

Exchange Programme

in adult and continuing education &
lifelong learning

for Bachelor, master
and doctoral students
October 2025 – February 2026

Preliminary version

State: 28.08.2025



Updates available on

<https://go.uniwue.de/exchangeprogramme>

Photo: JMU Würzburg



Contact

University of Würzburg
Institute for Education
Professorship for Adult and Continuing Education

Oswald-Külpe-Weg 82
97074 Würzburg
erasmus.education@uni-wuerzburg.de

1	About the programme	4
2	Course descriptions	6
2.1	Adult Education Academy	6
2.2	Adult Education Academy: Comparative Studies in Adult and Lifelong Learning + Preparatory Class	7
2.3	Academic writing in Adult Education	8
2.4	Lifelong Learning: International Strategies in Lifelong Learning	9
2.5	Lifelong Learning: Participation, and the pursuit of social justice and cultural democracy in adult learning	10
2.6	International Aspects on Inclusion	11
2.7	Media education in an international Perspective	12
2.8	Global and Transcultural Understandings	13
2.9	Community Education	14
2.10	Leadership for Adult Education and Organizational Learning	15
2.11	International perspectives on Education, Ethics and Sociality	16
2.12	International Communication Management	17
2.13	Learning and Teaching Theories in Adult Education	18
2.14	Studies in Education for Exchangestudents	19
2.15	English courses as part of the Bachelor's degree program: Diversity, Ethics and Religions	20
2.16	Virtual Exchange offered by the Career Centre	21
2.17	German Language Courses	22
2.18	Further courses & offers	23
3	Registration and Scholarships	24
3.1	Registration	24
3.2	Scholarships at the University of Würzburg	24
3.3	Further Scholarships of the German Academic Exchange Service	24
4	General Information	25
4.1	Service Centre InterNational Transfer	25
4.2	Benefits for exchange students	25
4.3	Application process	26
4.4	Preparation prior to your stay	26
4.5	Academic dates	27
4.6	Accommodation	27
4.7	Credits and grading	28
4.8	Other information	29
5	Würzburg: University & City	30

1 About the programme

The exchange programme for **bachelor's, master's and doctoral students** in adult and continuing education & lifelong learning is dedicated to bringing together students and scholars from around the world in Würzburg, Germany. They will study and teach together with the colleagues and students from the Institute of Education at Julius-Maximilian-University Würzburg.

Students

The University of Würzburg has applied for a range of **scholarships** to help with the funding of students studying in Germany (see scholarships and registration). The programme intends to bring together bachelor's, master's and doctoral students from countries such as **Canada, India, Serbia, Nigeria, Palestine or South Korea**, for one or two semesters in Würzburg. Furthermore, the programme is also offered as part of the **inner-European ERASMUS exchange**. This means that we expect students from the European Union as well. It is furthermore possible to register as **free-mover students**. We expect **around 10-20 international students** each semester. The programme will feature intensive exchanges and close interactions with students from Würzburg and other universities.

Supervision & Guidance

The teaching staff at the Professorship of Adult and Continuing Education gladly supports you during your studies in Würzburg. Once you arrive, **the Würzburg Service Centre InterNational Transfer** will provide you with assistance and support to help you settle. If you are interested, we are happy to arrange a **tandem exchange** with German education students.

Photo: Professorship for Adult and Continuing Education Würzburg



1 About the programme

Study programme

The study programme is focusing on questions of adult and continuing education and lifelong learning from transnational perspectives and from several national perspectives. The focus will be on analysing transnational discourses and connecting these with in-depth insights from selected countries. You will approach these issues from macro, meso, and micro perspectives.

Erasmus Go

We kindly invite you to register on our Erasmus online platform "ErasmusGo" where you can exchange with other exchange students, ask questions and connect with students from Würzburg. Share your experience and fully enjoy your adventure abroad.



URL: <https://openwuecampus.uni-wuerzburg.de/moodle/login/index.php?lang=en>

To enrol on the platform 1. create a new account via email, 2. login with your credential, 3. enrol to the course (psw: ERASMUSGO19)

Photo: Professorship for Adult and Continuing Education Würzburg



2 Course Descriptions

2.1 Adult Education Academy

Two weeks intensive course **(02.02.-13.02.2026)** plus weekly online preparatory course **(November 2025 to January 2026)**

10/15 credit points (without grade/with grade)

Recognition: M.A. Pedagogy, PhD, GSiK

The Adult Education Academy on Comparative Studies in Adult and Lifelong Learning will combine mega, macro, meso and micro perspectives and strengthen comparative aspects of adult and lifelong learning. Furthermore, we will do several field visits in adult and continuing education centres, which will provide you with insights into different practices.

This year the Academy will be in hybrid-form, that means it can be joined in person or online. If you cannot study in Würzburg for a whole semester, it is also possible to join only for the Adult Education Academy. For further information please have a look <https://www.paedagogik.uni-wuerzburg.de/lifelonglearning/home/>

"I attended three international courses with the professionals from different parts of the world: Africa (Nigeria), Asia (India) and south-eastern Europe (Serbia). That was a perfect opportunity to get closer with completely different approaches and systems of adult education and to try to make a comparison on similarities and differences between them. The lectures were more than interesting, very creative, dynamic, interactive. [...] Beside the learning part of my exchange, I had a lot of free time activities. Würzburg is a wonderful city, which offers a lot of new experiences in any sense."

Aleksandra Milicevic, Exchange Student at University of Würzburg from University of Belgrade, Serbia, in winter semester 2016/17.

Save the date!

02.-13.02.2026!

+ November 2025 – January 2026

(Preparatory Phase)



Photo: Professorship for Adult and Continuing Education Würzburg

2 Course Descriptions

2.2 Adult Education Academy: Comparative Studies in Adult and Lifelong

Learning + Preparatory Class (05036150 / 05036280)

Prof. Dr'in Regina Theresia Egetenmeyer

Weekly (until Christmas), Wednesday. 2pm - 5pm

10/ 15 credit points

Recognition: M.A. Educational Science, ASQ



Photo: Professorship for Adult and Continuing Education Würzburg

Description

In this module we discuss theories, methods and application fields of empiric educational research. Theories cover descriptions of and explanations for education and learning processes. The research methods include advanced techniques of quantitative (multi-variant) and qualitative (content-analytical) evaluation methods as well as the discussion of elaborate study designs. We carry out an independent examination to study and test practice-oriented application fields.

Learning outcomes

After successfully completing this module, the students are able to independently conduct empirical studies in the field of educational research in a scientific and methodical manner. Furthermore, they are able to apply recent methods to evaluate their results and to relate these results to theoretical concepts.

2 Course Descriptions

2.3 Academic writing in Adult Education (05036771)

Julia Saam, M.A.

Weekly, Wednesday 10am-12pm

5 credit points

Recognition: B.A. Pedagogy, M.A. Educational Science, ASQ



Photo: Professorship for Adult and Continuing Education Würzburg

Description

This module will deepen from a multi-level perspective questions of learning in organisations and with organisations. The module will be offered where required in collaboration with international partner universities.

Learning outcomes

Students know central perspectives of organisational education and pedagogy. They are able to use these perspectives to analyse educational organisations and to understand them from the perspective of organisational education and pedagogy.

2 Course Descriptions

2.4 Lifelong Learning: International Strategies in Lifelong Learning (05036540) 06-BW-LL; 06-PÄD-IEB

Prof. (H) Dr. Dr. h. c. mult. Heribert Hinzen

24./25.10.2025 and 12./13.12.2025, 9am – 4pm

5 credit points

Recognition: B.A. Pedagogy, M.A. Educational Science



Photo: Professorship for Adult and Continuing Education Würzburg

Description

UNESCO has just published the report of the International Commission on the Futures of Education under the title Reimagining our futures together. A new social contract for education. Within the perspective of lifelong learning, it looks at the challenges of the future – social and climate justice, peace and sustainable development, migration and integration – and how the different sub-sectors of the education system need to change in the light of digitalization and globalization. The UNESCO Institute of Lifelong Learning (UIL) has published Making Lifelong Learning a Reality: A Handbook. The links to the open access publications will be made available on the seminar website, in addition to other important documents, many of which derive from global conferences like the UN Sustainable Development Goals or the UNESCO World Conferences on Adult Education, called CONFINTEA. Participants will learn more about international policies and strategies in education, how they are developed and related to national and local implementation. The potential roles of governments, civil society and universities are taken into focus. A special attention is placed on adult and continuing education – the majority of people are adults and for the longest time in life. This calls for improvements in the professionalization and institutionalization of adult education which has been argued for by civil society. Examples of advocacy and experiences from different countries, especially in Europe are analyzed.

Learning outcomes

Participants gained a deeper understanding of ALE's significance within lifelong learning. They know international ALE policies and practices, can evaluate the roles of various stakeholders in promoting ALE and identify effective strategies for enhancing ALE globally through advocacy efforts and experiences from different countries.

2 Course Descriptions

2.5 Lifelong Learning: Participation, and the pursuit of social justice and cultural democracy in adult learning (05036540) 06-BW-LL; 06-PÄD-IEB

Prof. Dr. Alan Tuckett

16./17.01.2026 and 23./24.01.2026, 9am – 4pm

3/5 credit points

Recognition: B.A. Pedagogy, M.A. Educational Science

Description

The overall aim of the course is to examine how adults make use of learning to achieve their aims, and policy responses that seek to make adult learning accessible to under-represented groups of adults (notably those with fewer qualifications, working-class groups, people with disabilities, and some minority communities). The course will examine barriers to participation, and how these may be overcome, and strategies used to promote active, critical and cultural citizenship, and to achieve the vision of lifelong learning encapsulated in the Sustainable Development Goals.

Learning outcomes

After completing the course students should be able:

- To define precisely the central terms,
- To identify the range of purposes that motivate adults to participate, and factors that inhibit participation
- To identify fiscal, regulatory and policy levers affecting demand for learning among adults
- To evaluate the impact of international agencies on policy affecting adult participation at national and local level
- To analyse how social movements have used adult learning to secure social change
- To appraise the role of learning festivals in expanding participation
- To evaluate the impact of on-line learning on provision.

2 Course Descriptions

2.6 International Aspects on Inclusion (05049005)

Johanna Brünker

Weekly, Thursday. 2pm-4pm

5 credit points

Recognition: B.A. Pedagogy

Description

to be published



Photo: Chair of School pedagogy

2 Course Descriptions

2.7 Media education in an international Perspective (05033400)

Prof. Dr. Silke Grafe

Weekly, Tuesday. 2pm-4pm

5 credit points

Recognition: B.A. Pedagogy, M.A. Educational Science



Photo: Chair of School pedagogy

Description

The module analyzes and reflects on conditions and theoretical approaches for media education from an international perspective. It also analyzes and evaluates international examples of media education. On this basis, students develop and reflect on their own examples of media education guided by theory.

2 Course Descriptions

2.8 Global and Transcultural Understandings (05036547)

Prof. Dr. Emmanuel Jean Francois

Weekly, Tue. 4pm-6pm

5 credit points

Recognition: B.A. Pedagogy, M.A. Educational Science

Description

This course aims to engage students who aspire to assume educational and organizational leadership roles and responsibilities, and explore various facets of culture, multiculturalism, transculturality, and global awareness in relation to the perceptions and the needs of stakeholders in educational organizations and institutions. The course will explore theories, research, and practices through serious analytical discussions of cultural, ethnic and national similarities and differences in systems for meeting human needs.

Learning Outcome

At the end of the course, students will be able to: 1. Discuss the implications of culture, multiculturalism, and transculturality in educational leadership and the development of cross-cultural competence in educational organizations and institutions; 2. Discuss how culture influences one's values and worldviews, and their potential impacts of on cross-cultural interactions; 3. Exhibit critical perspectives regarding issues, theories, and approaches related to global awareness and transcultural understanding; 4. Describe the impact of culture on the attitudes, values and behaviors, of individuals from different national and regional contexts; 5. Identify interculturally sensitive attitudes and behaviors related to regional culture specifics; 6. Integrate theory and lessons from research into a coherent schema to guide field research and interventions in intercultural situations; 7. Identify and select appropriate approaches and procedures to conduct an inquiry on an issue related to global and transcultural understandings; 8. Explain the importance of global and transcultural understandings for effective and efficient instructional leadership practices. 9. Describe how cultural differences influence the ways in which different groups interact with and within educational institutions and organizations in the United States.

2 Course Descriptions

2.9 Community Education (05036548)

Prof. Dr. Emmanuel Jean Francois

Weekly, Monday. 12pm-2pm

5 credit points

Recognition: M.A. Educational Science

Description

This course focuses on community engagement with philosophies of community education with emphasis on the role of educational administrators in conceptualizing philosophy and then taking leadership in developing and implementing community education programs. Applied leadership elements geared toward enhancing relevant knowledge/skill sets and building capacity to support community-based educational program development and implementation.

Learning Outcome

At the end of the course, students will be able to: 1. Discuss concepts, theories, and approaches related to community education, 2. Identify different forms and types of community education activities and programs, 3. Identify approaches and strategies to develop or enhance understanding of culturally responsive and place-conscious pedagogies, 4. Develop a plan to identify community needs and opportunities, 5. Develop strategies for the implementation of teaching and learning practices that promote community well-being, 6. Interpret and evaluate public policy contexts related to community education, 7. Write a scholarly paper that considers relevant philosophical and practical perspectives on community education.

2 Course Descriptions

2.10 Leadership for Adult Education and Organizational Learning (05036549)

Prof. Dr. Emmanuel Jean Francois

Weekly, Monday. 10pm-12pm

5 credit points

Recognition: M.A. Educational Science

Description

This course will provide students with an understanding of issues, practices, and research of leadership and organizational learning to help develop self-awareness and leadership skills that may enable them to contribute to the positive transformation of their organizations and communities. The course will explore the foundational concepts of leadership and organizational learning, review classical and contemporary leadership theories, and investigate critical issues in motivation, organizational commitment and citizenship, dynamics of power and status, personality, mood and emotion, stress, conflicts, negotiation, and groups and group rivalry in organizations. Students will acquire skills that may enable them to assume increasingly responsible leadership roles in their personal, professional, and academic lives.

Learning Outcome

Upon completion of this course, students will be able to: 1. Explain and discuss the theoretical concepts of leadership and organizational learning and their implications for organizational effectiveness; 2. Discuss the historical development of leadership theories and the evolution of administrative and management practices in organizational and educational settings; 3. Demonstrate broad familiarity with classical and contemporary theories and studies of leadership and organizational learning; 4. Compare and contrast approaches and paradigms in the study of leadership and organizational learning; 5. Prepare problem solving proposals that integrate leadership and organizational learning concepts, competency models and planning strategies, participative approaches, and motivational theories to improve human resource effectiveness in organizations and educational settings; 6. Develop a personal leadership development plan rooted in existing literature that synthesizes a personal statement of leadership vision, leadership self-profile, action steps, and milestone to achieve stated leadership goals; 7. Assess the complexities of resistance to change, empowerment, delegation, conflict management, negotiation, and ethical dilemmas that leaders are facing in organizational and educational settings; 8. Develop analytical skills to critically evaluate and integrate leadership and organizational learning frameworks with micro-organizational processes.

2 Course Descriptions

2.11 International perspectives on Education, Ethics and Sociality (05033500)

Prof. Dr. Jens Dreßler

Weekly, Thur. 10am-12pm

5 credit points

Recognition: M.A. Educational Science



Photo: Professur für Gymnasialpädagogik

Description

The module opens up international perspectives on fundamental questions of education and training and their ethical and social implications. A particular focus is placed on developing theoretical guiding principles on the one hand and their consequences for professional educational practice on the other.

2 Course Descriptions

2.12 International Communication Management (05036781)

Philo Holland

Weekly, Monday 6pm-8pm

5 credit points

Recognition: M.A. Educational Science

Description

To be published.

2.13 Learning and Teaching Theories in Adult Education (05036510)

Dr. Jörg Schwarz

Group 1: Weekly, Thursday 2pm-6pm

Group 2: Weekly, Wednesday 2pm-6pm

Group 3: Weekly, Monday 2pm-6pm

5 credit points

Recognition: M.A. Educational Science

Description

In the seminar, institutions, fields of action, fields of work, professionalism and conditions for the professionalisation of adult and continuing education are dealt with in depth and systematically. To this end, the seminar deals with various systematics of adult education and selected fields of action (e.g. program planning, educational counselling, educational management, teaching). In addition to focussing on the situation in Germany, international perspectives on adult and continuing education as a pedagogical field of work will be added.

2 Course Descriptions

2.14 Studies in Education for Exchangestudents (05036785)

Vanja Bogdanovic

Tuesday, 04.11.2025, 2pm-4pm

Tuesday, 18.11.2025, 2pm-4pm

Tuesday, 02.12.2025, 2pm-4pm

Tuesday, 16.12.2025, 2pm-4pm

Tuesday, 13.01.2026, 2pm-4pm

Tuesday, 27.01.2026, 2pm-4pm

5 credit points

Recognition B.A. Pedagogy

Description

To be published.



Photo: Professorship for Adult and Continuing Education Würzburg

2 Course Descriptions

2.15 English courses as part of the Bachelor's degree program: Diversity, Ethics and Religions

There will be free places in four English-language seminars in the coming semester. The seminars are part of the English-language Bachelor's degree program: Diversity, Ethics and Religions. If you are interested and have further questions, please contact the following email address:

der.hw@uni-wuerzburg.de

The courses will be added to WueStudy in the next few weeks.

- 06-DER-IntroDS-242-m01: Introduction to Diversity Studies, 5 ECTS (05009102)
- 06-DIV-MuD-192-m01: Media and Diversity (05051950) (M.A.)
- 06-DER-IntroCSR: Introduction to the Comparative Study of Religions, 5 ECTS
- 06-DER-IntroEP: Introduction to Ethics & Philosophy, 5 ECTS
- 06-DER-GR-2: Global Religions: Non-Abrahamic Religions, 5 ECTS

2 Course Descriptions

2.16 Virtual Exchange offered by the Career Centre

Please feel free to take advantage of the (English-language) offers of the Career Centre.
The events are updated regularly: <https://www.uni-wuerzburg.de/en/career/>




CLIMATE VIRTUAL EXCHANGE

Climate Justice - from Inequality to Inclusion




CLIMATE JUSTICE FROM INEQUALITY TO INCLUSION

- Virtual Exchange
- 10-week online seminar
- Development of a climate project with students from other countries
- Time commitment: approx. 9 hours per week
- Digital badge, certificate of participation and , if applicable, 5 ECTS credits for the ASQ/FÜG pool

What exactly is Climate Virtual Exchange (CLiVEx)?

- EU-funded Erasmus+ project
- Promoting intercultural dialogue between students from the southern Mediterranean region and Europe

13.10.25 - 19.12.25

REGISTRATION DEADLINE: 06.10.25



2 Course Descriptions

2.17 German language courses

The Language Center of the University of Würzburg offers German courses at all levels for program students and Free Movers before and during the semester break. The courses are free of charge for exchange students.

- Intensive courses in March and September (3-4 weeks with 5 lessons per day, also includes cultural studies).
- Deutsche Sprachprüfung für den Hochschulzugang (DSH) (German language test for university entrance) courses in March and September; DSH examination in April and October
- German courses during the semester;
- Face2Face courses, tutors

Detailed information and course dates can be found online under <https://www.uni-wuerzburg.de/en/zfs/sprachen/german-as-a-foreign-language/daf-news/>

For admission to the courses, students need to bring their Letter of Admission to the placement test on the first day of class.

Registration

The intensive courses begin with a mandatory placement test on the first day (you will receive the date in your letter of acceptance). Please show your letter of acceptance and your passport or identitycard.

For language courses during the semester, you must register personally at the beginning of the semester at the Language Center. For registered exchange students there are no extra costs - except the DaF Summer Academy

For further and updated information see [After Arrival Exchange students - International \(uni-wuerzburg.de\)](https://www.uni-wuerzburg.de/en/zfs/sprachen/german-as-a-foreign-language/daf-news/)



Photo: JMU Würzburg

2 Course Descriptions

2.18 Further courses & offers

Information on other English-language courses, which are offered by other institutes, can be found under the following links:

English courses that are regularly offered by the faculty of human sciences:

<https://www.hw.uni-wuerzburg.de/international/erasmus/incoming/>

Courses for exchange programmes (Wuestudy):

https://wuestudy.zv.uni-wuerzburg.de/qisserver/pages/cm/exa/coursecatalog/showCourseCatalog.xhtml?_flowId=showCourseCatalog-flow&_flowExecutionKey=e2s1

The career center offers up to 50 courses and workshops every semester in which professionally relevant skills can be acquired:

<https://www.uni-wuerzburg.de/en/career/events/information-for-international-students/>

English offered programs are:

- Virtual exchange program
- Analyze your potential and sharpen your profile
- Small talk - essential wherever you work
- Time and self-management
- Finding ways out of perfectionism
- Application documents in Germany
- Virtual exchange program Climate

The Writing Center offers a wide range of programs and services in English to help students master academic writing:

<https://www.uni-wuerzburg.de/en/schreibzentrum/>

3 Registration & Scholarships

3.1 Registration

It is possible to attend the whole programme or single courses. Therefore, please register as exchange student at the Service Centre InterNational Transfer .

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/after-arrival-exchange-students/course-registration-orientation-events/>

3.2 Scholarships at the University of Würzburg

The Service Centre InterNational Transfer is offering general information about scholarships.

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/scholarships/>

Students under ERASMUS regulations

Please apply at your university for an ERASMUS-grant. If there is no contract between your university and Julius-Maximilian-University of Würzburg, please ask the international programme coordinator to contact erasmus.education@uni-wuerzburg.de

Students from countries outside Europe, e.g. Nigeria, India, Palestine (Bethlehem University),...

We have successfully applied for a fund under the programme ERASMUS+ KA171, International Dimension. Within this programme, you can receive a scholarship of 850€/month plus a travel lump sum according to the EU Travel-Calculator.

http://ec.europa.eu/programmes/erasmus-plus/resources_en#tab-1-4

3.3 Further Scholarships of the German Academic Exchange Service

Apart from that, the DAAD is offering a variety of scholarships. For more information, see:

<https://www.daad.de/deutschland/stipendium/datenbank/en/21148-scholarship-database/?status=&origin=&subjectGrps=&daad=&q=&page=1&back=1>

4 General Information

4.1 Service Centre InterNational Transfer

The Service Centre InterNational Transfer provides information about the exchange programme

Service Centre InterNational Transfer

Service Centre International Affairs

Campus Hubland Nord

Josef-Martin-Weg 55

97074 Würzburg

Contact (for general questions): sint@uni-wuerzburg.de

Contact (for Erasmus specific questions): exchange-international@uni-wuerzburg.de

Contact for incomings: <https://www.uni-wuerzburg.de/international/kontakt/team-referat-13-international-office-incoming-1/>

Office Hours: **Mon-, Tues-, Thurs-, Friday:** 08 am-12:00pm
Wed: 10:00am-12:00pm and 2-4pm

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/>

4.2 Benefits for exchange students

- Simplified application procedure for ERASMUS students
- Guaranteed accommodation (if applications are received by 15 January/15 June)
- Intensive German language courses and semester German language courses
- Access to libraries, computer labs, university internet, sports facilities
- Assistance through international tutors
- Cultural semester program
- Würzburg English language program
- No tuition fees. Semester fee: currently €168.50 (including free public transport for six months, reduced prices for meals in cafeterias and halls of residence of the Federal Student Union): <https://www.uni-wuerzburg.de/en/studying-at-jmu/studienangelegenheiten/beitraegeundgebuehren/>
- Interrail Pass for Erasmus+: A Pass valid for 6 months for participants to travel by train during their Erasmus+ experience: <https://www.interrail.eu/en/interrail-passes/erasmus>

4 General Information

4.3 Application process

Application Deadline

June 15th for the winter semester – January 15th for the summer semester.

Online Application

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/>

Application and admission for exchange students

Course Catalogue

Students put together their schedule independently; tutors and academic coordinators offer assistance <https://wuestudy.zv.uni-wuerzburg.de/>

Language Requirements

Sufficient language skills to follow the courses, but no specific level of proficiency in German. Specific German language skills for some subjects (Medicine: B2, Media Communication: B1; Pharmacy and Biology: A2 in German or B1 in English).

4.4 Preparation prior to your stay

Please check if **visa requirements** apply for you <https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/visa/>

Insurance Requirements can be found at <https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/insurances/?msclid=02fc3671b01f11ec8c9410e83897f927>

Learning Agreement

If you are studying in Würzburg over the ERASMUS+ programme, please prepare your learning agreement prior to your arrival. You can find more information about the learning agreement here:

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/before-arrival-exchange-students/learning-agreement-engl/>

4 General Information

4.5 Academic dates

Study period

Winter semester 2025/26: 13.10.2025 - 06.02.2026

Since there is no official examination period, exams might reach into the semester break. Students should consider this before booking return flights.

Orientation day

The International Office offers various events to make it easier to start the semester. Check out the upcoming events on:

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/before-arrival-exchange-students/first-steps-events/>.

4.6 Accommodation

Exchange students who apply for a room in a dormitory **within the given deadline** (June for winter semester and January for summer semester) will have guaranteed accommodation! The Student Housing Service is responsible for ten dormitories in various locations in Würzburg.

Amenities: Single furnished apartments or single rooms in shared apartments, in which two to four students share a kitchen and bathroom; Dishes, kitchen accessories, bedding and towels are not provided.

Rental prices range from € 260,00 to € 425,00 per month, depending on the size of the room/apartment and its equipment. Plus, you always have to pay a rental deposit of circa € 420-€ 1000. In case you have problems with the payment of that amount, please contact us: erasmus.education@uni-wuerzburg.de. For further information about the individual dormitories see <https://www.swerk-wue.de/en/wuerzburg/accommodation/student-residences>

Length of stay: Student accommodations are granted for six months (beginning with the semester on April 1st or October 1st) or 12 months (for a stay of one year). A shorter rental period is not possible; Participants who participate in intensive language course before the semester can rent a dorm room one month earlier, so that the length of the contract increases to 7 or 13 months.

Costs for living: approx. 700-900 €/month (depending on your lifestyle and apartment rent).

4 General Information

4.7 Credits and grading

Taking in consideration the European Bologna-Process, the University of Würzburg is crediting its courses with ECTS-Points (European Credit Transfer System-Points). For a full semester (6 months study) students can acquire around 30 ECTS-Points.

Allocation of ECTS Credit Points

As an exchange student, you can decide on the courses in this booklet, if you intend to acquire 3 or 5 ECTS-Points for one course. If you intend receiving 3 ECTS, we expect an active participation in the course and a (small) assignment. If you intend on receiving 5 ECTS, a written examination will be required additionally to the active participation. Please ask the professors for further details about the paper individually, at the beginning of each course.

Submission of written examinations

Please submit the seminar paper as printout and in a digital version. Further information about submission requirements will be provided through a guideline in each seminar.

Grades

Student performances are graded individually and not on a statistical basis. The University of Würzburg uses the grading system from 1,0-4,0 or by using the „pass“/ „fail“ distinction.

Transcript of Records

Your Transcript of Records will be generated directly within WueStudy. To obtain it, please contact the International Office Incoming at transcripts@uni-wuerzburg.de.

The list of grades and courses downloadable in WueStudy does not serve as a Transcript of Records; this official document can only be obtained upon request from the International Office Incoming. If you've attended **additional courses** outside our faculty, such as at the center for languages or WELP, you'll receive a separate Transcript of Records upon request. Contact the International Office Incoming with the necessary course certificates. **You'll receive two Transcripts: one from your faculty and one from the International Office Incoming. We can merge these upon request.** For further assistance, contact transcripts@uni-wuerzburg.de.

More details can be found](<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/after-arrival-exchange-students/transcript-of-records-for-exchange-students/>).

4 General Information

4.8 Other information

Arrival and public transport

Arrival by plane: Airport Frankfurt/Main, Nürnberg, Munich or Stuttgart. You can reach Würzburg from one of these airports easily by train or bus. For connections, check www.bahn.de or www.flixbus.com.

Local public transport: The WVV provides local public transport from/to university buildings, to student dormitories and the city center by bus or tram.

Student Tutoring Program

Students who know their way around the University and city are glad to assist exchange students, especially during the first few days. You will find a list of tutors here:

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/assistance/student-tutors/>

Volunteer Work

If you are interested in a volunteer job, have a look on the pages below. Here you can always find current volunteer jobs:

<https://www.freiwilligenagentur-wuerzburg.de/freiwilligenagentur/angebote/ehrenamtsboerse/index.html>
<https://treffpunkt-ehrenamt.de/beitraege/category/boerse>

If you want to show your culture to pupils you can have a look at the program „Europa macht Schule“: <https://www.europamachtschule.de/en/europa-macht-schule-shortly-explained/>

Extracurricular clubs

University Sports center facilities:

[Sportzentrum - Sportzentrum \(uni-wuerzburg.de\)](http://Sportzentrum.uni-wuerzburg.de)

University Choir: [University Choir | University of Music Wuerzburg](#)

University Orchestra:

<https://www.musikwissenschaft.uni-wuerzburg.de/orchester/>

AK Internationales (international club):

<https://www.uni-wuerzburg.de/en/stuv/>

5 Würzburg: University and city

Julius-Maximilian-University Würzburg

The Julius Maximilian University of Würzburg (JMU), founded in 1402, is one of the universities in the German-speaking world that have a long and rich tradition. Numerous famous scholars and scientists have made their mark here, such as Carl Siebold, Rudolf Virchow, and Franz Brentano. So far, 14 Nobel laureates have conducted their research here, including Wilhelm Conrad Röntgen, who discovered X-rays at Würzburg. In 1985, the physicist Klaus von Klitzing received this distinction for his discovery of the quantum Hall effect. Harald zur Hausen was given the Nobel Prize in Medicine in 2008 for discovering that viruses trigger cervical cancer. In addition, ten scientists from the University of Würzburg have received a Leibniz Prize – the most prestigious German research prize.

The Julius Maximilian University is constantly expanding: Since the 1960s, it has been spreading out onto a hill on the eastern edge of the city, called Hubland. A green campus has sprung up there, bringing together large sections of Science and Humanities. This is also home to the University Library, the Mensa dining hall, the Hubland Campus and the University Sports Facilities. In 2011, this area was expanded by a further 39 hectares, offering a huge amount of space for new institute premises and seminar rooms.

More than 28,000 students, including some 2,100 young people from abroad, are registered with ten faculties. These can be divided into four main areas: Humanities, Law and Economics, Life Sciences, and Natural Sciences and Technology. The university and its hospital provide employment for 10,000 people. Around 4,000 are on the academic staff, more than 400 as professors.

Resource:
<https://www.uni-wuerzburg.de/en/home/>

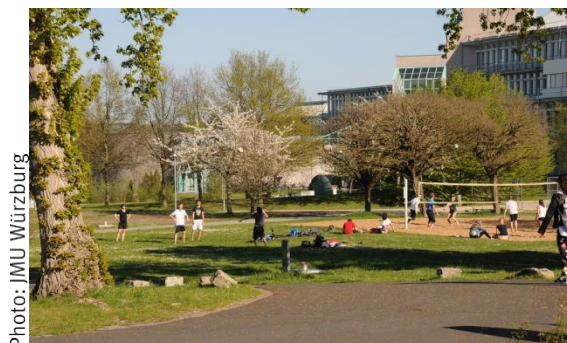


Photo: JMU Würzburg

5 Würzburg: University and city

Study in Würzburg

The University of Würzburg offers more than 200 study programmes. In addition to this, there are parallel courses and postgraduate courses in Experimental Medicine, European Law, and other study fields. The university also offers some further education courses, such as Psychological Psychotherapy, Purchasing and Supply Management. The Center for Continuing Education coordinates the part-time educational courses for professionals, which are expanded continuously. As an important element in the promotion of young talent, the Julius Maximilian University offers doctoral degrees in all study areas, even in interdisciplinary fields, with intensive tutoring and supplementary multidisciplinary courses. The University of Würzburg Graduate Schools for doctoral students from all disciplines were set up for this purpose.

Research

The university boasts numerous collaborative research centers, graduate schools, and research groups, which are funded by the German Research Foundation (DFG). These top-level research facilities have been secured for Würzburg despite tough competition from other higher education institutions. The Julius Maximilian University is among the most successful German institutions of higher education. This can be attributed to its high-caliber scholars and scientists as well as its interdisciplinary research centers, which have been set up in the fields of Medicine, Science, and Humanities. The university was a pioneer in creating these centers, starting the process as early as the 1990s.

Cosmopolitan

The Julius Maximilian University maintains numerous partnerships with universities in Africa, America, Asia, Australia, and Europe, and strengthens these relationships continuously. In addition, there are considerable relations at the level of institutes and departments.

Internationalization is a top priority for the University of Würzburg. <https://www.uni-wuerzburg.de/en/university/international-partners/>

Resource: <http://www.presse.uni-wuerzburg.de/fileadmin/uniwue/Presse/Image-Broschuere/flyer-en-2014-w.pdf>

5 Würzburg: University and city

The city of Würzburg

A lot of student activities take place alongside the River Main with its promenades, meadows, and beer gardens: discovering the music and culture of our neighboring continent on the Main meadows during Europe's biggest Africa festival, walking barefoot in the sand at the city beach, or enjoying concerts and theater performances on a floating stage during the Würzburg Docks Festival – all this and more is on offer in Würzburg. Another popular event is the Mozart Festival, where "Serenade No. 13" is performed in a relaxed atmosphere in the Court Garden of the Residence. The distances within Würzburg city center can be covered easily on foot. Sporty people can reach all destinations by bicycle.

There is no lack of sports options in the city; there are cycling, running and Inline skating routes, leading along the River Main or through the vineyards. The university offers a broad spectrum of sports activities, ranging from basketball to yoga.



Photos: JMU Würzburg



The university also culturally benefits the city and the wider region: concerts by the Institute of Music Research or exhibitions in the university's museums enrich the cultural scene. For the general public, the university organizes lectures, readings, and other public events.

In addition, there are laboratories for school pupils, a children's university, a school pupils' university, and study programs for senior citizens. All these events combine with other cultural offerings and leisure facilities in Würzburg – theaters, concerts, open-air festivals, and wine festivals – to create an attractive environment in which to live and work.

Resource: http://www.presse.uni-wuerzburg.de/fileadmin/uniwue/Presse/Image-_Broschuere/flyer-en-2014-w.pdf

We are looking forward to
welcoming you !

See you soon

