

International Winter School

Comparative Studies on Adult and Lifelong Learning



28 January – 6 February 2015

Würzburg/Bavaria, Germany

in cooperation with



supported by



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³ Dieses Vorhaben wird aus Mitteln des Bundesministeriums für Bildung und Forschung unter dem Förderkennzeichen 01JG1510 im Rahmenprogramm des BMBF zur Förderung der empirischen Bildungsforschung gefördert. Die Verantwortung für den Inhalt dieser Veröffentlichung liegt beim Autor.

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Subject

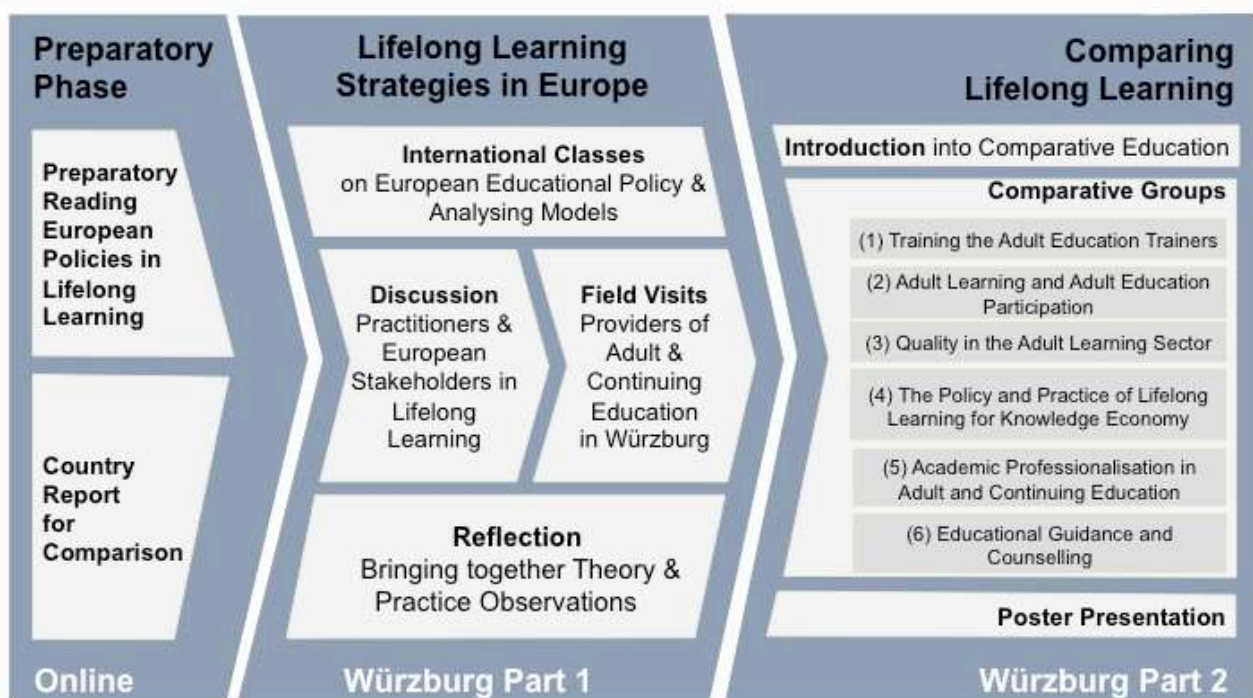
The international Winter School 'Comparative Studies on Adult and Lifelong Learning' is dedicated to analysing and comparing international and European strategies in Lifelong Learning. Based on social policy models, Lifelong Learning strategies in Europe, including selected European countries, will be subjected to a critical analysis. Furthermore, subtopics of Lifelong Learning have been chosen (e.g. participation in adult education in Europa, training the adult learning trainers, quality in adult education) for an in-depth comparison and analysis of the situation in various European countries.

During the first part of the winter school, theories and approaches will be used for analysing European and international Lifelong Learning strategies. The programme features direct interactions with key European stakeholders in Lifelong Learning (e.g. European Association for Adult Education). Furthermore, local providers in adult and continuing education in Würzburg (Academy Frankenwarte, Kolping Academy Würzburg, Continuing Education Center of the local Chamber of Industry and Commerce) will be visited. The interaction will lead to a critical analysis and to a comparison of Lifelong Learning strategies, as well as to a theory-practice reflection on international policies in Lifelong Learning.

During the second part, the winter school focuses on the comparison of selected subtopics of Lifelong Learning in selected countries: How does the training of trainers vary in different countries? How does Adult Education participation differ in various European countries? How do quality systems vary in different countries? Which differences and similarities do we find in the policies towards Lifelong Learning in different countries? What conclusions can be drawn out of these differences and similarities?

The Winter School is geared towards master and doctoral students from European and Asian Universities. Mainly focused are students who are enrolled in study programmes close to Adult Education and Lifelong Learning. We welcome an interdisciplinary approach towards these topics.

Working Programme of the Winter School



Further information (e.g. videos, a blog about students' international learning experiences, comparative studies) on the Winter School are provided under

www.lifelonglearning.uni-wuerzburg.de

Part 1: European Strategies in Adult and Lifelong Learning

For the analysis of European and international strategies in Lifelong Learning there will be an introduction into a theoretical analysis model. Therefore, we will work with the study guide 'European Strategies in Lifelong Learning: A Critical Introduction'. The authors of the study guide, Professor Lima and Prof. Guimaraes, will moderate the discussion of two different groups. This introduction will be followed by discussions with European Stakeholders in adult and Lifelong Learning as well as by the visit of the following Adult Education providers in Würzburg: Frankenwarte Academy (Citizenship Education Provider), Continuing Education Center of the Chamber of Industry and Commerce in Würzburg and Schweinfurt, Matthias-Ehrenfried-Haus Catholic Adult Education Center, Kolping Academy. The finale of the first part of the Winter School will be a reflection and a placing of Lifelong Learning practices into the analytical model.

If you participate at the International Workshop of Prof. Rajesh on 26 and 27 January from 9.00-18.00 each (lunch break from 13.00-14.00), please join us at room 1.002 in Z6 Building.

Location: [Zentrales Hörsaal- und Seminargebäude \(Z6\), Am Hubland, 97074 Würzburg](#),

Wednesday, 28.1.2015

until 15.00	Arrival in Würzburg	
15.00-16.00	Arrival on Campus, Registration	2.012
16.00-16.45	Addresses of Welcome Prof. Barbara Sponholz (Vice-President of University of Würzburg) Dr. Andreas Rauh (HDC, Faculty of Human Sciences) Dr. Barbara Lotz (India Centre) Mario Ganz (European Study and Research in Adult Learning and Education)	2.014
16.45.-18.30	Introduction to the Winter School Prof. Dr. Egetenmeyer	2.014

Thursday, 29.1.2015

9.00-11.30	Basic Concepts: "Politics, Policies, Strategies in LLL" Prof. Licinio Lima and Prof. Paula Guimarães	2.002 and 2.003
13.00-15.30	Levels of Analysis: "Mega, Meso, Macro and Micro" and Social Policy Models Prof. Licinio Lima and Prof. Paula Guimarães	2.002 and 2.003
16.45-18.15	Field Visit: Frankenwarte Academy Homaira Mansury	Bus line 10 from "Hubland Mensa" to "Sanderring"; 16.28 bus line 35 from Sanderring to Frankenwarte

Friday, 30.1.2015

9.30-11.30	Preparation for Field Exploration: Development of Observation Grid Prof. Licinio Lima and Prof. Paula Guimarães	2.002 and 2.003
14.00-16.00	Field Visit: Kolping Academy Peter Langer	Bus line 114 or 214 from "Universitäts-zentrum" to "Stift Haug"; 13.45 at Barbarossaplatz
17.00-18.00	Guided Würzburg Tour	16.45 Vierröhrenbrunnen at Rathaus
18.15-20.30	Dinner at Café Schönborn (on own expenses)	Marktplatz 30

Saturday, 31.1.2015

10.00-12.00	Lifelong Learning Strategies of the European Association for the Education of Adults Gina Ebner	1.012
12.00	Joint Group Photograph	Base Floor of Z6
13.30-14.30	Development Education in India Prof. Ajay Kumar	1.012
14.45-16.30	From the Memorandum to the European Agenda of Lifelong Learning Prof. Regina Egetenmeyer	1.012

Sunday, 1.2.2015

12.30-13.00	Reflection on Field Explorations Prof. Licinio Lima and Prof. Paula Guimarães	Domerschulstraße 16 (Alte Universität, Alumni-Hörsaal 2)
14.00-16.00	Würzburg Residence as Place of Lifelong Learning	Frankonia-Fountain in front of Residence Palace

Monday, 2.2.2015

9.30-11.30	Field Visit 1: Continuing Education Center of the Chamber of Industry and Commerce Stefan Göbel	Field Visit 1: 8.45 Barbarossaplatz
	Field Visit 2: Matthias-Ehrenfried-Haus Center for Catholic Adult Education Jürgen Krüchel	Field Visit 2: 9.15 Barbarossaplatz
13.30-15.00	Lifelong learning in Europe: Insights into EU adult education and training policy Dr. Alexandra Dehmel	1.012
20.00	Cultural Activity - organized in small groups	

Tuesday, 3.2.2015

09.30-12.00	Final Reflection on Field Visits: Intercultural Group Presentation Prof. Licinio Lima and Prof. Paula Guimarães	2.002 and 2.003
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**Prof. Dr. Licinio C. Lima,
University of Minho/Portugal**

Licínio C. Lima is Full Professor of Sociology of Education and Educational Administration at the Department of Social Sciences of Education at the University of Minho. There he was Head of Department (1998-2004), Head of the Unit for Adult Education (1984-2004), Director of the Research Centre for Education and Psychology (1994-1997) and Director of the PhD in Education. Various European and Brazilian universities hosted him as guest professor. He also is author of many academic works published in thirteen countries and six languages, including more than thirty books.

**Prof. Dr. Paula Guimarães
University of Lisbon/Portugal**

Paula Guimarães received her PhD in Educational Sciences (Educational Policy) in 2011. She has been working as an Assistant Professor of the Institute of Education of the University of Lisbon since January 2012. She lectures themes concerning Adult Education. She was Vice-president of the European Society for Research on the Education of Adults (ESREA) and co-convenor of the ESREA network Adult Democratic and Citizenship Education.

Group 1 (Paula Guimaraes) Room 2.002

Field Visit 1 (Chamber of Industry and Commerce)

Professors & Lecturers

- Ajay
- Gaia
- Valentina

Students

- Alexander
- Bruna
- Carlo
- Deepak
- Elena
- Elena Beatrice
- Eva
- Franziska
- Julia
- Kapil
- Linda
- Loretta
- Lucia M.
- Mina
- Miriam
- Nataliya
- Owusu
- Prateek
- Prathiba
- Rute
- Serame
- Shalini
- Silke
- Silvana
- Verena
- Xiao Jin
- N.N.

Group 2 (Licinio Lima) Room 2.003

Field Visit 2 (Matthias-Ehrenfried-Haus)

Professors & Lecturers


- Rajesh
- Vanna
- Chetan
- Tina

Students

- Bola
- Deepika
- Eniko
- Fabio
- Giulia
- Joana
- Khulud
- Laura
- Lediona
- Letginlen
- Lisa K.
- Lisa H.
- Lydia
- Maria G.
- Maria Manuela
- Mariana
- Nancy
- Nicoletta
- Oliver
- Pal
- Peggy
- Sabrina
- Silvia
- Sinha
- Sofia
- Zsofia

Part 2: Comparing Lifelong Learning

For the comparison of selected subtopics of Lifelong Learning students will choose one subtopic, which will be guided by an international expert. Each participant will act as representative of his/her home country. Within the group work a comparison will be done. The comparative group work will end with a poster presentation showing the results of the comparison. Every participant will prepare a short country description before the winter school. By this, each students will provide an insight into his/her home country to the group fellows. The comparison will be done in the following groups:

Tuesday, 3.2.2015		
13.30-15.00	Introduction into Comparative Studies in Adult Education Prof. Egetenmeyer and Chetan Singai	2.002
15.30-17.00	Introduction into research-oriented Comparative Group Work	Group 1: 2.002; Group 2: 2.003; Group 3: 2.004; Group 4: 2.005; Group 5: 2.006; Group 6: 2.007
Wednesday, 4.2.2015		
9.30-12.00	Comparative Group Work: Student Presentations	Group 1: 2.002; Group 2: 2.003;
13.30-15.00	Comparative Group Work: Development of Categories	Group 3: 2.004; Group 4: 2.005;
15.30-17.00	Comparative Group Work: Testing of Comparative Categories	Group 5: 2.006; Group 6: 2.007
	<u>Parallel Lectures</u>	
14.30-15.00	Teachers' Training Needs and the Role of the Headmaster to Promote Teachers' Professional Development Concetta Tino	2.010
16.00-16.30	A Welfare Commodity or a Market Tool? Which way forward for European Policy Orientations in Adult Learning and Education Prof. Balázs Nemeth	2.010
16.30-17.00	Contemporary issues in Adult Education Practice and Research in Nigeria Dr. Bola Simeon-Fayomi	2.010
Thursday, 5.2.2015		
9.30-12.00	Comparative Group Work: Interpretation and Comparison	Group 1: 2.002; Group 2: 2.003; Group 3: 2.004; Group 4: 2.005; Group 5: 2.006; Group 6: 2.007
12.00	Joint Group Photograph	Base Floor of Z6
13.30-16.00	Comparative Group Work: Interpretation and Comparison	
	<u>Parallel Lectures</u>	
14.30-15.00	Cooperations of DVV International in Context of Current Politics and Policies Prof. Heribert Hinzen	2.010
15.00-15.30	From a customer-service relationship to a partnership: Students participation in University processes Dr. Valentina Grion	2.010
19.00-20.30	Franconia Evening at Juliusspital	Meeting Point: 18.30 at  Barbarossaplatz
Friday, 6.2.2015		
9.00-11.30	Presentation of the final Comparative Group Work Results (Open Space)	2.002
12.00-13.00	Closing Session (Certificates) Prof. Regina Egetenmeyer	2.002
from 13.00	Departure	

Training the Adult Education Trainers

Comparative Group Work 1 (Room Z6, 2.002)

Fields in adult education and lifelong learning are very wide. In the context of training and formation of trainers, adult education become part of lifelong learning. Furthermore, teaching activities of trainers forms a part of the professional life of each teacher, each educator, each coach and trainer. The initial training and the curriculum of the University Courses are structured, but it is important to further develop adult education professionalism on the job. Which types of guidelines are necessary? The focus of the interactive lessons and the working group will be the educational relationships in the learning environmental on the care of the self and the care of the adult learners. The objects of the study will be interpersonal relationships, communication in the context of teaching and learning, the profile of adult trainers as well as management of the teaching situation. The methods focuses on working group, seminars and active learning. A particular focus will put on the training of parent's trainers.

During the comparative group we will focus on the following aspects (focus of country reports):

1. Which is the historical national background regarding the training of the trainers in the adult education?
2. What are the policies and basic legislation in your country about the training of adult educators?
3. What are specific programmes, activities, project developed on the training for trainers in adult education
4. What is the Training for Trainers and Educators in your country? Who is the most important organization involved in the support of the Teacher Training in the field of Adult Education?
5. Which is the actual situation in your country regarding professionalization of the adult educators? Which is the actual situation in comparison of any countries in Europe regarding the training of the trainers?



Moderation

Prof. Dr. Vanna Boffo, University of Florence, Italy

Vanna Boffo is tenured researcher at the Department of Education and Psychology, University of Florence, since 2007. She is Professor Agrégée of General Pedagogy and Educational Research Methodology. She is the Coordinator of the EMAE Curriculum at the University of Florence and delegate of guidance and job placement of the Department of Education and Psychology in University of Florence from 2008.



Co-Moderation

Kathrin Kaleja, M.A., University of Würzburg, Germany

Kathrin Kaleja absolved her undergraduate studies in Education and Philosophy at the University of Münster and graduated in the European Master in Adult Education from the University of Duisburg-Essen. Currently Kathrin Kaleja is involved in the EU-Projects QUAL4T and TRIGGER and pursuing her PhD on Academic Professionalisation in Adult Education. Her research interests lie in competencies development in internships abroad.

Participants

- Bola (Nigeria)
- Deepika (India)
- Eniko (Hungary)
- Joana (Portugal)
- Khulud (Germany)
- Linda (Italy)
- Lucia (Italy)
- Lydia (Germany)
- Silke (Germany)

Adult Learning and Adult Education Participation

Comparative Group Work 2 (Room Z6, 2.003)

Adult learning is at the heart of all adult education practice. On the different levels of action and across different forms of education (basic education, continuing professional education, political education etc.), enabling adults learning can be understood as the focus of adult education. Thus, the question of how adults learn and why (or why not) they participate in adult education is of great importance for everybody who is engaged in this field. Empirical data show that certain groups participate more than others do. A diverse range of barriers can lead to non-participation; the concept of barriers is complex and wide ranging. The question of this group is to figure out, what (kinds of) theories of adult learning and participation are popular in different countries and to explain those barriers to adult learning. Furthermore, we will focus on the engagement of different countries foster participation in adult education.

During the comparative group work we will focus on the following aspects (focus of country reports):

1. Which theories explain participation in adult education? What models for (non)participation have been developed?
2. What legislative background concerning participation in adult education exist? What political actions and developments can be observed in your country?
3. Are there any special programmes, projects and activities concerning resources (e.g. time, money, guidance)?
4. What is the role of the state and other partners regarding participation in adult education?



Moderation

Dr. Erik Haberzeth, University of Chemnitz, Germany

Erik Haberzeth was with the Chair of Adult Education at the University of Hamburg where he received his PhD in 2010. With the Humboldt-University of Berlin, he was involved in a research project for the German Federal Ministry of Education and Research on the effects of national adult learning programs. Since August 2013, Erik Haberzeth is Research Associate and since October 2014 Interim Professor at the Technical University of Chemnitz.



Prof. Ajay Kumar, Jawaharlal University, India

Dr. Ajay Kumar is currently a full-time Associate Professor at the prestigious Jawaharlal Nehru University, New Delhi, where he teaches and practices 'Development Education', 'Citizenship Education' and 'Adult Education'. Dr. Kumar holds many awards and honors to his credit and is member of several professional and advisory bodies, both in India and abroad. He has nearly two dozen of papers published in research journals and edited books. He has completed six national and international projects on child labour, child rights and child education (e.g. EFA goals), community libraries, fair trade, community initiated micro-credit programs & SHGs.



Dr. Valentina Grion, University of Padua, Italy

At a present Valentina is a Senior Lecturer in Education at the University of Padova (IT), Department of Philosophy, Sociology, Pedagogy and Applied Psychology. Her interests of research are: Student Voice, Pre- and In-Service Teacher Education, School Evaluation, Research Methods in Education. She holds courses in research methods and school evaluation systems, both at undergraduate and master levels. From the beginning of her career, one of main efforts has been to establish international relationships of research: She is very interested to know and compare European systems of education in order to build a shared European space of education.

Participants

- Fabio (Italy)
- Julia (Italy)
- Loretta (Hungary)
- Owusu (USA)
- Prathiba (India)
- Rute (Portugal)
- Serame (Germany)
- Silvana (Germany)
- Sinha (India)

Quality in the Adult Learning Sector

Comparative Group Work 3 (Room Z6, 2.004)

The topic of quality has recently been described in a very detailed way in documents and position papers of international organisations, like UNESCO, the European Union and other international stakeholders in adult education as the International Council in Adult Education (ICAE) and the European Association for the Education of Adults (EAEA). However, the issue itself is under serious scrutiny, referring to the main questions: what makes quality in adult learning and education? Who is responsible for quality? What tools are available to work on quality in adult learning and education? Within the comparative group work practical examples on quality instruments and approaches from EU-member states' adult education to promote quality learning and performance will be collected and compared.

During the comparative group work we will focus on the following aspects (focus of country reports):

1. What makes quality in the adult learning sector a relevant and/or current issue?
2. What is the history and evolution of quality in the adult learning sector? Do you find some early examples/struggles of extramural actions or recent attempts?
3. Explain the role and impact of policy and legislation, or the lack of legislation on the topic!
4. What roles for stakeholders exist to promote quality in the adult learning sector?
5. Please give examples of challenges in a small SWOT-chart referring to your own country.
6. Please provide two or three examples of quality instruments in the adult learning sector in your country.



Moderation

Prof. Dr. Balázs Németh, University of Pécs, Hungary

Balázs Németh, PhD is a researcher on European adult and lifelong learning policy development and comparative adult education. He is an associate professor and reader in adult and lifelong learning at the University of Pécs. Balázs Németh is a member of the Adult Education Committee of the Hungarian Academy of Sciences and a founding member of the Hungarian Universities Lifelong Learning Network (MELLearN).



Co-Moderation

Christian Müller, M.A., University of Chemnitz, Germany

Christian Müller is research associate at the Technical University of Chemnitz. He leads a sub-project on the Institute for Structural Policy and Economic Development in Halle (isw GmbH) on the subject of transfer of knowledge and optimization of human resources. His PhD thesis concerned with factors of decisions for the offering of further education in the context of in-company further education.

Participants

- Carlo (Italy)
- Letglinlen (India)
- Lisa H. (Germany)
- Mariana (Portugal)
- Pal (Hungary)
- Peggy (USA)
- Sabrina T. (Germany)
- Silvia (Germany)

The Policy and Practice of Lifelong Learning for Knowledge Economy

Comparative Group Work 4 (Room Z6, 2.005)

The contemporary era of globalization has and is witnessing an increase in economic competition within and between countries across the globe. Among many sectors, education (lifelong learning/adult education and/or higher education) has and is gaining utmost significance as an instrument for economic growth. Conceptually, such development in many academic and policy circles is attributed to the age of knowledge economy – there is huge demand for knowledge intensive employees (skills and competencies). In the age of knowledge economy, education has received unprecedented focus and pressure to delivery to the need of the economy i.e., the competitive market space. While such a space contributes to economic, social and geographical/regional imbalances.

Lifelong learning polices in general aim to create industry-ready individuals. The idea and practice of lifelong learning is highly differentiated but the global context in which it is operating is highly integrated. To unpack such paradox it is interesting academic activity to critically explore and examine the policy and practice of lifelong learning across countries, in a comparative perspective.

During the comparative group work we will focus on the following aspects (focus of country reports):

1. Historical trajectory of adult education and/or lifelong learning of each country represented in the group for winter school 2015.
2. What does knowledge economy mean in your country; what are the key policy documents/reports proposed and practiced (is any)?
3. Brief overview of socio-economic and demographic profile of each of the country in the comparative group.
4. Opportunities and challenges in planning and implementing lifelong learning in each of the country under one larger framework



Moderation

Chetan Singai, M. Phil., National Institute of Advanced Studies, Indian Institute of Science Campus Bangalore, India

Chetan B. Singai is currently finalising his doctoral thesis at the National Institute of Advanced Studies, Indian Institute of Science campus, Bangalore and associated with www.edgeforum.in as research fellow. He is graduated of the Erasmus Mundus Master's in Lifelong Learning: Policy and Management and Masters in Political Science and Master of Philosophy (M.Phil.) in Law and Governance, from Jawaharlal Nehru University, New Delhi.



Co-Moderation

Dr. Gaia Gioli, University of Florence, Italy

Gaia Gioli received her PhD in Educational Science ("Education and Labour Market") in 2014. Currently she is Junior Research Assistant in the Department of Education and Psychology, University of Florence (Italy). She is involved in EMP&Co. and ESRAL EU-funded projects. Her research focuses on soft skills and employability.

Participants

- Alexander (Germany)
- Elena (Italy)
- Eva (Germany)
- Kapil (Canada)
- Manuela (Portugal)
- Prateek (India)
- Shalini (India)
- Sofia (Cyprus)
- Zsafia (Hungary)

Academic Professionalisation in Adult and Continuing Education

Comparative Group Work 5 (Room Z6, 2.006)

In the “old professions” (medicine, law, theology) universities and later professional associations were the main stakeholders in the professionalisation of the respective fields. Looking on the field of adult and continuing education, universities acted always only as one stakeholder of professionalisation. Beside universities, you find the practical field of adult and continuing education as stakeholder. Depending on the country, these stakeholders are associations of providers in adult education, single providers in adult education, professional associations or other.

This raises the question of the relation of professionalisation in adult and continuing education through universities and through the field of practice. The workshop understands university programmes as academic professionalisation. Depending on each country, universities are asked to build up relation to practice of adult and continuing education. Within the workshop, we will analyse university programmes in adult and continuing education in different countries, their relation to the practice in adult and continuing education as well as the influence of the Bologna-Process (including European Qualification Framework, competence-orientation):

During the comparative group work we will focus on the following aspects (focus of country reports):

1. Which history of academic professionalisation (university study programme) in adult and continuing education can be identified in your country?
2. Which kind of university programmes in adult and continuing can be identified (e.g. core curriculum, diversity)? Which role does theory-practice relations play? What kind of skills and competences are being targeted?
3. Which legislative background concerning professionalisation in adult and continuing education can be identified? Which roles do universities play in this context?
4. Who are the actors of professionalisation in your country? Which role do universities play in this context?



Moderation

Prof. Dr. Regina Egetenmeyer, University of Würzburg, Germany

Regina Egetenmeyer works on questions of Lifelong Learning, informal learning, and professionalization in Adult Education and mobility for learning purposes. Since 2013, she holds the Professorship for Adult and Continuing Education at the University of Würzburg. She is Visiting Professor at the International Institute of Adult & Lifelong Education, New Delhi (2014-2017). Her research emphasis are on internationally comparative research in Adult and Lifelong Learning.



Co-Moderation

Concetta Tino, University of Padua, Italy

Before Concetta Tino was with INVALSI (National Institution for Education System's Evaluation Observer), she worked many years as a Primary School Teacher coordinating foreign language projects and participating in the evaluation committee. Since March 2014, Concetta Tino is PhD Student at the University of Padua.

Participants

- Franziska (Germany)
- Lediona (Italy)
- Mina (India)
- Nancy (India)
- Nataliya (Portugal)
- Oliver (Germany)
- Xiao Jin (Italy)
- Verena (Austria)

Educational Guidance and Counselling

Comparative Group Work 6 (Room Z6, 2.007)

In the field of adult education, educational guidance as well as educational counselling are being practiced. Whereas educational counselling focuses advisory services for the client and offers information the client could adjust to, counselling has a more subject-oriented focus in questions of learning and other individual issues. Therefore, the systemic approach is a widely used method in counselling. First, we are going to differ the terms guidance and counselling as well the different methods being used. Second, the ratio of both in the participating countries are going to be examined. Third, a comparison is going to be conducted, depending on which nation and educational field, guidance or counselling is the preferred method.

During the comparative group work we will focus on the following aspects (focus of country reports):

1. Historical national background on educational guidance and counselling: Where do you find roots?
2. Basic legislation: Is there any legislative background concerning educational guidance and counselling in adult education?
3. Which actors engage how in the educational guidance and counselling in adult education?
4. Which programmes concerning educational guidance and counselling in adult education are available?
5. Financial support/situation: Which information do you have about the financial situation in the context of educational guidance and counselling?



Moderation

Prof. Dr. Hajo Petsch, University of Würzburg, Germany

Prof. Petsch earned his PhD from the University of Würzburg. His research emphasis is in questions of theory and practical use on off-the-job training, vocational training, coaching, supervision and lifelong learning. For many years, he was renowned director of the Rudolf-Alexander-Schröder Haus in Würzburg. Today, he is honorary professor at the University of Würzburg.



Moderation

Prof. Dr. Rajesh, University of Delhi, India

Dr. Rajesh, the Head of the Department of Adult, Continuing Education & Extension, Faculty of Social Sciences has been teaching since more 25 years in the University of Delhi, India. He has contributed several books and research articles on Adult Education, population education Counseling & Guidance and on street children. He was awarded for his research in the field of health. Dr. Rajesh is also fellow of International Institute of Adult & Lifelong Learning.



Co-Moderation

Stefanie Kröner, M.A., University of Würzburg, Germany

Stefanie Kröner is pursuing her doctoral thesis on the empowerment of illiterate women in India and Germany. Besides gender and literacy, her research interest lies in the evaluation of educational programmes. She has working experience in the field of continuing education, public relations and international cooperations.

Participants

- Bruna (Portugal)
- Deepak (India)
- Elena Beatrice (Romania)
- Giulia (Italy)
- Laura (Hungary)
- Lisa K. (Germany)
- Maria G. (Italy)
- Miriam (Germany)
- Nicoletta (Italy)

From Frankfurt Airport

You can plan your journey on the National Railway website. Check this website for up-to-date travel times nearer your departure. If you intend to buy your train ticket at the airport you'll find a DB Travel Centre in Terminal 1, Concourse B, Level 0, or ticket machines in Terminal 1, Level 0 (English language option). At Frankfurt Airport go to Terminal 1 and follow the signs to the long-distance trains to get to the trains.

IC- and ICE-Trains (which are regularly white with red lines): There is a train from Frankfurt Airport to Würzburg at least once every hour. The journey to Würzburg with ICE-trains takes about 1:25 hours and costs 39,00 Euro. With an IC-train it takes about 1:30 hours and costs 32,00 Euro. The first train of the day leaves at 04:37am, the last train of the day leaves at 22:33pm (exception: On Sundays it depatures at 22:08pm). All trains that leave from Frankfurt airport after 22:33 take a long stopover and you won't arrive in Würzburg until 6am, so it's better to wait at the airport for a direct connection.

Regional Train (which are regularly read with white lines): The journey from Frankfurt Airport to Würzburg with regional trains requires a stop over at Frankfurt Hauptbahnhof (main station) and takes about 2:20 hours at a price of 28,80 Euro.

If you arrive or depart together with others **on Saturday or Sunday** and want to travel together with them, you can take the **Schönes-Wochenende-Ticket** (44 Euro for a maximum of 5 persons). Please be aware that you can only take Regional Trains in this case and only are allowed to use that ticket on Saturdays and Sundays.

If you arrive or depart together with others **on a weekday** and want to travel together with them, you can take the **Quer-durchs-Land-Ticket** (44 Euro for the first person, 8 Euro for every other person, maximum of 5 persons travelling together with that ticket). Please be aware that you can only take Regional Trains in this case and only are allowed to use that ticket on weekdays.

Bus: There are different bus lines going from Frankfurt Airport to Würzburg. They will cost approximately 10 Euro. You could search at the following websites for a good connection:

- <http://en.busliniensuche.de/>
- <https://www.flixbus.com/>
- <http://meinfernbus.de/en/>

From Nuremberg Airport (Nürnberg)

From Nuremberg Airport you can get to the main station with the subway. Therefore, you first may purchase a single ticket for 2,50 Euro. From the main station you can take a train to Würzburg. You can take an ICE or IC train (fast) trains or a regional train. If you travel with other students you could take the regional train with the "Bayern Ticket" that costs 24 Euro for the first plus 5 Euro for every further person (max. four other persons). Both will take approximately one hour.

You also could take a bus from Nuremberg to Würzburg. Busses usually leave at the bus main station which is a ten minutes walk from Nuremberg main station (see URL above).

Packing List

Please bring the following things with you (no guarantee for completeness):

- All texts of the reading list either in printed or digital version. The texts can be found at the website and on moodle
- Your country report in printed version, short notes on the main results of your country report to present to your group
- Your personal notebook, if available (Computers would available at the library that is close to our University Building)
- Music from your home country (on a CD or digital on USB stick for example) if available

- As it will be winter it may be cold and there might be rain or snow. Therefore, we recommend you to bring warm clothes and an umbrella. Heating will be provided in all accommodations and the university building.
- All visa, passport documents that you require for your travel.
- Sufficient Euro in cash or a credit card that you can purchase bus or train tickets from the airport to Würzburg

Payment of Accommodation

If you stay at Kolpinghaus or the Deutsche Jugendherberge and you ARE holder of a scholarship, we would transfer the amount for you and take it from your scholarship's amount. Therefore, you would receive the rest of the scholarship's amount and don't have to pay the accommodation anymore.

If you stay at Kolpinghaus or the Deutsche Jugendherberge and you ARE NOT holder of a scholarship, we would kindly like to ask you to pay the amount for the accommodation to us **in cash after your arrival at the registration desk**. You will receive a receipt from us.

All other hotel guests are kindly asked to pay the accommodation directly at the hotel. Please be aware that we only have booked your accommodation. The responsibility for the payment lays between guest and hotel.

Local Transport



(<http://www.uni-wuerzburg.de/typo3temp/pics/1f4dd7aa47.jpg>)

The international students are going to receive a Würzburg student identity card which includes a bus ticket. With this you can use bus, tram and train (until Ochsenfurt where the Kolping-Haus is). We will give your student ID to you latest at registration on 28 January (to Indian students on 26 January). If you arrive earlier, we try to hand it to you asap.

German students and professors are recommended to buy a 6-bus-ride-ticket or single tickets. Further information will give the local transport company [WVV](http://www.wvv.de).

Please be aware that in Würzburg you are obliged to show your ticket to the bus driver when entering the bus. Usually you are only able to enter the bus at the first door where you pass the bus driver.

WiFi

We are going to provide you with WiFi access in the Z6 building.

URL: <http://login.rz.uni-wuerzburg.de/>

Login: *ws2015*

Password: *ws2015*

Pre-Shared-Key (Netzwerkschlüssel): *Julius-Echter*

Coffee, Tea & Beverages

Easy Coffee, Tea & Beverages (self-care) during the classes will be provided and are included in the registration fee. The supply of beverages will be in the Winter School office at room 2.212. We will be glad if you could help keeping the place clean! Thank you ☺

Lunch and Cafeteria

You can use the mensa that is close to the Z6-building. The mensa offers 3 different dishes each day (1 vegan, 1 vegetarian), different salads, soups, fruites etc. (open 11:00-14:15). The daily menu can be found [here](#).

Furthermore there is a cafeteria where e.g. sandwiches, chocolates, beverages, coffee can be purchased. With the Würzburg student ID or a student mensa card (that we organize for German students) you are eligible to reduced mensa fees. The German students who would like to use the mensa card would be asked to deposit 10,00 Euro. After giving back the card at the last day the deposit would be refunded. If you have a Würzburg student ID or a mensa card you can charge it with banknotes (5, 10 or 20 Euro banknotes) at the charging devices in front of the mensa.

When returning the mensa card (German students) on your last day in the Mensa building (first floor, room of the Studentenwerk next to the child care) you will receive the left-over money on the card in cash. The Würzburg student ID (foreign students) has not to be returned as it is individual. We recommend to keep the amount of money that it is charged with empty to the last day of your stay. The left-over amount can not be returned!

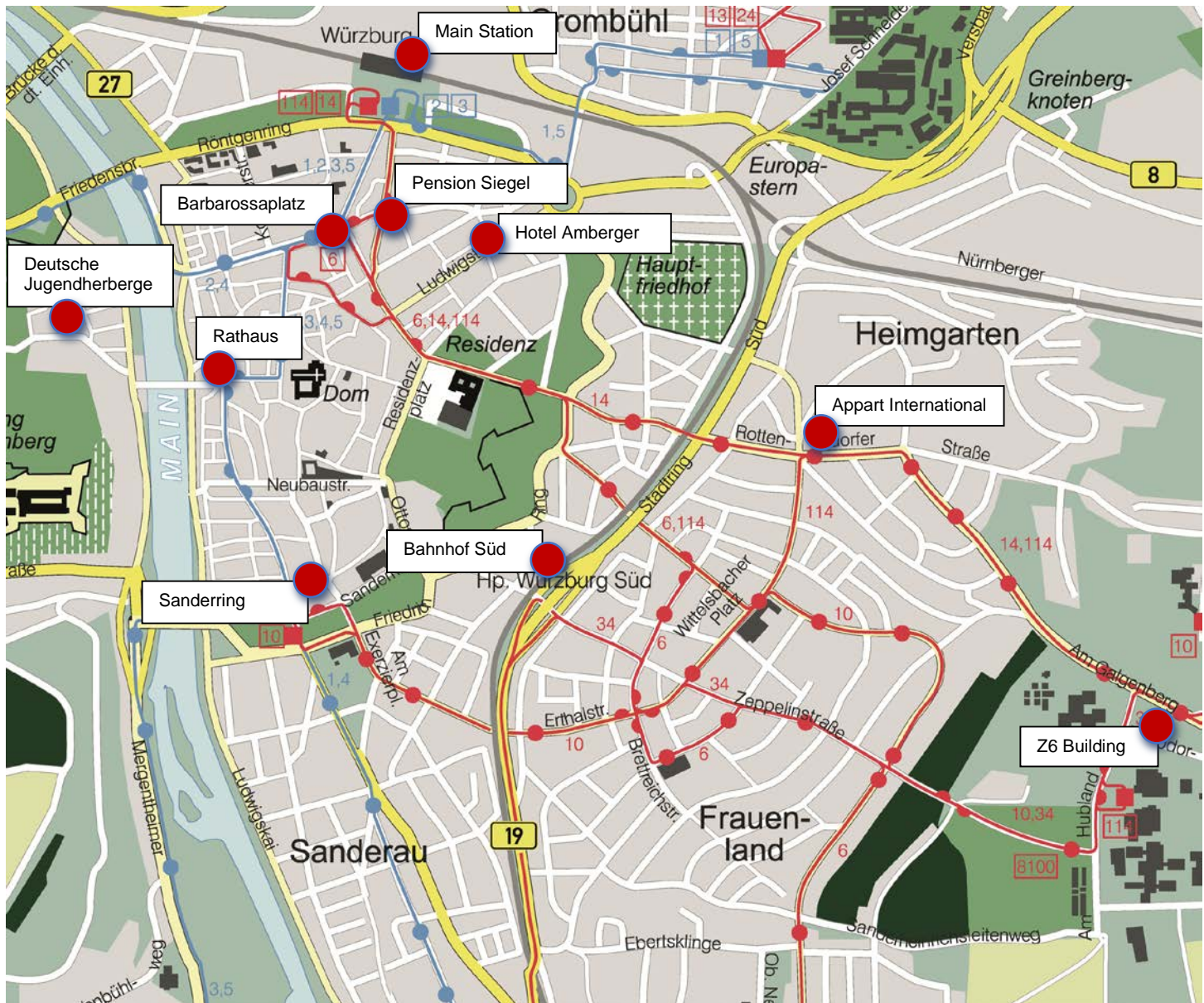
Supermarkets

There are several supermarkets (e.g. Tegut, Kupsch, Aldi, Lidl, Norma) available at Würzburg. Usually they are open from 8 a.m. to 8 p.m. (Mon-Sat). If you already arrive at the weekend, please be aware that supermarkets in Germany are closed on Sunday.

Taxi

Taxi Würzburg	0049 931-19410
Karin's Funkmietwagen	0049 931-42004

Directions Würzburg



(http://www.uni-wuerzburg.de/sonstiges/lageplan/lageplaene_zum_download/)

Accommodation at Deutsche Jugendherberge

Fred-Joseph-Platz 2, 97082 Würzburg, Phone 0049 931-4677860

The accommodation has been booked **from 28 January until 6 February 2015**. If you want to stay longer, please contact Stefanie Kröner or book a room by yourself.



(<http://wuerzburg.jugendherberge.de/de-DE/Portraet>)

You either can walk to the Deutsche Jugendherberge which would take about 30 minutes or you take tram line 3 or five to "Heuchelhof/Rottenbauer" and get off at "Löwenbrücke". To get to the Z6 Building you can take the tram line 3 or 5 from "Löwenbrücke" and get off at the next stop "Sanderring" or walk to the Bus stop at "Sanderring" directly which takes about 10 minutes. At Sanderring you can take the bus line 10 (if you go by tram: the bus stop is not the one directly around the corner but the one across the street).

Accommodation at Hotel Amberger

Ludwigstrasse 17-19, 97070 Würzburg, Phone: 0049 931-35100

The hotel is about 12 minutes walking distance from the main station. When you leave the main station, go to the street "Haugering". Then go left and follow the street called "Haugering". Go at the 3th street right. The street called "Neutorstraße". Take the next Street on the left side called "Prymstraße". This street merge into the "Theresienstraße". Cross the next road and take the street "Ludwigstraße". After 200m you see the Hotel on the right side.



(<http://hotel-amberger.de/>)

To get from the main train station to Hotel Amberger you can walk or take the bus lines 12, 14, 17, 26, 28, 114, 214 to the bus stop "Mainfranken Theater" which is at the crossing Theaterstrasse/Ludwigstrasse. To get to building Z6 from the hotel you can take the buslines 14,114 or 214 from the bus stop "Mainfranken Theater"

There is a taxi stand in front of Würzburg main station (when you leave the train station, walk to the left side). The taxi ride to the hotel should cost around 6 to 7 Euro.

The hotel is located in Würzburg close to the town centre. The standard room has been booked for you. The accommodation at the Hotel Amberger includes everyday breakfast. The Hotel Amberger must be first paid by yourself in advance.

- WLAN access can be received at the reception
- Breakfast is offered from 6:30 to 10:30 (included)

Accommodation at Pension Siegel

Reisgrubengasse 7, 97070 Würzburg, Phone: 0049 931-52941

To get from the main train station to Pension Siegel it is a 10 minute walk.

To get to building Z6 from the hotel you can take the buslines 14,114 or 214 from the bus stop "Barbarossaplatz".

Accommodation at Babelfish Hostel

Haugerring 2, 97070 Würzburg, Phone: 0049 931-3040430

The hostel lies close to Würzburg main station and offers beds in shared rooms starting at 17,00 Euro/night (not including breakfast). You can do your booking here: <http://www.babelfish-hostel.de/prices/>

Accommodation at Kolping-Haus Ochsenfurt

Kolpingstraße 26, 91799 Ochsenfurt



(http://www.kolping-ochsenfurt.de/Kolpinghaus_a.htm)

The accommodation has been booked **from 26 January until 6 February 2015**. It is not possible to stay longer. If you want to stay longer please book a room by yourself e.g. in the Babelfish Hostel.

Ochsenfurt is a 20 minutes train ride from Würzburg (train ticket is included in your Würzburg student ID that is covered in your registration fee). You can get to Ochsenfurt either from Würzburg main station or from Würzburg Süd station. Bus line 10 goes to Zeppelinstraße from where you get to the Würzburg Süd station in 10 min by walking (every 7-8 min). Bus lines 14, 114 and 214 go to the town and main station (every 5-10 min).

There will be an additional fee of 3,50 Euro for borrowing bed sheets (price for the complete time) and for tall trash bags for 5,00 Euro each.

Please be aware that Kolping-Haus Ochsenfurt is a self-care house. You are requested keep the House clean and to organize as group the cleaning by the end of your stay.

Ochsenfurt → Würzburg Süd

Ab	Zug	An	Dauer	Verkehrstage
5:28	RB 58138	5:42	0:14	Mo - Sa 01
5:54	RB 58140	6:09	0:15	Mo - Fr 02
6:12	RB 58142	6:26	0:14	Mo - Fr 03
6:24	RB 58144	6:38	0:14	Sa, So 04
6:54	RB 58102	7:08	0:14	Mo - Fr 03
7:15	RB 58146	7:30	0:15	Mo - Fr 03
7:49	RB 58148	8:03	0:14	Mo - Fr 03
7:57	RB 58104	8:11	0:14	Sa, So 04
8:26	RB 58152	8:41	0:15	Mo - Fr 02
9:00	RB 58106	9:13	0:13	täglich
9:57	RB 58108	10:11	0:14	täglich
10:57	RB 58110	11:11	0:14	täglich
11:57	RB 58112	12:11	0:14	Mo - Fr, So
12:57	RB 58114	13:11	0:14	täglich
13:26	RB 58154	13:41	0:15	Mo - Mi, Fr 05
13:57	RB 58116	14:11	0:14	täglich
14:34	RB 58160	14:49	0:15	Mo - Mi, Fr 05
14:57	RB 58158	15:11	0:14	Mo - Fr 03
14:57	RB 58118	15:11	0:14	Sa, So 04
15:34	RB 58162	15:49	0:15	Mo - Fr 02
15:57	RB 58120	16:11	0:14	Mo - Sa
16:34	RB 58168	16:49	0:15	Mo - Fr 02
16:57	RB 58122	17:11	0:14	Mo - Fr, So
17:34	RB 58170	17:49	0:15	Mo - Fr 02
17:57	RB 58124	18:11	0:14	täglich
18:34	RB 58172	18:49	0:15	Mo - Fr 02
18:57	RB 58126	19:11	0:14	täglich
19:57	RB 58128	20:11	0:14	täglich
20:57	RB 58130	21:11	0:14	Mo - Sa
21:57	RB 58132	22:11	0:14	Mo - Fr, So
22:57	RB 58134	23:11	0:14	Mo - Fr 03
23:57	RB 58136	0:11	0:14	Sa, So 04

(Tables from the Deutsche Bahn)

Würzburg Süd → Ochsenfurt

Ab	Zug	An	Dauer	Verkehrstage
4:33	RB 58139	4:46	0:13	Mo - Sa 01
5:34	RB 58143	5:48	0:14	Sa, So 02
5:44	RB 58103	5:58	0:14	Mo - Fr 03
5:56	Bus 16			nicht täglich 04
		6:48	0:52	
6:35	RB 58145	6:49	0:14	Mo - Fr 03
6:44	RB 58105	6:58	0:14	Sa, So 02
7:13	RB 58147	7:27	0:14	Mo - Fr 05
7:42	RB 58107	7:56	0:14	Mo - Fr, So
8:44	RB 58109	8:59	0:15	täglich
9:44	RB 58111	9:58	0:14	täglich
10:44	RB 58113	10:58	0:14	täglich
11:44	RB 58115	11:58	0:14	Sa, So 02
11:44	RB 58155	11:58	0:14	Mo - Fr 03
12:44	RB 58117	12:58	0:14	Mo - Fr, So
13:28	RB 58149	13:42	0:14	Mo - Mi, Fr 06
13:44	RB 58119	13:58	0:14	täglich
14:44	RB 58121	14:58	0:14	täglich
15:03	RB 58161	15:17	0:14	Mo - Fr 05
15:44	RB 58123	15:58	0:14	täglich
16:03	RB 58163	16:17	0:14	Mo - Fr 05
16:44	RB 58125	16:58	0:14	Mo - Sa
17:03	RB 58165	17:17	0:14	Mo - Fr 05
17:44	RB 58127	17:58	0:14	Mo - Fr, So
18:03	RB 58167	18:17	0:14	Mo - Fr 05
18:44	RB 58129	18:58	0:14	täglich
19:44	RB 58131	19:58	0:14	täglich
20:44	RB 58133	20:58	0:14	täglich
21:44	RB 58135	21:58	0:14	täglich
22:44	RB 58171	22:58	0:14	So 07
23:07	RB 58137	23:21	0:14	Mo - Sa 08
23:53	RB 58173	0:07	0:14	täglich

Accommodation at Appart International

Hermann-Schell-Straße 3, 97074 Würzburg, Phone 0049 931-7840990



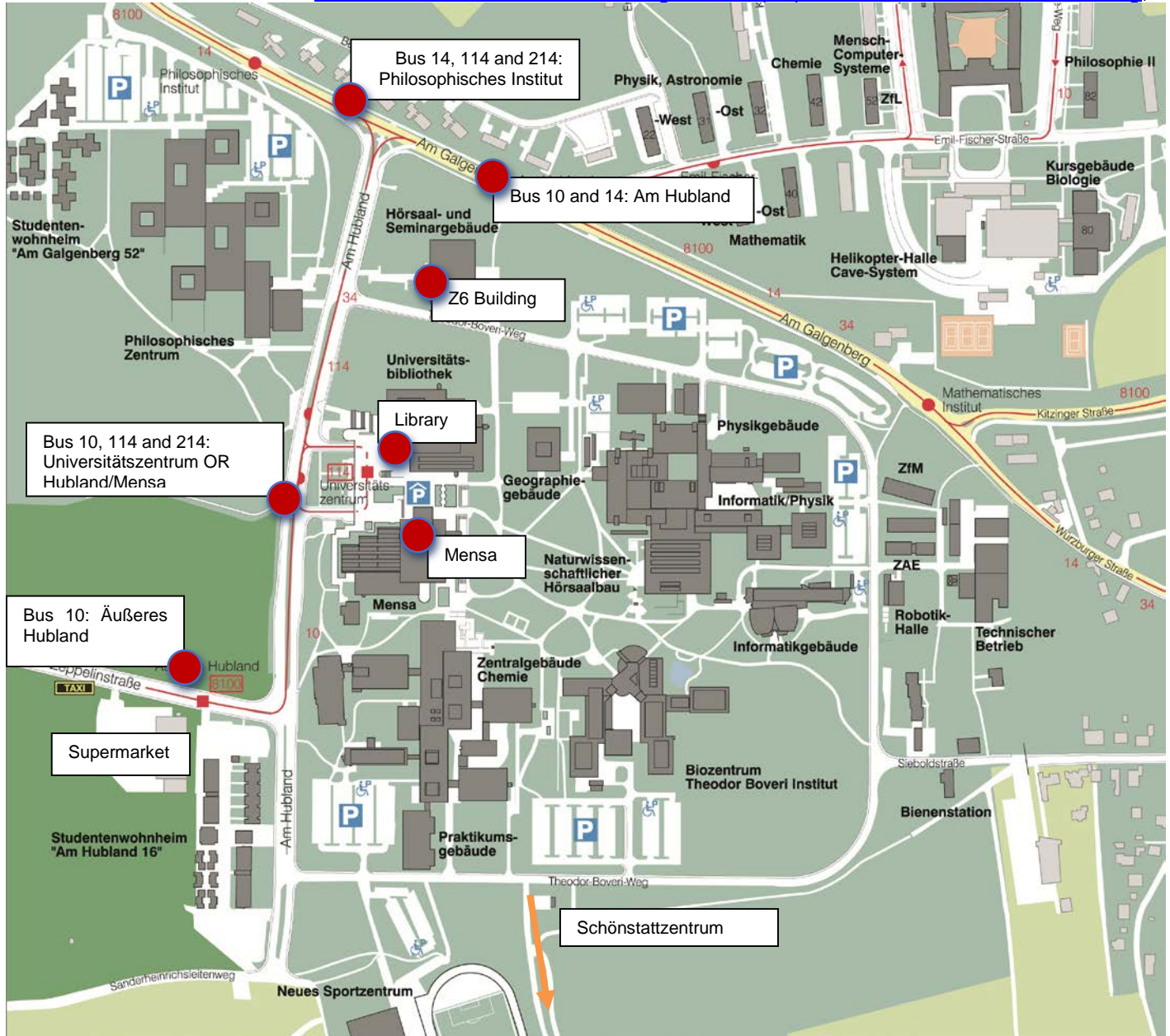
(<http://apparthotelinternational.de/hotel/>)

Bus line 14, 114 and 214 will bring you from the main station until "Missionsärztliches Institut". Please take the same bus lines in the direction of "Gerbrunn" or "Am Hubland" to get to Z6-University-Building.

A password will be required to receive your key from the key-box. Guests of the Appart International already have been informed with their booking confirmation. Please bring the password with you.

Directions Campus Hubland and Z6 Building

Venue of the Winter School: [Zentrales Hörsaal- und Seminargebäude \(Z6\), Am Hubland, 97074 Würzburg,](#)



(http://www.uni-wuerzburg.de/sonstiges/lageplan/lageplaene_zum_download/)



Z6-Building, Am Hubland

Hubland Süd, Am Hubland, 97074 Würzburg

To reach the Z6-building you can take **bus line 10** (every 7 minutes) until "Mensa/Am Hubland" or **bus line 14, 114 or 214** (each every 20 minutes) until "Philosophisches Institut", "Universitätszentrum" or "Mensa/Am Hubland".

Mensa (Cafeteria), Am Hubland

Hubland Süd, Am Hubland, 97074 Würzburg

The Mensa is only 5 walking minutes from Z6-building and next to the academic library.

Contact



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Beate Derra

Contact person for finance and reimbursement



Anne-Katrin Masuch, M.A.

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Contact person for German participants and for professors and lecturers to upload papers and presentations on WueCampus during the Winter School (Please send the files (PDF if possible) to [serame.sonntag\[at\]uni-wuerzburg.de](mailto:serame.sonntag[at]uni-wuerzburg.de) indicating which group it belongs to)



Nathalie Touma, B.A.

Contact person for registration and for German participants



Alexander Mayer, B.A.

Contact person for professors and guest lecturers, especially for technical support



Antonia Lecht

Contact person for professors and guest lecturers



Magdalena Niederauer

Contact person for students



Lea-Sophie Pfitzner

Contact person for professors and guest lecturers

We wish you a pleasant stay in Würzburg! Please don't hesitate to contact us in case you have any further questions!

Office and Postal Contact (Not Venue):

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