

EXCHANGE PROGRAMME

IN ADULT AND CONTINUING EDUCATION
& LIFELONG LEARNING

FOR MASTER AND DOCTORAL STUDENTS

September 2016 – February 2017



Updates available on

http://www.erwachsenenbildung.uni-wuerzburg.de/studium/exchange_programme/

Foto: JMU Würzburg



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1 ABOUT THE PROGRAMME

The exchange programme for master's and doctoral students in adult and continuing education & lifelong learning is dedicated to bringing together students and scholars from around the world in Würzburg, Germany. They will study and teach together with the colleagues and students from the Institute for Education at Julius-Maximilian-University Würzburg.

Students

The University of Würzburg has applied for a range of scholarships for to help fund students studying in Germany (see scholarships and registration). The programme intends to bring together master's and doctoral students especially from Canada, India, Serbia, Nigeria, Palestine and South Korea, for one semester in Würzburg. Furthermore, the programme is provided for the inner-European ERASMUS exchange. This means that we expect students from the European Union, too. It is also possible to register as free-mover students.

We expect 5-10 international students. Thus the programme is likely to feature intensive exchanges and close interactions with students from Würzburg and other universities.

Supervision & Guidance

The teaching staff at the Professorship of Adult and Continuing Education gladly supports you during your studies in Würzburg. Once you arrive, the Würzburg International Office will provide you with assistance and support to help you settle. If you are interested, we are happy to arrange a tandem exchange with German education students.

Foto: CMK Würzburg



1 ABOUT THE PROGRAMME

International guest scholars

The exchange Besides the teaching staff at the Professorship of Adult and Continuing Education, several international scholars will teach in Würzburg in the winter term 2016/17.

- We invited the following people from our partner universities to stay from two weeks teaching mobility up to several months of lecturing: Prof. Dr. Katarina Popovic, University of Belgrade (Serbia); Dr. Bolanle C. Simeon-Fayomi, Obafemi-Awolowo University (Nigeria); Prof. Dr. S. Y. Shah, Jawaharlal Nehru University (India).
- Thanks to a cooperation of DVV International and the University of Würzburg, Prof (H) Dr. Dr. h.c. (H) Heribert Hinzen will be teaching in the programme, too.
- The highlight of the exchange programme will be the International Winter School, for which we are expecting around 90 students from all over the world.

Study programme

The study programme is focused on questions of adult and continuing education and lifelong learning from a transnational perspective, as well as from several national perspectives. Though the focus will be on transnational discourses, but the colleagues will also be looking at selected countries for in-depth insights.

You will study adult and continuing education and lifelong learning from a macro, meso and micro perspective:

■ Macro

Adult Education and Lifelong Learning in Asia: Policy and Practice in Selected Countries;
International Adult Education Policy: Creators, Issues, Mechanisms

■ Meso

Historical sketch on adult learning and education – from desert tent to the online platform;
Gender in Adult Education

■ Micro

African Indigenous Teaching Methods; Theoretical approaches to adult learning and education

International Winter School

If you cannot study in Würzburg for a whole semester, it is possible to come only for the International Winter School. In this case, please have a look at www.lifelonglearning.uni-wuerzburg.de

The International Winter School on Comparative Studies in Adult and Lifelong Learning will combine mega, macro, meso and micro perspectives and strengthen comparative aspects of adult and lifelong learning. Furthermore, we will do several field visits in adult and continuing education centres, which will provide you with insights into the context of practice. For more information, see also p. X

„For a longer period of time, I had a desire to experience new things, educate myself and live in new circumstances. Points that were important for me were to find a country, city and university that can provide me educational program that is in line with my in home university, but also an environment in which I can satisfy my other needs and wishes, meeting new people and learning about cultures different than mine. My expectations are largely fulfilled.“

Vilena Visnjic, Exchange Student at University of Wuerzburg from University of Belgrade, Serbia, in winter semester 2015/16



Vilena (right) working with other students at the International Winter School 2016
Photo: CMK Würzburg

1 ABOUT THE PROGRAMME

Courses within the programme ESRALE

„European Studies and Research in Adult Learning and Education”

Provided by ESRALE partner universitites

Students enrolled in education at University of Würzburg may have the opportunity to study Master courses which are offered by thirteen European institutes specialized in adult education. Several courses are offered in an online or blended mode. All courses can be recognized within the ESRALE study program for master students.

Online courses are available at the OLAT open learning platform <https://olat.vcrp.de/dmz/>

For winter semester 2016/17 examples for online courses are

- Fields and trends in the Research of Adult Education
- Needs analysis and program planning
- Modern Adult Education Politics

For further information, please take a closer look at the announcement of the ESRALE homepage <https://www.esrale.org/esrale-course-of-lectures/>

or contact Mario Ganz: m.ganz@disc.uni-kl.de

Photo: CMK Würzburg



WINTER SEMESTER 2016/17: OCTOBER 17 2016 – FEBRUARY 11 2017

2.1 International networks and organizations in adult and lifelong learning

Prof. Dr. S. Y. Shah, Jawaharlal Nehru University (India)
Thursday, November 3rd: 16:00-19:30 Friday, November 4th: 14:00-16:30 Thursday, November 10th: 16:00-19:30 Friday, November 11th: 14:00-16:30 Thursday, November 17th: 16:00-19:30 Friday, November 18th: 14:00-16:30 Thursday, November 24th: 16:00-19:30 Friday, November 25th: 14:00-17:00
3-5 ECTS
Recognition: M.A. Educational Science, exchange programme, GSiK, Graduate School of Humanities, ESRALE A1

Description

The course aims at providing an overview of important international organizations and networks in the field of adult and lifelong learning in different countries focusing on their programs, researches and publications. A brief discussion on theoretical perspectives covering different theories of globalization and the emergence of knowledge society will help the students analyse the functioning of different global networks and develop a comparative perspective.

2 COURSE DESCRIPTIONS

The course would also discuss selected innovative projects designed by these organizations with a view to motivating the students to under-take comparative studies and learning from other countries and cultures. It is expected that the course would not only help the students to acquire a broader global perspective on the developments in the field of adult and lifelong learning but also motivate some of them to carry on further studies related to these organizations.

An important part of this course will be a field visit to the UNESCO Institute for Lifelong Learning (UIL) in Hamburg with a view to familiarizing the students with actual functioning and programs of the Institute and providing them an opportunity to personally meet and discuss with specialists working on different country projects and explore the possibilities of internship at the UIL.

During field visit, students will get an opportunity to listen to the presentations by the UIL staff on (1) Adult Learning Documentation and Information Network, (2) Data bases on innovative practices and (3) Recognition, validation and accreditation of prior learning. Besides they may have an opportunity to meet and listen to Prof. Arne Carlsen, Director of the Institute. The students will be able to spend sometime in the specialized library of the UIL and familiarize with the recent literature.



Photo: CMK Würzburg

2.2 Adult education and lifelong learning in Asia: Policy and practice in selected countries

Prof. (H) Dr. Dr. h.c. (H) Heribert Hinzen, dvv international
Friday, November 11th: 13:00-18:00 Saturday, November 12th: 09:00-18:00 Friday, December 9th: 13:00-18:00 Saturday, December 10th: 09:00-17:00
5 ECTS
Recognition: B.A. Pedagogy, exchange programme, GSiK

Description

Interest in a number of Asian countries has grown because of important political, economic, technological, and cultural developments which have influences on our daily life. Often Afghanistan, China, India, Korea, Singapore are mentioned, and travel routes frequently pass through Laos, Thailand, Vietnam or Usbekistan. A closer look shows an immense diversity between them, including their educational systems and approaches towards lifelong learning. Most of the countries have community based learning systems for youth and adults.

Fortunately the extent of relevant materials and documents have grown in recent years, especially through important processes like Education for All or the Sustainable Development Goals, the cooperation between ASEAN and the EU via ASEM, or the larger comparative studies by OECD on PISA or PIAAC, or the CONFITEA process by UNESCO. Documents will be provided in advance, and presented in a diversity of forms via PPTs, reports, videos, by the lecturer as well as participants.

Photo: CMK Würzburg



2 COURSE DESCRIPTIONS

2.3 International Adult Education Policy: Creators, Issues, Mechanisms

Prof. Dr. Katarina Popovic, University of Belgrade (Serbia)
Tuesday, December 13th: 10:00 - 16:00 Wednesday, December 14th: 10:00 - 14:00 Thursday, December 15th: 10:00 - 14:00 Tuesday, December 20th: 10:00 - 16:00 Wednesday, December 21st: 10:00 - 14:00 Thursday, December 22nd: 10:00 - 14:00
3-5 ECTS
Recognition: M.A. Educational Science, exchange programme, GSiK, Graduate School of Humanities, ESRALE A4

Description

This course will deal with the adult education policy on the international level, covering both European policy on adult education and global policy creation of adult education and lifelong learning. Adult education policy will be analysed in the global political, economic and social context and it will be shown how the global context influences policy creation and how interconnected are these factors in the field of adult education. Its political and economic function turns to be the dominating factor that determines its position in the global programmes and agendas, as well as its funding and implementation. The course will introduce students to the contemporary international debate on adult education, challenges, controversies and discourses, and help deconstruction of narratives behind the policy concepts.

Further, one main actors in the policy creation will be in focus – UN and UNESCO, OECD, World Bank and European Union, the concepts and paradigms they pursue, priorities, problems and approaches. Adult education within the development cooperation will be regarded as a particularly important field. Further on, the relationship between these actors will be considered, particularly the influences on adult education policy in European Union. In addition, attention will be given to the different mechanisms these actors are using for the policy transfer. Civil society as an important actor in the policy creation will be included.



Photo: CMK Würzburg

During the course students will be stimulated to apply critical discourse analysis on the policy texts, to see adult education from a broader perspective and in interdependence with the global economic-political context.

The classes will be organized as the combination of interactive presentations, discussions based on assigned reading, especially the texts about/from educational policy fields, programmes and agendas of international organizations, coupled with the scientific text that will help the application of text analysis, content analysis and critical discourse analysis on these programmes and agendas.

The students will analyse the global policy in broader context, combining it with the information and interpretations from the modern media, and will search for concrete examples of the impact of global policy level to the local practices of adult education.

Competencies

- Acces and use of the educational policy texts of different actors and sources for their critical interpretation
- Application of text analysis, content analysis and critical discourse analysis
- Critical reading and scientific interpretation of policy texts and programmes

2 COURSE DESCRIPTIONS

2.4 Historical sketch on adult learning and education – from desert tent to the online platform

Prof. Dr. Katarina Popovic, University of Belgrade (Serbia)
Saturday, December 17th: 10:00 - 18:00 Thursday, January 12th: 16:00 - 18:00 Friday, January 13th: 14:00 - 18:00 Saturday, January 14th: 14:00 - 18:00 Thursday, January 19th: 16:00 - 18:00 Friday, January 20th: 14:00 - 18:00 Saturday, January 21st: 14:00 - 18:00
5 ECTS
Recognition: B.A. Pedagogy, exchange programme, GSiK The seminar is recognized as second part of the module „Pädagogische Aufgabenfelder und Institutionen lebenslangen Lernens“ for students of the B.A. Pedagogy

Description

The course aims at broadening the understanding of adult education in all its form and deconstructing the stereotype of adult learning and education as modern phenomena. The basic idea is that adult learning and education exist since the mankind. The huge variety of forms, contents, target groups and methods will help to:

- understand the development of adult education and learning,
- understand the interconnection between adult learning and education, and political, economic and social context
- understand the roots of modern phenomena of adult learning and education and modern educational institutions and organizations
- recognize the variety and diversity of numerous social phenomena in the context of non-formal and informal adult learning

The historical line will draw from pre-Christian tribal gathering in the desert, via organized adult education in ancient Greece and Rome, following the changes in the next epochs, till the modern movements in social education emerged (workers movement, folk high schools movements etc.). Students will be encouraged to combine text analysis with analysis of other sources, especially from the history of culture and civilization, but also to analyze the modern practices of adult education, especially within the institutions and organizations, and to relate them with the roots. Research approach will include application of criteria from adult education field to the sources from other related areas and analysis of their interconnectedness on both historical and modern institutional context.

The main lines of the development in the modern times will be analyzed, and the factors that influenced the changes in approaches, actors, topics and methods. These main lines and approaches will be showed even in the very modern discussions and tendencies in the field, such as philosophical-cultural, religious-philanthropic, pragmatic-work oriented, empowering-radical.

Competencies

- Applying context analysis to both historical and modern situations and interdependence of various factors that influence adult learning and education
- Using variety of sources from various fields for the analysis and integration of analysis
- Understating of historical context and its interpretation through paradigms of modern science
- Recognizing the trends in the broader picture of development of adult learning and education
- Integrative analysis of modern institutions and organizations of adult learning and education

Photo: CMK Würzburg



2 COURSE DESCRIPTIONS

2.5 African Indigenous teaching methods

Prof. Dr. Bolanle C. Simeon-Fayomi, Obafemi-Awolowo-University Ile Ife (Nigeria)
Thursday, January 12th: 16:00-19:30 Friday, January 13th: 14:00-18:00 Saturday, January 14th: 10:00-16:00 Thursday, January 19th: 16:00-19:30 Friday, January 20th: 14:00-18:00 Saturday, January 21st: 10:00-16:00
3-5 ECTS
Recognition: M.A. Educational Science, exchange programme, GSiK, Graduate School of Humanities, ESRALE A2

Description

Reaching across our bridge is inclusive education. Knowledge of what is known and taught in other parts of the world should be explored for a worthwhile education taking place in a world that is now a global village. Teaching methods differ in all civilizations, it is predicted on the culture and knowledge tools available in each community. However, every civilization has been able to educate their own people for their own society. The African indigenous teaching methods have been found to have several similarities and major differences to other teaching methods from around the world. This seminar focuses on the framework for indigenous education as provided in literature.

The seminar examines an exploration of the African indigenous teaching methods in comparison to some selected teaching methods from across the globe. Using a tabulated information scale, the African indigenous methods are compared with other cultures mostly in non-formal and informal components as expressed in oral traditions, cultural activities, music among others. The seminar aims at showing that African indigenous teaching methods could be incorporated in many teaching methods of the western education to achieve better and more effective teaching, class participation and wholesome interaction.

2.6 International Winter School: comparative studies in adult and lifelong learning

Prof. Regina Egetenmeyer, University of Würzburg and international colleagues
Monday, February 6th - Friday, February 17th 2017
5-10 ECTS
Recognition: M.A. Educational Science, exchange programme, GSIK, Graduate School of Humanities, ESRALE A1/A4 For further information see www.lifelonglearning.uni-wuerzburg.de

Description

The international Winter School ‘Comparative Studies on Adult and Lifelong Learning’ is dedicated to analyzing and comparing international and European strategies in lifelong learning. Based on social policy models, lifelong learning strategies in Europe, including selected European countries, will be subjected to a critical analysis. Furthermore, subtopics of lifelong learning have been chosen (e.g. participation in adult education in Europe, training the adult learning trainers, quality in adult education) for an in-depth comparison and analysis of the situation in various European countries. The Winter School is geared towards master and doctoral students from European Universities and beyond. According to its focus, students who are enrolled in study programmes close to adult education and lifelong learning are mainly addressed.

Outlines and main themes

- Theories and approaches for analyzing European and international lifelong learning strategies
- Interaction with key European stakeholders in lifelong learning
- Field visits: providers of adult and continuing education in Würzburg and surrounding
- Critical analysis and comparison of lifelong learning strategies and reflection on international policies in lifelong learning
- Comparative group work
- Comparison of selected subtopics of lifelong learning in selected countries

2 COURSE DESCRIPTIONS

2.7 German language courses

The Language Center of the University of Würzburg offers German courses at all levels for program students and FreeMovers before and during the semester break. The courses are free of charge for exchange students.

- Intensive courses in March and September (3-4 weeks with 5 lessons per day, also includes cultural studies).
- DSH courses in March and September; DSH examination in April and October
- German courses during the semester; Face2Face courses, tutors

Detailed information and course dates can be found online under http://www.zfs.uni-wuerzburg.de/sprachen/deutsch_als_fremdsprache/ For admission to the courses, students need to bring their Letter of Admission to the placement test on the first day of class.

Registration

- The intensive courses begin with a mandatory placement test on the first day (you will receive the date in your letter of acceptance). Please show your letter of acceptance and your passport or identity card.
- For language courses during the semester, you must register personally at the beginning of the semester at the Language Center. For registered exchange students there are no extra costs - except the DaF Summer Academy
- For further and updated Information see http://www.international.uni-wuerzburg.de/en/studying_in_wuerzburg/
Exchange students After arrival exchange students German courses

PREVIEW: SUMMER SEMESTER 2017: APRIL 24– JULY 29 2017

We are looking forward to welcoming our guest lecturers from the University of Belgrade (Serbia) and the University of Bethlehem (Palestine) who will be joining our programme (tba) in the summer semester 2017!

Registration

It is possible to attend the whole programme or single courses. Therefore, please register as exchange student at the international office.

<https://uni-wuerzburg.moveonnet.eu/moveonline/incoming/welcome.php>

Registration Deadline: 30th October 2016

Scholarships at the University of Würzburg

The International Office is offering general information about scholarships.

http://www.international.uni-wuerzburg.de/en/studying_in_wuerzburg/

Students under ERASMUS regulations

Please apply at your university for an ERASMUS-grant. If there is no contract between your university and Julius-Maximilian-University of Würzburg, please ask the international programme coordinator to contact regina.egetenmeyer@uni-wuerzburg.de

Students from India (Delhi University), Palestine (Bethlehem University) and Serbia (University of Belgrade)

We have successfully applied for a fund under the programme ERASMUS+, International Dimension. Within this programme, you can receive a scholarship of 800€/month plus a travel lump sum according to the EU Travel-Calculator.

http://ec.europa.eu/programmes/erasmus-plus/resources_en#tab-1-4

Registration Deadline for all students: 15th June 2016

Please send us your application including a motivation letter and a CV. Information on the approval of your scholarship will be given in July 2016.

Further Scholarships of the German Academic Exchange Service

Apart from that, the DAAD is offering a variety of scholarships. For more information, see <https://www.daad.de/deutschland/stipendium/datenbank/en/21148-scholarship-database/?status=&origin=&subjectGrps=&daad=&q=&page=1&back=1>

4 GENERAL INFORMATION

4.1 International Office

The International Office provides information about the exchange programme

International Office

University of Würzburg

Josef-Martin-Weg 54/2

Hubland Campus Nord

97074 Würzburg, Germany

international@uni-wuerzburg.de

<http://www.international.uni-wuerzburg.de/en/international/>

Office Hours: Mon, Tue, Wed, Fri 8-12; Wed 14-16; Thu 8-11:30



Foto: JMU Würzburg

4.2 Benefits for exchange students

- Simplified application procedure for ERASMUS students
- Guaranteed accommodation (if applications are received by 15 January/15 June)
- Intensive German language courses and semester German language courses
- Access to libraries, computer labs, university internet, sports facilities
- Assistance through international tutors
- Cultural semester program
- Würzburg English language program

No tuition fees. Social support fee: currently €102,70 (including free local and regional public transportation for six months, reduced prices for meals in cafeterias, and for dormitories run by the Federal Organization for Student Services “Studierendenwerk“)

4.3 ERASMUS information

ERASMUS Institutional Coordinator: Mr. Florian Evenbye, Acting Director

florian.evenbye@uni-wuerzburg.de

ERASMUS Names A-L and Bilateral Partnerships: Ms. Nicole Schmitt

nicole.schmitt@uni-wuerzburg.de – Phone +49 931 318 2804

ERASMUS Names M-Z: Ms. Angela Fenske

angela.fenske@uni-wuerzburg.de – Phone +49 931 318 8604

4.4 Application process

Application Deadline

June 15 for the winter semester – 15 January for the summer semester.

Late registration until 31.10.15)

Online Application

http://www.international.uni-wuerzburg.de/en/studying_in_wuerzburg/

Exchange students Application and admission for exchange students

Course Catalogue

Students put together their schedule independently; tutors and academic coordinators offer assistance <http://www.uni-wuerzburg.de/fuer/studierende/vorlesungsverzeichnis/>

Language Requirements

Sufficient language skills to follow the courses, but no specific level of proficiency in German. Specific German language skills for some subjects (Medicine: B2, Media Communication: B1; Pharmacy and Biology: A2 in German or B1 in English).

4.5 Preparation prior to your stay

Please check if **visa requirements** apply for you http://www.international.uni-wuerzburg.de/en/studying_in_wuerzburg/exchange_student/before_arrival_exchange_students/vis/'c367510

Insurance Requirements can be found at http://www.international.uni-wuerzburg.de/en/studying_in_wuerzburg/exchange_students/before_arrival_exchange_students/health_insurance/#c367535

Learning Agreement

If you are studying in Würzburg over the ERASMUS+ programme, please prepare your learning agreement prior to your arrival. You can find more information about the learning agreement here:

http://www.international.uni-wuerzburg.de/auslandsstudium/bewerbung_formulare_weitere_downloads/

4 GENERAL INFORMATION

4.6 Academic dates

Study period

Winter semester 2016/17: October 17 2016 – February 11 2017

Summer semester 2017: 24.04.2017 - 29.07.2017

Since there is no official examination period, exams might reach into the semester break. Students should consider this before booking return flights.

Orientation day

Orientation day will take place in the beginning of the semester for international students, including a guided sightseeing tour through Würzburg, a welcome speech by University Officials, and a reception. Orientation sessions for all specific subjects are offered directly by the faculties.

4.7 Accommodation

Exchange students who apply for a room in a dormitory within the given deadline (June for winter semester and January for summer semester) will have guaranteed accommodation!

The Student

Housing Service is responsible for ten dormitories in various locations in Würzburg.

Amenities: Single furnished apartments or single rooms in shared apartments, in which two to four students share a kitchen and bath room; Dishes, kitchen accessories, bedding and towels are not provided

Rental prices range from € 160,00 to € 350,00 per month, depending on the size of the room/apartment and its equipment. For further information about the individual dormitories see <http://www.studentenwerk-wuerzburg.de/wuerzburg/wohnheime.html>

Length of stay: Student accommodations are granted for six months (beginning with the semester on April 1 or October 1) or 12 months (for a stay of one year). A shorter rental period is not possible; Participants who participate in intensive language course the semester can rent a dorm room one

month earlier, so that the length of the contract increases to 7 or 13 months.

Costs for living: approx. 600-800 €/month (depending on your life style and apartment rent).

4.8 Credits and grading

On the background of the European Bologna-Process, the University of Würzburg is crediting its courses with ECTS-Points (European Credit Transfer System-Points). For a full semester (6 months study) students can acquire around 30 ECTS-Points.

Allocation of ECTS Credit Points

As an exchange student, you can decide on the courses in this booklet, if you intend to acquire 3 or 5 ECTS-Points for one course. If you intend receiving 3 ECTS, we expect an active participation in the course. If you intend receiving 5 ECTS, a written examination will be required additionally to the active participation. Please ask for further details about the paper individually, at the beginning of each course.

Submission of written examinations

Please submit the seminar paper as printout as well as a digital version. Further information about submission requirements will be provided through a guideline in each seminar.

Grades

Student performances are graded individually and not on a statistical basis. The University of Würzburg uses the grading system charted below, or by using the „pass“ / „fail“ distinction.

1,0-1,5 A „excellent“ - 1,6-2,0 B „very good“ - 2,1-3,0 C „good“ -

3,1-3,5 D „satisfactory“ - 3,6-4,0 E „sufficient“

Transcript of Records

Please note that transcripts might be issued up to 3 months after the exam period and only upon request. For receiving your transcript of records, please forward all the required documents to the Professorship of Adult and Continuing Education. We will forward this information to the International Office, which will provide you a transcript of records. Please contact our International Office for receiving the transcript of records.

4 GENERAL INFORMATION

4.9 Other information

Arrival and public transport

Arrival by plane: Airport Frankfurt/Main, Nürnberg, Munich or Stuttgart. You can reach Würzburg from one of these airports easily by train. For connections, check www.bahn.de

Local public transport: The WVV provides local public transport from/to university builds, to student dormitories and the city center by bus or tram.

Student Tutoring Program Students who know their way around the University and city are glad to assist exchange students, especially during the first few days. You will find a list of tutors here:

http://www.international.uni-wuerzburg.de/en/studying_in_wuerzburg/

Information for all foreign students Find assistance Tutors

Extracurricular clubs

University Sports center facilities:

<http://www.sportzentrum.uni-wuerzburg.de/>

University Choir:

<http://www.hochschulchor.uni-wuerzburg.de/ie/home/index.php>

University Orchestra:

<http://www.orchester.uni-wuerzburg.de/>

AK Internationales (international club):

<http://www.stuv.uni-wuerzburg.de>

Photo: IMU Würzburg



5.1 Julius-Maximilian-University Würzburg

The Julius Maximilian University of Würzburg (JMU), founded in 1402, is one of the universities in the German-speaking world that have a long and rich tradition. Numerous famous scholars and scientists have made their mark here, such as Carl Siebold, Rudolf Virchow, and Franz Brentano. So far, 14 Nobel laureates have conducted their research here, including Wilhelm Conrad Röntgen, who discovered X-rays at Würzburg. In 1985, the physicist Klaus von Klitzing received this distinction for his discovery of the quantum Hall effect. Harald zur Hausen was given the Nobel Prize in Medicine in 2008 for discovering that viruses trigger cervical cancer. In addition, ten scientists from the University of Würzburg have received a Leibniz Prize – the most prestigious German research prize.

The Julius Maximilian University is constantly expanding: Since the 1960s, it has been spreading out onto a hill on the eastern edge of the city, called Hubland. A green campus has sprung up there, bringing together large sections of Science and Humanities. This is also home to the University Library, the Mensa dining hall, the Hubland Campus and the University Sports Facilities. In 2011, this area was expanded by a further 39 hectares, offering a huge amount of space for new institute premises and seminar rooms.

More than 27,000 students, including some 2,100 young people from abroad, are registered with ten faculties. These can be divided into four main areas: Humanities, Law and Economics, Life Sciences, and Natural Sciences and Technology. The university and its hospital provide employment for 10,000 people. Around 3,000 are on the academic staff, more than 400 as professors.

Photo: JMU Würzburg



5 WÜRZBURG: UNIVERSITY AND CITY

Study in Würzburg

The University of Würzburg offers more than 200 study programmes. In addition to this, there are parallel courses and postgraduate courses in Experimental Medicine, European Law, and other study fields. The university also offers some further education courses, such as Psychological Psychotherapy, Purchasing and Supply Management. The Center for Continuing Education coordinates the part-time educational courses for professionals, which are expanded continuously. As an important element in the promotion of young talent, the Julius Maximilian University offers doctoral degrees in all study areas, even in interdisciplinary fields, with intensive tutoring and supplementary multidisciplinary courses. The University of Würzburg Graduate Schools for doctoral students from all disciplines were set up for this purpose.

Research

The university boasts numerous collaborative research centers, graduate schools, and research groups, which are funded by the German Research Foundation (DFG). These top-level research facilities have been secured for Würzburg despite tough competition from other higher education institutions. The Julius Maximilian University is among the most successful German institutions of higher education. This can be attributed to its high-caliber scholars and scientists as well as its interdisciplinary research centers, which have been set up in the fields of Medicine, Science, and Humanities. The university was a pioneer in creating these centers, starting the process as early as the 1990s.

Cosmopolitan

The Julius Maximilian University maintains numerous partnerships with universities in Africa, America, Asia, Australia, and Europe, and strengthens these relationships continuously. In addition, there are considerable relations at the level of institutes and departments. Internationalization is a top priority for the University of Würzburg.

http://www.international.uni-wuerzburg.de/en/experience_wuerzburg

[Resource:http://www.presse.uni-wuerzburg.de/fileadmin/uniwue/Presse/Image-Broschuere/flyer-en-2014-w.pdf](http://www.presse.uni-wuerzburg.de/fileadmin/uniwue/Presse/Image-Broschuere/flyer-en-2014-w.pdf)

5.1 The city of Würzburg

A lot of student activities take place alongside the River Main with its promenades, meadows, and beer gardens: discovering the music and culture of our neighboring continent on the Main meadows during Europe's biggest Africa festival, walking barefoot in the sand at the city beach, or enjoying concerts and theater performances on a floating stage during the Würzburg Docks Festival – all this and more is on offer in Würzburg. Another popular event is the Mozart Festival, where “Serenade No. 13” is performed in a relaxed atmosphere in the Court Garden of the Residence. The distances within Würzburg city center can be covered easily on foot. Sporty people can reach all destinations by bicycle.

There is no lack of sports options in the city; there are cycling, running and Inline skating routes, leading along the River Main or through the vineyards. The university offers a broad spectrum of sports activities, ranging from basketball to yoga.



Photos: JMU Würzburg



The university also culturally benefits the city and the wider region: concerts by the Institute of Music Research or exhibitions in the university's museums enrich the cultural scene. For the general public, the university organizes lectures, readings, and other public events. In addition, there are laboratories for school pupils, a children's university, a school pupils' university, and study programs for senior citizens. All these events combine with other cultural offerings and leisure facilities in Würzburg – theaters, concerts, open-air festivals, and wine festivals – to create an attractive environment in which to live and work.

Resource: <http://www.presse.uni-wuerzburg.de/fileadmin/uniwue/Presse/Image-Broschuere/flyer-en-2014-w.pdf>

Notes