

Conference: Lifelong Learning Policies & Adult Education Professionals

Friday, 16. February 2018

12.30-13.30 Arrival and Registration - Z6, 2.011

13.30 -14.00 Welcome Address, Opening - Z6, 0.002

Prof. Phuoc Tran-Gia, Vice-President for International Affairs,
Julius-Maximilian University Würzburg, Germany

Prof. Arne Carlsen, DAAD Visiting Professor at Julius-Maximilian University Würzburg, Germany

Prof. Regina Egetenmeyer, Julius-Maximilian University Würzburg, Germany

14.00 -16.00 Keynotes with Dialogue - Z6, 0.002

Moderation: Prof. Ekkehard Nussli, German Institute for Adult Education, Germany

Prof. Han SoongHee, Seoul National University, Republic of Korea

Institutionalization and securing professionalism in East Asian lifelong learning

The movement of lifelong learning since the 1990s has globally been a series of producing new organs of human learning management systems, sometimes expanding the boundaries of our existing school-centered societies. New notions, such as adult skills and competences, learning cities, national lifelong learning strategies, lifelong learning laws, RPL or learning outcome recognition systems, and academic credit bank systems were invented and interconnected in an attempt to institutionalize adult education as part of the formal education system. I believe the issue of professionalizing adult educators needs to be combined with the whole formation process of “lifelong learning system” in general. The experiences with lifelong learning and adult education in East

Asian countries reveal interesting cases, and that is what I intend to share in my presentation. In this presentation, I will also argue that lifelong learning systems are the next generation of educational systems that not only expand the territory of schooled society but also transform the nature of our school-centered education systems. Adult educators, not only school teachers, need to be certified by standardized professional qualifications. It is not only a matter of adult education but rather a wide-ranging and radical question of whom the “educators in general” are and how they need to be qualified in an age of lifespan and life-wide learning societies.

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Prof. Maria Slowey, Dublin City University, Ireland

Lifelong education centre stage: new forms of professional development for new forms of lifelong learning

The nature of work - and the shape of working lives - is changing dramatically across Europe. The conventional image of the 'job for life' and the associated notion of a linear lifecycle education-employment-retirement in practice applied only to certain sectors of society, and, importantly, was always highly gendered. Factors such as moves towards greater gender equality, the economic crisis, impact of technology, rise of the service sector, ageing populations, new migration patterns and the growth of the 'gig economy' combine in complex ways so that the reality facing many, if not most people, is very different.

In this context the role of the adult educator is also changing. Professionals are increasingly called upon to apply their knowledge and skills at different ages and life stages across a range of settings such as: community education, social enterprises, universities and colleges, private and public sector employers, civil society organisations, health and regional development agencies.

Many adult educators also find themselves working in rather vulnerable situations, as reductions in state expenditure mean that core career opportunities are hollowed out and replaced by short-term and/or part-time positions. So, what are the implications for their own professional development? How can they be best supported to enhance their expertise in such ways as to best position them to work in ever changing circumstances?

Comparative Note: Prof. Steffi Robak, Leibniz Universität Hannover, Germany

Comparative Dialogue between

Prof. Han SoongHee, Prof. Maria Slowey & Prof. Steffi Robak

16.00-16.30 **Coffee Break - Z6, 2.011**

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16.30 -19.00

Parallel sessions

Globalisation and Transnational Perspectives
Z6, 2.004

Moderation: Prof. Silke Schreiber-Barsch, University of Hamburg, Germany

Prof. Balázs Németh, Pécsi Tudományegyetem, Hungary

Lifelong Learning for All in Global Learning Cities in Asia and in Europe: Policy Insight to an UNESCO Network

Prof. Steffi Robak, Leibniz University Hannover, Germany

Program Planning Research in a transnational and comparative perspective

Prof. Irina Maslo, University of Latvia, Latvia

Methodology of identification the breakdowns in national, regional and local policies in adult learning professionalization perspective

Poster

Influence of Lifelong Learning on Professionalization in Adult Education in the Context of Knowledge Economy (Shalini Singh, International Institute for Adult and Lifelong Education, India)

Workplace Learning and Professionalisation
Z6, 2.005

Moderation: Prof. Nor Aishah Buang, Universiti Kebangsaan, Malaysia

Prof. Laureano Jiménez Esteller & Prof. Dieter Thomas Boe, Universitat Rovira i Virgili Tarragona, Spain

Dual learning in Engineering. TEEDE, a comparison of Europe and Asia practices

Dr. Gabor Erdei, University of Debrecen, Hungary

Workplace learning and knowledge management in a learning driven-sector

Prof. Lilia Halim, Prof. Nor Aishah Buang, Prof. Kamisah Osman, Prof. Saemah Rahman, Prof. Ruhizan Mohd Yassin, Universiti Kebangsaan, Malaysia

Needs of Lifelong Learning Professionalization of Industrial Workers: Opportunities and Challenges

Poster

Well-being in the context of workplace learning (Orsolya Kereszty & Brigitta Szócs, Eötvös Loránd University Budapest, Hungary)

Adult Education Professionals
Z6, 2.006

Moderation: Dr. Helen Bound, Institute for Adult Learning, Singapore

Prof. Anke Grotlüschen & Christopher Stammer, University of Hamburg, Germany

Teaching People. What do we know from PIAAC about those who teach?

Prof. Borut Mikulec, Univerza v Ljubljana, Slovenia

Competences of adult education professionals in Slovene and European context

Dr. Hakan Ergin, Istanbul University, Turkey

Professional Adult Educators in Villages: Era of Village Institutes in Turkey

Poster

Transformation of Researchers Training Policy in Russia under the Influence of Internationalisation Agenda (Prof. Oksana Chigisheva, Southern Federal University, Russia)

19.00

Closing of First Conference Day - Z6, 1.012

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8.30 *Bus transfer from GHotel to Z6 (conference venue)*

9.00-10.00 **Keynote - Z6, 0.002**

Moderation: Prof. Choi Unshil,
Ajou University, Republic of Korea

Dr. Lesley Doyle, University of Glasgow,
United Kingdom

International perspectives on professionalism

As in every field, so too in education, terminology is adopted and adapted by policy makers over time and in different contexts, to serve a purpose. As Freire notes, it is difficult to know where politics

ends and education begins without being clear in whose interests one is working. Driven by the economic imperative of globalisation, adult education has been reconfigured into fluid and portable policies for 'lifelong learning' which, in contrast to its elegant name, encompasses employability programmes, literacy and numeracy courses, life skills and vocational education and training, all to be made transferable across national boundaries. In this sense, lifelong learning serves to deepen the precarious state of working people, including adult educators, expected by global employers and policy makers to be training and re-training as needed, ready to move between jobs and places whether they want to or not. Within this economic model, the free time, income, identity and stability of working people are undermined, with cultural differences and national boundaries becoming barriers. To lubricate the lifelong learning agenda there is concomitant pressure to impose globally-recognised professionalisation on adult education professionals, as distinct from their own professionalism. How can adult educators be supported in their response to the effects of lifelong learning and globalisation on learners, on adult education, and on themselves as professionals?

10.00-10.30 Coffee Break - Z6, 2.011

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10.30 -13.00

Parallel sessions

Inclusion and Equality Z6, 2.004

Moderation: Prof. Mike Osborne, University of Glasgow, United Kingdom

Dr. Natasha Kersh, UCL Institute of Education, United Kingdom & Prof. Hanna Toiviainen, University of Tampere, Finland

The role of adult education in facilitating social inclusion, engagement and active citizenship of vulnerable young adults: insights from the Horizon 2020 project

Chompoonuh K. Permpoonwivat, PhD, Srinakharinwirot University, Thailand & Pier Paolo Pasqualoni, PhD, University of Applied Sciences Tyrol, Austria

Implementation of University-Community Engagement for Older Adult Lifelong Learning in Thailand

Dr. Daiva Bukantaite, Vytautas Magnus University, Lithuania

Skill formation systems in the Baltic countries and their implications for the educational and social inequalities

Professionalisation and Market Contexts Z6, 2.005

Moderation: Prof. Anke Grotluschen, University of Hamburg, Germany

Prof. Nor Aishah Buang, Prof. Ruhizan Mohd Yassin, Prof. Lilia Halim, Prof. Kamisah Osman & Prof. Saemah Rahman, Universiti Kebangsaan, Malaysia

Employers' Provision of Lifelong Learning Programs for their Workers and Status of their Collaboration with Public Higher Learning Institutions in Malaysia: Towards Policy Implications

Prof. Dana Bernardová, Kateřina Ivanová, PhD & Mgr Jelena Kubicová, Moravian University College Olomouc, Czech Republic

Educational Policy and Education within the Concept of Corporate Social Responsibility of SMEs at National, International and Transnational Level (from the EU through the V4 to the CR)

Prof. Helen Bound, Sahara Sadik & Arthur Chia, Institute for Adult Learning, Singapore

Evolving policies, markets and pedagogical discourses

Current Challenges for Adult Education Professionals Z6, 2.006

Moderation: Prof. Arne Carlssen, Julius-Maximilian University Würzburg, Germany

Prof. Ekkehard Nuissl, German Institute for Adult Education, Germany

Digital Competences of Professionals in Adult Education

Shalini Singh, International Institute for Adult and Lifelong Education, India & Prof. Søren Ehlers, Aarhus Universitet, Denmark

The Role of Professional Adult Educators in Learner-Centric Models of Education: A case study in ICT Context

Dr. Andrey Zuev, Euroexpo AG in Moscow, Russia

Excellence development in adult education

Poster

Whether the professionalization of lifelong learning a myth or reality? (Prof. Adinarayana Reddy, S.V. University, Tirupati, India & Prof. Uma Devi, Sri Padmavati Mahila Visva-vidyalayam, India)

Time and Space for Professionalisation in Adult Education Z6, 2.007

Moderation: Prof. Balázs Németh, Pécsi Tudományegyetem, Hungary

Prof. Karen Evans, UCL Institute of Education, United Kingdom

Researching the learning spaces of professional development in Asia and Europe

Prof. Sabine Schmidt-Lauff, Dr. Jörg Schwarz, Helmut-Schmidt-University Hamburg, Germany

Adult Education Policies and Professional Time-Sensitivity

Assoc. Prof. Elina Maslo, Aarhus Universitet, Denmark

Studying diverse learning spaces at work together with people who learn and work in Asia and Europe

Poster

The place of Transgender Identities in Adult and Lifelong Learning Education Policies: Contextual Overview from India (Dimpal Kumari, University of Delhi, India)

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13.00-14.00 Light Lunch - Z6, 2.011

14.00 -16.30

Parallel sessions

Inclusion as Task for Adult Education Professionals Z6, 2.004	Professionalisation of Adult Education in National Policies Z6, 2.005	Higher Education and Professionalisation in Adult Education Z6, 2.006
<p><i>Moderation: Prof. Bola C. Simon-Fayomi, Obafemi Awolowo University, Ile-Ife, Nigeria</i></p>	<p><i>Moderation: Prof. SoongHee Han, Seoul National University, Korea</i></p>	<p><i>Moderation: Prof. Vanna Boffo, Università degli Studi di Firenze, Italy</i></p>
<p>Prof. Roberta Piazza, University of Catania, Italy</p> <p>Supporting immigrants: career guidance professionals in adult education across Europe. Elements of comparison</p>	<p>Prof. Simona Sava, West University of Timisoara, Romania & Prof. Dae-Bong Kwon, Jungjoo Kim, Korea University, Republic of Korea</p> <p>Europe and Asia: Common and different views on Professionalisation in Adult Education. A case study on the two countries Romania (Europe) and South Korea (Asia)</p>	<p>Prof. Vanna Boffo & Carlo Terzaroli, Università degli Studi di Firenze, Italy</p> <p>Skills Development as a Challenge for Professionalization. The Case of the University of Florence</p>
<p>Prof. Divya Upadhyaya Joshi, Kumoun University, India</p> <p>Issues of Gender Equity in Access to Opportunities for Professional Advancement within the Government's Human Resource Development Centres in India</p>	<p>Prof. Paula Guimarães, Prof. Natalia Alves, Catarina Doutor, Universidade de Lisboa, Portugal</p> <p>The professionalization of adult education in Portugal: a critical analysis of occupation within public policy</p>	<p>Prof. Rajesh & Nitish Anand, University of Delhi, India</p> <p>Lifelong Learning a dream and realities in Higher Education Policy - a Comparative study of South Asia and Europe</p>
<p>Areeya Rojvithee & Panat Nontawanich, PhD, Fatoni University, Thailand</p> <p>Lifelong Learning for Adult and Aging People in Thailand</p>	<p>Prof. Kamisah Osman, Dr. Denise Koh & Dr. Zanaton Iksan, Universiti Kebangsaan, Malaysia</p> <p>Continuous Professional Development Initiatives for Malaysian Educators: Pathway towards Effective Practitioners and Lifelong Learners</p>	<p>Poster</p> <p>Lifelong Learning Policies and Adult Education Professionals in India (Prof. Uma Devi, Sri Padmavati Mahila Visvavidyalayam, India & Prof. Adinarayana Reddy, S.V. University, Tirupati, India)</p>
<p>Poster</p> <p>Gerontology in Taiwan: Educating Pensioners of a Graduate School's Seniors Department (Chung-Hsuan Lo, University of British Columbia in Vancouver, Canada)</p>	<p>Poster</p> <p>Lifelong Learning: a comparison between Germany and India (Susmita Mondal, Visva-Bharati University Santiniketan, India)</p>	

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16.30-16.45 Coffee Break - Z6, 2.011

16.45 –18.00 Lessons learned - Z6, 1.012

Moderation:

Prof. Arne Carlsen, DAAD Visiting Professor at Julius-Maximilian University Würzburg

Participants:

Prof. Vanna Boffo, Università degli Studi di Firenze, Italy

Prof. Kamisah Osman, National University of Malaysia, Malaysia

Prof. Mike Osborne, University of Glasgow, United Kingdom

Prof. Rajesh, University of Delhi, India

Prof. Sabine Schmidt-Lauff, Helmut-Schmidt University Hamburg, Germany

18.00 End of Conference

18.15 Bustransfer from Z6 (conference venue) to Fortress Marienberg

19.00 Networking Options within a Guided Tour at “Museum für Franken” at Fortress Marienberg

20.00 Dinner in “Burggaststätte” at Fortress Marienberg at own expenses

22.00 Bus transfer from Fortress Marienberg to the GHotel

