSik



Photo: Professorship Adult and  
Continuing Education Würzburg

**Please note:** this seminar takes place exclusively online. The seminar is held in cooperation with the University of Padua and therefore starts before the usual lecture period.

### Description

This course provides an opportunity to study and apply the concepts, practices, and issues of organizations in terms of organizational and people development, teaching and learning methods, and techniques to develop individuals and teams in organizational contexts. During the course, the goal is to help students understand themselves more fully through a variety of self-reflective activities and assignments. Only by understanding themselves better, students can develop and deepen the skills needed to work most effectively with others. Since the course is designed specifically to develop students' skills, we will take an active approach to learning. Active learning allows the students to become much more engaged in activities such as reading, writing, and discussing, as compared to a more traditional classroom approach that often focuses more on the transfer of knowledge from instructor to student. The course will focus on linking personal and organizational development: Organizations develop if people develop and learn lifelong. This is why some teaching and learning methods will be discussed and practiced as well.

### Learning outcomes

At the end of the course the students will be able to:

- Understand the history and practices that characterize the organizational development
- Explain the nature of organizational change
- Design and implement individual and group development interventions in organizations
- Understand the impact of organizational development processes
- Know how to work in a group in an effective and consistent way with the goal to be achieved
- Manage power and take decisions in training practices
- Promote authentic relationships in training situations
- Know the methods and techniques for training adults
- and more..

## 2.2 Towards CONFINTEA VII – Adult Learning and Education and the 2030 SDG Agenda in Morocco in 2022

**Prof.(H) Dr. Dr. h. c. mult. Heribert Hinzen, DVV International**

Fr. 13.05.2022., Sa 14.05.2022

Fr. 24.06.2022, Sa. 25.06.2022

3/5 credit points

RECOGNITION: M.A. Pedagogy, GSiK



Photo: Professorship Adult and Continuing Education Würzburg

### Description

UNESCO has been inviting to the International Conferences on Adult Education (CONFINTEA) every 12 years since 1949 when CONFINTEA I was in Helsingör, Denmark. The last was in Belem, Brazil in 2009, and the next will be in Morocco in 2022. The processes of preparation started with the Midterm Review 2017 in Korea, and ever since country, sub-regional and regional reports on the development of adult learning and education (ALE) are circulating.

This seminar will create access to several important documents and help to understand the process of global policymaking in ALE.

Education for sustainable development (ESD) and global citizenship education (GCEd) will be important areas for discussion. If in our age of globalization and digitalization LLL is the requirement of the day, then ALE should get higher recognition within the education system, and participation of adults increased. It will be important to deepen the acceptance and understanding of ALE in the Sustainable Development Goals (SDG) of the United Nations.

Depending on the COVID-19 situation the seminar will most probably be in a hybrid mode of combining face-to-face sessions in Würzburg and/or digital participation from partner universities in a variety of countries. Depending on the dates of the conference in Morocco it may be possible to participate in some of the sessions and events online. The convener of this seminar has been involved in these international processes of policy development for several decades. At the same time, he was in the leadership and management of DVV International as a provider of ALE cooperation.

## 2.3 Education/ Training Methods for adults in formal and non-formal contexts

**Prof. Francesca Bracci, University of Florence Italy**

Weekly, Tues. 4-6 p.m.

26.04.2022 - 26.07.2022

3/5 credit points

RECOGNITION: M.A. Pedagogy, GSiK



Photo: Professorship Adult and Continuing Education Würzburg

### Description

This course will provide an insight into the adult education methods for promoting better learning and developing adults' teaching skills. The concept of a learner-centered approach has been a major theme in education psychology and pedagogy since the 1990s. Several learner-centered have been developed that focus on the design of learning from the perspective of the learner. These principles view the learning process holistically recognizing that learning environments interact with various internal and external factors of the learner, educator, and institution. Using this approach learner-centered ensures greater connection and empathy with learners at multiple and different levels. The course will present different learning adult theories (experiential learning, transformative learning, self-directed learning, and active learning) and connect with the several group and individual activities. A lot of attention will be given to the design, planning, feedback, and assessment processes based on the active learning approach promoting participatory methods. The different dimensions of teaching and learning will be explored together and translated into practical activities, like group and individual presentation and micro-teaching. A final podcast of course will be edited by the students. The course will be supported by OpenWueCampus Moodle, MOOC-Material and/or WueMahara platforms.

### Learning outcomes

At the end of the course the students will be able to:

- Use vocabulary related to educational methods appropriately
- Understand the value of educational methods as a resource for people development
- Know the elements of design and management of training methods
- Consciously approach the management of group dynamics in training contexts
- Understand the role of emotions in training
- Know and experiment with participatory methods and techniques to promote engagement of adults training
- Know and experiment with work-related methods and techniques to promote the connection between education and the world of work
- Know and experience methods and techniques for reflective learning
- Design training activities for the development of soft skills

## 2.4 Development and training of personnel in organizations

**Prof. Francesca Bracci , University of florence, Italy**

Weekly, Thurs. 10-12 a.m.

28.04.2022 - 28.07.2022

3/5 credit points

RECOGNITION: B.A. Pedagogy, GSik



Photo: Professorship Adult and Continuing Education Würzburg

### Description

This course provides students with the opportunity to acquire people management and coordination skills, with reference to educational and training environments. We will explore the issues of strategic human resource management, organizational development, and how education can generate value in organizations and for people. What are the links between development, training and careers and how supportive relationships: mentoring, coaching and counselling can contribute to people and organization development. It will also explore some significant dimensions of HR management such as teamwork, leadership, and feedback. As a method of intervention in organizations, action research is proposed to improve and develop organizational skills and address critical issues in organizations. The course will focus on developing a better understanding the role of human re-course development in educational organization. How people and workers can be trained, and which are the most effective methods used to train people in organization. A participatory approach to

### Learning outcomes

Upon completion of the course, the students will be able to:

- Understand the role and function of OR in organizations
- Understand the link between training and people development in organizations
- Understand the personal and organizational development factors organizations
- Design training programs for working people
- Implement action research projects in educational organizations
- Reflect on one's own learning process, strengths, and weaknesses
- Learn to solve problems creatively
- Develop critical thinking skills on training methodologies
- Develop the ability to work in a team in presence and online
- Develop ability to give and receive feedback

## 2.5 Research on Learning in Organization

Prof. Francesca Bracci, University of Florence, Italy

Weekly, Wed. 4-6 p.m.

27.04.2022 - 27.07.2022

3/5 credit points

Recognition: M.A. Pedagogy



Photo: Professorship Adult and  
Continuing Education Würzburg

### Description:

This course introduces students to research on learning at the group and organizational levels. Emphasis is on knowledge sharing, organizational learning mechanisms and practices, and barriers and supports for such learning. Students will conduct "mini" critical incident interviews and use survey tools to examine frequently cited conditions for effective group/organizational learning, especially leadership and learning cultures. We will use a mix of readings from the assigned text, the professor's research, and selected research articles. Classes involve discussion and inquiry into our perceptions/experiences of the phenomenon.

### Learning outcomes:

At the end of the course the students will be able to:

- Understand different ways that group and organizational learning are understood and how this differs from individual learning
- Identify organizational variables that support group and organizational learning and how they can be operationalized and studied
- Gain experience in collecting and analyzing data using critical incident interviews and survey tools to examine leadership and learning cultures vis-à-vis group and organizational learning
- Know how to work in a group effectively and consistently with the goal to be achieved.
- Manage power and take decisions in teaching-learning practices.
- Promote authentic relationships in teaching and learning.
- Know the methods and techniques for training adults.
- Reflect on their performance critically and effectively for becoming aware of change.
- Manage reflective processes and promote reflective practices in teaching and learning

## 2.6 Virtual Exchange offered by the Career Centre

Global Circle

3 credit points



### Global Circle (Acquisition 3 ECTS points)

#### *“Social justice vs. Climate action“*

(18.04.-29.04.2022)

registration deadline: 03.04.2022

#### Topics:

- How important are social media platforms in your life?
- How do you think the artificial intelligence (AI) algorithms behind these platforms are affecting your behavior?
- What risks and rewards do they bring?
- How can users exercise more responsibility on these platforms?

#### *“Artificial Intelligence, Global Skills, and the Future of Work“*

(06.06.-17.06.2022)

registration deadline: 04.05.2022

#### Topics:

- What are the most promising and needed skills as workplaces become increasingly run by both humans and machines that can learn?
- What are human competencies and what are the competencies of artificial intelligent systems?
- Can artificial intelligence have feelings and empathy?

More information at: [go.uni-wue.de/ccvirtex](https://go.uni-wue.de/ccvirtex)

**Contact:** Dr. Annette Retsch ([annette.retsch@uni-wuerzburg.de](mailto:annette.retsch@uni-wuerzburg.de))

## 2.7 German language courses

The Language Center of the University of Würzburg offers German courses at all levels for program students and Free Movers before and during the semester break. The courses are free of charge for exchange students.

- Intensive courses in March and September (3-4 weeks with 5 lessons per day, also includes cultural studies).
- DSH courses in March and September; DSH examination in April and October
- German courses during the semester;
- Face2Face courses, tutors

Detailed information and course dates can be found online under <https://www.uni-wuerzburg.de/zfs/sprachen/deutsch-als-fremdsprache/>

For admission to the courses, students need to bring their Letter of Admission to the placement test on the first day of class.

### Registration

The intensive courses begin with a mandatory placement test on the first day (you will receive the date in your letter of acceptance). Please show your letter of acceptance and your passport or identitycard.

For language courses during the semester, you must register personally at the beginning of the semester at the Language Center. For registered exchange students there are no extra costs - except the DaF SummerAcademy

For further and updated information see <https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/after-arrival-exchange-students/course-registration-orientation-events/>



Photo: JMU Würzburg

## 3.1 Registration

It is possible to attend the whole programme or single courses. Therefore, please register as exchange student at the international office.

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/after-arrival-exchange-students/course-registration-orientation-events/>

## 3.2 Scholarships at the University of Würzburg

The International Office is offering general information about scholarships.

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/info-at-a-glance/scholarships/>

### Students under ERASMUS regulations

Please apply at your university for an ERASMUS-grant. If there is no contract between your university and Julius-Maximilian-University of Würzburg, please ask the international programme coordinator to contact [erasmus.education@uni-wuerzburg.de](mailto:erasmus.education@uni-wuerzburg.de)

### Students from Nigeria (Obafemi Awolowo University) and Palestine (Bethlehem University)

We have successfully applied for a fund under the programme ERASMUS+ KA107, International Dimension. Within this programme, you can receive a scholarship of 850€/month plus a travel lump sum according to the EU Travel-Calculator.

[http://ec.europa.eu/programmes/erasmus-plus/resources\\_en#tab-1-4](http://ec.europa.eu/programmes/erasmus-plus/resources_en#tab-1-4)

## 3.3 Further Scholarships of the German Academic Exchange Service

Apart from that, the DAAD is offering a variety of scholarships. For more information, see:

<https://www.daad.de/deutschland/stipendium/datenbank/en/21148-scholarship-database/?status=&origin=&subjectGrps=&daad=&q=&page=1&back=1>

## 4.1 International Office

The International Office provides information about the exchange programme

### International Office

University of Würzburg  
Hubland Campus Nord  
Josef-Martin-Weg 54/1+2  
97074 Würzburg, Germany

Contact: [international@uni-wuerzburg.de](mailto:international@uni-wuerzburg.de)

Office Hours: Mon, Tue, Thu, Fri 8-12; Wed 10-12 and 14-16

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/>

## 4.2 Benefits for exchange students

- Simplified application procedure for ERASMUS students
- Guaranteed accommodation (if applications are received by 15 January/15 June)
- Intensive German language courses and semester German language courses
- Access to libraries, computer labs, university internet, sports facilities
- Assistance through international tutors
- Cultural semester program
- Würzburg English language program
- No tuition fees. Social support fee: currently € 140,10 (including free local and regional public transportation for six months, reduced prices for meals in cafeterias, and for dormitories run by the Federal Organization for Student Services “Studierendenwerk“)

## 4.3 ERASMUS information

ERASMUS institutional coordinator: Ms. Gabriele Sibinger  
[Gabriele.sibinger@uni-wuerzburg.de](mailto:Gabriele.sibinger@uni-wuerzburg.de) – Phone +49 931 31-89991

ERASMUS Names A-L: Ms. Nicole Schmitt  
[nicole.schmitt@uni-wuerzburg.de](mailto:nicole.schmitt@uni-wuerzburg.de) – Phone +49 931 318 2804

ERASMUS Names M-Z: Ms. Milena Hack  
[milena.hack@uni-wuerzburg.de](mailto:milena.hack@uni-wuerzburg.de) – Phone +49 931 31-87580

## 4.4 Application process

### Application Deadline

June 15 for the winter semester – 15 January for the summer semester.

### Online Application

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/>

Application and admission for exchange students

### Course Catalogue

Students put together their schedule independently; tutors and academic coordinators offer assistance <https://wuestudy.zv.uni-wuerzburg.de/>

### Language Requirements

Sufficient language skills to follow the courses, but no specific level of proficiency in German. Specific German language skills for some subjects (Medicine: B2, Media Communication: B1; Pharmacy and Biology: A2 in German or B1 in English).

## 4.5 Preparation prior to your stay

Please check if **visa requirements** apply for you <https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/visa/>

**Insurance Requirements** can be found at [https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/insurances/rnational\(uni-wuerzburg.de\)](https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/insurances/rnational(uni-wuerzburg.de))

### Learning Agreement

If you are studying in Würzburg over the ERASMUS+ programme, please prepare your learning agreement prior to your arrival. You can find more information about the learning agreement here:

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/before-arrival-exchange-students/learning-agreement-engl/>

## 4.6 Academic dates

### Study period

Summer semester 2022: **25.04.2022 – 29.07.2022**

Since there is no official examination period, exams might reach into the semester break. Students should consider this before booking return flights.

### Orientation day

The Orientation day will take place in the beginning of the semester for international students, including a guided sightseeing tour through Würzburg, a welcome speech by University Officials, and a reception. It is organised by the International Office of the University. Orientation sessions for all specific subjects are offered directly by the faculties.

## 4.7 Accommodation

Exchange students who apply for a room in a dormitory within the given deadline (June for winter semester and January for summer semester) will have guaranteed accommodation! The Student Housing Service is responsible for ten dormitories in various locations in Würzburg.

**Amenities:** Single furnished apartments or single rooms in shared apartments, in which two to four students share a kitchen and bathroom; Dishes, kitchen accessories, bedding and towels are not provided.

**Rental prices** range from € 160,00 to € 350,00 per month, depending on the size of the room/apartment and its equipment. Plus you always have to pay a rental deposit of 1000€. In case you have problems with the payment of that amount, please contact us: [erasmus.education@uni-wuerzburg.de](mailto:erasmus.education@uni-wuerzburg.de). For further information about the individual dormitories see <http://www.studentenwerk-wuerzburg.de/wuerzburg/wohnheime.html>

**Length of stay:** Student accommodations are granted for six months (beginning with the semester on April 1<sup>st</sup> or October 1<sup>st</sup>) or 12 months (for a stay of one year). A shorter rental period is not possible; Participants who participate in intensive language course before the semester can rent a dorm room one month earlier, so that the length of the contract increases to 7 or 13 months.

**Costs for living:** approx. 600-800 €/month (depending on your life style and apartment rent).

## 4.8 Credits and grading

Taking in consideration the European Bologna-Process, the University of Würzburg is crediting its courses with ECTS-Points (European Credit Transfer System-Points). For a full semester (6 months study) students can acquire around 30ECTS-Points.

### **Allocation of ECTS Credit Points**

As an exchange student, you can decide on the courses in this booklet, if you intend to acquire 3 or 5 ECTS-Points for one course. If you intend receiving 3 ECTS, we expect an active participation in the course. If you intend on receiving 5 ECTS, a written examination will be required additionally to the active participation. Please ask the professors for further details about the paper individually, at the beginning of each course.

### **Submission of written examinations**

Please submit the seminar paper as printout and in a digital version. Further information about submission requirements will be provided through a guideline in each seminar.

### **Grades**

Student performances are graded individually and not on a statistical basis. The University of Würzburg uses the grading system from 1,0-4,0 or by using the „pass“/ „fail“ distinction.

### **Transcript of Records**

Please note that transcripts might be issued up to 3 months after the exam period and only upon request. For receiving your transcript of records, please forward all the required documents to the Professorship of Adult and Continuing Education. We will forward this information to the International Office, which will provide you a transcript of records. Please contact our International Office for receiving the transcript of records.

## 4.9 Other information

### Arrival and public transport

**Arrival by plane:** Airport Frankfurt/Main, Nürnberg, Munich or Stuttgart. You can reach Würzburg from one of these airports easily by train or bus. For connections, check [www.bahn.de](http://www.bahn.de) or [www.flixbus.com](http://www.flixbus.com).

**Local public transport:** The WVV provides local public transport from/to university buildings, to student dormitories and the city center by bus or tram.

### Student Tutoring Program

Students who know their way around the University and city are glad to assist exchange students, especially during the first few days. You will find a list of tutors here:

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/assistance/student-tutors/>

### Volunteer Work

If you are interested in an volunteer job, have a look on the pages below.

Here you can always find current volunteer jobs:

<https://www.freiwilligenagentur-wuerzburg.de/freiwilligenagentur/angebote/ehrenamtsboerse/index.html>

<https://treffpunkt-ehrenamt.de/beitraege/category/boerse>

### Extracurricular clubs

University Sports center facilities:

<http://www.sportzentrum.uni-wuerzburg.de/>

University Choir:

<http://www.hochschulchor.uni-wuerzburg.de/ie/home/index.php>

University Orchestra:

<http://www.orchester.uni-wuerzburg.de/> AK

Internationales (international club):

<http://www.stuv.uni-wuerzburg.de>

## Julius-Maximilian-University Würzburg

The Julius Maximilian University of Würzburg (JMU), founded in 1402, is one of the universities in the German-speaking world that have a long and rich tradition. Numerous famous scholars and scientists have made their mark here, such as Carl Siebold, Rudolf Virchow, and Franz Brentano. So far, 14 Nobel laureates have conducted their research here, including Wilhelm Conrad Röntgen, who discovered X-rays at Würzburg. In 1985, the physicist Klaus von Klitzing received this distinction for his discovery of the quantum Hall effect. Harald zur Hausen was given the Nobel Prize in Medicine in 2008 for discovering that viruses trigger cervical cancer. In addition, ten scientists from the University of Würzburg have received a Leibniz Prize – the most prestigious German research prize.

The Julius Maximilian University is constantly expanding: Since the 1960s, it has been spreading out onto a hill on the eastern edge of the city, called Hubland. A green campus has sprung up there, bringing together large sections of Science and Humanities. This is also home to the University Library, the Mensa dining hall, the Hubland Campus and the University Sports Facilities. In 2011, this area was expanded by a further 39 hectares, offering a huge amount of space for new institute premises and seminar rooms.

More than 28,000 students, including some 2,100 young people from abroad, are registered with ten faculties. These can be divided into four main areas: Humanities, Law and Economics, Life Sciences, and Natural Sciences and Technology. The university and its hospital provide employment for 10,000 people. Around 4,000 are on the academic staff, more than 400 as professors.

Resource:  
<https://www.uni-wuerzburg.de/en/home/>



Photo: JMU Würzburg

## Study in Würzburg

The University of Würzburg offers more than 200 study programmes. In addition to this, there are parallel courses and postgraduate courses in Experimental Medicine, European Law, and other study fields. The university also offers some further education courses, such as Psychological Psychotherapy, Purchasing and Supply Management. The Center for Continuing Education coordinates the part-time educational courses for professionals, which are expanded continuously. As an important element in the promotion of young talent, the Julius Maximilian University offers doctoral degrees in all study areas, even in interdisciplinary fields, with intensive tutoring and supplementary multidisciplinary courses. The University of Würzburg Graduate Schools for doctoral students from all disciplines were set up for this purpose.

## Research

The university boasts numerous collaborative research centers, graduate schools, and research groups, which are funded by the German Research Foundation (DFG). These top-level research facilities have been secured for Würzburg despite tough competition from other higher education institutions. The Julius Maximilian University is among the most successful German institutions of higher education. This can be attributed to its high-caliber scholars and scientists as well as its interdisciplinary research centers, which have been set up in the fields of Medicine, Science, and Humanities. The university was a pioneer in creating these centers, starting the process as early as the 1990s.

## Cosmopolitan

The Julius Maximilian University maintains numerous partnerships with universities in Africa, America, Asia, Australia, and Europe, and strengthens these relationships continuously. In addition, there are considerable relations at the level of institutes and departments. Internationalization is a top priority for the University of Würzburg.

<https://www.uni-wuerzburg.de/en/university/international-partners/>

Resource: <http://www.presse.uni-wuerzburg.de/fileadmin/uniwue/Presse/Image-/Broschuere/flyer-en-2014-w.pdf>

## The city of Würzburg

A lot of student activities take place alongside the River Main with its promenades, meadows, and beer gardens: discovering the music and culture of our neighboring continent on the Main meadows during Europe's biggest Africa festival, walking barefoot in the sand at the city beach, or enjoying concerts and theater performances on a floating stage during the Würzburg Docks Festival – all this and more is on offer in Würzburg. Another popular event is the Mozart Festival, where “Serenade No. 13” is performed in a relaxed atmosphere in the Court Garden of the Residence. The distances within Würzburg city center can be covered easily on foot. Sporty people can reach all destinations by bicycle.

There is no lack of sports options in the city; there are cycling, running and Inline skating routes, leading along the River Main or through the vineyards. The university offers a broad spectrum of sports activities, ranging from basketball to yoga.



Photos: JMU Würzburg



The university also culturally benefits the city and the wider region: concerts by the Institute of Music Research or exhibitions in the university's museums enrich the cultural scene. For the general public, the university organizes lectures, readings, and other public events.

In addition, there are laboratories for school pupils, a children's university, a school pupils' university, and study programs for senior citizens. All these events combine with other cultural offerings and leisure facilities in Würzburg – theaters, concerts, open-air festivals, and wine festivals – to create an attractive environment in which to live and work.