

InterAAECT – Mobility Phase I

WINTER SCHOOL REPORT ON INTERNATIONAL AND COMPARATIVE STUDIES IN ADULT EDUCATION AND LIFELONG LEARNING, JULIUS-MAXIMILIAN UNIVERSITY, WURZBURG GERMANY. 5TH- 14TH FEBRUARY 2019

By

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Preparation for the mobility

Even though the winter school on international and comparative studies on adult education and lifelong learning started on the 4th of February 2019, I was able to attend the program only on the 12th of February, with all the interest I have on the program my journey was not possible as planned on the 1st of February 2019, this is because of visa issues that emerged at the German embassy located at victoria island Lagos Nigeria. The reason was my application for interview was scheduled to hold on the 22nd of January 2019 and when I arrived at the embassy I was denied access to the premises for what has been a wrong booking; meaning that my visa interview was booked on long stay instead of short stay since I will be staying in Germany for two weeks or so, on this reason therefore I was denied access to the embassy despite the fact that I travelled 1000 kilometers from Kano state to Lagos for the purpose of the interview.

Later on, a new appointment was issued to me on the 1st of February and the interview was done successfully. I had to wait for ten working days for the visa to be processed, and finally the visa was issued to me on the 11th of February. I then preceded directly to airport from the embassy and arrived at Wurzburg on the 12th of February 2019, I was late and already missed the first week.



Member of the group presenting and participants from other groups are listening.

Winter School in Wurzburg

Attending the program late did not hinder me from presenting my transnational essay titled; not too late to smile, “Benefits of Adult Education to Hausa Women in Kano Nigeria” alongside other members of the group. As well, Working with comparative group five (5) “Gender influence on innovative teaching methods in adult education” facilitated by Dr. Bola Fayomi was quite an experience, we work together despite coming from different cultural backgrounds, countries like Nigeria, Ghana, Moldova and Italy. On the day I arrived, we worked on comparison of adult education in various countries of our group members in the areas of activities, policies, program implementation and program funding where members work collaboratively as representatives of their respective countries. Information was provided from each group member on issues raised or questions needed to be answered on countries of comparison. At the end each group presented the findings of their work.

My participation in our presentation gave me opportunity to acquire additional knowledge and presentation skills, while I was presenting in the presence of other group members, I felt like talking to the entire world, I learnt some of the differences and similarities between the countries

of comparison and the nature of participants who are the recipients of adult education programs in the respective countries. I also learnt that adult education mode of operation differs from one country to the other in consideration to the criteria we used for comparison during the group work.



Picture of members after group work