

EXCHANGE PROGRAMME

IN ADULT AND CONTINUING EDUCATION
& LIFELONG LEARNING

FOR MASTER AND DOCTORAL STUDENTS

April 2018– February 2019



Updates available on

<http://www.erwachsenenbildung.uni-wuerzburg.de/internationales/exchange-programme/>



Foto: JMU Würzburg

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1 ABOUT THE PROGRAMME

The exchange programme for master's and doctoral students in adult and continuing education & lifelong learning is dedicated to bringing together students and scholars from around the world in Würzburg, Germany. They will study and teach together with the colleagues and students from the Institute for Education at Julius-Maximilian-University Würzburg.

Students

The University of Würzburg has applied for a range of scholarships for to help fund students studying in Germany (see scholarships and registration). The programme intends to bring together master's and doctoral students especially from countries such as Canada, India, Serbia, Nigeria, Palestine or South Korea, for one semester in Würzburg. Furthermore, the programme is provided for the inner-European ERASMUS exchange. This means that we expect students from the European Union, too. It is also possible to register as free-mover students.

We expect 5-10 international students. Thus the programme is likely to feature intensive exchanges and close interactions with students from Würzburg and other universities.

Supervision & Guidance

The teaching staff at the Professorship of Adult and Continuing Education gladly supports you during your studies in Würzburg. Once you arrive, the Würzburg International Office will provide you with assistance and support to help you settle. If you are interested, we are happy to arrange a tandem exchange with German education students.

Foto: CMK Würzburg



1 ABOUT THE PROGRAMME

International guest scholars

The exchange Besides the teaching staff at the Professorship of Adult and Continuing Education, several international scholars will teach in Würzburg in the summer term 2018.

- We invited the following people from our partner universities to stay from two weeks teaching mobility up to several months of lecturing: Dr. Daniela Frison, University of Padova (Italy), Dr. Balázs Pankás, University of Pécs (Hungary), Prof. Maja Maksimovic, University of Belgrade (Serbia), Dr. Omar Mizel, University of Bethlehem (Palestine), Prof. Dr. Heriber Hinzen (dvv international), Prof. Rabab Tamish, University of Bethlehem (Palestine).

Study programme

The study programme is focused on questions of adult and continuing education and lifelong learning from a transnational perspective, as well as from several national perspectives. Though the focus will be on transnational discourses, but the colleagues will also be looking at selected countries for in-depth insights.

You will study adult and continuing education and lifelong learning from a macro, meso and micro perspective:

■ Macro

Adult Education and Lifelong Learning in Asia: Policy and Practice in Selected Countries;
International Adult Education Policy: Creators, Issues, Mechanisms

■ Meso

Historical sketch on adult learning and education – from desert tent to the online platform;
Gender in Adult Education

■ Micro

African Indigenous Teaching Methods; Theoretical approaches to adult learning and education

1 ABOUT THE PROGRAMME

International Winter School

If you cannot study in Würzburg for a whole semester, it is possible to come only for the International Winter School. In this case, please have a look at www.lifelonglearning.uni-wuerzburg.de

The International Winter School on Comparative Studies in Adult and Lifelong Learning will combine mega, macro, meso and micro perspectives and strengthen comparative aspects of adult and lifelong learning. Furthermore, we will do several field visits in adult and continuing education centres, which will provide you with insights into the context of practice.

"I attended three international courses with the professionals from different parts of the world: Africa (Nigeria), Asia (India) and south-eastern Europe (Serbia). That was a perfect opportunity to get closer with completely different approaches and systems of adult education and to try to make a comparison on similarities and differences between them. The lectures were more than interesting, very creative, dynamic, interactive. [...] Beside the learning part of my exchange, I had a lot of free time activities. Würzburg is a wonderful city, which offers a lot of new experiences in any sense."

Aleksandra Milicevic, Exchange Student at University of Würzburg from University of Belgrade, Serbia, in winter semester 2016/17.

Save the date!
International Winter School
04. – 15. February 2019



Foto: CMK Würzburg

2 COURSE DESCRIPTIONS



Photo: CMK Würzburg

Stories would highlight :

- The context of intervening organizations
- The initiatives undertaken in terms of content, process and methodology
- Impact on women in terms of empowerment
- Lessons from the stories on education and women empowerment

Methodology:

Use power point to present ideas, Facilitate group discussion on key concepts, Share film clippings/photos

Structure

- Seminar 1: Conceptual elaboration such as power, empowerment, marginalization, women marginalization, community education
- Seminars 2-7: Case Studies
- Seminar 8: Linking Case studies to draw lessons

2 COURSE DESCRIPTIONS

SUMMER SEMESTER 2018: 09. APRIL 2018 - 14. JULY 2018

2.1 Teaching and learning methods in adult education

Dr. Daniela Frison, University of Padova, Italy

Wednesday, April 11th: 16:00- 18:00h

Thursday, April 12th: 16:00- 18:00h

Friday, April 13th: 11:00- 16:00h

2/3 credit points

Recognition: B.A. Pedagogy, GSiK

Description

The workshop provides an opportunity to explore a variety of perspectives about teaching and training adults and how they inform practice in adult education, training centers, and organizations.

Teaching and learning methods, approaches and techniques to teach adults and promote reflection will be presented.

Students engagement will be encouraged through an active and experiential learning approach.

2 COURSE DESCRIPTIONS

2.2 Transformative learning and alternative learning methodologies

Maja Maksimovic, University of Belgrade, Serbia

Tuesday, May 15th: 16:00- 19:00h

Thursday, May 17th: 14:00- 18:00h

Friday, May 18th: 09:00 -18:00h

Saturday, May 19th: 09:00 – 18:00h

3/5 credit points

Recognition: M.A. Educational Science, GSiK

Description

This course is designed to enable students to understand the theory and the main concepts of transformative learning and to practice related methods. Students will have opportunity to engaging into learning activities based on transformative learning theory and experience art based methods.

- The roots and the development of the transformative learning theory. Characteristics of the transformative learning theory of Jack Mezirow;
- Main concepts, ideas and approaches in the transformative learning ;
- Critical approaches to the transformative learning theory of Jack Mezirow. A critical review of the empirical studies of Mezirow's transformative learning theory;
- Liminal space and transformative learning;
- Examples of transformative adult education activities;
- Art based methods (visual art, movement, storytelling , drama).

2.3 Adult Education in India

Jenny Fehrenbacher, M.A. & Stefanie Kröner, M.A., JMU Würzburg

Friday, June 1st/June 6th: 10:00- 17:00h

Saturday, June 2nd/June 7th: 10:00- 17:00h

3/5 credit points

Recognition: M.A. Educational Science

Description

- Foundations of adult education in India
- Professionalization of adult educators
- Literacy as working field of adult education
- Selected topics of AE in India
- UNESCO Learning cities
- Transformative Learning and Empowerment
- Open and distance learning and academic study degree programmes in adult education in India

2 COURSE DESCRIPTIONS

2.4 Remembering for the future. Consciousness of history and learning from the past – selected examples

Prof. Dr. Dr. Heribert Hinzen, dvv international

Friday, June 8th/June 29th: 09:00- 17:00h

Saturday, June 9th/June 30th: 09:00- 15:00h

3/5 credit points

Recognition: B.A. Pedagogy, GSiK

Description

What are central historical developments having lasting effects for living together today? How can we work on a better understanding of the past which has an impact on our present and future? How can educational institutions contribute? What are the potential of adult education within lifelong learning? These are questions we shall look at in the seminar using selected examples of historical dimensions in order to show their local, national, regional and even global impact. The seminar will make use of a diversity of methods, and materials and will encourage presentations and discussions. Important documents will be analysed. Local memorials and monuments shall be explored. Themes that are planned and which will be selected at the beginning of the seminar for more in-depth work are:

- Background information, administration, course planning, materials
- Consciousness of history and remembering: witnesses and memorials
- Remember for the future: 1914 – 2014. 100 Years of 1. World War, an EAEA project
- Memorials following the period of the Nazi Regime: Ende of 2. World War 75 Years ago
- Reconciliation and Acting Together between Turkey and Armenia in adult education, project with partners of DVV International
- End of German colonialism in Africa 100 year ago, German East Africa (Tanzania) and German South West Africa (Namibia)

2.5 Prison Education

Balazs Pankasz, University of Pécs, Hungary

Wednesday, June 20th: 16:00- 18:00h

Thursday, June 21st: 16:00- 18:00h

Friday, June 22nd: 11:00- 16:00h

2/3 credit points

Recognition: B.A. Pedagogy, GSiK,

Description

This course is designed to introduce students to questions of prison paradigm, and the possibility of punitive education.

Could it be possible to practice a successful personality development in the closed world of prisons? What is the social function and role of prisons? The representation of the loss of liberty theory of the new European prison model and the process of putting it into practise is indicated to be still a running project in our days. The compulsory educational practise of the closed total institutions is questioned by the paradigm changes, occurred during the last decades. It also queries the effectiveness of the system. The modern approach of Correctional Services tries to push the limits of the traditional prison conception, as it realized its limits and its inefficiency. Instead of the paradigms of punishment, reprisal and deterrence, new ones appeared, such as treatment, education and rehabilitation. According to the theories of the education-centred prisons, the isolation of convicts is not for their own sake but for the realization of the planned learning possibilities in an appropriate place. The principle is to make place for voluntary help and responsibility by the help of consultative and supportive expansions, instead of passivity. Prisons as social institutions try to treat and solve immanent contradictions. Among these, emerging the contradiction of punishment and education, the contrast of compulsion and voluntariness, and the opposition of isolation and openness. Could it be a successful rehabilitation for resistant as well as for the limited or fully cooperative convicts in an institution, where the main characteristics of the assistance are indifference and compulsion. Maybe it is just a utopia to create more socially useful prisons.

2 COURSE DESCRIPTIONS

2.6 German language courses

The Language Center of the University of Würzburg offers German courses at all levels for program students and FreeMovers before and during the semester break. The courses are free of charge for exchange students.

- Intensive courses in March and September (3-4 weeks with 5 lessons per day, also includes cultural studies).
- DSH courses in March and September; DSH examination in April and October
- German courses during the semester; Face2Face courses, tutors

Detailed information and course dates can be found online under http://www.zfs.uni-wuerzburg.de/sprachen/deutsch_als_fremdsprache/ For admission to the courses, students need to bring their Letter of Admission to the placement test on the first day of class.

Registration

- The intensive courses begin with a mandatory placement test on the first day (you will receive the date in your letter of acceptance). Please show your letter of acceptance and your passport or identity card.
- For language courses during the semester, you must register personally at the beginning of the semester at the Language Center. For registered exchange students there are no extra costs - except the DaF Summer Academy
- For further and updated Information see http://www.international.uni-wuerzburg.de/en/studying_in_wuerzburg/

☐ Exchange students ☐ After arrival exchange students ☐ German courses



Foto: IMU Würzburg

2 COURSE DESCRIPTIONS

Winter semester 2018/19: 15. October 2018 - 09. February 2019

2.7 International Autumn School

Jenny Fehrenbacher, M.A. & Stefanie Kröner, M.A., JMU Würzburg

Sunday, September 9th: - Friday, September 21st

5 credit points

Recognition: M.A. Educational Science, exchange programme,
Graduate School of Humanities

Description

The two-week program includes workshops at Delhi University and the International Institute for Adult and Lifelong Education, which addresses issues related to University Extension and Adult Education for Marginalized Groups. In the summer semester, preparation takes place in seminars offered at the Professorship of Adult and Continuing Education.

2 COURSE DESCRIPTIONS

2.8 Employability policies for Sustainable Development

Prof. Dr. Sören Ehlers & Shalini Singh, M.A.; Aarhus University, Denmark

Friday, November 16th/November 23rd: 09:00 – 17:00h

Saturday, November 17th/November 24th: 09:00- 17:00h

3/5 credit points

Recognition: B.A. Pedagogy, GSiK

Description

Sustainability has been globally acknowledged as a primary characteristic of development since 2015. Thus, education policies that ignore the aspect of employability of adult learners fail to contribute to the process of development. Despite the global drive to provide educational access to every individual, lack of employability has become a growing problem across the globe. The need for a major change in the manner employability policies are formulated and implemented, is evident. In this interdisciplinary course, the transnational employability policies in relation to sustainable development would be explored and discussed in different contexts (chosen by participants themselves) to identify the existing best practices and gaps in existing policies. The course will include policy analysis of employability policies from two or more countries/ international institutions followed by a critical examination of the selected policies.

This course is relevant for participants who are interested in exploring the effectiveness of education policies in terms of learning outcomes and employability.

2.9 Successful Educational Actions for Inclusion of Vulnerable Groups

Dr. Tinka Tabea Schubert, Universitat Rovira i Virgili, Spain

Thursday, 14:00 – 16:00h

Weekly during winter semester 2018/19

3/5
credit points

Recognition: M.A. Educational Science

Description

The increasing diversity present in current societies can sometimes wrongly been viewed as a problem, while it is highly enriching. Yet, it is a challenge and also to adult education, that needs urgent attention and evidence-based educational practices to overcome the major societal problems resulting from a growing support of the extreme-right wing. The present course aims to critically analyse the diversity and social inequalities that characterise our societies and are present in Adult Education. In order to train educational professionals to be sensitive to these inequalities and have a commitment to overcoming them and making AE a more inclusive environment with greater potential for including particularly vulnerable groups.

Successful Educational Actions (SEAs) stem from the 6th Framework Programme INCLUD-ED project, the only project from Social Sciences and Humanities selected by the European Commission under the ten success stories of EU funded research. SEAs are actions that not only achieve an improvement in educational performance but also increase social cohesion and they are actions that are universal and can be implemented in any context and will achieve the same results. These Successful Educational Actions are discussed in depth and with particular emphasis on the potential of these actions with particular vulnerable groups in Adult Education. In this regard, some of the actions are implemented with cultural minorities such as Roma, with people in prison, in mental healthcare institutions, etc. This course allows students to critically analyse some of the current challenges in increasingly diverse societies preparing them to deal with these situations in their role as professionals in AE to respond to these needs with solutions for social transformation and promote social cohesion.

2 COURSE DESCRIPTIONS

2.10 Trends towards Transnational Policies in the Context of Education for Adults

Prof. Dr. Sören Ehlers & Shalini Singh, M.A.; Aarhus University, Denmark

Friday, December 7th/January 18th: 09:00- 18:00h

Friday, December 8th/January 19th: 09:00- 18:00h

3/5 credit points

Recognition: M.A. Educational Science

Description

The post-Cold War order has been characterized by a change in the nature of international policies with policies becoming increasingly transnational and streamlining towards convergence or at least alignment. In this course, the above mentioned assumption is explored and analyzed through an analysis of policies in different contexts (in countries) and their positioning in relation to the corresponding transnational policies. An analysis of who formulates what, when, why, and how is done focusing upon how do such factors lead (or not lead) to transnational trends in current policies, why is it happening, and what could be the possible outcomes of the same. This course includes a historical analysis (not description) of policies since 1945 and therefore, has an interdisciplinary approach embedded primarily in the disciplines of history and Political Science. Three cases: The implementation of the Bologna Process in Europe, the acknowledgement of the existence (and the non-existence) of the Global North-South Divide, and the policies in relation to learning outcomes would be discussed in relation to the World Bank, the OECD, the European Union, and the UNESCO, to draw generalisations while participants would be requested to work on the policies they choose.

This course is relevant for participants who intend to develop a deep understanding about the rise and decline of policies, the role of primary stakeholders (and their stakes) in the process, and the linkages amid them.

2 COURSE DESCRIPTIONS

2.11 Documents as sources in Comparative Studies

Prof. Dr. Sören Ehlers & Shalini Singh, M.A.; Aarhus University, Denmark

Friday, October 26th: 09:00- 18:00h

Saturday, October 27th: 09:00- 18:00h

2/3 credit points

Recognition: PhD programme, Graduate School of Humanities

Description

The use of documents in research is taken for granted where usually the content is quoted and many underlying factors are ignored or not observed at all.

However, using documents for research implies data selection rather than data collection. Further, how documents are used as sources influences the outcome of research to a large extent. Thus, use of documents is popular but not always fruitful in scientific research. Who writes what, when and why needs to be traced. Apart from that, exploring the linkages of the document with other documents could reveal a lot about the nature of a document and the relevant information provided by it as a source for research. It is cost-effective, and offers possibilities for in-depth research, two major challenges in Comparative Studies. In Comparative Studies, documents become even important as a source since they can reveal relevant, reliable information about the context of the research that could not be otherwise interpreted.

In this course, using documents as sources for scientific research is exercised and discussed. It is relevant for those who intend to use documents as sources for their research. It equips the participants with skills to analyse documents and interpret the reality beyond the content of a document, explore its linkages to the context of research, and map not only its content but also use it as an empirical source.

3 REGISTRATION & SCHOLARSHIPS

Registration

It is possible to attend the whole programme or single courses. Therefore, please register as exchange student at the international office.

<https://uni-wuerzburg.moveonnet.eu/moveonline/incoming/welcome.php>

Registration Deadline:

Scholarships at the University of Würzburg

The International Office is offering general information about scholarships.

http://www.international.uni-wuerzburg.de/en/studying_in_wuerzburg/

Students under ERASMUS regulations

Please apply at your university for an ERASMUS-grant. If there is no contract between your university and Julius-Maximilian-University of Würzburg, please ask the international programme coordinator to contact regina.egetenmeyer@uni-wuerzburg.de

Students from India (Delhi University), Palestine (Bethlehem University) and Serbia (University of Belgrade)

We have successfully applied for a fund under the programme ERASMUS+, International Dimension. Within this programme, you can receive a scholarship of 800€/month plus a travel lump sum according to the EU Travel-Calculator.

http://ec.europa.eu/programmes/erasmus-plus/resources_en#tab-1-4

Registration Deadline for all students:

Please send us your application including a motivation letter and a CV. Information on the approval of your scholarship will be given in

Further Scholarships of the German Academic Exchange Service

Apart from that, the DAAD is offering a variety of scholarships. For more information, see

<https://www.daad.de/deutschland/stipendium/datenbank/en/21148-scholarship-database/?status=&origin=&subjectGrps=&daad=&q=&page=1&back=1>

4 GENERAL INFORMATION

4.1 International Office

The International Office provides information about the exchange programme

International Office

University of Würzburg

Josef-Martin-Weg 54/2

Hubland Campus Nord

97074 Würzburg, Germany

international@uni-wuerzburg.de

<http://www.international.uni-wuerzburg.de/en/international/>

Office Hours: Mon, Tue, Wed, Fri 8-12; Wed 14-16; Thu 8-11:30

4.2 Benefits for exchange students

- Simplified application procedure for ERASMUS students
- Guaranteed accommodation (if applications are received by 15 January/15 June)
- Intensive German language courses and semester German language courses
- Access to libraries, computer labs, university internet, sports facilities
- Assistance through international tutors
- Cultural semester program
- Würzburg English language program

No tuition fees. Social support fee: currently €102,70 (including free local and regional public transportation for six months, reduced prices for meals in cafeterias, and for dormitories run by the Federal Organization for Student Services “Studierendenwerk“)

4.3 ERASMUS information

ERASMUS Institutional Coordinator: Mr. Florian Evenbye, Acting Director

florian.evenbye@uni-wuerzburg.de

ERASMUS Names A-L and Bilateral Partnerships: Ms. Nicole Schmitt

nicole.schmitt@uni-wuerzburg.de – Phone +49 931 318 2804

ERASMUS Names M-Z: Ms. Angela Fenske

angela.fenske@uni-wuerzburg.de – Phone +49 931 318 8604

4 GENERAL INFORMATION

4.4 Application process

Application Deadline

June 15 for the winter semester – 15 January for the summer semester.

Online Application

http://www.international.uni-wuerzburg.de/en/studying_in_wuerzburg/

Exchange students ☐ Application and admission for exchange students

Course Catalogue

Students put together their schedule independently; tutors and academic coordinators offer assistance <http://www.uni-wuerzburg.de/fuer/studierende/vorlesungsverzeichnis/>

Language Requirements

Sufficient language skills to follow the courses, but no specific level of proficiency in German. Specific German language skills for some subjects (Medicine: B2, Media Communication: B1; Pharmacy and Biology: A2 in German or B1 in English).

4.5 Preparation prior to your stay

Please check if **visa requirements** apply for you http://www.international.uni-wuerzburg.de/en/studying_in_wuerzburg/exchange_student/before_arrival_exchange_students/vis/'c367510

Insurance Requirements can be found at http://www.international.uni-wuerzburg.de/en/studying_in_wuerzburg/exchange_students/before_arrival_exchange_students/health_insurance/#c367535

Learning Agreement

If you are studying in Würzburg over the ERASMUS+ programme, please prepare your learning agreement prior to your arrival. You can find more information about the learning agreement here:

<https://www.uni-wuerzburg.de/international/studieren-im-ausland/bewerbung-formulare-downloads/>

4 GENERAL INFORMATION

4.6 Academic dates

Study period

Summer semester 2018: 09.04.2018 - 14.07.2018

Winter semester 2018/19: 15.10.2018 - 09.02.2019

Since there is no official examination period, exams might reach into the semester break. Students should consider this before booking return flights.

Orientation day

Orientation day will take place in the beginning of the semester for international students, including a guided sightseeing tour through Würzburg, a welcome speech by University Officials, and a reception. Orientation sessions for all specific subjects are offered directly by the faculties.

4.7 Accommodation

Exchange students who apply for a room in a dormitory within the given deadline (June for winter semester and January for summer semester) will have guaranteed accommodation!

The Student

Housing Service is responsible for ten dormitories in various locations in Würzburg.

Amenities: Single furnished apartments or single rooms in shared apartments, in which two to four students share a kitchen and bath room; Dishes, kitchen accessories, bedding and towels are not provided

Rental prices range from € 160,00 to € 350,00 per month, depending on the size of the room/apartment and its equipment. For further information about the individual dormitories see <http://www.studentenwerk-wuerzburg.de/wuerzburg/wohnheime.html>

Length of stay: Student accommodations are granted for six months (beginning with the semester on April 1 or October 1) or 12 months (for a stay of one year). A shorter rental period is not possible; Participants who participate in intensive language course the semester can rent a dorm room one

month earlier, so that the length of the contract increases to 7 or 13 months.

Costs for living: approx. 600-800 €/month (depending on your life style and apartment rent).

4 GENERAL INFORMATION

4.8 Credits and grading

On the background of the European Bologna-Process, the University of Würzburg is crediting its courses with ECTS-Points (European Credit Transfer System-Points). For a full semester (6 months study) students can acquire around 30 ECTS-Points.

Allocation of ECTS Credit Points

As an exchange student, you can decide on the courses in this booklet, if you intend to acquire 3 or 5 ECTS-Points for one course. If you intend receiving 3 ECTS, we expect an active participation in the course. If you intend receiving 5 ECTS, a written examination will be required additionally to the active participation. Please ask for further details about the paper individually, at the beginning of each course.

Submission of written examinations

Please submit the seminar paper as printout as well as a digital version. Further information about submission requirements will be provided through a guideline in each seminar.

Grades

Student performances are graded individually and not on a statistical basis. The University of Würzburg uses the grading system from 1,0-4,0 or by using the „pass“ / „fail“ distinction.

Transcript of Records

Please note that transcripts might be issued up to 3 months after the exam period and only upon request. For receiving your transcript of records, please forward all the required documents to the Professorship of Adult and Continuing Education. We will forward this information to the International Office, which will provide you a transcript of records. Please contact our International Office for receiving the transcript of records.

Photo: JMU Würzburg



4.9 Other information

Arrival and public transport

Arrival by plane: Airport Frankfurt/Main, Nürnberg, Munich or Stuttgart. You can reach Würzburg from one of these airports easily by train. For connections, check www.bahn.de

Local public transport: The WVV provides local public transport from/to university builds, to student dormitories and the city center by bus or tram.

Student Tutoring Program Students who know their way around the University and city are glad to assist exchange students, especially during the first few days. You will find a list of tutors here:

http://www.international.uni-wuerzburg.de/en/studying_in_wuerzburg/

📄 Information for all foreign students 📄 Find assistance 📄 Tutors

Extracurricular clubs

University Sports center facilities:

<http://www.sportzentrum.uni-wuerzburg.de/>

University Choir:

<http://www.hochschulchor.uni-wuerzburg.de/ie/home/index.php>

University Orchestra:

<http://www.orchester.uni-wuerzburg.de/>

AK Internationales (international club):

<http://www.stuv.uni-wuerzburg.de>

5 WÜRZBURG: UNIVERSITY AND CITY

Julius-Maximilian-University Würzburg

The Julius Maximilian University of Würzburg (JMU), founded in 1402, is one of the universities in the German-speaking world that have a long and rich tradition. Numerous famous scholars and scientists have made their mark here, such as Carl Siebold, Rudolf Virchow, and Franz Brentano. So far, 14 Nobel laureates have conducted their research here, including Wilhelm Conrad Röntgen, who discovered X-rays at Würzburg. In 1985, the physicist Klaus von Klitzing received this distinction for his discovery of the quantum Hall effect. Harald zur Hausen was given the Nobel Prize in Medicine in 2008 for discovering that viruses trigger cervical cancer. In addition, ten scientists from the University of Würzburg have received a Leibniz Prize – the most prestigious German research prize.

The Julius Maximilian University is constantly expanding: Since the 1960s, it has been spreading out onto a hill on the eastern edge of the city, called Hubland. A green campus has sprung up there, bringing together large sections of Science and Humanities. This is also home to the University Library, the Mensa dining hall, the Hubland Campus and the University Sports Facilities. In 2011, this area was expanded by a further 39 hectares, offering a huge amount of space for new institute premises and seminar rooms.

More than 27,000 students, including some 2,100 young people from abroad, are registered with ten faculties. These can be divided into four main areas: Humanities, Law and Economics, Life Sciences, and Natural Sciences and Technology. The university and its hospital provide employment for 10,000 people. Around 3,000 are on the academic staff, more than 400 as professors.

Resource: <https://www.uni-wuerzburg.de/startseite/universitaet/>



Photo: JMU Würzburg

Study in Würzburg

The University of Würzburg offers more than 200 study programmes. In addition to this, there are parallel courses and postgraduate courses in Experimental Medicine, European Law, and other study fields. The university also offers some further education courses, such as Psychological Psychotherapy, Purchasing and Supply Management. The Center for Continuing Education coordinates the part-time educational courses for professionals, which are expanded continuously. As an important element in the promotion of young talent, the Julius Maximilian University offers doctoral degrees in all study areas, even in interdisciplinary fields, with intensive tutoring and supplementary multidisciplinary courses. The University of Würzburg Graduate Schools for doctoral students from all disciplines were set up for this purpose.

Research

The university boasts numerous collaborative research centers, graduate schools, and research groups, which are funded by the German Research Foundation (DFG). These top-level research facilities have been secured for Würzburg despite tough competition from other higher education institutions. The Julius Maximilian University is among the most successful German institutions of higher education. This can be attributed to its high-caliber scholars and scientists as well as its interdisciplinary research centers, which have been set up in the fields of Medicine, Science, and Humanities. The university was a pioneer in creating these centers, starting the process as early as the 1990s.

Cosmopolitan

The Julius Maximilian University maintains numerous partnerships with universities in Africa, America, Asia, Australia, and Europe, and strengthens these relationships continuously. In addition, there are considerable relations at the level of institutes and departments. Internationalization is a top priority for the University of Würzburg.

http://www.international.uni-wuerzburg.de/en/experience_wuerzburg

Resource: <http://www.presse.uni-wuerzburg.de/fileadmin/uniwue/Presse/Image-Broschuere/flyer-en-2014-w.pdf>

5 WÜRZBURG: UNIVERSITY AND CITY

The city of Würzburg

A lot of student activities take place alongside the River Main with its promenades, meadows, and beer gardens: discovering the music and culture of our neighboring continent on the Main meadows during Europe's biggest Africa festival, walking barefoot in the sand at the city beach, or enjoying concerts and theater performances on a floating stage during the Würzburg Docks Festival – all this and more is on offer in Würzburg. Another popular event is the Mozart Festival, where “Serenade No. 13” is performed in a relaxed atmosphere in the Court Garden of the Residence. The distances within Würzburg city center can be covered easily on foot. Sporty people can reach all destinations by bicycle.

There is no lack of sports options in the city; there are cycling, running and Inline skating routes, leading along the River Main or through the vineyards. The university offers a broad spectrum of sports activities, ranging from basketball to yoga.



Photos: JMU Würzburg



The university also culturally benefits the city and the wider region: concerts by the Institute of Music Research or exhibitions in the university's museums enrich the cultural scene. For the general public, the university organizes lectures, readings, and other public events.

In addition, there are laboratories for school pupils, a children's university, a school pupils' university, and study programs for senior citizens. All these events combine with other cultural offerings and leisure facilities in Würzburg – theaters, concerts, open-air festivals, and wine festivals – to create an attractive environment in which to live and work.

Resource: <http://www.presse.uni-wuerzburg.de/fileadmin/uniwue/Presse/Image-Broschuere/flyer-en-2014-w.pdf>

Notes