

EXCHANGE PROGRAMME

IN ADULT AND CONTINUING EDUCATION
& LIFELONG LEARNING

FOR MASTER AND DOCTORAL STUDENTS

April 2017– February 2018



Updates available on

http://www.erwachsenenbildung.uni-wuerzburg.de/studium/exchange_programme/

Foto: JMU Würzburg



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OVERVIEW

1	About the programme	4
2	Course descriptions	7
	<i>Courses in Summer Semester 2017</i>	<i>7</i>
2.1	Fields of Education and Institutions of Lifelong Learning	
2.2	Focus Groups	7
2.3	Sustainability and Teaching in Adult Education	8
2.4	Adult Education and Empowerment of Marginalised Women in India	9
	Summer School in Delhi, India	11
2.5	<i>Courses in Winter Semester 2017/18</i>	<i>12</i>
2.6	Rethinking Adult and Continuing Education in the context of the United Nations 2030 Agenda for Sustainable Development	12
2.7	Building inclusive and sustainable learning cities	14
2.8	Measuring, Monitoring and Evaluating Adult Learning and Education: How and Why?	16
2.9	Globalisation, Learning Societies and Comparative Education Research	17
2.10	German language courses	18
3	Registration and scholarships	19
4	General Information	20
4.1	International Office	20
4.2	Benefits for exchange students	20
4.3	ERASMUS information	20
4.4	Application process	21
4.5	Preparation prior to your stay	21
4.6	Academic dates	22
4.7	Accommodation	22
4.8	Credits and grading	23
4.9	Other information	24
5	Würzburg: University & City	25
	Notes	28

1 ABOUT THE PROGRAMME

The exchange programme for master's and doctoral students in adult and continuing education & lifelong learning is dedicated to bringing together students and scholars from around the world in Würzburg, Germany. They will study and teach together with the colleagues and students from the Institute for Education at Julius-Maximilian-University Würzburg.

Students

The University of Würzburg has applied for a range of scholarships for to help fund students studying in Germany (see scholarships and registration). The programme intends to bring together master's and doctoral students especially from Canada, India, Serbia, Nigeria, Palestine and South Korea, for one semester in Würzburg. Furthermore, the programme is provided for the inner-European ERASMUS exchange. This means that we expect students from the European Union, too. It is also possible to register as free-mover students.

We expect 5-10 international students. Thus the programme is likely to feature intensive exchanges and close interactions with students from Würzburg and other universities.

Supervision & Guidance

The teaching staff at the Professorship of Adult and Continuing Education gladly supports you during your studies in Würzburg. Once you arrive, the Würzburg International Office will provide you with assistance and support to help you settle. If you are interested, we are happy to arrange a tandem exchange with German education students.

Foto: CMK Würzburg



1 ABOUT THE PROGRAMME

International guest scholars

The exchange Besides the teaching staff at the Professorship of Adult and Continuing Education, several international scholars will teach in Würzburg in the winter term 2016/17.

- We invited the following people from our partner universities to stay from two weeks teaching mobility up to several months of lecturing: Dr. Rabab Tamish Univeristy of Bethlehem (Palestine), Dr. Violeta Orlovic Louvren, University of Belgrade (Serbia) and Prof. Dr. Madakini Pant from Delhi (India).
- The highlight of the exchange programme will be the

Study programme

The study programme is focused on questions of adult and continuing education and lifelong learning from a transnational perspective, as well as from several national perspectives. Though the focus will be on transnational discourses, but the colleagues will also be looking at selected countries for in-depth insights.

You will study adult and continuing education and lifelong learning from a macro, meso and micro perspective:

- **Macro**

Adult Education and Lifelong Learning in Asia: Policy and Practice in Selected Countries;
International Adult Education Policy: Creators, Issues, Mechanisms

- **Meso**

Historical sketch on adult learning and education – from desert tent to the online platform;
Gender in Adult Education

- **Micro**

African Indigenous Teaching Methods; Theoretical approaches to adult learning and education

International Winter School

If you cannot study in Würzburg for a whole semester, it is possible to come only for the International Winter School. In this case, please have a look at www.lifelonglearning.uni-wuerzburg.de

The International Winter School on Comparative Studies in Adult and Lifelong Learning will combine mega, macro, meso and micro perspectives and strengthen comparative aspects of adult and lifelong learning. Furthermore, we will do several field visits in adult and continuing education centres, which will provide you with insights into the context of practice.

“I attended three international courses with the professionals from different parts of the world: Africa (Nigeria), Asia (India) and south-eastern Europe (Serbia). That was a perfect opportunity to get closer with completely different approaches and systems of adult education and to try to make a comparison on similarities and differences between them. The lectures were more than interesting, very creative, dynamic, interactive. [...] Beside the learning part of my exchange, I had a lot of free time activities. Würzburg is a wonderful city, which offers a lot of new experiences in any sense.”

Aleksandra Milicevic, Exchange Student at University of Würzburg from University of Belgrade, Serbia, in winter semester 2016/17.

Save the date!
International Winter School
05. – 16. February 2018



Foto: CMK Würzburg

2 COURSE DESCRIPTIONS

SUMMER SEMESTER 2017: 24. APRIL 2017 – 11 . SEPTEMBER 2017

2.1 FIELDS OF EDUCATION AND INSTITUTIONS OF LIFELONG LEARNING

Dr. Bolanle Simeon-Fayomi

Friday, 28.04.2017 13:00-18:00 h

Saturday, 29.04.2017 10:00-17:00 h

Friday, 30.06.2017 13:00-18:00 h

Saturday, 01.07.2017 10:00-17:00 h

Recognition: BA Students

Description

Education is a concept that encompasses every form of learning, in whatever style and for whatever purpose. This seminar will tackle the basic understanding of various concepts use in education. It will highlight the concepts of non-formal and informal education as a large body of learning that occurs from cradle to grave creating learning opportunities throughout people's lives in order to foster the continuous development and improvement of the knowledge and skills needed for employment and personal fulfilment. It will provide international definitions and basic concept keys as use in the delivery of non-formal and informal learning in the general body of education. Furthermore, it will explore the concepts of adulthood and developmental tasks and examine the nature, scope and purpose of different forms of adult and non-formal education programmes. The seminar will also acquaint the students with adult education agencies and institutions (governmental, quasi-government, non-governmental and international agencies), their structures and roles in promoting adult education programmes.

2 COURSE DESCRIPTIONS

SUMMER SEMESTER 2017: 24. APRIL 2017 – 11 . SEPTEMBER 2017

2.2 Focus Groups

Dr. Rabab Tamish, University of Bethlehem, Palestine

Tuesday, May 23rd : 9:00 – 17:00h

Recognition: PhD Programme, Graduate School

Description

The workshop will give an insight on the method of focus groups. Students who are currently working on their PhD thesis or who are planning to do so will be introduced to the theoretical basis as well as exposed to exemplary work with focus groups.



Photo: CMK Würzburg

2.3 Sustainability and Teaching in Adult Education

Dr. Violeta Orlovic Lovren, University of Belgrade, Serbia

Wednesday, May 31st: 16- 18:00h

Thursday, June 1st: 10:00- 16:00h

Friday, June 2nd 12:00- 16:00h

Thursday, June 8th: 10:00 -16:00h

Friday, June 9th: 10:00-16:00h

3-5 credit points

Recognition: M.A. Educational Science, exchange programme, GSiK,

Description

The goal of this course is to increase understanding of the concept of sustainability and its implications and relations with teaching in adult education. We are going to search through connections between lifelong learning, sustainability and adult education, as the framework(s) for modern approach to teaching. The joint learning and research of the scientific and social trends in this area will be directed towards critical insights into dimensions of sustainable education approach in comparison with adult education approach. The concept of integration of sustainability into adult education will be studied, with the special focus on university level and all the recent research findings in that field. Using rich opportunities of interactive teaching, we will try to discover our individual and group definition of sustainability and its relations with teaching in adult education, with particular emphasis on the role of the teacher.

2 COURSE DESCRIPTIONS

2.4 Adult Education and Empowerment of Marginalised Women in India

Prof. Mandakini Pant, Delhi, Indien

Tuesday, June 20th/June 27th/ July 4th/July 11th: 16:00- 19:00h

Wednesday, June 21st:/June 28th/July 5th/July 12th: 16:00- 19:00h

3-5 credit points

Recognition: M.A. Educational Science, exchange programme, GSiK,

Graduate School of Humanities, ESRALÉ A1

Description

Focus:

- Community based non-formal education initiatives from continuing adult education and lifelong learning perspective
- Initiatives of non-government organizations (NGOs) in different parts of India
- Stories/ case studies on empowering women through education.

For example:

- Teaching Literacy and enabling women to claim development entitlements meant for marginalized citizens
- Educating women farmers for food security
- Teaching life skills to women in urban slums
- Educating women for entrepreneurship
- Educating women for governance
- Educating adolescents for prevention of violence against women

Photo: CMK Würzburg





Photo: CMK Würzburg

Stories would highlight :

- The context of intervening organizations
- The initiatives undertaken in terms of content, process and methodology
- Impact on women in terms of empowerment
- Lessons from the stories on education and women empowerment

Methodology:

Use power point to present ideas, Facilitate group discussion on key concepts, Share film clippings/photos

Structure

- Seminar 1: Conceptual elaboration such as power, empowerment, marginalization, women marginalization, community education
- Seminars 2-7: Case Studies
- Seminar 8: Linking Case studies to draw lessons

2 COURSE DESCRIPTIONS

2.5 Summer School in Delhi, India

“University Extension and Marginalized Group in Adult Education”

18. September – 29. September 2017 Delhi, Indien – Delhi University & IIALE

Location: New Delhi, India

Recognition: M.A. Educational Science, exchange programme, GSiK, Graduate School of Humanities

Description:

The University of Delhi and the IIALE – International Institute for Adult and Lifelong Education are offering a Summer School (duration: two weeks) with the main focus “University Extension and Marginalized Group in Adult Education”.

The programme for master and doctoral students contains workshops at the University in Delhi and at the IIALE. Together with Indian students, topics of “University Extension and Marginalized Group in Adult Education” will be discussed. Additionally, there will be practical insights into adult education in Delhi such as a participation at an event about International Literacy Day.

Within the scope of the Indo-German Partnerships Programme, participants will be supported with a scholarship of approx. 1.000€. Deadline for the submission of applications is 28th February 2017. Please send a motivational letter and a CV to jenny.fehrenbacher@uni-wuerzburg.de.



Photo: CMK Würzburg

WINTER SEMESTER 2017/18: 16. OCTOBER 2017 - 10. FEBRUARY 2018

2.6 Rethinking Adult and Continuing Education in the context of the United Nations 2030 Agenda for Sustainable Development

Prof. (Hon), Dr.h.c.mult. Arne Carlsen, UIL Hamburg

Mondays, 16:00 – 18:00h

Weekly during winter semester 2017/18

3-5 credit points

Recognition: M.A. Educational Science, exchange programme, GSiK

Description

This course introduces students to international perspectives, new trends and policies on adult education and learning, which influence policies and practices in national contexts. Particularly, the United Nations 2030 Agenda for Sustainable Development, adopted in December 2015, and the new inter-sectoral approaches to adult education and lifelong learning adopted by UNESCO Institute for Lifelong Learning. The 2030 agenda emphasises the linkage between education and sustainable development, and opens new areas for adult and continuing education interventions in all 17 sustainable development goals. Therefore, we need to rethink adult education and learning in this new global context. Consequently, students need to obtain up-to-date knowledge on adult education field and equip themselves with analytical skills and practical tools to understand new approaches and devise new solutions.

2 COURSE DESCRIPTIONS

During the course, students will learn to critically analyse the Education 2030 Framework for Action, which unfolds sustainable development goal 4: “Assure inclusive and equitable quality education and promote lifelong learning opportunities for all”.

Students will examine the advantages and challenges of the inter-sectoral/cross-sectoral approaches to adult and continuing education and its impact on three other sectors - health and well-being; employment and the labor market; and social, civic and community life. The class discussions will be based on the Global Report on Adult Learning and Education 2016 (GRALE III).

The course contents will also provide students with a theoretical understanding of the global movement of adult education through the “International Conferences on Adult Education” - CONFINTEA - from 1949 to 2009 and the genesis of three GRALE reports. Students will critically analyse how the latest report (GRALE III published in 2016) constitutes the bridge between CONFINTEA VI in 2009 and the 2030 Agenda for Sustainable Development. Reference will also be made to the 2015 UNESCO Recommendation on Adult Learning and Education. Students will debate about how and why UNESCO envisions these recommendations to be implemented around the world to enhance the status of adult learning and education at the national, regional and international levels.

Finally, with the inter-sectoral approach, the course will broaden the understanding of the adult education profession and shed light on new roles of adult education professionals in changing practice in local specific contexts in order to respond to the new sustainable development goals.



Students at UIL Hamburg

2.7 Building inclusive and sustainable learning cities

Prof. (Hon), Dr.h.c.mult. Arne Carlsen, UIL Hamburg

Tuesdays, 14:00 – 16:00h

Weekly during winter semester 2017/18

3-5 credit points

Recognition: B.A. Pedagogy, exchange programme, GSiK,

Description

The This course introduces students to the history of building Learning Regions and Cities in Asia, Europe and in other parts of the world as important pillars of the learning society. The course will put Learning Cities in socio-economic context and discuss why Learning Cities are conceived and developed in particular countries, such as Germany, the Republic of Korea and in the People Republic of China as main drivers of socio-economic development.

Student will explore different and sometimes contradictory theories on learning cities and explain the characteristics of this relatively new phenomenon of constructing learning cities.

Building on the discourses on learning regions, learning communities, and education cities developed by the OECD, Asian and European countries, the course will introduce the most recent development of the UNESCO Global Network of Learning Cities and students will critically analyse the key documents on guidelines and key-features of learning cities from 2013-2017. Student will learn about diverse policy priorities of 12 learning cities in this global network to understand how they function in practice.

2 COURSE DESCRIPTIONS



Master and doctoral students from Würzburg with Anre Carlsen, visiting UNESCO Institute for Lifelong Learning in Hamburg, 11/2016

The course also presents a combination of theoretical knowledge and the technical skills to implement, monitor and evaluate the development of Learning Cities whilst attentive to political, societal, economic and cultural conditions of national contexts.

The first part of the course introduces the history of learning cities, the evolution of the concept of learning cities and the role of international agencies and projects. The second part analyses cases in relation to sustainable development in different parts of the world. The third part focuses on concrete policies and management processes in building inclusive and sustainable learning cities.

Teaching Methods

The course is designed to integrate theoretical and practical aspects of international perspectives on learning cities and analysing the latest academic and policy texts. Students will analyse cases with specific features and priorities of different learning city models. The course will include a mixture of lectures, student-led seminars, group discussions, plenum debates, where students bring in their viewpoints, experiences and case examples. Students are required to read and discuss the literature in small groups prior to each lecture and seminar.

2.8 Measuring, Monitoring and Evaluating Adult Learning and Education: How and Why?

Prof. (Hon), Dr.h.c.mult. Arne Carlsen, UIL Hamburg

Tuesdays, 16:00 – 18:00h

Weekly during winter semester 2017/18

3-5 credit points

Recognition: M.A. Educational Science, exchange programme, Graduate School of Humanities

Description

This course provides students with knowledge of an increasing trend in using different sets of indicators to measure and evaluate adult education and lifelong learning. Students will learn about how and why such indicators have been developed and to what extent these indicators change policies and practice of adult learning and education. Students will study some of the major new initiatives, such as the Canadian Composite Learning Index launched in 2006, the European Lifelong Learning Indicators – ELLI, initiated by Bertelsmann Foundation and launched in 2010, the OECD Programme for the International Assessment of Adult Competences (PIAAC) whose results were released in 2013, and UNESCO Institute for Statistics (UIS) new project on global and thematic indicators to monitor the UN 2030 sustainable development goals and targets.

Students will obtain a conceptual understanding of the linkages between these large-scale surveys and the UNESCO framework that organises lifelong learning into four pillars: Learning to Know, Learning to Do, Learning to live Together, and Learning to Be. Case studies in different regions and countries, such as the Nordic region and the Republic of Korea, are also introduced for students to analyse the practical use of the data generated by these surveys to influence policies in specific contexts.

Three parts of the course will equip students with analytical skills to comprehend and compare the different sets of goals and indicators, for example the indicators to measure the previous Millennium Development Goals and the 2030 Sustainable Development Goals, and analyse the similarities and differences between indicators, measuring methods and purposes, for example between ELLI, PIAAC and UIS.

2 COURSE DESCRIPTIONS

2.9 Globalisation, Learning Societies and Comparative Education Research

NN

October/November 2017

3-5 credit points

Recognition: M.A. Educational Science, exchange programme, GSiK,

Description

Discourses on globalisation and knowledge economy in the contemporary world have evolved as the norm of the day. To this end, theoretical and methodological exposition on such discourses is critical to the students/researchers pursuing adult education and lifelong learning.



Photo: CMK Würzburg

This course aims to examine the relationship between globalisation, learning societies and comparative education research. It seeks to acquaint students to the theoretical and methodological understanding of this relationship. To unpack this relationship, comparative research methods are discussed with reference to international practices and policy discourses, as the case-in-point. The primary learning outcome is to seek insights on linking theory to practice and vice-a-versa.

2.10 German language courses

The Language Center of the University of Würzburg offers German courses at all levels for program students and FreeMovers before and during the semester break. The courses are free of charge for exchange students.

- Intensive courses in March and September (3-4 weeks with 5 lessons per day, also includes cultural studies).
- DSH courses in March and September; DSH examination in April and October
- German courses during the semester; Face2Face courses, tutors

Detailed information and course dates can be found online under http://www.zfs.uni-wuerzburg.de/sprachen/deutsch_als_fremdsprache/ For admission to the courses, students need to bring their Letter of Admission to the placement test on the first day of class.

Registration

- The intensive courses begin with a mandatory placement test on the first day (you will receive the date in your letter of acceptance). Please show your letter of acceptance and your passport or identity card.
- For language courses during the semester, you must register personally at the beginning of the semester at the Language Center. For registered exchange students there are no extra costs - except the DaF Summer Academy
- For further and updated Information see http://www.international.uni-wuerzburg.de/en/studying_in_wuerzburg/
☑ Exchange students ☑ After arrival exchange students ☑ German courses



Foto: JMU Würzburg

3 REGISTRATION & SCHOLARSHIPS

Registration

It is possible to attend the whole programme or single courses. Therefore, please register as exchange student at the international office.

<https://uni-wuerzburg.moveonnet.eu/moveonline/incoming/welcome.php>

Registration Deadline:

Scholarships at the University of Würzburg

The International Office is offering general information about scholarships.

http://www.international.uni-wuerzburg.de/en/studying_in_wuerzburg/

Students under ERASMUS regulations

Please apply at your university for an ERASMUS-grant. If there is no contract between your university and Julius-Maximilian-University of Würzburg, please ask the international programme coordinator to contact regina.egetenmeyer@uni-wuerzburg.de

Students from India (Delhi University), Palestine (Bethlehem University) and Serbia (University of Belgrade)

We have successfully applied for a fund under the programme ERASMUS+, International Dimension. Within this programme, you can receive a scholarship of 800€/month plus a travel lump sum according to the EU Travel-Calculator.

http://ec.europa.eu/programmes/erasmus-plus/resources_en#tab-1-4

Registration Deadline for all students:

Please send us your application including a motivation letter and a CV. Information on the approval of your scholarship will be given in

Further Scholarships of the German Academic Exchange Service

Apart from that, the DAAD is offering a variety of scholarships. For more information, see <https://www.daad.de/deutschland/stipendium/datenbank/en/21148-scholarship-database/?status=&origin=&subjectGrps=&daad=&q=&page=1&back=1>

4.1 International Office

The International Office provides information about the exchange programme

International Office

University of Würzburg

Josef-Martin-Weg 54/2

Hubland Campus Nord

97074 Würzburg, Germany

international@uni-wuerzburg.de

<http://www.international.uni-wuerzburg.de/en/international/>

Office Hours: Mon, Tue, Wed, Fri 8-12; Wed 14-16; Thu 8-11:30

4.2 Benefits for exchange students

- Simplified application procedure for ERASMUS students
- Guaranteed accommodation (if applications are received by 15 January/15 June)
- Intensive German language courses and semester German language courses
- Access to libraries, computer labs, university internet, sports facilities
- Assistance through international tutors
- Cultural semester program
- Würzburg English language program

No tuition fees. Social support fee: currently €102,70 (including free local and regional public transportation for six months, reduced prices for meals in cafeterias, and for dormitories run by the Federal Organization for Student Services “Studierendenwerk“)

4.3 ERASMUS information

ERASMUS Institutional Coordinator: Mr. Florian Evenbye, Acting Director

florian.evenbye@uni-wuerzburg.de

ERASMUS Names A-L and Bilateral Partnerships: Ms. Nicole Schmitt

nicole.schmitt@uni-wuerzburg.de – Phone +49 931 318 2804

ERASMUS Names M-Z: Ms. Angela Fenske

angela.fenske@uni-wuerzburg.de – Phone +49 931 318 8604

4 GENERAL INFORMATION

4.4 Application process

Application Deadline

June 15 for the winter semester – 15 January for the summer semester.

Online Application

http://www.international.uni-wuerzburg.de/en/studying_in_wuerzburg/

☑ Exchange students ☑ Application and admission for exchange students

Course Catalogue

Students put together their schedule independently; tutors and academic coordinators offer assistance <http://www.uni-wuerzburg.de/fuer/studierende/vorlesungsverzeichnis/>

Language Requirements

Sufficient language skills to follow the courses, but no specific level of proficiency in German. Specific German language skills for some subjects (Medicine: B2, Media Communication: B1; Pharmacy and Biology: A2 in German or B1 in English).

4.5 Preparation prior to your stay

Please check if **visa requirements** apply for you http://www.international.uni-wuerzburg.de/en/studying_in_wuerzburg/exchange_student/before_arrival_exchange_students/vis/'c367510

Insurance Requirements can be found at http://www.international.uni-wuerzburg.de/en/studying_in_wuerzburg/exchange_students/before_arrival_exchange_students/health_insurance/#c367535

Learning Agreement

If you are studying in Würzburg over the ERASMUS+ programme, please prepare your learning agreement prior to your arrival. You can find more information about the learning agreement here:

http://www.international.uni-wuerzburg.de/auslandsstudium/bewerbung_formulare_weitere_downloads/

4.6 Academic dates

Study period

Summer semester 2017: 24.04.2017 - 29.07.2017

Winter semester 2017/18: 16.10.2017 - 10.02.2018

Since there is no official examination period, exams might reach into the semester break. Students should consider this before booking return flights.

Orientation day

Orientation day will take place in the beginning of the semester for international students, including a guided sightseeing tour through Würzburg, a welcome speech by University Officials, and a reception. Orientation sessions for all specific subjects are offered directly by the faculties.

4.7 Accommodation

Exchange students who apply for a room in a dormitory within the given deadline (June for winter semester and January for summer semester) will have guaranteed accommodation!

The Student

Housing Service is responsible for ten dormitories in various locations in Würzburg.

Amenities: Single furnished apartments or single rooms in shared apartments, in which two to four students share a kitchen and bath room; Dishes, kitchen accessories, bedding and towels are not provided

Rental prices range from € 160,00 to € 350,00 per month, depending on the size of the room/apartment and its equipment. For further information about the individual dormitories see <http://www.studentenwerk-wuerzburg.de/wuerzburg/wohnheime.html>

Length of stay: Student accommodations are granted for six months (beginning with the semester on April 1 or October 1) or 12 months (for a stay of one year). A shorter rental period is not possible; Participants who participate in intensive language course the semester can rent a dorm room one

month earlier, so that the length of the contract increases to 7 or 13 months.

Costs for living: approx. 600-800 €/month (depending on your life style and apartment rent).

4 GENERAL INFORMATION

4.8 Credits and grading

On the background of the European Bologna-Process, the University of Würzburg is crediting its courses with ECTS-Points (European Credit Transfer System-Points). For a full semester (6 months study) students can acquire around 30 ECTS-Points.

Allocation of ECTS Credit Points

As an exchange student, you can decide on the courses in this booklet, if you intend to acquire 3 or 5 ECTS-Points for one course. If you intend receiving 3 ECTS, we expect an active participation in the course. If you intend receiving 5 ECTS, a written examination will be required additionally to the active participation. Please ask for further details about the paper individually, at the beginning of each course.

Submission of written examinations

Please submit the seminar paper as printout as well as a digital version. Further information about submission requirements will be provided through a guideline in each seminar.

Grades

Student performances are graded individually and not on a statistical basis. The University of Würzburg uses the grading system from 1,0-4,0 or by using the „pass“ / „fail“ distinction.

Transcript of Records

Please note that transcripts might be issued up to 3 months after the exam period and only upon request. For receiving your transcript of records, please forward all the required documents to the Professorship of Adult and Continuing Education. We will forward this information to the International Office, which will provide you a transcript of records. Please contact our International Office for receiving the transcript of records.



4.9 Other information

Arrival and public transport

Arrival by plane: Airport Frankfurt/Main, Nürnberg, Munich or Stuttgart. You can reach Würzburg from one of these airports easily by train. For connections, check www.bahn.de

Local public transport: The WVV provides local public transport from/to university builds, to student dormitories and the city center by bus or tram.

Student Tutoring Program Students who know their way around the University and city are glad to assist exchange students, especially during the first few days.

You will find a list of tutors here:

http://www.international.uni-wuerzburg.de/en/studying_in_wuerzburg/

☑ Information for all foreign students ☑ Find assistance ☑ Tutors

Extracurricular clubs

University Sports center facilities:

<http://www.sportzentrum.uni-wuerzburg.de/>

University Choir:

<http://www.hochschulchor.uni-wuerzburg.de/ie/home/index.php>

University Orchestra:

<http://www.orchester.uni-wuerzburg.de/>

AK Internationales (international club):

<http://www.stuv.uni-wuerzburg.de>

5 WÜRZBURG: UNIVERSITY AND CITY

Julius-Maximilian-University Würzburg

The Julius Maximilian University of Würzburg (JMU), founded in 1402, is one of the universities in the German-speaking world that have a long and rich tradition. Numerous famous scholars and scientists have made their mark here, such as Carl Siebold, Rudolf Virchow, and Franz Brentano. So far, 14 Nobel laureates have conducted their research here, including Wilhelm Conrad Röntgen, who discovered X-rays at Würzburg. In 1985, the physicist Klaus von Klitzing received this distinction for his discovery of the quantum Hall effect. Harald zur Hausen was given the Nobel Prize in Medicine in 2008 for discovering that viruses trigger cervical cancer. In addition, ten scientists from the University of Würzburg have received a Leibniz Prize – the most prestigious German research prize.

The Julius Maximilian University is constantly expanding: Since the 1960s, it has been spreading out onto a hill on the eastern edge of the city, called Hubland. A green campus has sprung up there, bringing together large sections of Science and Humanities. This is also home to the University Library, the Mensa dining hall, the Hubland Campus and the University Sports Facilities. In 2011, this area was expanded by a further 39 hectares, offering a huge amount of space for new institute premises and seminar rooms.

More than 27,000 students, including some 2,100 young people from abroad, are registered with ten faculties. These can be divided into four main areas: Humanities, Law and Economics, Life Sciences, and Natural Sciences and Technology. The university and its hospital provide employment for 10,000 people. Around 3,000 are on the academic staff, more than 400 as professors.

Resource: <https://www.uni-wuerzburg.de/startseite/universitaet/>



Photo: JMU Würzburg

Study in Würzburg

The University of Würzburg offers more than 200 study programmes. In addition to this, there are parallel courses and postgraduate courses in Experimental Medicine, European Law, and other study fields. The university also offers some further education courses, such as Psychological Psychotherapy, Purchasing and Supply Management. The Center for Continuing Education coordinates the part-time educational courses for professionals, which are expanded continuously. As an important element in the promotion of young talent, the Julius Maximilian University offers doctoral degrees in all study areas, even in interdisciplinary fields, with intensive tutoring and supplementary multidisciplinary courses. The University of Würzburg Graduate Schools for doctoral students from all disciplines were set up for this purpose.

Research

The university boasts numerous collaborative research centers, graduate schools, and research groups, which are funded by the German Research Foundation (DFG). These top-level research facilities have been secured for Würzburg despite tough competition from other higher education institutions. The Julius Maximilian University is among the most successful German institutions of higher education. This can be attributed to its high-caliber scholars and scientists as well as its interdisciplinary research centers, which have been set up in the fields of Medicine, Science, and Humanities. The university was a pioneer in creating these centers, starting the process as early as the 1990s.

Cosmopolitan

The Julius Maximilian University maintains numerous partnerships with universities in Africa, America, Asia, Australia, and Europe, and strengthens these relationships continuously. In addition, there are considerable relations at the level of institutes and departments. Internationalization is a top priority for the University of Würzburg.

http://www.international.uni-wuerzburg.de/en/experience_wuerzburg

Resource:<http://www.presse.uni-wuerzburg.de/fileadmin/uniwue/Presse/Image-Broschuere/flyer-en-2014-w.pdf>

5 WÜRZBURG: UNIVERSITY AND CITY

The city of Würzburg

A lot of student activities take place alongside the River Main with its promenades, meadows, and beer gardens: discovering the music and culture of our neighboring continent on the Main meadows during Europe's biggest Africa festival, walking barefoot in the sand at the city beach, or enjoying concerts and theater performances on a floating stage during the Würzburg Docks Festival – all this and more is on offer in Würzburg. Another popular event is the Mozart Festival, where “Serenade No. 13” is performed in a relaxed atmosphere in the Court Garden of the Residence. The distances within Würzburg city center can be covered easily on foot. Sporty people can reach all destinations by bicycle.

There is no lack of sports options in the city; there are cycling, running and Inline skating routes, leading along the River Main or through the vineyards. The university offers a broad spectrum of sports activities, ranging from basketball to yoga.



The university also culturally benefits the city and the wider region: concerts by the Institute of Music Research or exhibitions in the university's museums enrich the cultural scene. For the general public, the university organizes lectures, readings, and other public events.

In addition, there are laboratories for school pupils, a children's university, a school pupils' university, and study programs for senior citizens. All these events combine with other cultural offerings and leisure facilities in Würzburg – theaters, concerts, open-air festivals, and wine festivals – to create an attractive environment in which to live and work.

Resource: <http://www.presse.uni-wuerzburg.de/fileadmin/uniwue/Presse/Image-Broschuere/flyer-en-2014-w.pdf>

Notes