

EXCHANGE PROGRAMME

IN ADULT AND CONTINUING EDUCATION
& LIFELONG LEARNING

FOR BACHELOR, MASTER
AND DOCTORAL STUDENTS

April 2020 – July 2020

State: 17.01.2020



Updates available on

<https://go.uniwue.de/exchangeprogramme>

Photo: JMU Würzburg



Contact

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1 About the programme

The exchange programme for **bachelor's, master's and doctoral students** in adult and continuing education & lifelong learning is dedicated to bringing together students and scholars from around the world in Würzburg, Germany. They will study and teach together with the colleagues and students from the Institute of Education at Julius-Maximilian-University Würzburg.

Students

The University of Würzburg has applied for a range of **scholarships** to help funding students studying in Germany (see scholarships and registration). The programme intends to bring together bachelor's, master's and doctoral students from countries such as **Canada, India, Serbia, Nigeria, Palestine or South Korea**, for one or two semester in Würzburg. Furthermore, the programme is also offered as part of the **inner-European ERASMUS exchange**. This means that we expect students from the European Union as well. It is furthermore possible to register as **free-mover students**. We expect **around 10 international students** each semester. The programme will feature intensive exchanges and close interactions with students from Würzburg and other universities.

Supervision & Guidance

The teaching staff at the Professorship of Adult and Continuing Education gladly supports you during your studies in Würzburg. Once you arrive, **the Würzburg International Office** will provide you with assistance and support to help you settle. If you are interested, we are happy to arrange a **tandem exchange** with German education students.

Photo: Professorship for Adult and Continuing Education Würzburg



1 About the programme

International guest scholars

Besides the teaching staff at the Professorship of Adult and Continuing Education, several international scholars will teach in Würzburg in summer term 2020.

We have invited the following academics from our partner universities to stay and lecture in Würzburg: Prof. Dr. Rabab Tamish from Bethlehem University, Prof. Dr. Borut Mikulec from University of Ljubljana and Dr. Shalini Singh, International Institute for Adult and Lifelong Education, New Delhi.

Study programme

The study programme is focusing on questions of adult and continuing education and lifelong learning from transnational perspectives and from several national perspectives. The focus will be on analyzing transnational discourses and connecting these with in-depth insights from selected countries. You will approach these issues from macro, meso and micro perspectives.

Erasmus Go

We kindly invite you to register on our Erasmus online platform "ErasmusGo" where you can exchange with other exchange students, ask questions and connect with students from Würzburg. Share your experience and fully enjoy your adventure abroad.



URL: <https://openwuecampus.uni-wuerzburg.de/moodle/enrol/index.php?id=58>

To enrol on the platform 1. create a new account via email, 2. login with your credential, 3. enrol to the course (psw: ERASMUSGO19)

Photo: Professorship for Adult and Continuing Education Würzburg



2 Course Descriptions

2.1 The Freirian approach to education

Prof. Dr. Rabab Tamish, Bethlehem University

Weekly during the summer semester 2020

3/5 credit points

Recognition: B.A. Pedagogy, GSik



Description

This course will focus on the contribution of the Brazilian educator, Paulo Freire and his revolutionary work on adult education, mainly literacy programs. The course will introduce students to the main concepts that guided Freire's work and how they were implemented in different adult education programs.

Learning outcomes

At the end of the course, students are expected to:

- demonstrate understanding of Freire's philosophy and methodology on popular education,
- Distinguish between the oppressive and the emancipatory roles of the teacher
- Analyse educational practices and situations based on the work of Freire

Outline/main themes

- The work of Paulo Freire: Reading the 'world'
- The revolution on technical literacy programs
- The principles of education for liberation
- The role of the student, teacher and the content/knowledge in Freire's work
- -The elements of creating 'progressive' learning environment
- The applications of Freire's work at different disciplines and contexts: strengths and weaknesses

2 Course Descriptions

2.2 Community engagement: from theory to practice

Prof. Dr. Rabab Tamish, Bethlehem University

Weekly during the summer semester 2020

3/5 credit points

RECOGNITION: B.A. Pedagogy, GSiK



Photo: Professorship for Adult and Continuing Education Würzburg

Description

In the last three decades, the concept of ‘community engagement’ has become widely used and almost appears in the vision of many educational programs. It is argued that the engagement of university students in community projects is an essential part of their professionalization. However, in practice, the concept is differently implemented and sometimes in a contradictory manner. This course will introduce students to the different approaches to community engagement and their applications at different contexts. Firstly, it will introduce students to the difference between the concepts related to community engagement, such as ‘civic learning’, ‘community partnership’, and ‘community participation’. Secondly, it will expose students to the different approaches to community engagement, their strengths and weaknesses. In this regards, students will learn about the assessment tools that are used to evaluate the effectiveness of community projects. Finally, it will help students to design community engagement projects that best meet with the needs of their students or communities.

Learning outcomes

At the end of the course, students are expected to:

- Show understanding of community engagement as a concept and methodology
- Distinguish between the different approaches to community engagement
- Assess the quality of different community projects
- Design community projects based on progressive methods

Outline/main themes

- Why community engagement?
- The difference and similarities between ‘engagement’, ‘participation’, ‘partnership’ and civil learning
- The technical, practical and emancipatory approaches
- The role of the teacher, the students and the ‘community’
- The school as a community and/or community institute
- Factors of successful community projects: needs assessment, engaging the community, using formative assessment methods

2 Course Descriptions

2.3 Qualitative Research in Education: Ethics and politics in international context

Prof. Dr. Rabab Tamish, Bethlehem University

Weekly during the summer semester 2020

3/5 credit points

RECOGNITION: M.A. Pedagogy, GSiK

Description

This course aims at introducing adult educators to the different dilemmas in educational research and the difficulties that researchers face when conducting studies in international context and well as the difficulties of internationalizing research methodologies. The course will also equip students with practical guidance on how to deal with different ethical and methodological dilemmas when conducting qualitative research in international contexts.

Learning outcomes

At the end of the course, students should be able to:

- Demonstrate understanding of the objectives and politics of international research projects
- Criticize the role of the researcher at different international studies
- Distinguish between the ethical standards of a research and their applications in different con-texts
- Reflect on the quality of methodologies used for international studies

Outline/main themes

- Why international studies?
- Internationalization versus contextualizing research methodologies
- How to decide on the ethical guidance of a research
- The role of the researcher: 'insider' or 'outsider' or both?
- the unseen or 'hidden' agenda of the research
- the politics of the 'text'
- dilemmas in research ethics from international perspective



Photo: Professorship for Adult and Continuing Education Würzburg

2 Course Descriptions

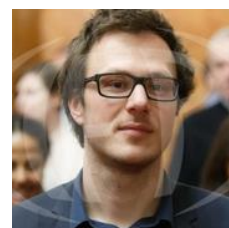
2.4 Europeanisation of adult education - professionalization of adult educators

Prof. Borut Mikulec, University of Ljubljana, Slovenia

Intensive course during summer semester 2020

3/5 credit points

RECOGNITION: M.A. Pedagogy, GSiK



Description

The overall aim of the course is to examine how the European Union (EU) is shaping European adult education policy through the analytical framework of Europeanisation of education. The course will examine analytical framework of Europeanisation of education; interdependencies between European and national adult education and lifelong learning policies, especially on professionalization of adult educators; the governance mechanisms of open method of coordination, “soft law”, established networks and different actors involved in policy making; official EU policy documents on “adult learning”, particularly related to quality assurance of adult education and professionalization of adult educators; and will analyse, compare and identify the influence of European framework for adult learning professionals, i.e. Key competences for adult learning professionals, on national (regional) adult education policies.

Learning outcomes

The students will be able to:

- understand and apply analytical framework of Europeanisation of education in analysis of European and national adult education and lifelong learning policies;
- use method of documentary analysis when analysing European and national adult education and lifelong learning policies;
- understand, identify, analyse and compare European and national adult education and lifelong learning policies on professionalization of adult educators.

Outline/main themes

Main themes of the course are:

- Europeanisation of (adult) education,
- European adult education policy,
- European and national (regional) policies on professionalization of adult educators.

2 Course Descriptions

2.5 Challenges for Employability and Employability Policies Across the Globe

Dr. Shalini Singh

Intensive course during summer semester 2020

3/5 credit points

RECOgnition: GSiK



Description

Employability provides multiple socio-economic solutions and drives sustainable growth in an economy. For an individual, it carries the promise of a better life with adequate resources to live comfortably and access opportunities for personal and professional growth. This attracts individuals to take up employment-oriented courses and pursue lifelong learning. Different stakeholders (international institutions, states, regions, municipalities etc.) struggle to facilitate employability through changes in the existing education system. However, employability is not limited to education. It extends to various policy areas like transport, communication and health. Thus, changes in the education system alone often prove inadequate to curtail the problems of skills mismatch, unemployment, informal employment, limited labour rights etc. Due to its complex nature, employability it is one of the most debated issues in policy circles.

The proposed course discusses global employability policies in detail and facilitates the participants to identify the challenges in relation to employability in their own context (their country, region, lander and the like). The course is divided in three parts: 1. The participants will be introduced to conceptual models for policy analysis to understand different aspects of policies in general. 2. The employability policies from OECD, World Bank Group, ILO, UNESCO and EU would be discussed in detail to clarify what is meant by employability in terms of policies, what do they aim at and why, and how are they expected to be adopted at state and sub-state levels, implemented and evaluated. 3. The participants would be facilitated to identify employability policies from their own context and analyse them to understand how effective they are according to global evaluation standards and identify the barriers for employability from a policy perspective.

2 Course Descriptions

2.6 Learning Project in Education

Christian Hühn, M.A. Ass.iur. JMU Würzburg

Every Semester

3/5 creditpoints

Recognition: B.A. und M.A. Pedagogy

Description

The learning project aims at providing students an insight in educational management and developing relevant skills and competences for working in an educational institution. Students will get specifically supported to develop digital skills. Students might get familiar with various educational software in order to create webinars, videos, interactive learning plaforms, e-portfolios, etc.

Together with the student an individual learning plan will be developed in the beginning of the learning project. Learning objectives are agreed on. The student will work autonomously on his/her own project. The process will include concept design as well as an implementation and evaluation period. The students are supported to work on sight of the educational management staff of the Professorship of Adult and Continuing Education.



Photo: Professorship for Adult and Continuing Education Würzburg

2 Course Descriptions

2.7 Erasmus+ Virtual Exchange offered by the Career Centre

Online Courses

3/5 credit points



Interactive Open Online Courses (Acquisition of 5 ECTS points)

1. "Gender In/equality in Media and Journalism" (03.02. – 06.03.2020)
registration deadline: 20.01.2020 at go.uni-wuerzburg.de/cc813
2. "Cultural Encounters: Perspectives on Populism" (09.03. – 17.05.2020)
registration deadline: 24.02.2020 at go.uni-wuerzburg.de/cc810
3. "Countering Hate Speech" (18.05. – 19.06.2020)
registration deadline: 04.05.2020 at go.uni-wuerzburg.de/cc814
4. "Sustainable Food Systems: A Mediterranean Perspective" (25.05. – 24.06.2020)
registration deadline: 11.05.2020 at go.uni-wuerzburg.de/cc815

Social Circles (Acquisition of 3 ECTS points)

1. "How does your identity background define your place and opportunities in society?" (03.02. – 14.02.2020)
registration deadline: 19.01.2020 at go.uni-wuerzburg.de/cc823
2. "What can be done about various types of discrimination?" (06.04. – 17.04.2020)
registration deadline: 22.03.2020 at go.uni-wuerzburg.de/cc824
3. "What is the role of youth in taking action against climate change?" (01.06. – 12.06.2020)
registration deadline: 17.05.2020 at go.uni-wuerzburg.de/cc825
4. "How to balance local culture and globalization?" (03.08. – 14.08.2020)
registration deadline: 19.07.2020 at go.uni-wuerzburg.de/cc826

More information at go.uni-wuerzburg.de/ccvirtex

Contact: Dr. Annette Retsch (Annette.retsch@uni-wuerzburg.de)

2 Course Descriptions

2.8 German language courses

The Language Center of the University of Würzburg offers German courses at all levels for program students and FreeMovers before and during the semester break. The courses are free of charge for exchange students.

- Intensive courses in March and September (3-4 weeks with 5 lessons per day, also includes cultural studies).
- DSH courses in March and September; DSH examination in April and October
- German courses during the semester;
- Face2Face courses, tutors

Detailed information and course dates can be found online under <https://www.uni-wuerzburg.de/zfs/sprachen/deutsch-als-fremdsprache/>

For admission to the courses, students need to bring their Letter of Admission to the placement test on the first day of class.

Registration

The intensive courses begin with a mandatory placement test on the first day (you will receive the date in your letter of acceptance). Please show your letter of acceptance and your passport or identity card.

For language courses during the semester, you must register personally at the beginning of the semester at the Language Center. For registered exchange students there are no extra costs - except the DaF Summer Academy

For further and updated information see <https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/after-arrival-exchange-students/german-courses/>



Photo: JMU Würzburg

3 Registration & Scholarships

3.1 Registration

It is possible to attend the whole programme or single courses. Therefore, please register as exchange student at the international office.

<https://uni-wuerzburg.moveonnet.eu/moveonline/incoming/welcome.php>

3.2 Scholarships at the University of Würzburg

The International Office is offering general information about scholarships.

http://www.international.uni-wuerzburg.de/en/studying_in_wuerzburg/

Students under ERASMUS regulations

Please apply at your university for an ERASMUS-grant. If there is no contract between your university and Julius-Maximilian-University of Würzburg, please ask the international programme coordinator to contact erasmus.education@uni-wuerzburg.de

Students from Nigeria (Obafemi Awolowo University) and Palestine (Bethlehem University)

We have successfully applied for a fund under the programme ERASMUS+ KA107, International Dimension. Within this programme, you can receive a scholarship of 850€/month plus a travel lump sum according to the EU Travel-Calculator.

http://ec.europa.eu/programmes/erasmus-plus/resources_en#tab-1-4

3.3 Further Scholarships of the German Academic Exchange Service

Apart from that, the DAAD is offering a variety of scholarships. For more information, see:

<https://www.daad.de/deutschland/stipendium/datenbank/en/21148-scholarship-database/?status=&origin=&subjectGrps=&daad=&q=&page=1&back=1>

4 General Information

4.1 International Office

The International Office provides information about the exchange programme

International Office

University of Würzburg
Hubland Campus Nord
Josef-Martin-Weg 54/2
97074 Würzburg, Germany

Contact: international@uni-wuerzburg.de

Office Hours: Mon, Tue, Wed, Fri 8-12; Wed 14-16; Thu 8-11:30

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/>

4.2 Benefits for exchange students

- Simplified application procedure for ERASMUS students
- Guaranteed accommodation (if applications are received by 15 January/15 June)
- Intensive German language courses and semester German language courses
- Access to libraries, computer labs, university internet, sports facilities
- Assistance through international tutors
- Cultural semester program
- Würzburg English language program
- No tuition fees. Social support fee: currently € 137,90 (including free local and regional public transportation for six months, reduced prices for meals in cafeterias, and for dormitories run by the Federal Organization for Student Services “Studierendenwerk”)

4.3 ERASMUS information

ERASMUS institutional coordinator: Ms. Katharina Branz
katharina.branz@uni-wuerzburg.de – Phone +49 931 31-84855

ERASMUS Names A-L and Bilateral Partnerships: Ms. Nicole Schmitt
nicole.schmitt@uni-wuerzburg.de – Phone +49 931 318 2804

ERASMUS Names M-Z: Ms. Angela Fenske
angela.fenske@uni-wuerzburg.de – Phone +49 931 318 8604

4 General Information

4.4 Application process

Application Deadline

June 15 for the winter semester – 15 January for the summer semester.

Online Application

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/>

Application and admission for exchange students

Course Catalogue

Students put together their schedule independently; tutors and academic coordinators offer assistance <https://wuestudy.zv.uni-wuerzburg.de/>

Language Requirements

Sufficient language skills to follow the courses, but no specific level of proficiency in German. Specific German language skills for some subjects (Medicine: B2, Media Communication: B1; Pharmacy and Biology: A2 in German or B1 in English).

4.5 Preparation prior to your stay

Please check if **visa requirements** apply for you <https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/visa/>

Insurance Requirements can be found at <https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/health-insurance/>

Learning Agreement

If you are studying in Würzburg over the ERASMUS+ programme, please prepare your learning agreement prior to your arrival. You can find more information about the learning agreement here:

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/before-arrival-exchange-students/learning-agreement-engl/>

4 General Information

4.6 Academic dates

Studyperiod

Summersemester 2020: 20.04.2020 – 24.07.2020

Since there is no official examination period, exams might reach into the semester break. Students should consider this before booking return flights.

Orientation day

The Orientation day will take place in the beginning of the semester for international students, including a guided sightseeing tour through Würzburg, a welcome speech by University Officials, and a reception. It is organised by the International Office of the University. Orientation sessions for all specific subjects are offered directly by the faculties.

4.7 Academic dates

Exchange students who apply for a room in a dormitory within the given deadline (June for winter semester and January for summer semester) will have guaranteed accommodation! The Student Housing Service is responsible for ten dormitories in various locations in Würzburg.

Amenities: Single furnished apartments or single rooms in shared apartments, in which two to four students share a kitchen and bath room; Dishes, kitchen accessories, bedding and towels are not provided

Rental prices range from € 160,00 to € 350,00 per month, depending on the size of the

room/apartment and its equipment. For further information about the individual dormitories see <http://www.studentenwerk-wuerzburg.de/wuerzburg/wohnheime.html>

Length of stay: Student accommodations are granted for six months (beginning with the semester on April 1 or October 1) or 12 months (for a stay of one year). A shorter rental period is not possible; Participants who participate in intensive language course the semester can rent a dorm room one month earlier, so that the length of the contract increases to 7 or 13 months.

Costs for living: approx. 600-800 €/month (depending on your life style and apartment rent).

4 General Information

4.8 Credits and grading

Taking in consideration the European Bologna-Process, the University of Würzburg is crediting its courses with ECTS-Points (European Credit Transfer System-Points). For a full semester (6 months study) students can acquire around 30ECTS-Points.

Allocation of ECTS Credit Points

As an exchange student, you can decide on the courses in this booklet, if you intend to acquire 3 or 5 ECTS-Points for one course. If you intend receiving 3 ECTS, we expect an active

participation in the course. If you intend receiving 5 ECTS, a written examination will be required additionally to the active participation. Please ask the professors for further details about the paper individually, at the beginning of each course.

Submission of written examinations

Please submit the seminar paper as printout and in a digital version. Further information

about submission requirements will be provided through a guideline in each seminar.

Grades

Student performances are graded individually and not on a statistical basis. The University of Würzburg uses the grading system from 1,0-4,0 or by using the „pass“/ „fail“ distinction.

Transcript of Records

Please note that transcripts might be issued up to 3 months after the exam period and only upon request. For receiving your transcript of records, please forward all the required

documents to the Professorship of Adult and Continuing Education. We will forward this

information to the International Office, which will provide you a transcript of records.

Please contact our International Office for receiving the transcript of records.

4 General Information

4.9 Other information

Arrival and public transport

Arrival by plane: Airport Frankfurt/Main, Nürnberg, Munich or Stuttgart. You can reach Würzburg from one of these airports easily by train or bus. For connections, check www.bahn.de or www.flixbus.com.

Local public transport: The WVV provides local public transport from/to university builds, to student dormitories and the city center by bus or tram.

Student Tutoring Program

Students who know their way around the University and city are glad to assist exchange students, especially during the first few days. You will find a list of tutors here:

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/assistance/student-tutors/>

Extracurricular clubs

University Sports center facilities:

<http://www.sportzentrum.uni-wuerzburg.de/>

University Choir:

<http://www.hochschulchor.uni-wuerzburg.de/ie/home/index.php>

University Orchestra:

<http://www.orchester.uni-wuerzburg.de/> AK

Internationales (international club):

<http://www.stuv.uni-wuerzburg.de>



Photo: JMU Würzburg

5 Würzburg: University and city

Julius-Maximilian-University Würzburg

The Julius Maximilian University of Würzburg (JMU), founded in 1402, is one of the universities in the German-speaking world that have a long and rich tradition. Numerous famous scholars and scientists have made their mark here, such as Carl Siebold, Rudolf Virchow, and Franz Brentano. So far, 14 Nobel laureates have conducted their research here,

including Wilhelm Conrad Röntgen, who discovered X-rays at Würzburg. In 1985, the physicist Klaus von Klitzing received this distinction for his discovery of the quantum Hall effect. Harald zur Hausen was given the Nobel Prize in Medicine in 2008 for discovering that viruses trigger cervical cancer. In addition, ten scientists from the University of Würzburg have received a Leibniz Prize – the most prestigious German research prize.

The Julius Maximilian University is constantly expanding: Since the 1960s, it has been spreading out onto a hill on the eastern edge of the city, called Hubland. A green campus has sprung up there, bringing together large sections of Science and Humanities. This is also home to the University Library, the Mensa dining hall, the Hubland Campus and the University Sports Facilities. In 2011, this area was expanded by a further 39 hectares, offering a huge amount of space for new institute premises and seminar rooms.

More than 27,000 students, including some 2,100 young people from abroad, are registered with ten faculties. These can be divided into four main areas: Humanities, Law and

Economics, Life Sciences, and Natural Sciences and Technology. The university and its hospital provide employment for 10,000 people. Around 3,000 are on the academic staff, more than 400 as professors.

Resource:

<https://www.uni-wuerzburg.de/en/home/>

Photo: JMU Würzburg



Study in Würzburg

The University of Würzburg offers more than 200 study programmes. In addition to this, there

are parallel courses and postgraduate courses in Experimental Medicine, European Law, and

other study fields. The university also offers some further education courses, such as Psychological Psychotherapy, Purchasing and Supply Management. The Center for Continuing Education coordinates the part-time educational courses for professionals, which are expanded continuously. As an important element in the promotion of young talent, the Julius Maximilian University offers doctoral degrees in all study areas, even in interdisciplinary fields, with intensive tutoring and supplementary multidisciplinary courses. The University of Würzburg Graduate Schools for doctoral students from all disciplines were set up for this purpose.

Research

The university boasts numerous collaborative research centers, graduate schools, and research groups, which are funded by the German Research Foundation (DFG). These top-level research facilities have been secured for Würzburg despite tough competition from other higher education institutions. The Julius Maximilian University is among the most successful German institutions of higher education. This can be attributed to its high-caliber scholars and scientists as well as its interdisciplinary research centers, which have been set up in the fields of Medicine, Science, and Humanities. The university was a pioneer in creating these centers, starting the process as early as the 1990s.

Cosmopolitan

The Julius Maximilian University maintains numerous partnerships with universities in Africa,

America, Asia, Australia, and Europe, and strengthens these relationships continuously. In addition, there are considerable relations at the level of institutes and departments. Internationalization is a top priority for the University of Würzburg.

http://www.international.uni-wuerzburg.de/en/experience_wuerzburg

Resource: http://www.presse.uni-wuerzburg.de/fileadmin/uniwue/Presse/Image-_Broschuere/flyer-en-2014-w.pdf

5 Würzburg: University and city

The city of Würzburg

A lot of student activities take place alongside the River Main with its promenades, meadows, and beer gardens: discovering the music and culture of our neighboring continent on the Main meadows during Europe's biggest Africa festival, walking barefoot in the sand at the city beach, or enjoying concerts and theater performances on a floating stage during the Würzburg Docks Festival – all this and more is on offer in Würzburg. Another popular event is

the Mozart Festival, where “Serenade No. 13” is performed in a relaxed atmosphere in the Court Garden of the Residence. The distances within Würzburg city center can be covered easily on foot. Sporty people can reach all destinations by bicycle.

There is no lack of sports options in the city; there are cycling, running and Inline skating routes, leading along the River Main or through the vineyards. The university offers a broad spectrum of sports activities, ranging from basketball to yoga.



Photos: JMU Würzburg



The university also culturally benefits the city and the wider region: concerts by the Institute of Music Research or exhibitions in the university's museums enrich the cultural scene. For the general public, the university organizes lectures, readings, and other public events.

In addition, there are laboratories for school pupils, a children's university, a school pupils' university, and study programs for senior citizens. All these events combine with other cultural offerings and leisure facilities in Würzburg – theaters, concerts, open-air festivals, and wine festivals – to create an attractive environment in which to live and work.