

## Qualification Goals Master of Educational Science / Pedagogy

<b>WK = scientific or artistic qualification</b>	
<b>Qualification goal</b>	<b>Implementation/target achievement</b>
The students have gained a deeper understanding of the basic questions and problems of educational theory. They can classify and discuss questions of educational science methodologically and reflectively. In addition, they are aware of both historical developments and current research questions in educational science.	[Problem areas in educational theory and history; education in the context of current research discourses in systematic educational science; education and ethics; education and sociality]
Students are enabled to successfully conduct empirical studies in the field of educational research independently and according to scientific-systematic criteria, to evaluate them according to the latest methods and to relate findings back to theoretical concepts.	[Research methods and application fields of empirical educational research]
Students will be able to analyze, independently work on and present an issue of pedagogy under different objectives.	[Master's thesis educational science; educational science teaching and research project]
The students know about the importance of ethics for educational science. Furthermore, the students can evaluate the central basic questions and problems of ethical action in the context of educational science fields of action and reflection.	[education and ethics; education and sociality]
<b>Elective Compulsory Area 1: Cultural Education</b>	
They not only know about essential questions of educational science tasks and fields of reflection but are also able to analyze and reflect on these professional theoretical questions and discourses under the perspective of culturality and sociality. Against the background of pedagogical fields of practice and work in the cultural field, students can evaluate and reflect on various cultural theories as well as educational science questions concerning aesthetics and cultural technologies.	[Cultural theory; culture as a field of pedagogical practice and work; aesthetic education and cultural technologies]
<b>Elective Compulsory Area 2: Educational Management in Adult Education/ Continuing Education</b>	
The students have a deeper understanding of central questions and problems of educational management as a specific field of activity and know about its history in theory and practice. They have acquired knowledge in the context of professional forms of action in vocational and corporate continuing education. They can understand different fields of adult and further education and reflect on questions and problems against the background of different fields of adult and continuing education.	[educational management; adult education/continuing education]

<b>QE = Ability to engage in skilled employment</b>	
<b>Qualification goal</b>	<b>Implementation/target achievement</b>
The students have acquired professional knowledge, which serves as a basis for independent further learning. Personal and social competencies are linked with the acquisition of professional knowledge. In addition, fundamental insights and knowledge about institutions/organizations are conveyed. The practical phase also serves to reflect on one's own professional self-image and professional ethics.	[Internship in educational science; culture as pedagogical field of practice and work; Educational science teaching and Research Project]

<b>ZE = Empowerment for civic engagement</b>	
<b>Qualification goal</b>	<b>Implementation/target achievement</b>
Graduates have developed the willingness and ability to use their skills in participatory processes and to actively participate in decisions. They have a broad knowledge of scientific, social, and cultural and cultural issues and are able to take a well-founded position.	[all modules, especially education in the context current research discourses in systematic educational science; education, politics and rhetoric; education and ethics; mediality as a social problem]

<b>PE = personality development</b>	
<b>Qualification goal</b>	<b>Implementation/target achievement</b>
Graduates can work independently and on their own responsibility. They are able to work cooperatively with other persons/groups. Graduates can communicate their conclusions and the underlying information and motives in a clear manner based on the current state of research. They can exchange information, problems and solutions with experts and laypersons on a scientific level.	[all modules, especially problem areas of theory and history of education; education in the context of current research discourses in systematic educational science; Educational science teaching and research project]

A selection of examination types is specified in the subject-specific regulations for the master's degree in educational science. In all seminars the following types of examinations are offered: written exam; individual oral exam; presentation and written paper; term paper.

In all project seminars the following types of examinations are offered: written exercises; project work; portfolio; presentation. [Exception is made for the modules "Research Methods and Application Fields of Empirical Educational Research" - examination performance always portfolio; "Internship in Educational Science" - internship confirmation; Master's Thesis in Educational Science].

Therefore, a fixed assignment of module to examination performance does not exist in principle. Instead, the lecturer, in consultation with the person responsible for the module, will determine which form of examination is appropriate for the current semester no later than two weeks after the start of the course.

As a rule, this is discussed in advance among the teaching staff and care is taken to ensure that the spectrum of different examination forms is covered or distributed in such a way that the examination form is appropriate to the qualification objective to be achieved and that the students perform different types of examinations in the course of their studies.