FSB (Subject-Specific Provisions) for the Master of Arts Degree Programme in Adult Education and Management in Lifelong Education

(120 ECTS Credits)

at Julius-Maximilians-Universität Würzburg

dated 6th August 2025

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Art. 9 Sentences 1 and 2 in conjunction with Art. 80 (1) and Art. 84 (2) Sentence 1 *Bayerisches Hochschulinnovationsgesetz* (Bavarian higher education innovation act, BayHIG) dated 5 August 2022 (*Bayerisches Gesetz- und Verordnungsblatt* (Bavarian law and ordinance gazette, GVBI) p. 414, *Bayerische Rechtssammlung* (collection of Bavarian laws, BayRS) 2210-1-3-WK) as amended from time to time in conjunction with Section 1 (2) Sentence 1 of the general academic and examination regulations for Bachelor's and Master's degree programmes (ASPO) at Julius-Maximilians-Universität Würzburg (JMU) dated 1 July 2015 (available for download at: http://www.uni-wuerzburg.de/amtl_veroeffentlichungen/2015-4) form the framework for the following subject-specific provisions decreed by Julius-Maximilians-Universität Würzburg, which are hereby announced:

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Part 1: General Provisions

Section 1 Scope

These subject-specific provisions (FSB) supplement the general academic and examination regulations for Bachelor's and Master's degree programmes (ASPO) at Julius-Maximilians-Universität Würzburg (JMU) dated 1 July 2015 as amended from time to time.

Section 2 Aims and Objectives of the Degree Programme

(1) ¹The Adult Education and Management in Lifelong Education programme leading to the degree of Master of Arts (MA) is offered by the Faculty of Human Sciences of JMU in the framework of a consecutive Bachelor's/Master's model. ²The Master of Arts degree is a further professional and research-oriented university degree.

³The programme aims to provide an in-depth understanding of issues and problems related to adult education, continuing education, and lifelong learning. ⁴Students develop professional knowledge that enables them to independently and flexibly adapt to the demands of the job market for education professionals across various fields.(2) ¹The Master's programme can be studied entirely in English. ²To offer students additional options, the mandatory electives area also includes modules that are taught in German only. ³If approved, students may write their Master's thesis in German.

(3) ¹The degree programme provides the opportunity to participate in international exchange programmes that are offered in cooperation with selected foreign partner universities. ²The relevant details have been laid down in the cooperation agreements between the universities involved, which will be published in the customary manner (e.g. on the web pages of the Faculty of Human Sciences of JMU).

Section 3 Start, Structure, and Standard Length of Programme

- (1) In accordance with Section 7 ASPO, the Master's programme in Adult Education and Management in Lifelong Education offers both winter and summer intake.
- (2) ¹The degree programme is structured as follows:

Area or sub-area	ECTS credits		
Mandatory courses	70		
Theories and social framework conditions for lifelong education		20	
Professional skills in the context of lifelong education		25	
Research in adult and continuing education		25	
Mandatory electives	20		
Discipline-specific skills		10-20	
Language skills		0-10	

Area of degree finalisation	30	
Master's thesis without thesis defence		0 or 30
Master's thesis with thesis defence		0 or 30
Total	120	

²In the mandatory electives area, students must achieve a minimum of 10 ECTS credits in total from modules with numerical grading.

- (3) The standard length of programme for the MA in Adult Education and Management in Lifelong Education is four semesters, in which students will have to earn a total of 120 ECTS credits.
- (4) ¹Students who participate in the international exchange programme mentioned in Section 2 (3) can earn a double degree from JMU and the respective foreign partner university. ²Students who do not participate in an exchange programme can only earn the degree mentioned in Section 2 (1) from JMU.

Section 4 Prerequisites for Admission to the Programme, Recommended Fundamental Knowledge and Skills

- (1) ¹Admission to the Master's programme in Adult Education and Management in Lifelong Education is conditional on the following prerequisites
 - a) A Bachelor's degree (180 ECTS credits) completed at JMU or another higher education institution in Germany or abroad or an equivalent German or foreign qualification (e.g. state examination),
 - b) Proof of having earned at least 40 ECTS credits in the following areas, usually acquired in the framework of the first degree indicated under Letter a) above (according to the ECTS credit scheme used at JMU for the Bachelor's programme in Pedagogy):
 - Microlevel of education (e.g. teaching, learning, didactics, methodology, pedagogical action)
 - Mesolevel of education (e.g. programme planning, organisational development, leadership)
 - Macrolevel of education (e.g. educational policy, education law, educational theories, theories on social context conditions)

These ECTS credits must come from at least two of the levels of (adult) education mentioned above, the minimum number of ECTS credits required per level being 5

or – in the case of programmes not modularised within the meaning of the ECTS – knowledge and skills on a corresponding scale.

The required knowledge and skills can be developed, for example, by studying the Pedagogy programme leading to the degree of Bachelor of Arts (180 ECTS credits), studying Pedagogy as a major for a Bachelor of Arts degree (120 ECTS credits), or studying Pedagogy as a major for a Bachelor's degree (85 or 75 ECTS credits) at JMU.

c) Proof of the required language skills:

To qualify for admission, applicants must possess

English language skills at B2 level of the Common European Framework of Reference for Languages (CEFR) or higher. Applicants must provide suitable proof of their language skills, for example:

- aa) Test of English as a Foreign Language (TOEFL) with at least 72 points (internet-based TOEFL test) or
- bb) International English Language Test System (IELTS) with a result of 6.0 or higher or
- cc) Cambridge First Certificate in English (FCE) or
- dd) A grade in English of at least 'satisfactory' (*befriedigend*; equivalent to at least 7 out of 15 points) as part of a German higher education entrance qualification

or

- A foreign higher education entrance qualification with proof of English language proficiency which is at least equivalent to the above-mentioned higher education entrance qualification or
- ee) Proof that training (in particular in the framework of the first degree indicated under a) above) has been completed which demanded English language skills on the level specified in aa) to dd) above.
- d) and Proof of aptitude for the Master's programme in Adult Education and Management in Lifelong Education furnished in the framework of an aptitude assessment procedure (cf. Appendix 'Aptitude Assessment Procedure').

²The aptitude assessment panel will decide whether the requirements set out in Sentence 1 Letter a) as well as the requirements regarding the minimum knowledge and skills (Sentence 1 Letter b)) and language skills (Sentence 1 Letter c)) are met. ³When deciding on the equivalence of first degrees with the above-mentioned reference qualification as well as for verifying the required minimum knowledge and skills and their scale (in particular in the case of non-modularised programmes), the principle of reverse burden of proof and the obligation to establish equivalence if there are no significant differences with regard to the knowledge and skills acquired (learning outcomes) apply in accordance with Art. 86 BayHIG of 5 August 2022 (GVBI. p. 414, BayRS 2210-1-3-WK).

- (2) ¹In the case that the requirements set out in (1) Sentence 1 Letter a) and/or b) and/or c) are not met, admission to the Master's programme in Adult Education and Management in Lifelong Education will not be possible, unless admission to the Master's programme is possible in accordance with (3). ²In this case, applicants will receive a corresponding notification stating the reasons for the decision and instructions on the available legal remedies.
- (3) ¹If the requirements set out in (1) Sentence 1 Letters a) and b) are met, applicants will be admitted to the aptitude assessment procedure (cf. Appendix 'Aptitude Assessment Procedure'). ²Applicants who complete the aptitude assessment procedure successfully will be entitled to commence the Master's programme in Adult Education and Management in Lifelong Education at JMU, as long as the requirements for this programme do not substantially change. ³Applicants who fail to complete the aptitude assessment procedure successfully will receive a corresponding notification stating the reasons for the decision and instructions on the available legal remedies. ⁴Applicants will be offered one opportunity to repeat a failed aptitude assessment procedure for the Adult Education and Management in Lifelong Education programme.
- (4) ¹In order to facilitate an uninterrupted transition from a first degree, in particular a Bachelor's degree, to the Master's programme, applicants who are not yet able to produce corresponding proof of the degree required in accordance with (1) Sentence 1 Letter a) at the time of application may be admitted to the Master's programme in the semester immediately following, subject to a resolutive condition as follows:

- a) Proof at the time of application of at least 150 ECTS credits in total or in the case of programmes not modularised within the meaning of the ECTS academic achievements on a corresponding scale in the first degree required in accordance with (1) Sentence 1 Letter a),
- b) Proof of at least 40 ECTS credits earned at the time of application from modules in the areas mentioned in (1) Sentence 1 Letter b) or in the case of programmes not modularised within the meaning of the ECTS knowledge and skills on a corresponding scale.
- c) Proof of the language skills required under (1) Sentence 1 Letter c)
- d) and Proof of aptitude for the Master's programme in Adult Education and Management in Lifelong Education furnished in the framework of an aptitude assessment procedure (cf. Appendix 'Aptitude Assessment Procedure').

²In the event that the resolutive condition takes effect, i.e. that proof of the first degree specified in (1) Sentence 1 Letter a) is not produced at the latest by the end of the re-enrolment period for the third subject semester in the Master's programme in Adult Education and Management in Lifelong Education, the applicant must be disenrolled at the end of the second subject semester. ³If the resolutive condition does not take effect, the applicant will be granted final admission to the Master's programme in Adult Education and Management in Lifelong Education.

Section 5 Minimum ECTS Score Requirement

These FSB do not prescribe a minimum ECTS score requirement as described in Section 13 (5) ASPO.

Section 6 Examination Committee

- (1) The examination committee will be set up as stipulated in Section 14 (1) Sentence 3 ASPO.
- (2) The committee may decide to bring in additional members for consultation and advice.

Part 2: Assessments

Section 7 Other Subject-Specific Assessments

- (1) These FSB prescribe the following subject-specific assessments: report, presentation, log, review, essay, discussion leadership, academic poster, text production, listening and reading exercise as well as discussion contributions.
- (2) ¹Reports are written assessments to be prepared at home in which examinees are expected to demonstrate their ability to present the contents of a course or the activities undertaken within a course (in particular a practical course, field trip, or empirical research project) in a structured and commensurate manner. ²Depending on the context, the term 'report' may also appear in the SFB (list of modules) as a compound term, in particular as a research report, a lab report, or a field trip report.
- (3) In presentations, examinees are expected to demonstrate their ability to explore topics assigned to them according to academic standards and present the results of their work in oral form; in addition, examinees may be required to submit a written account of their work and/or to present their findings in media format (e.g. animation, video, poster, handout).

- (4) In logs, students have to present the results of the joint exploration of a topic or of a seminar or lecture unit in written form, to discuss them, and, where applicable, to deliver a presentation on them, using primary and secondary sources.
- (5) ¹A review as a method of assessment is a written discussion of a new academic publication that complies with the standards for form and content of the medium in which the review would appear. ²Section 23 (8) ASPO will apply, mutatis mutandis, to reviews. ³An exhibition review is the review of an exhibition based on museological criteria. A review as a method of assessment in modules in the field of European Ethnology/Cultural Anthropology is a written summary and discussion of an academic publication in which examinees are expected to demonstrate that they have critically engaged with the reviewed work and can situate its content in the debate within the discipline.
- (6) ¹An essay is a critical and subjective discussion of a problem in an academic discipline in written form that is prepared at home or in an invigilated setting. ²In essays, students are expected to present their own ideas and arguments in a precise and reflexive manner and provide a justification of their point of view that complies with academic standards.
- (7) Discussion leadership: During a seminar session, students will lead the discussion on a preassigned topic, having prepared for doing so at home as agreed upon with the competent teacher and using suitable academic literature.
- (8) An academic poster is a written assessment in which examinees present a topic in an academic discipline or research findings in a concise, visual format.
- (9) Text production is a method of assessment that requires examinees to demonstrate their ability to produce a written-out text, incorporating the materials provided to them.
- (10) A reading and listening exercise is a written assessment in which examinees are expected to complete tasks relating to a text they have heard or read (e.g. answer questions, summarise the text) and, for this purpose, have to engage with the content of this text.
- (11) The 'discussion contributions' method of assessment requires students to discuss a range of topics orally and to present arguments to substantiate what they say (e.g. during roundtable discussions or role-play sessions).

Section 8 Area of Degree Finalisation: Master's Thesis and Thesis Defence

¹The Master's thesis will be worth either 30 or 25 ECTS credits. ²In either case, the time allowed for completing the thesis will be six months. ³For the purposes of Section 26 ASPO, the two thesis modules will be treated as one thesis module.

(2) ¹Where Master's theses worth 30 ECTS credits are concerned, there will be no thesis defence. ²Where Master's theses worth 25 ECTS credits are concerned, there will be a thesis defence.

Section 9 Overall Grade, Grade in Degree Subject, and Grades Awarded for Individual Areas

¹A student's overall grade will be calculated in accordance with the provisions of Section 35 (1) ASPO. ²The grade for the subject Adult Education and Management in Lifelong Education will be calculated in accordance with Section 35 (2) ASPO, and the grades for the individual areas will be calculated in accordance with Section 35 (3) to (5) ASPO.

³The hierarchy model described in Section 35 (5) Sentences 3 to 6 ASPO will be used for the calculation of the grade awarded for the mandatory courses area and the area of degree finalisation.

⁴The basket model described in Section 35 (5) Sentences 7 to 8 ASPO will be used for the calculation of the grade awarded for the mandatory electives area.

⁵When calculating the grade for the degree subject and the overall grade, the individual areas will be assigned the following weight values:

			We	eight value	for	
Area or sub-area		CTS edits	Area	Grade in the degree subject	Overall grade	
Mandatory courses	70					
Theories and social framework conditions for lifelong education		20	20/70	70/400		
Professional skills in the context of lifelong education		25	25/70	70/120		
Research in adult and continuing education		25	25/70			
Mandatory electives	20					
Discipline-specific skills		10- 20		20/120	120/120	
Language skills		0-10				
Area of degree finalisation	30					
Master's thesis without thesis defence		0 or 30	0/30 or 30/30	30/120		
Master's thesis with thesis defence		0 or 30	0/30 or 30/30			
Total	120					

Part 3: Final Provisions

Section 10 Entry into Force

¹These FSB will enter into force on the day following their announcement. ²They apply to all students enrolled in the degree programme in Adult Education and Management in Lifelong Education that leads to the award of the degree of Master of Arts (120 ECTS credits) who commence studies in this programme at JMU in the winter semester 2025/2026 or later and whose programmes are governed by the general academic and examination regulations (ASPO) for the Bachelor's and Master's degree programmes at Julius-Maximilians-Universität Würzburg dated 1 July 2015 as amended from time to time.

Würzburg,

President of Julius-Maximilians-Universität Würzburg Prof. Dr. Paul Pauli

Appendix 'Aptitude Assessment Procedure'

¹Admission to the Master's programme will be conditional on passing an aptitude assessment procedure. ²This will be conducted as described below.

Section 1 Purpose of the Aptitude Assessment Procedure

¹The purpose of the aptitude assessment procedure is to gauge, based on

- 1. educational background, in particular the academic achievements leading to the first degree, and
- 2. subject-related and methodical skills in the subfields of pedagogy indicated in Section 4 (1) Sentence 1 Letter b) or, respectively, Section 4 (4) Sentence 1 Letter b) FSB

who is qualified for the Master's programme. ²The aim is to determine whether applicants meet the very high requirements of the Master's programme in Adult Education and Management in Lifelong Education and will be able to conduct academic work independently. ³Qualifying for the Master's programme in Adult Education and Management in Lifelong Education presupposes the applicants' aptitude according to the following rules.

Section 2 Aptitude Assessment Procedure

- (1) The aptitude assessment procedure will be conducted each semester by the Faculty of Human Sciences of JMU.
- (2)¹Applications for admission to the Master's programme in Adult Education and Management in Lifelong Education for the following semester must be submitted to the chairperson of the examination committee by 15 July (for winter intake) or by 15 January (for summer intake) in the form specified by the aptitude assessment panel (cf. (3)) for the Master's programme in Adult Education and Management in Lifelong Education and by the applicable closing date; in particular, an electronic application procedure via the relevant JMU web pages may be foreseen here. ²Should there be reasons beyond the applicants' control, the documents referred to in (3) No. 1 Letter a) may be submitted later and by 15 September (for winter intake) or 15 March (for summer intake) at the latest to be granted final admission to the Master's programme. ³In the event that applicants cannot meet the closing date (e.g. because their Bachelor's degree certificate has not yet been issued), the only remaining option will be admission subject to a resolutive condition in accordance with Section 4 (4) FSB.
- (3) ¹Applications for admission must include:
 - 1. Proof of academic achievements from the first degree as specified in Section 4 (1) Sentence 1 Letter a) FSB,
 - a) Proof of a university degree or an equivalent qualification (in the case of applications for final admission to the Master's programme) or
 - b) Proof of 150 ECTS credits or in the case of programmes not modularised within the meaning of the ECTS academic achievements on a corresponding scale (in the case of applications for admission to the Master's programme subject to a resolutive condition), and
 - 2. An overview of previous study and examination achievements (transcript of records or comparable document) detailing the modules passed in the areas indicated in Section 4 (1) Sentence 1 Letter b) FSB and the examination achievements attributed to them, including the ECTS credits and grades awarded or in the case of programmes not modularised within the meaning of the ECTS academic achievements on a corresponding scale and, where applicable, accredited examination achievements or, in the case of applications for admission to the Master's programme subject to a resolutive condition, a provisional overview of study and examination achievements

with the details referred to above. It must above all be clear from the overview that applicants have acquired the knowledge and skills required for the Master's programme in Adult Education and Management in Lifelong Education in accordance with Section 4 (1) Sentence 1 Letter b) FSB (in the case of applications for final admission to the Master's programme) or Section 4 (4) Sentence 1 Letter b) FSB (in the case of applications for admission to the Master's programme subject to a resolutive condition).

²The documents referred to in Sentence 1 above must generally be submitted in German or English (where necessary, as a certified German or English translation). ³Where necessary, applicants may be required to submit certified German or English translations of documents issued in languages other than those mentioned in Sentence 2 above.

Section 3 Aptitude Assessment Panel

¹The aptitude assessment procedure will be conducted by a panel comprising three members, which must include at least one member in the rank of professor as well as two additional persons who are authorised to administer university examinations (Art. 85 BayHIG, *Hochschulpüferverordnung* (directive on higher education examiners, HSchPrüferV)).

²The members of the aptitude assessment panel will be appointed by the Faculty Board of the Faculty of Human Sciences for a period of three years; reappointment will be permitted. ³The chairperson and a deputy chairperson will be elected by the panel members by a simple majority.

⁴The aptitude assessment panel will be quorate if its members have been summoned with due notice of three days and the majority of the members are present. ⁵In the case of elections and other decisions (especially within the aptitude assessment procedure), the panel will decide by simple majority vote. ⁶In the event of a tied vote, the chairperson will have the casting vote.

Section 4 Participation in the Aptitude Assessment Procedure, Scale and Content of the Aptitude Assessment Procedure, Establishment and Announcement of the Result, Minutes

- (1) Participation in the aptitude assessment procedure presupposes, in addition to the fulfilment of the requirements in accordance with Section 4 FSB, that the documents indicated in Section 2 (3) have been received in full and by the due date.
- (2) ¹The aptitude assessment procedure will be a single-step process:

²The applicants' suitability for the programme will be assessed based on the documents they submit. ³To be considered suitable for admission to the programme, applicants must

- have achieved a final grade of 2.2 or better in the first degree required in accordance with Section 4 (1) Sentence 1 Letter a) FSB (in the case of applications for final admission to the programme) or
- have achieved an average grade of 2.2 or better in the academic achievements on a scale
 of 150 ECTS credits that are required in accordance with Section 4 (4) Sentence 1 Letter
 a) FSB (in the case of applications for admission to the programme subject to a resolutive
 condition) or
- 3. have achieved an average grade of 2.0 or better in the area of adult/continuing education with at least 25 ECTS credits according to Section 4 (1) Sentence 1 Letter b) FSB (in the case of applications for final admission to the programme) or Section 4 (4) Sentence 1 Letter b) FSB (in the case of applications for admission to the programme subject to a resolutive condition); the modules will be assigned to the individual areas according to the ECTS credit scheme used at JMU for the Bachelor's programme in Pedagogy.

⁴Applicants who failed to achieve the grade required in accordance with Sentence 3 No. 1, 2, or 3 will be rejected on the grounds of insufficient aptitude.

The average grade referred to in Sentence 3 No. 2 above will be calculated in the following manner: In a first step, a list will be compiled of all graded modules that the applicant has successfully completed and the modules arranged in the order of the grades awarded for them with the module for which the best grade was awarded at the top of the list and, if the same grade was awarded for two or more modules, with the module worth the highest number of ECTS credits at the top; in a next step, modules will be selected from this list and their credit values added up until their combined ECTS credit value is 150; the average grade will then be calculated based on the ECTS-credit weighted average (weighted arithmetic mean) of the grades achieved in the modules selected from the list with the last module used in the calculation being weighted only with the ECTS credits remaining to reach the credit requirement of 150. ⁶The grade will be calculated to one decimal place; all other decimal places will be dropped without rounding. ⁷If an applicant has successfully completed modules worth at least 150 ECTS credits but fewer than 150 of these ECTS credits come from modules with numerical grading, only the modules with numerical grading will be taken into account.

⁸In the calculation of the average grade referred to in Sentence 3 No. 3 above, only those successfully completed graded modules will be taken into account that are assigned to one of the relevant areas and modules will be selected from the list and their credit values added up until their combined ECTS credit value is 25; apart from that, the grade will be calculated in the manner described in Sentences 5 to 7 above, which will apply mutatis mutandis.

⁹In the event that the grading system used for the first degree completed (or the grades obtained) at another university is not identical to the grading system used at JMU, the provisions of Section 18 (5) ASPO will apply, mutatis mutandis, with regard to grade conversion, with the modification that the aptitude assessment panel will take the place of the examination committee as the competent body.

(3) ¹Applicants will be notified in writing of the result of the aptitude assessment procedure; if aptitude has been established, applicants must present the respective notification at the time of enrolment. ²Rejections must state the reasons for the decision and instructions on the available legal remedies.

Appendix SFB: List of Modules



Annex SFB

Studienfachbeschreibung (subject description, SFB) for the subject Adult Education and Management in Lifelong Education as a Master's with 1 major with the degree "Master of Arts" (120 ECTS credits)

Responsible: Faculty of Human Sciences

Responsible: Institute of Pedagogy

Examination regulations version: 2026

Examination regulations version: 2026

Abbreviations used: Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V**

= lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB

= list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions for the Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not cre-

modules in this SFB: ditable for bonus.

Information on assessment procedures: Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should a module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments

individual assessments.

In accordance with the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

06-Aug-2025 (2025-81)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Every module will be described using the following form:

Abbreviation	Module title									
	ECTS		Duration	(in semesters)	Method of grading		Module level			
	Courses		To be sp	ecified in the form X	(y) with course type)	(abbreviated as specified abo	ve and number of we	ekly contact hours y		
	Method of as	sessm	ent							
	Only after su completion o		ıl if applic	able						
	Other prereq	uisites	if applic	if applicable						
	Participants on of places		ocati- if applic	able						
	Additional in	format	ion if applic	if applicable						
	Referred to in	1 LPO I	if applic	able (examination re	gulations for teachin	g-degree programmes)				

Compulsory Course	es (70 EC	TS cred	lits)									
Theories and socia	l framew	ork cor	ditions fo	or lifel	ong education (20	ECTS credits)						
06-AE-TAE-261-	Theorie	s and s	ocietal fr	amew	ork in adult and co	ontinuing education						
mo1	ECTS	10	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	graduate			
	Course	S			S (2) + S (2) Module taught in: English and/or German							
				Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English and/or German creditable for bonus								
06-AE-LL-261-m01		g learni	~ 		ational perspectives and policies							
	ECTS 5 Duration			1 semester	Method of grading	numerical grade	Modul level	graduate				
	Course	S		S (2) Module taught in: English								
	Method	l of ass	essment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English creditable for bonus								
06-AE-EES-261-	Interna	tional p	erspectiv	es on	education, ethics	and sociality						
mo1	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	graduate			
	Course	S		S (2) Module taught in: English								
	Method	l of ass	essment	a) po b) pro minu c) wri Lango	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English creditable for bonus							

Professional skills	in the co	ontext o	f lifelong	educa	tion (25 ECTS credi	ts)								
06-AE-WFAE-261-	Workin	Working fields and professional acting in adult and continuing education												
mo1	ECTS	ECTS 10 Duration		n	1 semester	Method of grading	numerical grade	Modul level	graduate					
	Courses			S (2) - Modu	+ S (2) le taught in: Englisl	n and/or German								
	Method	d of ass	essment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English and/or German creditable for bonus										
06-AE-MLE-261-	Media education in an international perspective													
m01	ECTS 5 Duratio			n	1 semester	Method of grading	numerical grade	Modul level	graduate					
	Course	Courses			S (2) Module taught in: English									
	Method	d of ass	essment	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English creditable for bonus										
o6-AE-LProj-252-	Interna	tional l	earning p	roject										
mo1	ECTS	10	Duratio	n		Method of grading	(not) successfully completed	Modul level	graduate					
	Course	S		P (o)	•	•								
	Method	Method of assessment			project report (approx. 5 pages) Language of assessment: English									
	Additional Information			Additional information on the duration: During the semester or full-time in the amount of approx. 300 hours. Before the internship begins, approval must be obtained from the Professorship for Adult and Continuing Education. Approval is granted if the internship position meets the general suitability to enable the students to acquire skills.										

Research in adult a	and cont	inuing	education	(25 E	CTS credits)									
o6-AE-RAE-252-	Resear	ch in ac	dult and co	ontinu	ing education									
mo1	ECTS	10	Duration	1	1 semester	Method of grading	numerical grade		Modul level	graduate				
	Course	S			S (2) + S (2) Module taught in: English									
	Method	d of ass	essment	b) po c) pro Lang	a) exercises (5 to 10 exercises, written and/or oral, approx. 50 to 60 hours total) or b) portfolio (15 to 20 pages) or c) presentation (20 to 30 minutes) and term paper (approx. 10 pages) Language of assessment: English creditable for bonus									
06-AE-VEW-261-	Interna	International-comparative research in adult and continuing education												
mo1	ECTS	15	Duration	n	1 semester	Method of grading	numerical grade		Modul level	graduate				
	Course	S			(2) + S (2) + S (2) lodule taught in: English									
	Method of assessment			Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English creditable for bonus										
	credits m	ust be	completed	d, of w	hich at least 10 EC	TS credits must be co	mpleted as graded mo	odules.						
Professional skills	(10-20 E	CTS cre	edits)											
Module Group A: P	rofessio	nal skil	ls in adult	educ	ation - in-depth kn	owledge								
o6-AE-BMint-	Educat	ional m	anageme	nt A										
A-261-m01	ECTS	5	Duration	<u> </u>	1 semester	Method of grading	numerical grade		Modul level	graduate				
	Course	S	•	S (2) Module taught in: English										
				Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English creditable for bonus										
	other p	rerequi	sites	May	not be combined w	vith module o6-AE-BM	nt-B.	-1						

o6-AE-BMint-	Education	al manageme	nt B		,						
B-261-m01	ECTS 5	Duratio	1	1 semester	Method of grading	(not) successfully completed	Modul level	graduate			
	Courses		S (2) Modu	S (2) Module taught in: English							
	Method of	assessment	a) por b) pro minut c) wri Langu	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English creditable for bonus							
	other prere	equisites	May r	not be combined wi	th module o6-AE-BM	int-A.					
06-AE-EG-A-261-	Educational guidance and competence development A										
mo1	ECTS 5	Duratio		1 semester	Method of grading	numerical grade	Modul level	graduate			
	Courses		S (2) Modu	S (2) Module taught in: English							
	Method of	assessment	a) por b) pro minut c) wri Langu	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English creditable for bonus							
	other prere	equisites	May not be combined with module o6-AE-EG-B.								
o6-AE-EG-B-261-	Education	al guidance a	nd com	petence developm	ent B						
mo1	ECTS 5	Duratio	า	1 semester	Method of grading	(not) successfully completed	Modul level	graduate			
	Courses		S (2) Module taught in: English								
			Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English creditable for bonus May not be combined with module o6-AE-EG-A.								
	other prere	equisites	May r	ot be combined wi	tn module 06-AE-EG-	A.					

o6-AE-PEO-252-	Organi	Organisational education and pedagogy												
mo1	ECTS	10	Duration	1	1 semester	Method of grading	numerical grade	Modul level	graduate					
	Course	S		S (2) + S (2)										
				Module taught in: English										
	Method	d of asso		a) exercises (5 to 10 exercises, written and/or oral, approx. 50 to 60 hours total) or b) portfolio (15 to 20 pages) or c) presentation (20 to 30 minutes) and term paper (approx. 10 pages)										
				Language of assessment: English										
06-AE-CTAE-1-261-	Current	Current topics in adult education and management in lifelong education												
mo1	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	graduate					
	Course	S		S (2) Modu										
	Method	d of asso		Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English creditable for bonus										
	other p	rerequi	sites	May not be combined with module o6-AE-CTAE-2.										
06-AE-CTAE-2-261-	Current	Current topics in adult education and management in lifelong education												
mo1	ECTS	5	Duration		1 semester	Method of grading	(not) successfully completed	Modul level	graduate					
	Course	S		S (2) Module taught in: English										
	Method	d of asso		Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English creditable for bonus										
	other p	rerequi	sites	May n	ot be combined wit	h module o6-AE-CTAI	-1.							

06-AE-IWAE-261-	Interna	tional a	cademic	writin	g in adult and conti	nuing education							
mo1	ECTS	5	Duration	n	1 semester	Method of grading	(not) successfully completed	Modul level	graduate				
	Course	S		S (2) Modu	S (2) Module taught in: English								
	Method	d of ass	essment	a) po b) pro minu c) wri Lango	Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English creditable for bonus								
o6-AE-BE-	Basics	Basics in empirical research for adult and continuing education											
AE-252-m01	ECTS	5	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	graduate				
	Courses			S (2)	-			`					
	Method	d of ass	essment	a) written examination (60 to 120 minutes) or b) portfolio (10 to 15 pages) or c) seminar paper (10 to 15 pages) Language of assessment: English									
	Additio	nal Info	rmation	Module can be accomplished via VHB modules; before the internship begins, approval must be obtained from the Professorship for Adult and Continuing Education.									
06-AE-DSG-261-	Dialogi	ic Scien	tific Gath	erings	for Research Ques	tions in Adult Educati	on	'					
mo1	ECTS	2	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	graduate				
	Course	S		S (1) Module taught in: English									
	Method	d of ass	essment	Presentation (20 to 30 minutes) Language of assessment: English creditable for bonus									
06-AE-ICC1-261-	Intercu	ltural C	ompeten	ces for	Double-Degree Pro	grammes 1		,					
mo1	ECTS	5	Duration	n	1 semester	Method of grading	(not) successfully completed	Modul level	graduate				
	Courses			S (2) Module taught in: English									
	Method of assessment			b) Pra c) Po Langi	a) Written exam (60 to 120 minutes) or b) Practical tasks (5 to 10 written and/or oral tasks, workload 50 to 60 h) or c) Portfolio (15 to 20 pages) Language of assessment: English creditable for bonus								

06-AE-ICC2-261-	Intercu	ltural C	ompetend	es for	Double-Degree Prog	grammes 2						
mo1	ECTS	5	Duration	1	1 semester	Method of grading	(not) successfully completed	Modul level	graduate			
	Course	S		S (2) Module taught in: English								
	Method	l of asse	essment	a) Written exam (60 to 120 minutes) or b) Practical tasks (5 to 10 written and/or oral tasks, workload 50 to 60 h) or c) Portfolio (15 to 20 pages) Language of assessment: English creditable for bonus								
Module Group B: Ir	iternatio	nal Rela	ations									
	Process	ses, cha	allenges a	and the	oretical perspective	es in International Re	lations A					
mo1	ECTS 5 Durati		Duration	1	1 semester	Method of grading	numerical grade	Modul level	graduate			
	Course	S		S (2) Modu	Module taught in: German and/or English and potentially other language							
	Method of assessment			b) ora c) terr d) pre f) port g) res Langu	l examination of one in paper (approx. 25 sentation (approx. 3 tfolio (approx. 50 ho earch report (approx	pages, numerical grago minutes, numerical gurs total, numerical gas. 15 pages, numerical	prox. 30 minutes, numerical grade) or al grade) and term paper (apprograde) or	x. 25 pages, nu	merical grade), weighted 1:4 or			
	other p	rerequis	sites	May n	ot be combined witl	h o6-PSSc-IB1B.						
	Participants and allo- cation of places			5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits) or Social Sustainability Sciences. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.								

06-PSSc-IB1B-212-	Proces	ses, ch	allenges a	nd the	oretical perspect	ves in Internation	al Relations B		1			
mo1	ECTS	5	Duratio	n	1 semester	Method of grad	ding (not) succes	sfully completed	Modul level	graduate		
	Course	S		S (2)								
						an and/or English		ther language				
	Method	d of ass	essment		a) presentation (approx. 30 minutes, pass/fail) or b) short presentation (approx. 15 minutes, pass/fail) or							
					c) essay (approx. 5 pages, pass/fail) or							
				d) review (approx. 3 pages, pass/fail) or								
					e) log (approx. 3 pages, pass/fail) or f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course (pass/fail) or							
						rox. 50 hours tota		linea by the tectur	rer as part or a c	ourse (pass/fail) or		
				h) por	tfolio (approx. 50	hours total, pass/	fail)					
					Language of assessment: German and/or English and potentially other language							
	- 1				Assessment offered: In the semester in which the course is offered, no less than once a year							
	other p			,		vith o6-PSSc-IB1A.		1 6	f D - l': l	d Carial Caiana a (Martania		
		Participants and allocation of places			5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits) or Social Sustainability Sciences. The number specified is the total number of places that will be allocated to							
	cation of places			stude	students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applicati-							
					ons exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and pla-							
						is they become av		s will be allocated	by lot. A waitiii	g list will be maintained and pia-		
o6-PSSc-IB2A-212-	Global Governance A											
mo1	ECTS	5	Duratio	n	1 semester	Method of grad	ding numerical gr	ade	Modul level	graduate		
	Course	S		S (2)		.,						
				Module taught in: German and/or English and potentially other language								
	Method	d of ass	essment	a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or								
						25 pages, numeric		ites, numerical gr	uuc) oi			
								term paper (appro	ox. 25 pages, nu	merical grade), weighted 1:4 or		
						hours total, numer ox. 15 pages, num						
								ntially other langu	age			
				Language of assessment: German and/or English and potentially other language creditable for bonus								
	other p	rerequi	sites	May n	ot be combined v	ith o6-PSSc-IB2B.						
			nd allo-	5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits) or Social Sustainability Sciences. The number specified is the total number of places that will be allocated to								
	cation	of place	es									
				students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among ap-								
		plicar	its with the same	number of subject	semesters, place			g list will be maintained and pla-				
			ces re	-allocated by lot a	is they become av	ailable.						

06-PSSc-IB2B-212-	Global	Govern	ance B								
mo1	ECTS	5	Duratio	n	1 semester	Method of grading	(not) successfully completed	Modul level	graduate		
	Course	S	•	S (2) Modu	ıle taught in: Germ	nan and/or English and	potentially other language				
	Method	d of ass	essment	b) shows a constant of the con	ort presentation (a say (approx. 5 pago view (approx. 3 pago g (approx. 3 pages, ding a discussion entific poster (app rtfolio (approx. 50 uage of assessmer	ges, pass/fail) or , pass/fail) or (approx. 45 minutes) o orox. 50 hours total, pa hours total, pass/fail) nt: German and/or Eng	ss/fail) or n a topic specified by the lectu	iage	, , ,		
	other prerequisites			May r	not be combined w	vith o6-PSSc-IB2A.					
	Participants and allocation of places			5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits) or Social Sustainability Sciences. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.							
Module Group C: M	ediation	n in mus	seums								
o4-Mus-	Social	Inclusio	on (access	, parti	cipation, represer	ntation) and Audience	Development in museum work				
Wiss-APN-221-mo1	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	graduate		
	Course	S		S/R (: Modu		nan and/or English					
	Method	d of ass	essment	a) Presentation (approx. 20 minutes) with position paper (approx. 2 pages) and term paper (approx. 15 pages) or b) Practical project (approx. 50 hours total, e.g. in form of a portfolio (20 to 25 pages)) Language of assessment: German and/or English							
o4-Mus-	Resear	ch and	digital Co	mmun	ication of Objects						
Wiss-KBuM-221-	ECTS	5	Duratio	·				graduate			
m01	Courses			R (2) Module taught in: German and/or English							
	Method of assessment			project (approx. 50 hours total, e. g. in the form of a portfolio (20 to 25 pages) on a medial strategy for the presentation of a selected object, including visitor research and design concept) Language of assessment: German and/or English							

o4-Mus-	Cultu	ral Herita	ge and Cu	ıltural	Policy			,					
Wiss-CH-221-mo1	ECTS	5	Duration	า	1 semester	Method of grading	numerical grade	Modul level	graduate				
	Cours	ses		S (2) Modu	S (2) Module taught in: German and/or English								
	Method of assessment			and a	presentation (approx. 20 minutes) with position paper (2 to 3 pages) and leading a related discussion (approx. 10 minutes) and associated essay (5 to 7 pages) Language of assessment: German and/or English								
Module Group D: Ir	iternat	tional Hum	an Reso	urce M	anagement								
12-M-HRM-242-	Huma	an Resour	e Manag	gement	and Industrial Rela	tions							
mo1	ECTS	5	Duration	า	1 semester	Method of grading	numerical grade	Modul level	graduate				
	Cours	ses			2) + Ü (2) odule taught in: English								
	Meth	od of asse	ssment	b) terr	a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) anguage of assessment: English								
12-M-0E1-242-m01	Econ												
	ECTS	5	Duration		1 semester	Method of grading	numerical grade	Modul level	graduate				
	Cours	ses		` '	V (2) + Ü (2) Module taught in: English								
	Meth	od of asse	ssment	a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) Language of assessment: English creditable for bonus									
06-AE-CCM-252-	Cross	s-cultural i	managen	nent fo	r master students								
mo1	ECTS	5	Duration	า	1 semester	Method of grading	numerical grade	Modul level	graduate				
	Cours	ses		S (2) Modu	le taught in: English								
	Meth	od of asse	ssment	a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: English creditable for bonus									

ac AE MI and	AE-ML-252-mo1 Management and Leadership												
UO-AL-WIL-252-M01			1		1	Mathada Caradha (car)	00-1-1-1	Lauradicata					
		5	Duratio		1 semester	Method of grading (not) successfully completed	Modul level	graduate					
	Course			S (2)									
	Method	d of ass	essment			o to 120 minutes) or							
					b) portfolio (10 to 15 pages) or c) seminar paper (10 to 15 pages)								
					lage of assessment								
	Additio	onal Info	rmation	Module can be accomplished via VHB modules; before the internship begins, approval must be obtained from the Professorship for Adult and Continuing Education.									
Module Group E: Di (can only be studie	iversity and difference criteria												
06-DIV-DRB-192-	Elemer	ntary Div	versity Ma	nager	nent, Religion and E	Education							
mo1	ECTS	5	Duratio	1	1 semester	Method of grading numerical grade	Modul level	graduate					
	Course	:S	•	V (2)	+ S (1)		•						
	Method	d of ass	essment		vritten examination (approx. 90 minutes) ssessment offered: Once a year, winter term								
06-DIV-KKR-192-	Criteria of Discrimination I: Ethnicity and Religion												
mo1	ECTS 5 Duratio		Duratio	1	1 semester	Method of grading numerical grade	Modul level	graduate					
	Course	S		S (2)	+ Ü (1) + T (1)								
	Method	Method of assessment		a) portfolio (approx. 10 pages) or b) presentation with handout (approx. 3 pages) Assessment offered: Once a year, winter semester									
06-DIV-KBG-192-	Criteria	a of Disc	riminatio	n II: H	andicap, Age, Healt	h	1						
mo1	ECTS	5	Duratio	 1	1 semester	Method of grading numerical grade	Modul level	graduate					
	Course	·S	<u>'</u>	S (2)	•	,							
	Method	d of ass	essment	b) pre		ages) or dout (approx. 3 pages) e a year, summer term							
06-DIV-KAG-192-	Criteria	of Disc	riminatio	n III: P	overty and Gender		,						
mo1	ECTS	5	Duratio	า	1 semester	Method of grading numerical grade	Modul level	graduate					
	Course	·S		S (2)									
	Method of assessment		a) portfolio (approx. 10 pages) or b) presentation with handout (approx. 3 pages) Assessment offered: Once a year, summer term										

42-DaF-A2-251- mo1	DaF A2	DaF A2											
	ECTS	8	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	S	,	Ü (6)	J (6)								
	Courses Method of assessment			b) wri group c) 2 to The ni asses of wri total s The sp Sectic exami se fra Asses	tten examination (appresentation) weigh of presentation) weigh of assessments (5 to umber and type of a sment include but a tten forms of assess scope/length of oral pecified types of examination formats as a mework regulations ssment offered: In the	pprox. 60 to 90 minu hted 3:1 or o 10 pages): Assessn ssessments will be s ire not limited to sho ment include but are and/or written asses aminations a), b) and the Framework Regul n alternative or repla , in particular Section e semester in which	tes) and oral assessment (5 to nents may take a written or an opecified by the lecturer at the bort presentations, presentations and limited to text production assements will be announced in color can also be used as electrorations for conducting electronicement for face-to-face examina 3 (4). The lecturer announces the course is offered	oral form or a concept of the and contribution as well as lister lass. In distance example to the actions in connect of the co	course. Examples of oral forms of ons to the discussion. Examples ning and reading exercises. The				
	other p	rerequis	sites	Requi	red level of languag	e proficiency: A1 or A	1.2						
		oants an of place		In the alloca 1. The 2. Spa	ated as follows: allocation of availa aces that are subsec	ble places is based o	sceeds the number of available on the order in which registratio be raffled in the follow-up proce icipants is limited to a maximu	ns are received	mber of places available will be				

42-DaF-A2.1-251-	DaF A2.:	DaF A2.1												
mo1	ECTS	5	Duration	ı	1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Courses	i	-	Ü (4)	Ü (4)									
	Method	of asso	essment	b) writ group c) 2 to The no asses of writ total s The sp Section exami se fran Asses	tten examination (a presentation) weig o 5 assessments (5 t umber and type of a sment include but a tten forms of assess scope/length of oral pecified types of exa on 1, Paragraph 5 of ination formats as a mework regulations sment offered: In the	hted 3:1 or to not not not not not not not not not	tes) and oral assessment (5 to a nents may take a written or an opecified by the lecturer at the bort presentations, presentations and limited to text production assements will be announced in color con also be used as electronications for conducting electronic cement for face-to-face examinating (4). The lecturer announces the course is offered	oral form or a co leginning of the and contributio as well as listen lass. nic distance exa c distance exam ations in conne	course. Examples of oral forms of ns to the discussion. Examples ing and reading exercises. The					
	other pr	erequi	sites	Required level of language proficiency: A1 or A1.2										
	Participa cation o			In the alloca 1. The 2. Spa	ited as follows: allocation of availa aces that are subsec	ble places is based of the control o	xceeds the number of available on the order in which registratio be raffled in the follow-up proce icipants is limited to a maximur	ns are received. dure.	nber of places available will be					

42-DaF-A2.2-251-	DaF A2.	DaF A2.2												
mo1	ECTS	5	Duration	ı	1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Courses	5	•	Ü (4)	Ü (4)									
	Method	of asse	essment	b) writing group c) 2 to The not assess of writing total so Section examines from the section of	tten examination (a) presentation) weigh of assessments (5 to the transmitten forms of assess acope/length of oral opecified types of examination formats as a mework regulations	hted 3:1 or to 10 pages): Assessments will be some not limited to show the first are not limited to show the first and/or written assessmentions a), b) and the Framework Regulan alternative or replance.	tes) and oral assessment (5 to a nents may take a written or an o pecified by the lecturer at the b rt presentations, presentations a not limited to text production a ssments will be announced in cl c) can also be used as electron ations for conducting electronic cement for face-to-face examina 13 (4). The lecturer announces t	oral form or a co eginning of the and contributio as well as listen lass. iic distance exa c distance exam ations in conne	course. Examples of oral forms of ons to the discussion. Examples ing and reading exercises. The					
	other pr	erequi	sites	Required level of language proficiency: A2.1										
	Particip cation o			In the alloca 1. The 2. Spa	ited as follows: allocation of availa aces that are subsec	ble places is based of the control o	xceeds the number of available on the order in which registration be raffled in the follow-up procedicipants is limited to a maximur	ns are received. dure.	mber of places available will be					

42-DaF-A2-STR-	DaF A2 - Struct	tures for Co	ommunication (vhb)							
vhb-251-m01	ECTS 3	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses		Ü (2)							
	Method of asse		a) written examination (approx. 90 minutes) or							
			group p c) 2 to 5 The nur assessr of writte total sc The spe Section examin se fram	oresentation) weights assessments (5 to mber and type of asment include but all enforms of assessingly length of oral ecified types of examples as an another arms of the ecition formats as an another end as and the ecition formats are ecition for the ecition formats and the ecition formats are ecition for the ecition formats and the ecition formats are ecition for the ecition formats and the ecition formats are ecition for the ecition formats and the ecition formats are ecition for the ecition formats and the ecition formats are ecition for the ecition formats are ecition for the ecition formats are ecition for the ecition formats and the ecition formats are ecition for the ecitio	nted 3:1 or on the pages): Assessments will be some not limited to show ment include but are and/or written assesminations a), b) and the Framework Regulant alternative or replance of the pages.	nents may take a written or an opecified by the lecturer at the best presentations, presentations not limited to text production assements will be announced in column can also be used as electronic ations for conducting electronic cement for face-to-face examinations (4). The lecturer announces to	oral form or a co eginning of the and contribution as well as listen lass. nic distance exant ations in conne	course. Examples of oral forms of one to the discussion. Examples ing and reading exercises. The		
	Participants an cation of place	nd allo- es	min. 5, In the e allocate 1. The a 2. Spac	max. 25 places event that the number as follows: allocation of availables that are subseq	per of applications ex ple places is based o uently vacated will b		ns are received dure.	nber of places available will be		

42-DaF-B1-251-	DaF B1	'							
mo1	ECTS	8	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Course	S		Ü (6)	•			-	
	Method of assessment			b) wrigroup c) 2 to The nasses of writtotal s The sp Section examines se fra Asses	tten examination (a presentation) weig 5 5 assessments (5 t umber and type of a sment include but a tten forms of assess scope/length of oral pecified types of exa on 1, Paragraph 5 of ination formats as a mework regulations sment offered: In the	pprox. 60 to 90 minu hted 3:1 or so 10 pages): Assessments will be so the first provided to show the f	tes) and oral assessment (5 to a nents may take a written or an o pecified by the lecturer at the b rt presentations, presentations a not limited to text production a ssments will be announced in c c) can also be used as electronic ations for conducting electronic cement for face-to-face examina 13 (4). The lecturer announces to the course is offered	oral form or a congrining of the and contribution as well as listen lass. The distance exance distance exance in conne	course. Examples of oral forms of one to the discussion. Examples ing and reading exercises. The
	other p	rerequi	sites	Requi	red level of languag	e proficiency: A2 or A	12.2		
		oants ar of place		In the alloca 1. The 2. Spa	ited as follows: allocation of availa aces that are subsec	ble places is based o	xceeds the number of available on the order in which registratio be raffled in the follow-up proce icipants is limited to a maximur	ns are received dure.	nber of places available will be

42-DaF-B1.1-251-	DaF B1.1	DaF B1.1												
mo1	ECTS 5	Du	ıration	1 semester	Method of grading	numerical grade	Modul level	undergraduate						
	Courses		Ü (z	Ü (4)										
	Method o	of assessn	b) v gro c) 2 The ass of v tota The Sec exa se f	written examination (aup presentation) weig to 5 assessments (5 number and type of a essment include but a written forms of assessal scope/length of ora specified types of ex- tion 1, Paragraph 5 of mination formats as a gramework regulations	whied 3:1 or to 10 pages): Assessnents will be sare not limited to show sment include but are and/or written assessminations a), b) and the Framework Regulan alternative or repla	nents may take a written or an of pecified by the lecturer at the both presentations, presentations and indicate the both presentations and limited to text production assements will be announced in column can also be used as electronations for conducting electronic cement for face-to-face examinations (4). The lecturer announces in 3 (4).	oral form or a congrining of the and contribution as well as listen lass. The distance exance distance exance in conne	course. Examples of oral forms of ons to the discussion. Examples ing and reading exercises. The						
	other pre	requisites	Rec	Required level of language proficiency: A2 or A2.2										
	Participal cation of	nts and al places	In t allo 1. T 2. S	cated as follows: he allocation of availa paces that are subse	able places is based o quently vacated will b	sceeds the number of available on the order in which registratio be raffled in the follow-up proce icipants is limited to a maximul	ns are received dure.	mber of places available will be						

42-DaF-B1.2-251-	DaF B1.2													
mo1	ECTS 5	Dur	ation	1 semester	Method of grading	numerical grade	Modul level	undergraduate						
	Courses	·	Ü (4)	Ü (4)										
	Method o	fassessm	b) wr group c) 2 t The r asse of wr total The s Secti exam se fra	itten examination (a presentation) weig of 5 assessments (5 to 1) to 5 assessments (5 to 1) to 5 assessment include but a sitten forms of assessment include but a sitten forms of assessment include but a sitten forms of assessment for or also on 1, Paragraph 5 of a sination formats as a samework regulations	hted 3:1 or to 10 pages): Assessments will be some not limited to show the first to	nents may take a written or an opecified by the lecturer at the both pecified by the lecturer at the both presentations, presentations and limited to text production assements will be announced in color can also be used as electronations for conducting electronicement for face-to-face examina 3 (4). The lecturer announces	oral form or a co beginning of the and contributio as well as listen lass. nic distance exa c distance exam ations in conne	course. Examples of oral forms of ons to the discussion. Examples ing and reading exercises. The						
	other prer	requisites	Requ	Required level of language proficiency: B1.1										
	Participar cation of p		In the alloc 1. The 2. Sp	ated as follows: e allocation of availa aces that are subsec	ble places is based of the control o	sceeds the number of available on the order in which registratio be raffled in the follow-up proce icipants is limited to a maximu	ns are received. dure.	mber of places available will be						

42-DaF-B1-HS-251-	DaF B1 - Listening and Speaking										
mo1	ECTS 4 Duration		1	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses			Ü (3)	Ü (3)						
				a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Assessment offered: In the semester in which the course is offered							
	other prerequisites			Required level of language proficiency: A2 or A2.2							
	Particip cation o			In the alloca 1. The 2. Spa	ted as follows: allocation of availa aces that are subsec	ble places is based o quently vacated will b	sceeds the number of available on the order in which registratio be raffled in the follow-up proce icipants is limited to a maximu	ns are received. dure.	nber of places available will be		

42-DaF-B1-LS-251-	DaF B1 - Reading and Writing											
mo1	ECTS 5 Duration		n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses			Ü (4)	Ü (4)							
				a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Assessment offered: In the semester in which the course is offered								
	other prerequisites			Required level of language proficiency: A2 or A2.2								
		oants an of place		In the alloca 1. The 2. Spa	ited as follows: allocation of availal aces that are subseq	ble places is based o quently vacated will b	sceeds the number of available in the order in which registration e raffled in the follow-up proce- icipants is limited to a maximur	ns are received dure.	nber of places available will be			

42-DaF-B1-WS- vhb-251-m01	DaF B1 - Vocabulary (vhb)									
	ECTS 3 Duration		ıration	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Courses		Ü (2)	Ü (2)						
	Method o	of assessr		a) written examination (approx. 90 minutes) or						
			grou c) 2 : The i asse of wi total The : Sect exan se fr	b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Assessment offered: In the semester in which the course is offered						
	Participal cation of		In th alloc 1. Th 2. Sp	ated as follows: e allocation of availa paces that are subsec	ble places is based of quently vacated will b	sceeds the number of available on the order in which registratio be raffled in the follow-up proce icipants is limited to a maximul	ns are received dure.	nber of places available will be		

42-DaF-B2.1-251-	DaF B2.1										
mo1	ECTS 5 Duration		n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		Ü (4)	Ü (4)							
	Method of a	assessment	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Assessment offered: In the semester in which the course is offered								
	other prered	quisites	Required level of language proficiency: B1 or B1.2								
	Participants cation of pla		In the alloca 1. The 2. Spa	ted as follows: allocation of availa aces that are subsec	ble places is based of quently vacated will b	sceeds the number of available on the order in which registratio be raffled in the follow-up proce icipants is limited to a maximur	ns are received. dure.	mber of places available will be			

42-DaF-B2.2-251-	DaF B2	.2	'									
mo1	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	Courses			Ü (4)							
	Method	Method of assessment			tten examination (a) presentation) weight 5 assessments (5 to be a sment include but a sten forms of assess acope/length of oral pecified types of examination formats as a	pprox. 60 to 90 minu hted 3:1 or o 10 pages): Assessn ssessments will be s ire not limited to sho ment include but are and/or written asses aminations a), b) and the Framework Regul n alternative or repla	nents may take a written or an pecified by the lecturer at the property of the presentations, presentations and limited to text production as ments will be announced in a c) can also be used as electroations for conducting electron cement for face-to-face examinates.	oral form or a cobeginning of the sand contribution as well as listen class. Inic distance examic distance examations in conne	g. contribution to the discussion, ombination of these two forms. course. Examples of oral forms of ons to the discussion. Examples ing and reading exercises. The minations in accordance with ninations, online exams or other ction with the regulations of thetat the beginning of the course.			
	other p	rerequi	sites	Requi	red level of languag	e proficiency: B2.1						
	Participants and allocation of places			In the alloca 1. The 2. Spa	ted as follows: allocation of availa ices that are subsec	ble places is based c quently vacated will b	sceeds the number of available on the order in which registration oe raffled in the follow-up proce icipants is limited to a maximu	ons are received edure.	nber of places available will be			

42-DaF-B2-LS-251-	DaF B2	- Readi	ng and Sp	eaking	g								
mo1	ECTS	3	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	S		Ü (2)	Ü (2)								
		Courses Method of assessment			a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Assessment offered: In the semester in which the course is offered								
	other p	rerequis	sites	Required level of language proficiency: B1 or B1.2									
		oants an of place		In the alloca 1. The 2. Spa	ited as follows: allocation of availal aces that are subseq	ole places is based o quently vacated will b	cceeds the number of available on the order in which registratio be raffled in the follow-up proce icipants is limited to a maximui	ns are received dure.	mber of places available will be				

42-DaF-B2-WS-	DaF B2 - Vocabulary (vhb)											
vhb-251-m01	ECTS 3	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses		Ü (2)	Ü (2)								
	Method of ass			a) written examination (approx. 90 minutes) or								
			b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral form assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or oth examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of the section 3 (4). The lecturer announces the exam format at the beginning of the course.									
	Participants ar cation of place	?S	min. 5 In the alloca 1. The 2. Spa	s, max. 25 places event that the numl ited as follows: allocation of availal aces that are subseq	ble places is based of the places is based of the places is based of the places.		ns are received dure.	mber of places available will be				

42-DaF-B2-LES-	DaF B2 - Aca	demic Reac	ling (vh	nb)							
vhb-251-m01	ECTS 3	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	 ,	Ü (2)	Ü (2)							
	Method of as	sessment		a) written examination (approx. 90 minutes) or							
			b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the digroup presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of assessment include but are not limited to short presentations, presentations and contributions to the discussion. of written forms of assessment include but are not limited to text production as well as listening and reading exerct total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordar Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exame examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations for face-to-face examinations in particular Section 3 (4). The lecturer announces the exam format at the beginning of the section 1.								
	Participants cation of pla		In the alloca 1. The 2. Spa	ited as follows: allocation of availal aces that are subseq	ble places is based o quently vacated will b	xceeds the number of available on the order in which registratio be raffled in the follow-up proce icipants is limited to a maximu	ns are received dure.	nber of places available will be			

42-DaF-C1.1-251-	DaF C1.1											
mo1	ECTS 5	Duration	ı	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses		Ü (4)	J (4)								
	Method of ass	essment	b) writ group c) 2 to The nu asses of writ total s The sp Section exami se frai	tten examination (a presentation) weigh of assessments (5 that umber and type of a sment include but a tten forms of assess acope/length of oral pecified types of examination, Paragraph 5 of mation formats as a mework regulations	hted 3:1 or 50 to 10 pages): Assessments will be some to show the same to show the same to show the same to show the framework Regulant alternative or replants.	tes) and oral assessment (5 to a nents may take a written or an o pecified by the lecturer at the b rt presentations, presentations a not limited to text production a ssments will be announced in cl c) can also be used as electron ations for conducting electronic cement for face-to-face examina 13 (4). The lecturer announces t	oral form or a co eginning of the and contributio as well as listen lass. iic distance exa c distance exam ations in conne	course. Examples of oral forms of ons to the discussion. Examples ing and reading exercises. The				
	other prerequi	<u>isites</u>	Requi	red level of languag	ge proficiency: B2.2							
	Participants a cation of place		In the alloca 1. The 2. Spa	ted as follows: allocation of availa aces that are subsec	ble places is based of the control o	xceeds the number of available on the order in which registration be raffled in the follow-up procedicipants is limited to a maximur	ns are received. dure.	mber of places available will be				

42-DaF-C1.2-251-	DaF C1.2											
mo1	ECTS 5	D	uration		1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		Ü	Ü (4)								
	Method o	f assess	b g c T a c t t T	b) writt group c) 2 to The nu assess of writt total so The sp Section examir se fran	ten examination (a presentation) weig 5 assessments (5 tamber and type of a sment include but a ten forms of assess cope/length of oral recified types of exam 1, Paragraph 5 of nation formats as a nework regulations	hted 3:1 or to 10 pages): Assessnessessments will be sare not limited to show the first to show the first terms and/or written assessmentions a), b) and the Framework Regulan alternative or replantometros and the resulting the first terms and ter	tes) and oral assessment (5 to nents may take a written or an opecified by the lecturer at the bort presentations, presentations and limited to text production assents will be announced in color can also be used as electroriations for conducting electronicement for face-to-face examina 3 (4). The lecturer announces	oral form or a co beginning of the and contribution as well as listen class. nic distance exan c distance exan ations in conne	course. Examples of oral forms of ons to the discussion. Examples ing and reading exercises. The			
	other prer	requisite	es R	Requir	ed level of languag	ge proficiency: C1.1						
	Participar cation of		lı a 1 2	n the callocate. The a	ted as follows: allocation of availa ces that are subsec	ble places is based c quently vacated will b	xceeds the number of available on the order in which registratio be raffled in the follow-up proce icipants is limited to a maximu	ons are received edure.	mber of places available will be			

42-DaF-C1-LS-251-	DaF C1	- Region	nal Studie	es									
mo1	ECTS	3	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	S	•	Ü (2)	Ü (2)								
	Method	d of asso	essment	b) wrigroup c) 2 to The masses of write total s The sp Section examines	tten examination (ap presentation) weigh o 5 assessments (5 to umber and type of a sment include but a tten forms of assess acope/length of oral pecified types of exa on 1, Paragraph 5 of to ination formats as a mework regulations,	nted 3:1 or o 10 pages): Assessments will be some not limited to show the ment include but are and/or written assestment include but are and/or written assestment include the Framework Regulan alternative or replace	tes) and oral assessment (5 to a nents may take a written or an opecified by the lecturer at the bat presentations, presentations not limited to text production assments will be announced in class c) can also be used as electronations for conducting electronic cement for face-to-face examinations (4). The lecturer announces to	oral form or a co eginning of the and contribution as well as listen lass. ic distance exant ations in conne	course. Examples of oral forms of ins to the discussion. Examples ing and reading exercises. The				
	other p	rerequis	sites	Requi	red level of language	e proficiency: B2.2							
		oants an of place		In the alloca 1. The 2. Spa	ited as follows: allocation of availal aces that are subseq	ble places is based o quently vacated will b	cceeds the number of available n the order in which registration e raffled in the follow-up proce- cipants is limited to a maximur	ns are received. dure.	nber of places available will be				

42-DaF-C1-LES-	DaF C1 - Aca	demic Read	ing (vh	ng (vhb)							
vhb-251-m01	ECTS 3	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses		Ü (2)	Ü (2)							
	Method of a	ssessment		a) written examination (approx. 90 minutes) or							
			group c) 2 to The ni asses of writ total s The sp Section exami se frai	presentation) weight of assessments (5 to umber and type of assessment include but a ten forms of assess acope/length of oral pecified types of examples as a sum of the control of the co	nted 3:1 or o 10 pages): Assessn ssessments will be s re not limited to show ment include but are and/or written asses iminations a), b) and the Framework Regul n alternative or repla	nents may take a written or an opecified by the lecturer at the both presentations, presentations and indicate the both presentations and limited to text production assements will be announced in column can also be used as electronations for conducting electronic cement for face-to-face examination 3 (4). The lecturer announces in 3 (4).	oral form or a co beginning of the and contribution as well as listen lass. nic distance exant c distance exant	course. Examples of oral forms of ons to the discussion. Examples ing and reading exercises. The			
	Participants cation of pla		In the alloca 1. The 2. Spa	ited as follows: allocation of availal aces that are subseq	ble places is based o quently vacated will b	sceeds the number of available on the order in which registratio be raffled in the follow-up proce icipants is limited to a maximul	ns are received dure.	nber of places available will be			

42-DaF-C2-	DaF C2	- Texts	from Soci	iety, Po	ety, Politics, Economy and Culture								
TEX-251-m01	ECTS	3	Duration	ı	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses	5	•	Ü (2)	Ü (2)								
				b) writ group c) 2 to The no asses of writ total s The sp Section exami se fran Asses	tten examination (ap presentation) weigh 5 assessments (5 to umber and type of as sment include but a tten forms of assess scope/length of oral pecified types of exa on 1, Paragraph 5 of to ination formats as ar mework regulations, sment offered: In the	nted 3:1 or on the pages): Assessments will be some not limited to show ment include but are and/or written assessminations a), b) and the Framework Regular alternative or replation particular Section in sessessments.	tes) and oral assessment (5 to a nents may take a written or an o pecified by the lecturer at the b it presentations, presentations not limited to text production a sments will be announced in cl c) can also be used as electron ations for conducting electronic cement for face-to-face examina 13 (4). The lecturer announces t	oral form or a co eginning of the and contribution as well as listen lass. ic distance exant ations in conne	course. Examples of oral forms of ins to the discussion. Examples ing and reading exercises. The				
	other p	rerequis	sites	Required level of language proficiency: C1.2									
	Particip cation o			In the alloca 1. The 2. Spa	ted as follows: allocation of availataces that are subseq	ole places is based o uently vacated will b	cceeds the number of available n the order in which registration e raffled in the follow-up proce- icipants is limited to a maximur	ns are received dure.	nber of places available will be				

DaF C1.2 - Academic Writing												
ECTS	5	Duration	1	1 semester	Method of gradin	g numerical grade	Modul level	undergraduate				
Courses	S		Ü (3)									
Method	l of ass	essment										
			b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples									
			of wri	tten forms of ass	essment include but a	ire not limited to text pr	oduction as well as liste	ening and reading exercises. The				
			se fra	e framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.								
other prerequisites			Requ	ired level of langı	uage proficiency: C1.1							
Participants and allo- cation of places			min. 5, max. 25 places									
			In the event that the number of applications exceeds the number of available places, the number of places available will be									
			1. The allocation of available places is based on the order in which registrations are received.									
			2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.									
			In an online course format, the number of participants is limited to a maximum of 20.									
	A1	1										
	5			1 semester	Method of gradin	g numerical grade	Modul level	undergraduate				
		_		=								
Method	l of asso	essment										
						nutes) and oral assessm	nent (5 to 10 minutes, e.	g. contribution to the discussion,				
						o 10 minutes): Assessm	ents may take a written	or an oral form or a combination of				
			les of	oral forms of ass	sessment include but a	are not limited to short	presentations, presenta	tions and contributions to the dis-				
			cussi	on. Examples of v	vritten forms of assess	sment include but are n	ot limited to text produc	ction as well as listening and rea-				
			ding exercises. The total scope/length of oral and/or written assessments will be announced in class.									
		The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other										
			examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of the-									
				se framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.								
	other p Particip cation of Italian A ECTS Course:	Courses Method of ass other prerequi Participants ar cation of place Italian A1 ECTS 5 Courses	Courses Method of assessment other prerequisites Participants and allocation of places Italian A1 ECTS 5 Duration	ECTS 5 Duration Courses Ü (3) Method of assessment b) wrigroup c) 2 transfer total The n assess of write total The s Sective xam se fra Assessory to the prerequisites Requestion of places Other prerequisites Requestion of places In the allocation of places Italian A1 ECTS 5 Duration Courses Ü (4) Method of assessment a) wrigroup c) 2 transfer the section of places of cussing ding of the section of places Method of assessment as wrighted the section of places by wrigroup courses of cussing ding of the section of places of the section of places of the section	ECTS 5 Duration 1 semester Courses Ü (3) Method of assessment a) written examination b) written examination group presentation) we c) 2 to 5 assessments of The number and type of assessment include by of written forms of asset total scope/length of of The specified types of Section 1, Paragraph 5 examination formats a se framework regulation Assessment offered: In Other prerequisites Participants and allocation of places Participants and allocation of places Participants and allocated as follows: 1. The allocation of ava 2. Spaces that are sub In an online course for Italian A1 ECTS 5 Duration 1 semester Courses Ü (4) Method of assessment a) written examination b) written examination group presentation) we c) 2 to 5 assessments these two forms. The new les of oral forms of asses cussion. Examples of we ding exercises. The tot The specified types of Section 1, Paragraph 5 examination formats a se framework regulation.	ECTS 5 Duration 1 semester Method of gradin Courses Ü (3) Method of assessment Ü (3) Method of assessment Duration Approx. 90 minutes	ECTS 5 Duration 1 semester Method of grading numerical grade Courses Ü (3) Method of assessment a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessing group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written examination (approx. 60 to 90 minutes) and oral assessment include but are not limited to short presentations, presof written forms of assessment include but are not limited to text protoal scope/length of oral and/or written assessments will be annor. The specified types of examinations a), b) and c) can also be used a Section 1, Paragraph 5 of the Framework Regulations for conducting examination formats as an alternative or replacement for face-to-face framework regulations, in particular Section 3 (4). The lecturer are Assessment offered: In the semester in which the course is offered other prerequisites Required level of language proficiency: C1.1 Participants and allocation of places In the event that the number of applications exceeds the number of allocated as follows: 1. The allocation of available places is based on the order in which 2. Spaces that are subsequently vacated will be raffled in the follow In an online course format, the number of participants is limited to Italian A1 ECTS 5 Duration 1 semester Method of grading numerical grade Courses Ü (4) Method of assessment 3 written examination (approx. 90 minutes) and oral assessing group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessment these two forms. The number and type of assessments will be species of oral forms of assessment include but are not limited to short cussion. Examples of written forms of oral and/or written assess The specified types of examinations a), b) and c) can also be used a Section 1, Paragraph 5 of the Framework Regulations for conducting examination formats as an alternative or replacement for face-to-face se framework regulations, in particular Sect	ECTS 5 Duration 1 semester Method of grading numerical grade Modul level				

42-ITA-A2-212-m01	Italian	A2	1									
	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S	•	Ü (4)								
				a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combin these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. les of oral forms of assessment include but are not limited to short presentations, presentations and contributions to to cussion. Examples of written forms of assessment include but are not limited to text production as well as listening and ding exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance of Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations se framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the clanguage of assessment: Italian								
	other p	rerequis	sites	Requi	red level of language	e proficiency: A1.						
		oants an of place		In the alloca 1. The 2. Spa	ted as follows: allocation of the ava aces that are subseq	ailable places takes uently vacated will b	cceeds the number of available place after the drawing of lots. e raffled in the follow-up proced cipants is limited to a maximur	dure.	mber of places available will be			

42-ITA-B1-212-m01	Italian	B1										
	ECTS	5	Duration	ı	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S	•	Ü (4)								
	Method	Method of assessment			a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.							
	other p	rerequis	sites	Requi	red level of language	e proficiency: A2						
	Participants and allo- cation of places			In the alloca 1. The 2. Spa	ted as follows: allocation of the ava aces that are subseq	ailable places takes uently vacated will b	sceeds the number of available place after the drawing of lots. e raffled in the follow-up procedicipants is limited to a maximur	dure.	nber of places available will be			

42-ITA-B2.1-212-	Italian	B2.1	1							
mo1	ECTS	5	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate	
	Course	25		Ü (4)				-		
	Metho	d of ass	essment	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the disgroup presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combinate two forms. The number and type of assessments will be specified by the lecturer at the beginning of the cours les of oral forms of assessment include but are not limited to short presentations, presentations and contributions to cussion. Examples of written forms of assessment include but are not limited to text production as well as listening ding exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the Language of assessment: Italian						
	other p	rerequi	sites	Required level of language proficiency: B1						
		pants ar of place		In the alloca 1. The 2. Spa	ited as follows: allocation of the ava aces that are subseq	ailable places takes uently vacated will b	sceeds the number of available place after the drawing of lots. e raffled in the follow-up proce icipants is limited to a maximu	dure.	mber of places available will be	

42-ITA-B2.2-212-	Italian	Italian B2.2							
mo1	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Course	S	-	Ü (4)		•		•	
	Method	d of asso	essment	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contri group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an orathese two forms. The number and type of assessments will be specified by the lecturer at the beginness of oral forms of assessment include but are not limited to short presentations, presentations and cussion. Examples of written forms of assessment include but are not limited to text production as we ding exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examination Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examination examination formats as an alternative or replacement for face-to-face examinations in connection we se framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the Language of assessment: Italian				r an oral form or a combination of beginning of the course. Exampons and contributions to the dision as well as listening and reain class. minations in accordance with hinations, online exams or other ction with the regulations of the-	
	other p	rerequis	sites	Requi	red level of language	e proficiency: B2.1			
		oants an of place		In the alloca 1. The 2. Spa	ited as follows: allocation of the ava aces that are subseq	ailable places takes quently vacated will b	sceeds the number of available place after the drawing of lots. e raffled in the follow-up procedicipants is limited to a maximur	dure.	nber of places available will be

42-ITA-C1-CA-212-	Italian	C1 - C01	rso di livel	lo avanzato								
mo1	ECTS	3	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	:S		Ü (2)	J (2)							
	Method	d of ass	essment	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the cles of oral forms of assessment include but are not limited to short presentations, presentations and contribution cussion. Examples of written forms of assessment include but are not limited to text production as well as listed ding exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in according Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations for regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning Language of assessment: Italian Assessment offered: In the semester in which the course is offered								
	other p	rerequi	sites	Requi	red level of languag	ge proficiency: B2.2						
		oants ai of place		In the alloca 1. The 2. Spa	ited as follows: allocation of the avaces that are subsec	vailable places takes quently vacated will b	xceeds the number of available place after the drawing of lots be raffled in the follow-up proc icipants is limited to a maxim	s. cedure.	mber of places available will be			

42-ITA-C1-LC-212-	Italian	C1 - Lin	gua e cult	ura				,	
mo1	ECTS	3	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Course	25		Ü (2)					
	Method	d of ass	essment	b) wri group c) 2 to these les of cussion ding of The si Section exam se fra Langu	tten examination presentation) we to 5 assessments (5 two forms. The nurself forms of assessments (7 two forms of assessments) as the total pecified types of examples of 1, Paragraph 5 contains formats as mework regulation age of assessments	righted 3:1 or 7 to 10 pages and 5 to 2 umber and type of assessment include but an aritten forms of assessment scope/length of oral examinations a), b) and of the Framework Regular, in particular Sections, in particular Sections	ates) and oral assessment (go minutes): Assessments no minutes): Assessments no essments will be specified be not limited to short preserment include but are not limited and/or written assessments of contacting electrons for conducting electrons for face-to-face example (4). The lecturer announced	nay take a written only the lecturer at the natations, presentations text product swill be announced ctronic distance examinations in connections.	g. contribution to the discussion, or an oral form or a combination of a beginning of the course. Examptions and contributions to the distion as well as listening and read in class. Aminations in accordance with minations, online exams or other action with the regulations of the tat the beginning of the course.
	other p	rerequi	sites	Requi	red level of langua	age proficiency: B2.2			
		pants ar of place		In the alloca 1. The 2. Spa	ated as follows: allocation of the aces that are subs	available places takes sequently vacated will l	xceeds the number of availa place after the drawing of lo be raffled in the follow-up po ticipants is limited to a max	ots. rocedure.	mber of places available will be

42-ENG-C1-	English	1 C1 - A	cademic W	/riting										
AW-212-m01	ECTS	3	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Course	:S		Ü (2)				-						
	Method	d of ass	essment			(approx. 90 minutes) o								
					o) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion									
				group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms.										
				The n asses of writotal states of the spectro examine se fra Langu	umber and type of sment include but tten forms of asse scope/length of or pecified types of e on 1, Paragraph 5 cination formats as mework regulation age of assessmer	assessments will be set are not limited to shot ssment include but are all and/or written asset aminations a), b) and of the Framework Regulan alternative or replans, in particular Sections	specified by the lecturer at the bort presentations, presentations and limited to text production assuments will be announced in color of a col	reginning of the and contribution as well as lister lass. nic distance exan ations in conne	course. Examples of oral forms of ons to the discussion. Examples ning and reading exercises. The					
	other p	rerequi	sites			age proficiency: B2.2	the course is offered							
	Particip		nd allo-	min. 5 In the alloca 1. The 2. Spa	5, max. 12 e event that the nu ated as follows: e allocation of the aces that are subs	mber of applications e available places takes equently vacated will l	xceeds the number of available place after the drawing of lots. be raffled in the follow-up proce ticipants is limited to a maximu	dure.	mber of places available will be					

42-ENG-C1-AE-212-	English	English C1 - Advanced English												
mo1	ECTS	3	Duration	ı	1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Course	:S		Ü (2)	Ü (2)									
				b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discuss group presentation) weighted 3:1 or c) 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form or a comtion of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the contion of these two forms of assessment include but are not limited to short presentations, presentations and contribution the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance wire Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or one examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of se framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the could be appropriately assessments. English										
	other p	rerequi	sites	Requried level of language proficiency: B2.2										
		pants ar of place	?S	In the alloca 1. The 2. Spa	ted as follows: allocation of the av aces that are subsec	railable places takes quently vacated will b	xceeds the number of ava place after the drawing of se raffled in the follow-up icipants is limited to a ma	f lots. procedure.	nber of places available will be					

42-ENG-C1-BUS-	English	1 C1 - Bu	usiness co	ourse A						
A-241-m01	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate	
	Course	S		Ü (3)						
	Method	d of ass	essment	b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the disgroup presentation) weighted 3:1 or c) 2 to 5 assessments (4 to 10 pages and 5 to 15 minutes): Assessments may take a written or an oral form or a comb these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the cours les of oral forms of assessment include but are not limited to short presentations, presentations and contributions to cussion. Examples of written forms of assessment include but are not limited to text production as well as listening ding exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the Language of assessment: English Assessment offered: In the semester in which the course is offered						
	other p	rerequi	sites	Requi	red level of langu	age proficiency: B2.2				
		oants ar of place	nd allo- es	In the alloca 1. The 2. Spa	ated as follows: allocation of the aces that are subs	available places takes sequently vacated will	xceeds the number of ava place after the drawing of be raffled in the follow-up ticipants is limited to a ma	flots. procedure.	mber of places available will be	
	Additio	nal Info	ormation	modu	le comprises app	rox. 30 hours of indepe	endent study.			

42-ENG-C1-BUS-	English	C1 - B	usiness co	ourse B								
B-241-mo1	ECTS	5	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	S		Ü (3)	(3)							
	Method	l of ass	essment	group c) 2 to these les of cussion ding 6 The sp Section exami se fra Langu	presentation) weight to 5 assessments (4 to two forms. The number or al forms of assession. Examples of write exercises. The total specified types of examples of examples of examples are all formats as a mework regulations are of assessment:	hted 3:1 or o 10 pages and 5 to 1 nber and type of assesement include but are ten forms of assessn scope/length of oral a minations a), b) and the Framework Regul n alternative or repla , in particular Section	ssments will be specified by to not limited to short presentate not limited to short presentate the not limited but are not limited and/or written assessments with c) can also be used as electroations for conducting electror cement for face-to-face exami	y take a written o he lecturer at the itions, presentati d to text product vill be announced onic distance exan ic distance exan nations in conne	r an oral form or a combination of be beginning of the course. Exampons and contributions to the dision as well as listening and readinclass. In class. In inclass, online exams or other ection with the regulations of the tat the beginning of the course.			
	other p	rerequi	sites	Requi	red level of languag	e proficiency: B2.2		,				
	Particip cation (nd allo- es	In the alloca 1. The 2. Spa	ated as follows: allocation of the avaces that are subsec	railable places takes quently vacated will b	xceeds the number of available place after the drawing of lots be raffled in the follow-up prod icipants is limited to a maxim	edure.	mber of places available will be			
	Additio	nal Info			le comprises approx	x. 30 hours of indepe	ndent study.					

42-ENG-C1-PS-212-	English	C1 - Pro	esenting	Research in the Sciences								
mo1	ECTS	4	Duration	ı	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	5	•	Ü (2)	Ü (2)							
	Method	l of asse	essment	b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion group presentation); (weighted 3:1) or c) 2 to 5 assessments (4 to 7 pages and 15 to 20 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of the se framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: English Assessment offered: In the semester in which the course is offered								
	other p	rerequis	sites	Requried level of language proficiency: B2.2								
	Particip cation o			follow availa	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available. The number of participants is limited to a maximum of 20 for online courses.							
	Additio	nal Info	rmation	module comprises approx. 30 hours of independent study.								

42-ENG-C1-IT-212-	English	C1 - Int	ercultura	l Train	ing							
mo1	ECTS	3	Duration	ı	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Courses	5		Ü (2)	Ü (2)							
	Method	l of asse	essment	b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the group presentation) weighted 3:1 or c) 2 to 5 assessments (approx. 7 pages and approx. 7 minutes): Assessments may take a written or an oral form of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of Examples of oral forms of assessment include but are not limited to short presentations, presentations and content the discussion. Examples of written forms of assessment include but are not limited to text production as well as reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accord Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online examination formats as an alternative or replacement for face-to-face examinations in connection with the regulation formats are an alternative or replacement for face-to-face examinations in connection with the regulation of assessment: English Assessment offered: In the semester in which the course is offered					ten or an oral form or a combinar at the beginning of the course. sentations and contributions to roduction as well as listening and ced in class. minations in accordance with hinations, online exams or other ction with the regulations of the-			
	other p	rerequis	ites	Requr	ied level of language	e proficiency: B2.2						
	Participants and allo- cation of places		In the alloca 1. The 2. Spa	ited as follows: allocation of the ava aces that are subseq	ailable places takes uently vacated will b	sceeds the number of available place after the drawing of lots. e raffled in the follow-up procedicipants is limited to a maximur	dure.	nber of places available will be				

42-ENG-C1-	English	C1 - W	riting Skil	lls for the Natural Sciences									
WS-212-m01	ECTS	4	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	S		Ü (2)	J (2)								
				group c) 2 to tion o Exam the di readii The si Sectio exam se fra Langu Asses	presentation) weight 5 assessments (applet 5 assessments (applet 5 assessments) from 5 from 5 assessments as a mework regulations assessment offered: In the	hted 3:1 or prox. 7 pages and ap he number and type assessment include of written forms of a tal scope/length of o aminations a), b) and the Framework Reguln alternative or replantions and the semester in which	oprox. 7 minutes): Assessment of assessments will be specification but are not limited to short prossessment include but are not ral and/or written assessment c) can also be used as electrolations for conducting electron cement for face-to-face examinations.	s may take a wri ed by the lecture esentations, pre limited to text p s will be announ onic distance exan ic distance exan nations in conne	tten or an oral form or a combinater at the beginning of the course. sentations and contributions to production as well as listening and ced in class. Immations in accordance with minations, online exams or other ection with the regulations of the tat the beginning of the course.				
	other p		_	Requried level of language proficiency: B2.2									
	Particip cation o		es	In the alloca 1. The 2. Spa	ated as follows: allocation of the av aces that are subsec	railable places takes quently vacated will b	xceeds the number of available place after the drawing of lots be raffled in the follow-up proc icipants is limited to a maximu	edure.	mber of places available will be				
	Additio	nal Info	rmation	modu	lle comprises approx	x. 30 hours of indepe	ndent study.	-					

42-ENG-C1-CS-	English	C1 - Cu	ltural Stu	dies - Great Britain									
GB-222-m01	ECTS	3	Duration	ı	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses	5		Ü (2)	Ü (2)								
				group c) 2 to of the ample discus readir The sp Section exami se fran Langu Asses	presentation) weights 5 assessments (7 to se two forms. The nues of oral forms of assion. Examples of war exercises. The total exercises. The total exercise of examples of examples of examples of examples of examples of the examples of the examples of assessment: sment offered: In the	nted 3:1 or on 10 pages and 10 to umber and type of as sessment include buritten forms of asses al scope/length of or minations a), b) and the Framework Regular alternative or replain particular Section English	15 minutes): Assessments may sessments will be specified by at are not limited to short presents at and/or written assessments c) can also be used as electronations for conducting electronic cement for face-to-face examination. The lecturer announces to	take a written of the lecturer at to ntations, presented to text produ- will be annound ic distance exact distance exact ations in conne	ced in class.				
	other pr	rerequis	ites	Requi	red level of language	e proficiency: B2.2							
	Participants an cation of places		In the alloca 1. The 2. Spa	ited as follows: allocation of the ava aces that are subseq	ilable places takes uently vacated will b	cceeds the number of available place after the drawing of lots. e raffled in the follow-up proced cipants is limited to a maximur	dure.	nber of places available will be					

42-ENG-C1-CS-	English	C1 - Cu	ltural Stu	idies - Ireland									
IE-222-m01	ECTS	3	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses	;		Ü (2)									
				group c) 2 to of the ample discus readir The sp Sectic exami se frai Langu Asses	presentation) weight of assessments (7 to 5 assessments (7 to 5 assessments) are two forms. The notes of oral forms of assession. Examples of value are to 1, Paragraph 5 of anation formats as a mework regulations age of assessment: sment offered: In the	hted 3:1 or to 10 pages and 10 to umber and type of as sessment include by written forms of asset tal scope/length of or aminations a), b) and the Framework Regul n alternative or repla , in particular Section English te semester in which	assessments may seessments will be specified by at are not limited to short preser ssment include but are not limit ral and/or written assessments c) can also be used as electronications for conducting electronic cement for face-to-face examinating (4). The lecturer announces to	take a written of the lecturer at to ntations, preser ted to text produ will be annound ic distance examustions in conne	ntations and contributions to the uction as well as listening and ced in class.				
	other p	erequi	sites	Required level of language proficiency: B2.2									
	Particip cation o			In the alloca 1. The 2. Spa	ited as follows: allocation of the avaces that are subsec	railable places takes quently vacated will b	xceeds the number of available place after the drawing of lots. be raffled in the follow-up procedicipants is limited to a maximur	dure.	nber of places available will be				

42-ENG-C1-CS-	English C1 -	Cultural Stu	idies - USA									
US-222-m01	ECTS 3	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses		Ü (2)	Ü (2)								
	Method of a	issessment	group c) 2 to of the ample discus readir The sp Section exami se frai Langu	presentation) weights of assessments (7 to 5 assessments (7 to 5 assessments) as of oral forms of assion. Examples of volume to the confidence of the confidence of the confidence of assessment:	hted 3:1 or to 10 pages and 10 to umber and type of as ssessment include bu written forms of asses tal scope/length of or aminations a), b) and the Framework Regul an alternative or repla in particular Section : English	o 15 minutes): Assessments may seessments will be specified by ut are not limited to short preser sement include but are not limit ral and/or written assessments I c) can also be used as electron lations for conducting electronic ecement for face-to-face examina	take a written of the lecturer at t entations, preser ted to text produ- will be annound nic distance exa c distance examations in conne	ced in class.				
	other prered	quisites	Required level of language proficiency: B2.2									
	Participants cation of pla		In the alloca 1. The 2. Spa	ated as follows: allocation of the avaces that are subseq	vailable places takes quently vacated will b	xceeds the number of available place after the drawing of lots. be raffled in the follow-up procedicipants is limited to a maximur	edure.	nber of places available will be				

42-FRA-B1-212-	French	B1	1										
mo1	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	S		Ü (4)	(4)								
				b) writ group c) 2 to these les of cussio ding e The sp Sectio exami se fran Langu	tten examination (a presentation) weig 5 5 assessments (7 t two forms. The num oral forms of assess on. Examples of writ exercises. The total s pecified types of exa on 1, Paragraph 5 of ination formats as a mework regulations tage of assessment:	hted 3:1 or to 10 pages and 5 to 10 pages and	tes) and oral assessment (5 to a co minutes): Assessments may to ssments will be specified by the e not limited to short presentation nent include but are not limited and/or written assessments will c) can also be used as electronic ations for conducting electronic cement for face-to-face examina	take a written of e lecturer at the ons, presentation to text production be announced it distance exact distance exact ations in conne					
	other p	rerequi	sites	Requi	red level of languag	ge proficiency: A2.							
		oants ar of place		In the alloca 1. The 2. Spa	ited as follows: allocation of the avaces that are subsec	vailable places takes quently vacated will b	xceeds the number of available place after the drawing of lots. be raffled in the follow-up proce icipants is limited to a maximui	dure.	nber of places available will be				

42-FRA-B2.1-212-	French B2.1												
mo1	ECTS	5	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	·S		Ü (4)	J (4)								
	Metho	Method of assessment			a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form these two forms. The number and type of assessments will be specified by the lecturer at the beginning of les of oral forms of assessment include but are not limited to short presentations, presentations and controussion. Examples of written forms of assessment include but are not limited to text production as well as ding exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, only examination formats as an alternative or replacement for face-to-face examinations in connection with the se framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the begin Language of assessment: French				r an oral form or a combination of beginning of the course. Exampons and contributions to the dision as well as listening and real in class. minations in accordance with hinations, online exams or other ction with the regulations of the-				
	other p	rerequi	sites	Requi	red level of language	e proficiency: B1							
		oants ar of place		In the alloca 1. The 2. Spa	ited as follows: allocation of the ava aces that are subseq	ailable places takes uently vacated will b	sceeds the number of available place after the drawing of lots. he raffled in the follow-up proce icipants is limited to a maximu	dure.	mber of places available will be				

42-FRA-B2.2-241-	French	B2.2											
mo1	ECTS	5	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	es		Ü (4)				•					
	Metho	d of ass	essment			(approx. 90 minutes) or							
				b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation) weighted 3:1 or									
							o minutos). Assocsmon	ts may take a written o	r an oral form or a combination of				
					2) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Exampes of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the dis-								
									ion as well as listening and rea-				
						al scope/length of oral a							
									minations in accordance with ninations, online exams or other				
									ction with the regulations of the-				
							3 (4). The lecturer anno	ounces the exam forma	t at the beginning of the course.				
					uage of assessme								
		rerequi	_			age proficiency: B2.1		,					
		pants ar		min. 5, max. 25 places									
	cation	of place	25	In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:									
				1. The allocation of the available places takes place after the drawing of lots.									
				2. Sp	2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.								
			-		In an online course format, the number of participants is limited to a maximum of 20.								
42-FRA-B2.2-			1	re en France (vhb1)									
vhb1-212-m01	ECTS	3	Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course		_	Ü (2)									
	Metho	d of ass	essment						ombination of these two forms.				
									course. Examples of oral forms of ons to the discussion. Examples				
									ling and reading exercises. The				
						ral and/or written asses			g aa reaag exercises,e				
									minations in accordance with				
									ninations, online exams or other				
									ction with the regulations of thetat the beginning of the course.				
					ne examination)	ms, in particular section	5 (4). The tecturer aime	bances the exam forma	t at the beginning of the course.				
					uage of assessme	nt: French							
	other p	rerequi	sites	Requ	ired level of langu	age proficiency: B2.1							
	Additio	onal Info	rmation	The e	xercise takes plac	ce online as part of the c	ffer of the Virtual Unive	ersity of Bavaria (vhb)					

42-FRA-C1-AL-212-	French	French C1 - Aller plus loin												
mo1	ECTS	3	Duration		1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Course	S		Ü (2)										
	Method	l of asse	essment	on of Exam the di readin The s Section exam se fra	these two forms. The ples of oral forms of scussion. Exampleing exercises. The topecified types of export, Paragraph 5 of ination formats as a	ne number and type of assessment include is of written forms of a stal scope/length of oaminations a), b) and the Framework Regulan alternative or replas, in particular Section	f assessments will be spe but are not limited to sho ssessment include but ar ral and/or written assessr c) can also be used as el ations for conducting ele- cement for face-to-face ex	cified by the lecturer ort presentations, pre e not limited to text prents will be announ ectronic distance exartaminations in conne	n or an oral form or a combinati- tat the beginning of the course. esentations and contributions to production as well as listening and execution in accordance with minations, online exams or other ection with the regulations of the- at at the beginning of the course.					
	other p	rerequis	sites	Required level of language proficiency: B2.2										
	Particip	pants an of place	d allo-	min. In the alloca	nin. 5, max. 25 n the event that the number of applications exceeds the number of available places, the number of places available will be illocated as follows: . The allocation of the available places takes place after the drawing of lots Spaces that are subsequently vacated will be raffled in the follow-up procedure. n an online course format, the number of participants is limited to a maximum of 20.									
42-SPA-B1.1-241-	Spanish B1.1													
mo1	ECTS	5	Duration	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Course	S		Ü (4)										
	Method	d of asse	essment	b) wri group c) 2 to these les of cussion ding 6 The s Section exam se fra Langu	tten examination (a presentation) weig 5 5 assessments (7 two forms. The nur oral forms of asses on. Examples of wri exercises. The total oecified types of ex on 1, Paragraph 5 of ination formats as a mework regulations	shted 3:1 or to 10 pages and 5 to 1 mber and type of assessment include but are tten forms of assessm scope/length of oral aminations a), b) and the Framework Regular an alternative or repla s, in particular Section : Spanish	tes) and oral assessment o minutes): Assessments ssments will be specified e not limited to short present include but are not liand/or written assessmer c) can also be used as elations for conducting elecement for face-to-face ex	s may take a written of by the lecturer at the entations, presentat mited to text product its will be announced ectronic distance exa ctronic distance exar kaminations in conne	g. contribution to the discussion, or an oral form or a combination of a beginning of the course. Examptions and contributions to the discion as well as listening and read in class. Aminations in accordance with minations, online exams or other ection with the regulations of theat at the beginning of the course.					
	other p	rerequis	sites	Requi	red level of langua	ge proficiency: A2								
	Participants and allocation of places			In the alloca 1. The 2. Spa	ited as follows: allocation of the a aces that are subse	vailable places takes quently vacated will b	xceeds the number of ava place after the drawing of be raffled in the follow-up icipants is limited to a ma	lots. procedure.	mber of places available will be					

42-SPA-B1.2-241-	Spanis	h B1.2	1						
mo1	ECTS	5	Duratio	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Course	S	•	Ü (4)	•	•		-	
	Method	d of asse	essment	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contriguous presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an or these two forms. The number and type of assessments will be specified by the lecturer at the begin les of oral forms of assessment include but are not limited to short presentations, presentations and cussion. Examples of written forms of assessment include but are not limited to text production as ding exercises. The total scope/length of oral and/or written assessments will be announced in cla The specified types of examinations a), b) and c) can also be used as electronic distance examination Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examination examination formats as an alternative or replacement for face-to-face examinations in connection was framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the Language of assessment: Spanish				r an oral form or a combination of beginning of the course. Exampons and contributions to the dision as well as listening and reain class. minations in accordance with hinations, online exams or other ction with the regulations of the-	
	other p	rerequis	sites	Requi	red level of language	e proficiency: B1.1			
		oants an of place		In the alloca 1. The 2. Spa	ited as follows: allocation of the avaces that are subseq	railable places takes quently vacated will b	sceeds the number of available place after the drawing of lots. he raffled in the follow-up proceicipants is limited to a maximur	dure.	nber of places available will be

42-SPA-B2.1-212-	Spanis	h B2.1	1						
mo1	ECTS	5	Duratio	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate
	Course	S	•	Ü (4)				•	
	Method	d of asse	essment	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the d group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a com these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the cour les of oral forms of assessment include but are not limited to short presentations, presentations and contributions cussion. Examples of written forms of assessment include but are not limited to text production as well as listening ding exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordan Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exam examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the Language of assessment: Spanish					r an oral form or a combination of beginning of the course. Exampons and contributions to the dision as well as listening and real in class. minations in accordance with hinations, online exams or other ction with the regulations of the-
	other p	rerequis	sites	Requi	red level of language	e proficiency: B1			
		oants an of place		In the alloca 1. The 2. Spa	ited as follows: allocation of the ava aces that are subseq	ailable places takes auently vacated will b	sceeds the number of available place after the drawing of lots. e raffled in the follow-up procedicipants is limited to a maximur	dure.	mber of places available will be

42-SPA-B2.2-252-	Spanis	h B2.2											
mo1	ECTS	5	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	S		Ü (4)	(4)								
				a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution group presentation) weighted 3:1 or c) 2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms clude but are not limited to short presentations, presentations and contributions to the discussion. Examp of assessment include but are not limited to text production as well as listening and reading exercises. The of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in a Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online examination formats as an alternative or replacement for face-to-face examinations in connection with the se framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginn				nese two forms. The number and s of oral forms of assessment inussion. Examples of written forms exercises. The total scope/length minations in accordance with ninations, online exams or other ction with the regulations of the-					
	other p	rerequi	sites	Required level of language proficiency: B2.1									
		oants ar of place		In the alloca 1. The 2. Spa	ited as follows: allocation of the avaces that are subsec	vailable places takes quently vacated will b	xceeds the number of available place after the drawing of lots. be raffled in the follow-up proce icipants is limited to a maximu	dure.	mber of places available will be				

42-SPA-B2.2-	Spanis	h B2.2 ·	Compete	ncia gramatical									
CG-212-m01	ECTS	3	Duratio	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	S		Ü (2)	J (2)								
				a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a writte these two forms. The number and type of assessments will be specified by the lecturer at les of oral forms of assessment include but are not limited to short presentations, presencussion. Examples of written forms of assessment include but are not limited to text prod ding exercises. The total scope/length of oral and/or written assessments will be announ The specified types of examinations a), b) and c) can also be used as electronic distance Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examination formats as an alternative or replacement for face-to-face examinations in conse framework regulations, in particular Section 3 (4). The lecturer announces the exam for Language of assessment: Spanish				take a written on the lecturer at the cions, presentation to text production Il be announced nic distance examic distance examic	r an oral form or a combination of be beginning of the course. Examp- ons and contributions to the dis- ion as well as listening and rea- l in class. Iminations in accordance with ninations, online exams or other ection with the regulations of the-				
	other p	rerequi	sites	Required level of language proficiency: B2.1									
		oants ar of place		In the alloca 1. The 2. Spa	ated as follows: e allocation of the avaces that are subsec	vailable places takes quently vacated will b	xceeds the number of available place after the drawing of lots. be raffled in the follow-up proce icipants is limited to a maximu	edure.	mber of places available will be				

42-SPA-B2.2-	Spanis	h B2.2 ·	Compete	encia léxica									
CL-212-m01	ECTS	3	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	S		Ü (2)	J (2)								
				a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. c group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or a these two forms. The number and type of assessments will be specified by the lecturer at the be les of oral forms of assessment include but are not limited to short presentations, presentation cussion. Examples of written forms of assessment include but are not limited to text production ding exercises. The total scope/length of oral and/or written assessments will be announced in The specified types of examinations a), b) and c) can also be used as electronic distance exami Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examin examination formats as an alternative or replacement for face-to-face examinations in connecti se framework regulations, in particular Section 3 (4). The lecturer announces the exam format a Language of assessment: Spanish				r an oral form or a combination of be beginning of the course. Exampons and contributions to the dision as well as listening and read in class. Iminations in accordance with minations, online exams or other ection with the regulations of the-					
	other p	rerequi	sites	Required level of language proficiency: B2.1									
		oants ar of place		In the alloca 1. The 2. Spa	ated as follows: allocation of the avaces that are subseq	vailable places takes quently vacated will b	xceeds the number of available place after the drawing of lots. be raffled in the follow-up proce icipants is limited to a maximu	edure.	mber of places available will be				

42-SPA-C1-CS-212-	Spanisl	h C1 - C	urso supe	rior									
mo1	ECTS	3	Duration	ı	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses	S		Ü (2)	J (2)								
				a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages and approx. 10 minutes): Assessments may take a written or an oral from on of these two forms. The number and type of assessments will be specified by the lecturer at the begin Examples of oral forms of assessment include but are not limited to short presentations, presentations at the discussion. Examples of written forms of assessment include but are not limited to text production as reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, on examination formats as an alternative or replacement for face-to-face examinations in connection with the se framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the begin the section of the					n or an oral form or a combinatiat the beginning of the course. sentations and contributions to production as well as listening and ced in class. Iminations in accordance with minations, online exams or other action with the regulations of the-				
	other p	rerequi	sites	Required level of language proficiency: B2.2									
	Particip cation o			In the alloca 1. The 2. Spa	ated as follows: allocation of the avaces that are subseq	vailable places takes quently vacated will b	xceeds the number of available place after the drawing of lots. se raffled in the follow-up proce icipants is limited to a maximu	edure.	mber of places available will be				

42-SPA-C1-TL-212-	Spanish	Spanish C1 - Taller de lecctura												
mo1	ECTS	3	Duration	ı	1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Courses	5		Ü (2)	Ü (2)									
	Method	of ass	essment	b) writ group c) 2 to on of t Examp the di readir The sp Sectio exami se frai Langu	tten examination (a) presentation) weigh presentation) weigh 5 5 assessments (5 to these two forms. The ples of oral forms of scussion. Examples ag exercises. The tot pecified types of examination formats as a mework regulations age of assessment:	thted 3:1 or to 7 pages and approper number and type of assessment include sof written forms of a tal scope/length of or aminations a), b) and the Framework Regulan alternative or replas, in particular Sections	x. 10 minutes): Assessment (5 to x. 10 minutes): Assessments mf assessments will be specified but are not limited to short prossessment include but are not ral and/or written assessment ic) can also be used as electrolations for conducting electron deement for face-to-face examinates.	nay take a writter d by the lecturer esentations, pre- limited to text p s will be announ onic distance exan ic distance exan	g. contribution to the discussion, or an oral form or a combinatiat the beginning of the course. sentations and contributions to production as well as listening and ced in class. Aminations in accordance with minations, online exams or other ection with the regulations of the tat the beginning of the course.					
	other pr	rerequi	sites	Required level of language proficiency: B2.2										
	Particip cation o			In the alloca 1. The 2. Spa	ated as follows: allocation of the avaces that are subsec	vailable places takes quently vacated will b	xceeds the number of available place after the drawing of lots. be raffled in the follow-up proc icipants is limited to a maximu	edure.	mber of places available will be					

42-SPA-C1-CE-212-	Spanis	h C1 - C	urso de ci	ultura:	ltura: España hoy								
mo1	ECTS	3	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	S		Ü (2)	Ü (2)								
	Method	d of ass	essment	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages and approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Spanish Assessment offered: In the semester in which the course is offered									
	other p	rerequi	sites			ge proficiency: B2.2							
		ants ar	nd allo-	min. g In the alloca 1. The 2. Spa	5, max. 25 event that the num ated as follows: e allocation of the av aces that are subse	nber of applications exvailable places takes quently vacated will b	xceeds the number of availabl place after the drawing of lots be raffled in the follow-up proc icipants is limited to a maximu	edure.	mber of places available will be				

42-SWE-A1-212-	Swedis	Swedish A1											
mo1	ECTS	ECTS 5 Duration		n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	S		Ü (4)	Ü (4)								
				b) wrigroup c) 2 to these les of cussid ding e The sp Section examines fra Langui credit	tten examination (a) presentation) weigh presentation) weigh 5 5 assessments (7 to two forms. The number oral forms of assession. Examples of write exercises. The total specified types of examples of a presention formats as a mework regulations lage of assessment: able for bonus	hted 3:1 or o 10 pages and 5 to 1 nber and type of assesement include but are ten forms of assessn scope/length of oral a minations a), b) and the Framework Regul n alternative or repla , in particular Section	tes) and oral assessment (5 to a o minutes): Assessments may t ssments will be specified by the e not limited to short presentation tent include but are not limited and/or written assessments will c) can also be used as electronic ations for conducting electronic cement for face-to-face examina	take a written o e lecturer at the ons, presentati to text producti l be announced ic distance exact distance exact ations in conne					
	Participants and allo- cation of places			In the alloca 1. The 2. Spa	ated as follows: allocation of the avaces that are subsec	railable places takes quently vacated will b	cceeds the number of available place after the drawing of lots. The raffled in the follow-up procedicipants is limited to a maximur	dure.	nber of places available will be				

42-SWE-A2-212-	Swedis	Swedish A2											
mo1	ECTS	5	Duration	า	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses			Ü (4)	J (4)								
				b) wri group c) 2 to these les of cussion ding e The sp Section examinese fra Langu credit	tten examination (a) presentation) weight presentation) weight presents (7) two forms. The nurroral forms of assession. Examples of write exercises. The total pecified types of exon 1, Paragraph 5 of ination formats as a mework regulation lage of assessment able for bonus	ghted 3:1 or to 10 pages and 5 to 1 mber and type of assessment include but are itten forms of assessn scope/length of oral aminations a), b) and f the Framework Regul an alternative or repla s, in particular Section t: Swedish	tes) and oral assessment (5 o minutes): Assessments m ssments will be specified by e not limited to short present include but are not limited to assessments c) can also be used as electations for conducting electrocement for face-to-face examples.	nay take a written of the lecturer at the lecturer at the leaturer at leat	g. contribution to the discussion, or an oral form or a combination of a beginning of the course. Examptions and contributions to the distion as well as listening and read in class. In accordance with minations in accordance with minations, online exams or other action with the regulations of theat at the beginning of the course.				
	other p	rerequi	sites	Requi	red level of langua	ge proficiency: A1							
		oants ai of place	nd allo- es	In the alloca 1. The 2. Spa	ated as follows: allocation of the a aces that are subse	vailable places takes equently vacated will b	sceeds the number of availa place after the drawing of lo be raffled in the follow-up pr icipants is limited to a maxi	ots. ocedure.	mber of places available will be				

42-SWE-B1-212-	Swedis	Swedish B1												
mo1	ECTS	5	Duration	ı	1 semester	Method of grading	numerical grade	Modul level	undergraduate					
	Course	Courses			Ü (4)									
				b) writ group c) 2 to these les of cussio ding e The sp Sectio exami se fran Langu	tten examination (a presentation) weig 5 5 assessments (7 t two forms. The num oral forms of assess on. Examples of writ exercises. The total s pecified types of exa on 1, Paragraph 5 of ination formats as a mework regulations tage of assessment:	hted 3:1 or to 10 pages and 5 to 10 pages and	tes) and oral assessment (5 to a o minutes): Assessments may be specified by the enot limited to short presentation and/or written assessments will c) can also be used as electronations for conducting electronic cement for face-to-face examin	take a written of e lecturer at the ions, presentation to text production I be announced nic distance exant c distance exant ations in conne						
	other p	rerequi	sites	Requi	red level of languag	e proficiency: A2								
	Particip cation o			In the alloca 1. The 2. Spa	ited as follows: allocation of the avaces that are subsec	vailable places takes quently vacated will b	sceeds the number of available place after the drawing of lots. be raffled in the follow-up proce icipants is limited to a maximul	dure.	mber of places available will be					

42-SWE-B2.1-212-	Swedis	h B2.1	1										
mo1	ECTS	5	Duration	n	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	·S		Ü (4)	Ü (4)								
	Method of assessment			b) wrigroup c) 2 to these les of cussion ding e The sp Section examines se france	tten examination (ap presentation) weigh of assessments (7 to two forms. The num oral forms of assess on. Examples of writt exercises. The total s pecified types of exa- on 1, Paragraph 5 of to ination formats as an mework regulations, tage of assessment:	oprox. 60 to 90 minulated 3:1 or 5 to 10 pages and 5 to 10 ber and type of assement include but are ten forms of assessmented forms of assessment include but are ten forms of assessment alternations a), b) and the Framework Regulation alternative or replain particular Section Swedish	o minutes): Assessment (5 to cominutes): Assessments may assements will be specified by the not limited to short presentation and/or written assessments will c) can also be used as electronations for conducting electronic cement for face-to-face examin	take a written o e lecturer at the ions, presentati to text producti ll be announced nic distance exa c distance exar ations in conne					
	other p	rerequi	sites	Required level of language proficiency: B1									
	Participants and allocation of places			In the alloca 1. The 2. Spa	ited as follows: allocation of the ava aces that are subseq	ailable places takes uently vacated will b	sceeds the number of available place after the drawing of lots. he raffled in the follow-up proce icipants is limited to a maximu	dure.	mber of places available will be				

42-SWE-B2.2-	Swedish B2.2 - Akademiska färdigheter												
AF-222-m01	ECTS 3	Duration	n 1 semester	Method of grading numerical grade	Modul level	undergraduate							
	Courses		Ü (2)	·	•								
	Method of ass	sessment	c) 2 to 5 assessments (4 to 7 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Swedish Assessment offered: In the semester in which the course is offered										
	other prerequ	isites		guage proficiency: B2.1									
	Participants a cation of place	nd allo-	min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.										
42-SWE-B2.2-	Swedish B2.2 - Skriftliga färdigheter och läsförståelse												
SL-212-m01	ECTS 3	Duration		Method of grading numerical grade	Modul level	undergraduate							
	Courses	•	Ü (2)		•								
			The number and type assessment include be of written forms of as total scope/length of The specified types of Section 1, Paragraph examination formats se framework regulat Language of assessment offered:	ombination of these two forms. course. Examples of oral forms of ons to the discussion. Examples ning and reading exercises. The aminations in accordance with ninations, online exams or other ection with the regulations of theat at the beginning of the course.									
	other prerequ	isites	Required level of language proficiency: B2.1										
	Participants a cation of place		min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.										

42-SWE-B2.2-	Swedis	h B2.2	Muntlig	a färdig	färdigheter och hörförståelse								
MH-222-m01	ECTS	ECTS 3 Duration			1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Courses			Ü (2)	Ü (2)								
				c) 2 to 5 assessments (2 to 4 pages and 10 to 20 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Swedish Assessment offered: In the semester in which the course is offered									
	other p	rerequis	sites	Requi	red level of language	e proficiency: B2.1							
		oants an of place		In the alloca 1. The 2. Spa	ted as follows: allocation of the ava aces that are subseq	ailable places takes uently vacated will b	sceeds the number of available place after the drawing of lots. be raffled in the follow-up proce icipants is limited to a maximur	dure.	nber of places available will be				

42-ARA-A1.1-212-	Arabic	Arabic A1.1											
mo1	ECTS	5	Duratio	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate				
	Course	Courses			J (4)								
	Method of assessment			b) wrigroup c) 2 to these les of cussion ding e The sp Section examinese fra Langur	tten examination (a) presentation) weigh of assessments (7 to two forms. The number of assession. Examples of write exercises. The total specified types of examples of a specified types of examples of a specified types of examples of examples of examples of examples as a specifical spe	pprox. 60 to 90 minu hted 3:1 or o 10 pages and 5 to 1 nber and type of asse sment include but are ten forms of assessm scope/length of oral a aminations a), b) and the Framework Regul n alternative or repla , in particular Sectior	tes) and oral assessment (5 to a cominutes): Assessments may to see the not limited to short presentation and/or written assessments will c) can also be used as electronic tement for face-to-face examinations.	take a written of electurer at the ons, presentation to text production be announced it distance examples of the connections in connections in connections in connectic distance examples of the connectic distance examples in connectic distance examples e					
		oants ar of place		In the alloca 1. The 2. Spa	ited as follows: allocation of the avaces that are subsec	railable places takes quently vacated will b	cceeds the number of available place after the drawing of lots. e raffled in the follow-up proce cipants is limited to a maximur	dure.	nber of places available will be				

42-ARA-A1.2-212-	Arabic A1.2											
mo1	ECTS	5	Duration)	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	!S		Ü (4)			•					
	Metho	d of ass				(approx. 90 minutes)						
							utes) and oral assessment (5 to	10 minutes, e. g	g. contribution to the discussion,			
					presentation) wei		10 minutes). Assessments may	take a written o	r an oral form or a combination of			
									beginning of the course. Examp-			
				les of	oral forms of asse	ssment include but a	re not limited to short presentat	ions, presentati	ons and contributions to the dis-			
									ion as well as listening and rea-			
							and/or written assessments wid c) can also be used as electron					
									ninations, online exams or other			
									ction with the regulations of the-			
							n 3 (4). The lecturer announces	the exam forma	it at the beginning of the course.			
					lage of assessmer able for bonus	it: Arabic						
	other n	rerequi	isites			xisting language skills	; successful completion of mod	lule 42-ARA-A1.1	is therefore highly recommen-			
	other p	, crequ	isites	ded.	e prerequisites. e.	asing language sittle	, succession completion of mod	42 / 110 / / 111	is therefore mgmy recommen			
	Partici	pants a	nd allo-		, max. 25							
	cation	of place	es			mber of applications ϵ	exceeds the number of available	e places, the nur	mber of places available will be			
					ited as follows:	available places takes	nlace after the drawing of lets					
				 The allocation of the available places takes place after the drawing of lots. Spaces that are subsequently vacated will be raffled in the follow-up procedure. 								
					. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.							

42-ARA-A2-212-	Arabic	A2	1									
mo1	ECTS	5	Duratio	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate			
	Course	es	•	Ü (4)	J (4)							
	Metho	d of ass	essment	b) wri group c) 2 to these les of cussion ding e The sp Section examines se fra Langu credit	tten examination (presentation) wei 5 assessments (7 two forms. The nu oral forms of asse on. Examples of wi exercises. The tota pecified types of ex on 1, Paragraph 5 of ination formats as mework regulation age of assessmen able for bonus	ghted 3:1 or to 10 pages and 5 to 1 mber and type of asse ssment include but are itten forms of assess I scope/length of oral xaminations a), b) and if the Framework Regular an alternative or repla is, in particular Section it: Arabic	tes) and oral assessment (entropy and oral assessments in minutes): Assessments in the specified by the not limited to short present include but are not limited and/or written assessments and or written assessments and or conducting elect accement for face-to-face example.	nay take a written o by the lecturer at the ntations, presentati ited to text product s will be announced ctronic distance exan minations in conne	g. contribution to the discussion, or an oral form or a combination of a beginning of the course. Exampions and contributions to the discion as well as listening and read in class. Aminations in accordance with minations, online exams or other ection with the regulations of theat at the beginning of the course.			
	other p	rerequ	isites	Requi	red level of langua	ge proficiency: A1.2						
		pants a of place	nd allo- es	In the alloca 1. The 2. Spa	ated as follows: allocation of the a aces that are subs	evailable places takes equently vacated will b	xceeds the number of available place after the drawing of lobe raffled in the follow-up policipants is limited to a max	ots. rocedure.	mber of places available will be			

42-ARA-B1.1-	Arabic B1.1 - Communicative Competence											
KK-212-m01	ECTS	5	Duration	1	1 semester	Method of grading numerical grade	Modul level	undergraduate				
	Courses	S		Ü (4)	•	•	•					
	Method	l of ass	essment	d by the lecturer at the sentations, presentati limited to text product ents will be announced electronic distance exameraminations in conne	r an oral form or a combination of beginning of the course. Exampons and contributions to the dision as well as listening and real in class. Imminations in accordance with minations, online exams or other ction with the regulations of thetat the beginning of the course.							
İ	other pr	rerequi	sites	Requi	red level of langu	age proficiency: A2	'					
	Particip cation o			min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.								
42-ARA-B1.2-	Arabic B1.2 - Communicative Competence											
KK-212-m01	ECTS 5 Duration 1 semester Method of grading numerical grade Modul level undergraduate											
	Courses	5		Ü (4)								
				these les of cussion ding of The s Section exam se fra Langu Asses	two forms. The name or al forms of asson. Examples of we exercises. The total pecified types of each of a paragraph 5 in a paragraph formats as mework regulation age of assessment offered: In	the semester in which the course is offered	d by the lecturer at the sentations, presentati limited to text product ents will be announced electronic distance exameraminations in conne	e beginning of the course. Exampons and contributions to the dision as well as listening and real in class. I in class. I iminations in accordance with minations, online exams or other action with the regulations of the-				
	other pr	rerequi	sites	Requi	red level of langu	age proficiency: B1.1						
	Particip cation c			min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.								

42-ARA-B2.1-	Arabic	B2.1 - P	odcast-Kı	urs	ırs						
POD-212-mo1	ECTS 3 Duration 1 semester Method of grading numerical grade Method of grading numerical grade						Modul level	undergraduate			
	Course	25		Ü (2)	Ü (2)						
	Method	d of ass		c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Arabic Assessment offered: In the semester in which the course is offered							
	other p	rerequi	sites	Requi	red level of language	e proficiency: A2					
		pants ar of place		In the alloca 1. The 2. Spa	ted as follows: allocation of the avaces that are subseq	ailable places takes quently vacated will b	xceeds the number of available place after the drawing of lots. be raffled in the follow-up proce icipants is limited to a maximur	dure.	nber of places available will be		

42-ARA-B2.1-	Arabic	B2.1 - F	Reading SI	kills						
LEK-212-m01	ECTS 3 Dura			n	1 semester	Method of grading	numerical grade	Modul level	undergraduate	
	Course	!S		Ü (2)		•				
	Method	d of ass	sessment	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the dis group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a comb these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course les of oral forms of assessment include but are not limited to short presentations, presentations and contributions to cussion. Examples of written forms of assessment include but are not limited to text production as well as listening a ding exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordanc Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams examination formats as an alternative or replacement for face-to-face examinations in connection with the regulation se framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the Language of assessment: Arabic Assessment offered: In the semester in which the course is offered						
	other p	rerequ	isites	Requi	ied level of languag	ge proficiency: A2				
		pants a of place	nd allo- es	In the alloca 1. The 2. Spa	ated as follows: allocation of the avaces that are subse	vailable places takes quently vacated will b	xceeds the number of availab place after the drawing of lot be raffled in the follow-up pro- icipants is limited to a maxim	s. cedure.	mber of places available will be	

42-POR-A1-212-	Portugi	iese A1								
mo1	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate	
	Courses	Courses								
	Method	l of asse	essment			oprox. 90 minutes) o				
				b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation) weighted 3:1 or						
				c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Portuguese						
	Particip cation o			In the alloca 1. The 2. Spa	ted as follows: allocation of the avaces that are subseq	ailable places takes quently vacated will b	xceeds the number of available place after the drawing of lots. be raffled in the follow-up proce icipants is limited to a maximu	edure.	mber of places available will be	

42-POR-A2-212-	Portugi	uese A2	'								
mo1	ECTS	5	Duratio	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	Courses			Ü (4)						
	Method	d of asse	essment	b) wrigroup c) 2 to these les of cussion ding e The sp Section examinese fra	tten examination (appresentation) weigh presentation) weigh 5 5 assessments (7 to two forms. The numoral forms of assession. Examples of writtexercises. The total specified types of examples of 1, Paragraph 5 of the total of the total specified types as a second specified types of examples of the total specified types of examples of the total specified types of examples as a second specified types of the total specified types of the total specified types of examples as a second specified types of the total specified types of examples as a second specified types of the total specified types	nted 3:1 or o 10 pages and 5 to 1 ober and type of assesement include but are ten forms of assessm scope/length of oral a minations a), b) and the Framework Regul n alternative or repla , in particular Section	tes) and oral assessment (5 to 1 to minutes): Assessments may to seements will be specified by the enot limited to short presentation and/or written assessments will c) can also be used as electronic to the enot for face-to-face examinations for face-to-face examinations.	take a written of electurer at the ons, presentation to text production be announced it distance examples of the connections in connections in connections in connectic distance examples of the connectic distance examples in connectic distance examples e			
	other p	rerequis	ites	Requi	red level of language	e proficiency: A1					
		oants an of place		In the alloca 1. The 2. Spa	ited as follows: allocation of the ava aces that are subseq	ailable places takes quently vacated will b	cceeds the number of available place after the drawing of lots. e raffled in the follow-up proced cipants is limited to a maximur	dure.	nber of places available will be		

42-TÜR-A1.1-212-	Turkish	A1.1									
mo1	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	S		Ü (4)	(4)						
	Method	l of ass		b) written examination (a group presentation) weig c) 2 to 5 assessments (7 these two forms. The nur les of oral forms of asses cussion. Examples of wri ding exercises. The total The specified types of examination formats as a		hted 3:1 or to 10 pages and 5 to 10 pages and 10 pages a	tes) and oral assessment (5 to a o minutes): Assessments may to ssments will be specified by the e not limited to short presentation nent include but are not limited and/or written assessments will c) can also be used as electronic ations for conducting electronic cement for face-to-face examina	to 10 minutes, e. g. contribution to the discussion, ay take a written or an oral form or a combination of the lecturer at the beginning of the course. Examptations, presentations and contributions to the disted to text production as well as listening and reawill be announced in class. Examptations of the conic distance examinations in accordance with onic distance examinations, online exams or other ninations in connection with the regulations of these the exam format at the beginning of the course.			
	Particip cation (In the alloca 1. The 2. Spa	ated as follows: allocation of the avaces that are subsec	vailable places takes quently vacated will b	xceeds the number of available place after the drawing of lots. be raffled in the follow-up proce icipants is limited to a maximur	dure.	nber of places available will be		

42-TÜR-A1.2-212-	Turkish A1.2										
mo1	ECTS	5	Duration	1	1 semester	Method of grading	numerical grade	Modul level	undergraduate		
	Course	es		Ü (4)				•			
	Method of assessment			a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Turkish creditable for bonus Course prerequisites: existing language skills; successful completion of module 42-TÜR-A1.1 is therefore highly recommen-							
	other p	orerequi	sites	ded.	e prerequisites: exi	sting language skills;	successful completion	of module 42-TUR-A1.1	is therefore highly recommen-		
		pants a of place	nd allo- es	3 (eng In the alloca 1. The 2. Spa	event that the num ited as follows: allocation of the av aces that are subse	vailable places takes quently vacated will b	kceeds the number of ave place after the drawing on the raffled in the follow-u icipants is limited to a n	of lots. Ip procedure.	nber of places available will be		

42-TÜR-A2-212-	Turkish	A2	1								
mo1	ECTS	5 Durat	on	1 semester	Method of grading nume	rical grade	Modul level	undergraduate			
	Courses	S	Ü (4)								
	Method	l of assessmen		a) written examination (approx. 90 minutes) or							
						nd oral assessment (5 to	o 10 minutes, e. §	g. contribution to the discussion,			
				group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of							
			these	e two forms. The i	number and type of assessmen	its will be specified by th	he lecturer at the	e beginning of the course. Examp-			
								ions and contributions to the dis-			
					written forms of assessment in tal scope/length of oral and/or			tion as well as listening and rea-			
					examinations a), b) and c) can						
			Secti	on 1, Paragraph 5	of the Framework Regulations	for conducting electron	ic distance exan	ninations, online exams or other			
								ection with the regulations of the			
				se framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Turkish							
				creditable for bonus							
	other pi	rerequisites	Requ	Required level of language proficiency: A1.2.							
		ants and allo- of places	In the	min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:							
			1. Th	1. The allocation of the available places takes place after the drawing of lots.							
				2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.							
Thesis (30 ECTS cr	odits)		III all								
		(FC	rc di								
Thesis without the			S crear	ts)							
06-AE-MT-252-mo1				1	Madhada Farradina		Mandad Inval	Laws durate			
	ECTS Courses	30 Durat		1 semester ourses assigned t	Method of grading nume	rical grade	Modul level	graduate			
	Method	i oi assessiileii		Master's thesis (approx. 80 pages) Language of assessment: English or German							
				Master's thesis is generally written in English; by arrangement it can also be completed in German.							
	other pi	rerequisites	Stud	Students must choose between module o6-AE-MT and o6-AE-MT-1.							
	Additio	nal Information		Time to complete: 6 month							
			Regis	Registration on a continuous basis as agreed upon with supervisor							

Thesis with thesis	Thesis with thesis defence (o or 30 ECTS credits)										
06-AE-MT-1-261-	Master-thesis										
mo1	ECTS	ECTS 25 Duration			1 semester	Method of grading	numerical grade	Modul level	graduate		
	Courses	5		No co	No courses assigned to module						
	Method	l of asse	essment	Langu	Master's thesis (approx. 70 pages) Language of assessment: English or German Master's thesis is generally written in English; by arrangement it can also be completed in German.						
	other prerequisites			Students must choose between module o6-AE-MT and o6-AE-MT-1.							
06-AE-MT-2-261-	Oral Examination										
mo1	ECTS 5 Duratio		Duration	1	1 semester	Method of grading	numerical grade	Modul level	graduate		
	Courses	Courses			K (o)						
	Method of assessment			Oral Exam (approx. 20 minutes) Language of assessment: English or German							
	Module comple		ssfully	o6-AE	-MT-1						