

Subject-Specific Provisions for the Master of Arts Degree Programme in Adult Education and Management in Lifelong Education (120 ECTS Credits)

at Julius-Maximilians-Universität Würzburg

of 11 December 2024

(available for download at: http://www.uni-wuerzburg.de/amtl_veroeffentlichungen/2024-102)

As amended by the amendment of 6 August 2025

(available for download at: http://www.uni-wuerzburg.de/amtl_veroeffentlichungen/2025-81)

As amended by the amendment of 26 March 2026

(available for download at: http://www.uni-wuerzburg.de/amtl_veroeffentlichungen/2026-40)

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By virtue of Art. 9 Sentence 1 and 2 in conjunction with Art. 80 (1) and Art. 84 (2) Sentence 1 Bavarian higher education innovation act (*Bayerisches Hochschulinnovationsgesetz*, BayHIG) of 5 August 2022 (Bavarian law and ordinance gazette (*Bayerisches Gesetz- und Verordnungsblatt*, GVBl.) p. 414, collection of Bavarian laws (*Bayerische Rechtssammlung*, BayRS) 2210-1-3-WK) as amended from time to time in conjunction with § 1 (2) Sentence 1 of the general academic and examination regulations (ASPO) for the Bachelor's and Master's degree programmes at Julius-Maximilians-Universität Würzburg (JMU) of 1 July 2015 (available for download at: http://www.uni-wuerzburg.de/amtl_veroeffentlichungen/2015-4), Julius-Maximilians-Universität Würzburg issues the following subject-specific provisions, which are announced herewith:

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Part 1: General Provisions

§ 1 Scope

These subject-specific provisions (FSB) supplement the general academic and examination regulations (ASPO) for the Bachelor's and Master's degree programmes at Julius-Maximilians-Universität Würzburg (JMU) of 1 July 2015 as amended from time to time.

§ 2 Aims and Objectives of the Degree Programme

(1) ¹The Adult Education and Management in Lifelong Education programme leading to the degree of Master of Arts (MA) is offered by the Faculty of Human Sciences of JMU in the framework of a consecutive Bachelor's/Master's model. ²The Master of Arts degree is a further professional and research-oriented university degree.

³The programme aims to provide an in-depth understanding of issues and problems relating to adult education, continuing education and lifelong learning. ⁴Students develop a professional knowledge that will enable them to independently and flexibly adjust to the demands of the job market for education professionals in a variety of fields.

(2) ¹The Master's programme can be studied entirely in English. ²To offer students additional options, the mandatory electives also include modules offered only in German. ³If approved, students may write their Master's thesis in German.

(3) ¹The programme provides the opportunity to participate in international exchange programmes that are offered in cooperation with selected foreign partner universities. ²The relevant details have been laid down in the cooperation agreements between the universities involved, which will be published in the customary manner (e.g. on the web pages of the Faculty of Human Sciences of JMU).

§ 3 Start, Structure and Standard Length of Programme

(1) In accordance with § 7 ASPO, the Master's programme in Adult Education and Management in Lifelong Education offers both winter and summer intake.

(2) ¹The programme is structured as follows:

<i>Area or sub-area</i>	<i>ECTS credits</i>	
Mandatory courses	70	
Theories and social framework conditions for lifelong education		20
Professional skills in the context of lifelong education		25
Research in adult and continuing education		25
Mandatory electives	20	
Professional skills		10-20

Language skills		0-10
Area of degree finalisation	30	
Master's thesis without thesis defence		0 or 30
Master's thesis with thesis defence		0 or 30
<i>Total</i>	120	

²In the mandatory electives area, students must achieve a minimum of 10 ECTS credits in total from modules with numerical grading.

(3) The standard length of programme for the MA in Adult Education and Management in Lifelong Education is four semesters, in which students will have to earn a total of 120 ECTS credits.

(4) ¹Students who participate in the international exchange programme mentioned in § 2 (3) can earn a double degree from JMU and the respective foreign partner university. ²Students who do not participate in an exchange programme can only earn the degree mentioned in § 2 (1) from JMU.

§ 4 Prerequisites for Admission to the Programme, Recommended Fundamental Knowledge and Skills

(1) ¹Admission to the Master's programme in Adult Education and Management in Lifelong Education is conditional on the following prerequisites

- a) A Bachelor's degree (180 ECTS credits) completed at JMU or another higher education institution in Germany or abroad or an equivalent German or foreign qualification (e.g. state examination),
- b) Proof of having earned at least 40 ECTS credits in the following areas, usually acquired in the framework of the first degree indicated under Letter a) above (according to the ECTS credit scheme used at JMU for the Bachelor's programme in Pedagogy):
 - Microlevel of education (e.g. teaching, learning, didactics, methodology, pedagogical action)
 - Mesolevel of education (e.g. programme planning, organisational development, leadership)
 - Macrolevel of education (e.g. educational policy, education law, educational theories, theories on social context conditions)

These ECTS credits must come from at least two of the levels of (adult) education mentioned above, the minimum number of ECTS credits required per level being 5 or – in the case of programmes not modularised within the meaning of the ECTS – knowledge and skills on a corresponding scale.

If an applicant has not earned 40 ECTS credits in the levels of education mentioned above, 30 ECTS credits from the field of comparative international education, in particular with a focus on Southeast Europe, may be considered.

The required knowledge and skills can be developed, for example, by studying the Pedagogy programme leading to the degree of Bachelor of Arts (180 ECTS credits), studying Pedagogy as a major for a Bachelor of Arts degree (120 ECTS credits) or studying Pedagogy as a major for a Bachelor's degree (85 or 75 ECTS credits) at JMU.

c) Proof of the required language skills:

To qualify for admission, applicants must possess

English language skills at least at level B2 of the Common European Framework of Reference for Languages (CEFR). Applicants must provide suitable proof of their language skills, for example:

- aa) Test of English as a Foreign Language (TOEFL) with at least 72 points (internet-based TOEFL test) or
 - bb) International English Language Test System (IELTS) with a result of 6.0 or higher or
 - cc) Cambridge First Certificate in English (FCE) or
 - dd) A grade in English of at least 'satisfactory' (*befriedigend*; equivalent to at least 7 out of 15 points) as part of a German higher education entrance qualification
- or
- A foreign higher education entrance qualification with proof of English language skills that are at least equivalent to the higher education entrance qualification indicated above or
- ee) Proof that training (in particular in the framework of the first degree indicated under a) above) has been completed which demanded English language skills on the level specified in aa) to dd) above.

and

d) Proof of aptitude for the Master's programme in Adult Education and Management in Lifelong Education furnished in the framework of an aptitude assessment procedure (cf. Appendix 'Aptitude Assessment Procedure').

²The aptitude assessment panel will decide whether the requirements set out in Sentence 1 Letter a) as well as the requirements regarding the minimum knowledge and skills (Sentence 1 Letter b)) and language skills (Sentence 1 Letter c)) are met. ³When deciding on the equivalence of first degrees with the above-mentioned reference qualification as well as for verifying the required minimum knowledge and skills and their scale (in particular in the case of non-modularised programmes), the principle of reverse burden of proof and the obligation to establish equivalence if there are no significant differences with regard to the knowledge and skills acquired (learning outcomes) apply in accordance with Art. 86 BayHIG of 5 August 2022 (GVBl. p. 414, BayRS 2210-1-3-WK).

(2) ¹In the case that the requirements set out in (1) Sentence 1 Letter a) and/or b) and/or c) are not met, admission to the Master's programme in Adult Education and Management in Lifelong Education will not be possible, unless admission to the Master's programme is possible in accordance with (3). ²In this case, applicants will receive corresponding notification stating the reasons for the decision and instructions on the available legal remedies.

(3) ¹If the requirements set out in (1) Sentence 1 Letters a) and b) are met, applicants will be admitted to the aptitude assessment procedure (cf. Appendix 'Aptitude Assessment Procedure'). ²Applicants who complete the aptitude assessment procedure successfully will be entitled to commence the Master's programme in Adult Education and Management in Lifelong Education at JMU, as long as the requirements for this programme do not substantially

change. ³Applicants who fail to complete the aptitude assessment procedure successfully will receive corresponding notification stating the reasons for the decision and instructions on the available legal remedies. ⁴Applicants will be offered one opportunity to repeat a failed aptitude assessment procedure for the Adult Education and Management in Lifelong Education programme.

(4) ¹In order to facilitate an uninterrupted transition from a first degree, in particular a Bachelor's degree, to the Master's programme, applicants who are not yet able to produce corresponding proof of the degree required in accordance with (1) Sentence 1 Letter a) at the time of application may be admitted to the Master's programme in the semester immediately following, subject to a resolutive condition as follows:

- a) Proof at the time of application of at least 150 ECTS credits in total or – in the case of programmes not modularised within the meaning of the ECTS – academic achievements on a corresponding scale in the first degree required in accordance with (1) Sentence 1 Letter a),
 - b) Proof of at least 40 ECTS credits earned at the time of application from modules in the areas mentioned in (1) Sentence 1 Letter b) with the required minimum number of ECTS credits earned in each area or – in the case of programmes not modularised within the meaning of the ECTS – knowledge and skills on a corresponding scale,
 - c) Proof of the language skills required under (1) Sentence 1 Letter c)
- and
- d) Proof of aptitude for the Master's programme in Adult Education and Management in Lifelong Education furnished in the framework of an aptitude assessment procedure (cf. Appendix 'Aptitude Assessment Procedure').

²In the event that the resolutive condition takes effect, i.e. that proof of the first degree specified in (1) Sentence 1 Letter a) is not produced at the latest by the end of the re-enrolment period for the third subject semester in the Master's programme in Adult Education and Management in Lifelong Education, the applicant must be disenrolled at the end of the second subject semester. ³If the resolutive condition does not take effect, the applicant will be granted final admission to the Master's programme in Adult Education and Management in Lifelong Education.

§ 5 Minimum ECTS Score Requirement

(1) ¹Students will have to meet a minimum ECTS score requirement (*Grundlagen- und Orientierungsprüfung*, GOP) as per § 13 (5) ASPO. ²By the end of their first subject semester, students must have earned at least 15 ECTS credits from the modules 06-AE-TAE, 06-AE-LL, 06-AE-EES, 06-AE-WFAE, 06-AE-MLE, 06-AE-RAE or 06-AE-VEW and furnished evidence thereof to the Examination Office. ³In the event of failure to meet the minimum ECTS score requirement by the end of their first subject semester, students will be deemed to have failed their first attempt at the minimum ECTS score requirement and will be allowed one additional opportunity to achieve the required ECTS credits from the above-referenced modules by the end of their second subject semester and furnish evidence thereof to the Examination Office. ⁴Students who also fail their second attempt at the minimum ECTS score requirement will be deemed to have failed all permissible attempts at successfully completing this requirement and will be required to terminate the Adult Education and Management in Lifelong Education programme (120 ECTS credits) with no award.

(2) There will be no *weitere Kontrollprüfung* (WKP) exam as per § 13 (5) ASPO.

§ 6 Examination Committee

(1) The examination committee will be set up in the manner described in § 14 (1) Sentence 3 ASPO.

(2) The examination committee may decide to bring in additional members in an advisory capacity.

Part 2: Assessments

§ 7 Other Subject-Specific Assessments

(1) The following other subject-specific assessments are foreseen: report, presentation, log, review, essay, discussion leadership and academic poster.

(2) ¹Reports are written assessments to be prepared at home in which examinees are expected to demonstrate their ability to present the contents of a course or the activities undertaken within a course (in particular a practical course, field trip or empirical research project) in a structured and commensurate manner. ²Depending on the context, the term 'report' may also appear in the SFB (list of modules) as a compound term, in particular as research report, lab report or field trip report.

(3) In presentations, examinees are expected to demonstrate their ability to explore topics assigned to them according to academic standards and present the results of their work in oral form; in addition, examinees may be required to submit a written account of their work and/or to present their findings in media format (e.g. animation, video, poster, handout).

(4) In logs, students have to present the results of the joint exploration of a topic or of a seminar or lecture unit in written form, to discuss them and, where applicable, to deliver a presentation on them, using primary and secondary sources.

(5) ¹A review as a method of assessment is a written discussion of a new academic publication that complies with the standards for form and content of the medium in which the review would appear. ²§ 23 (8) ASPO will apply, mutatis mutandis, to reviews. ³An exhibition review is the review of an exhibition according to museological criteria. A review as a method of assessment in modules in the field of European Ethnology/Cultural Anthropology is a written summary and discussion of an academic publication in which examinees are expected to demonstrate that they have critically engaged with the reviewed work and are able to situate its content in the debate within the discipline.

(6) ¹An essay is a critical and subjective discussion of a problem in an academic discipline in written form that is prepared at home or in an invigilated setting. ²In essays, students are expected to present their own ideas and arguments in a precise and reflexive manner and provide a justification of their point of view that complies with academic standards.

(7) Discussion leadership: During a seminar session, students will lead the discussion on a pre-assigned topic, having prepared for doing so at home as agreed upon with the competent teacher and using suitable academic literature.

(8) An academic poster is a written assessment in which examinees present a topic in an academic discipline or research findings in a concise, visual format.

§ 8 Area of Degree Finalisation: Master's Thesis and Thesis Defence

(1) ¹The Master's thesis will be worth either 30 or 25 ECTS credits. ²In either case, the time allowed for completion of the thesis will be six months. ³For the purposes of § 26 ASPO, the two thesis modules will be treated as one thesis module.

(2) ¹Where Master's theses worth 30 ECTS credits are concerned, there will be no thesis defence. ²Where Master's theses worth 25 ECTS credits are concerned, there will be a thesis defence.

§ 9 Overall Grade, Grade in Degree Subject and Grades Awarded for Individual Areas

¹A student's overall grade will be calculated in accordance with the provisions of § 35 (1) ASPO. ²The grade for the degree subject Adult Education and Management in Lifelong Education will be calculated in accordance with § 35 (2) ASPO, and the grades for the individual areas will be calculated in accordance with § 35 (3) to (5) ASPO.

³The hierarchy model described in § 35 (5) Sentences 3 to 6 ASPO will be used for the calculation of the grades awarded for the mandatory courses area and the area of degree finalisation.

⁴The basket model described in § 35 (5) Sentences 7 to 8 ASPO will be used for the calculation of the grade awarded for the mandatory electives area.

⁵When calculating the grade for the degree subject and the overall grade, the individual areas will be assigned the following weight values:

Area or sub-area	ECTS credits		Weight value for		
			Area	Grade in degree	Overall grade
Mandatory courses	70			70/120	120/120
Theories and social framework conditions for lifelong education		20	20/70		
Professional skills in the context of lifelong education		25	25/70		
Research in adult and continuing education		25	25/70		
Mandatory electives	20			20/120	
Professional skills		10-20			
Language skills		0-10			
Area of degree finalisation	30			30/120	
Master's thesis without thesis defence		0 or 30	0/30 or 30/30		
Master's thesis with thesis defence		0 or 30	0/30 or 30/30		
Total	120				

Part 3: Final Provisions

§ 10 Entry into Force

¹These FSB will enter into force on the day following their announcement. ²They apply to all students enrolled in the Adult Education and Management in Lifelong Education programme leading to the degree of Master of Arts (120 ECTS credits) who commence studies in this programme at JMU in the 2025/2026 winter semester or later and whose programmes are governed by the general academic and examination regulations (ASPO) for the Bachelor's and Master's degree programmes at Julius-Maximilians-Universität Würzburg of 1 July 2015 as amended from time to time.

These amended regulations will enter into force on the day following their announcement. The first students to be governed by their contents will be the ones who commence studies in the Adult Education and Management in Lifelong Education programme leading to the degree of Master of Arts (120 ECTS credits) at the University of Würzburg in the 2026/2027 winter semester.

Appendix Aptitude Assessment Procedure

¹Admission to the Master's programme will be conditional on passing an aptitude assessment procedure. ²This will be conducted in the manner described below.

§ 1 Purpose of the Aptitude Assessment Procedure

¹The purpose of the aptitude assessment procedure is to gauge, on the basis of

1. educational background, in particular the academic achievements leading to the first degree, and
2. subject-related and methodical skills in the sub-fields of education indicated in § 4 (1) Sentence 1 Letter b) or, respectively, § 4 (4) Sentence 1 Letter b) FSB

who is qualified for the Master's programme. ²The aim is to determine whether applicants meet the very high requirements of the Master's programme in Adult Education and Management in Lifelong Education and will be able to conduct academic work independently. ³Qualifying for the Master's programme in Adult Education and Management in Lifelong Education presupposes the applicants' aptitude according to the following rules.

§ 2 Aptitude Assessment Procedure

(1) The aptitude assessment procedure will be conducted each semester by the Faculty of Human Sciences of JMU.

(2) ¹Applications for admission to the Master's programme in Adult Education and Management in Lifelong Education for the following semester must be submitted to the chairperson of the examination committee by 15 July (for winter intake) or by 15 January (for summer intake) in the form specified by the aptitude assessment panel (cf. (3)) for the Master's programme in Adult Education and Management in Lifelong Education and by the applicable closing date; in particular, an electronic application procedure via the relevant JMU web pages may be foreseen here. ²Should there be reasons beyond the applicants' control, the documents referred to in (3) No. 1 Letter a) may be submitted later and by 15 September (for winter intake) or 15 March (for summer intake) at the latest in order to be granted final admission to the Master's programme. ³In the event that applicants cannot meet the closing date (e.g. because their Bachelor's degree certificate has not yet been issued), the only remaining option will be admission subject to a resolute condition in accordance with § 4 (4) FSB.

(3) ¹Applications must include:

1. Proof of academic achievements from the first degree as specified in § 4 (1) Sentence 1 Letter a) FSB,
 - a) Proof of a university degree or an equivalent qualification (in the case of applications for final admission to the Master's programme) or
 - b) Proof of 150 ECTS credits or – in the case of programmes not modularised within the meaning of the ECTS – academic achievements on a corresponding scale (in the case of applications for admission to the Master's programme subject to a resolute condition), and
2. An overview of previous study and examination achievements (transcript of records or comparable document) detailing the modules passed in the areas indicated in § 4 (1) Sentence 1 Letter b) FSB and the examination achievements attributed to them, including the ECTS credits and grades awarded or – in the case of programmes not modularised within the meaning of the ECTS – academic

achievements on a corresponding scale and, where applicable, accredited examination achievements or, in the case of applications for admission to the Master's programme subject to a resolutive condition, a provisional overview of study and examination achievements with the details referred to above. It must above all be clear from the overview that applicants have acquired the knowledge and skills required for the Master's programme in Adult Education and Management in Lifelong Education in accordance with § 4 (1) Sentence 1 Letter b) FSB (in the case of applications for final admission to the Master's programme) or § 4 (4) Sentence 1 Letter b) FSB (in the case of applications for admission to the Master's programme subject to a resolutive condition).

²The documents referred to in Sentence 1 above must normally be submitted in German or English (where necessary, as a certified German or English translation). ³Where necessary, applicants may be required to submit certified German or English translations of documents submitted in languages other than those mentioned in Sentence 2 above.

§ 3 Aptitude Assessment Panel

¹The aptitude assessment procedure will be conducted by a panel comprising three members, which must include at least one member in the rank of professor as well as two additional persons who are authorised to administer university examinations (Art. 85 BayHIG, directive on higher education examiners (*Hochschulprüferverordnung*, HSchPrüferV)).

²The members of the aptitude assessment panel will be appointed by the Faculty Board of the Faculty of Human Sciences for a term of three years; reappointment will be permitted. ³The chairperson and a deputy chairperson will be elected by the members of the panel by a simple majority.

⁴The aptitude assessment panel will be quorate if its members have been summoned with due notice of three days and the majority of the members are present. ⁵In the case of elections and other decisions (especially within the aptitude assessment procedure), the panel will decide by simple majority vote. ⁶In the event of a tied vote, the chairperson will have the casting vote.

§ 4 Participation in the Aptitude Assessment Procedure, Scale and Content of the Aptitude Assessment Procedure, Establishment and Announcement of the Result, Minutes

(1) Participation in the aptitude assessment procedure presupposes, in addition to the fulfilment of the requirements in accordance with § 4 FSB, that the documents indicated in § 2 (3) have been submitted in full and by the due date.

(2) ¹The aptitude assessment procedure will be a two-stage process:

1. ¹A preliminary selection will first take place (first stage of the aptitude assessment procedure) in which, on the basis of the documents submitted, it will be determined whether the applicant's exceptional qualifications justify admission to the Master's programme without an additional exam or whether the applicant has insufficient aptitude for the programme.

²Applicants will be deemed to be exceptionally qualified if they

1. have achieved a final grade of 1.7 or better in the first degree required in accordance with § 4 (1) Sentence 1 Letter a) FSB (in the case of applications for final admission to the programme) or
2. have achieved an average grade of 1.7 or better in the academic achievements on a scale of 150 ECTS credits that are required in accordance with § 4 (4) Sentence 1 Letter

- a) FSB (in the case of applications for admission to the programme subject to a resolute condition) or
3. have achieved an average grade of 1.7 or better in the area of adult/continuing education with at least 25 ECTS credits according to § 4 (1) Sentence 1 Letter b) FSB (in the case of applications for final admission to the programme) or § 4 (4) Sentence 1 Letter b) FSB (in the case of applications for admission to the programme subject to a resolute condition); the modules will be assigned to the individual areas according to the ECTS credit scheme used at JMU for the Bachelor's programme in Pedagogy.

³Applicants will be considered to have insufficient aptitude for the programme if they achieved a grade of 2.2 or worse in their first degree or an average grade of 2.2 or worse.

⁴The average grade referred to in Sentence 2 No. 2 above will be calculated in the following manner: In a first step, a list will be compiled of all graded modules that have been successfully completed by the applicant and the modules arranged in the order of the grades awarded for them with the module for which the best grade was awarded at the top of the list and, if the same grade was awarded for two or more modules, with the module worth the highest number of ECTS credits at the top; in a next step, modules will be selected from this list and their credit values added up until their combined ECTS credit value is 150; the average grade will then be calculated on the basis of the ECTS-credit weighted average (weighted arithmetic mean) of the grades achieved in the modules selected from the list with the last module used in the calculation being weighted only with the ECTS credits remaining to reach the credit requirement of 150. ⁵The grade will be calculated to one decimal place; all other decimal places will be dropped without rounding. ⁶If an applicant has successfully completed modules worth at least 150 ECTS credits but fewer than 150 of these ECTS credits come from modules with numerical grading, only the modules with numerical grading will be taken into account.

⁷In the calculation of the average grade as per Sentence 2 No. 3 above, only those successfully completed graded modules will be taken into account that are assigned to one of the relevant areas and modules will be selected from the list and their credit values added up until their combined ECTS credit value is 25; apart from that, the grade will be calculated in the manner described in Sentences 5 to 7 above, which will apply *mutatis mutandis*.

⁸In the event that the grading system used for the first degree completed (or the grades obtained) at another university is not identical to the grading system used at JMU, the provisions of § 18 (5) ASPO will apply, *mutatis mutandis*, with regard to grade conversion, with the modification that the aptitude assessment panel will take the place of the examination committee as the competent body.

2. ¹Applicants who are not considered to have insufficient aptitude for the programme but are not deemed to be exceptionally qualified in accordance with 1. Sentence 2 either will be invited to take an additional exam that is intended to provide an additional indication of their aptitude for the Master's programme in Adult Education and Management in Lifelong Education (second stage of the aptitude assessment procedure). ²This additional exam will take the form of either a term paper (15-30 pages) or a portfolio (15-30 pages). ³Applicants will be contacted in writing within 14 days – no earlier than after their application documents have been reviewed and no later than after the application deadline has passed – and asked to complete and submit the exam. ⁴The exam will be marked by at least one examiner that has been designated by the aptitude assessment panel. ⁵Entitled to act as examiners are both the members of the aptitude assessment panel themselves and persons engaged in teaching who teach courses within the Adult Education and Management in Lifelong Education programme and are authorised to administer university examinations in accordance with the HSchPrüferV. ⁶The examiners will award marks for the additional exam based on whether applicants possess the knowledge and skills required for the Master's programme in Adult Education and Management in Lifelong Education. ⁷The examiners will mark the exam either 'suitable' or 'not suitable'. ⁸Only those applicants will be considered to have successfully completed the aptitude assessment procedure whose exams were marked 'suitable'.

(3) ¹Applicants will be notified in writing of the result of the aptitude assessment procedure; if aptitude has been established, applicants must present the respective notification at the time of enrolment. ²Rejections must state the reasons for the decision and instructions on the available legal remedies.

Appendix SFB: List of Modules

Appendix SFB : List of modules for the subject Adult Education and Management in Lifelong Education leading to the degree of Master of Arts (120 ECTS credits)

(Responsible: Institute of Education)

Key: **B/NB** = pass/fail, **E** = field trip, **K** = colloquium, **LV** = course(s), **NUM** = numerical grading, **O** = conversatorium, **P** = practical course/internship, **PL** = method(s) of assessment, **R** = project, **S** = seminar, **SS** = summer semester, **T** = tutorial, **TN** = participants, **Ü** = exercise, **VL** = prerequisite(s), **V** = lecture, **WS** = winter semester

Notes:

The **language of instruction and examination** is German, unless otherwise specified.

If there is the **option to choose between several methods of assessment**, the lecturer will, in coordination with the module coordinator, choose the method to be used in the current semester by two weeks after the start of the course and will communicate their decision to the participants in the customary manner. If a module comprises **two or more graded assessments**, all assessments will be equally weighted, unless otherwise indicated below.

If assessment in a module has **two or more components**, students must pass all of these assessment components to be deemed to have passed the module as a whole. Unless otherwise indicated, **assessments** in the modules listed in this SFB will be **offered** each semester.

Abbreviation	Version	Module title (German/English)	Course type (weekly contact hours)	ECTS credits	Duration (in semesters)	Places/participants and selection	Method of grading	Method and length of assessment	Language of assessment	Only after successful completion of	1) Information on whether module is creditable for bonus, 2) Language of instruction, 3) Information on when assessment is offered, 4) Other prerequisites, 5) Additional information on duration, 6) Other additional information
Mandatory courses (70 ECTS credits)											
Theories and social conditions of lifelong learning (20 ECTS credits)											
06-AE-TAE	2026-SS	Theories and societal framework in adult and continuing education	S (2) + S (2)	10	1		NUM	Assessment group Seminar EB ⁶	English and/or German		1) Creditable for bonus 2) English and/or German
06-AE-LL	2026-SS	Lifelong learning: international perspectives and policies	S (2)	5	1		NUM	Assessment group Seminar EB ⁶	English		1) Creditable for bonus 2) English
06-AE-EES	2026-SS	International perspectives on education, ethics and sociality	S (2)	5	1		NUM	Assessment group Seminar EB ⁶	English		1) Creditable for bonus 2) English

Abbreviation	Version	Module title (German/English)	Course type (weekly contact hours)	ECTS credits	Duration (in semesters)	Places/participants and selection	Method of grading	Method and length of assessment	Language of assessment	Only after successful completion of	1) Information on whether module is creditable for bonus, 2) Language of instruction, 3) Information on when assessment is offered, 4) Other prerequisites, 5) Additional information on duration, 6) Other additional information
Professional skills in the context of lifelong learning (25 ECTS credits)											
06-AE-WFAE	2026-SS	Working fields and professional acting in adult and continuing education	S (2) + S (2)	10	1		NUM	Assessment group Seminar EB ⁶	English and/or German		1) Creditable for bonus 2) English and/or German
06-AE-MLE	2026-SS	Media education in an international perspective	S (2)	5	1		NUM	Assessment group Seminar EB ⁶	English		1) Creditable for bonus 2) English
06-AE-LProj	2025-WS	International learning project	P	10	1-2		B/NB	Project report (approx. 5 pages)	English		5) During the semester or full-time, approx. 300 hours 6) Approval must be obtained from the Professorship of Adult Education/Continuing Education before the project begins. ⁶
Research in adult education/continuing education (25 ECTS credits)											
06-AE-RAE	2025-WS	Research in adult and continuing education	S (2) + S (2)	10	1		NUM	a) Exercises (5-10 assignments, written and/or oral, total time commitment 50-60 hours) or b) Portfolio (15-20 pages) or c) Presentation (20-30 min.) and term paper (approx. 10 pages)	English		1) Creditable for bonus 2) English
06-AE-VEW	2026-SS	International-comparative research in adult and continuing education	S (2) + S (2)	15	1		NUM	Assessment group Seminar EB ⁶	English		1) Creditable for bonus 2) English

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			+ S (2)								
Mandatory electives (20 ECTS credits)											
A total of 20 ECTS credits must be completed in this area, of which at least 10 ECTS credits must come from graded modules.											
Professional skills (10 to 20 ECTS credits)											
Module group A: Professional skills in adult education - specialisations											
06-AE- BMint- A	2026-SS	Educational management A	S (2)	5	1		NUM	Assessment group Seminar EB ⁶	English		1) Creditable for bonus 2) English 6) Cannot be used in combination with 06-AE- BMint-B.
06-AE- BMint- B	2026-SS	Educational management B	S (2)	5	1		B/NB	Assessment group Seminar EB ⁶	English		1) Creditable for bonus 2) English 6) Cannot be used in combination with 06-AE- BMint-A.
06-AE- EG-A	2026-WS	Educational guidance and competence development A	S (2)	5	1		NUM	Assessment group Seminar EB ⁶	English		1) Creditable for bonus 2) English 3) Annually 6) Cannot be used in combination with 06-AE- EG-B.
06-AE- EG-B	2026-WS	Educational guidance and competence development B	S (2)	5	1		B/NB	Assessment group Seminar EB ⁶	English		1) Creditable for bonus 2) English 3) Annually

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											6) Cannot be used in combination with 06-AE- EG-A.
06-AE- PEO	2025-WS	Organisational education and pedagogy	S (2) + S (2)	10	1		NUM	a) Exercises (5-10 assignments, written and/or oral, total time commitment 50-60 hours) or b) Portfolio (15-20 pages) or c) Presentation (20-30 min.) and term paper (approx. 10 pages)	English		2) English 3) Annually
06-AE- CTAE- 1	2025-WS	Current topics in adult education and management in lifelong education	S (2)	5	1		NUM	Assessment group Seminar EB ⁶	English		1) Creditable for bonus 2) English 3) Annually 6) Cannot be used in combination with 06-AE- CTAE-2.
06-AE- CTAE- 2	2025-WS	Current topics in adult education and management in lifelong education	S (2)	5	1		B/NB	Assessment group Seminar EB ⁶	English		1) Creditable for bonus 2) English 3) Annually 6) Cannot be used in combination with 06-AE- CTAE-1.

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06-AE-IWAE	2026-SS	International academic writing in adult and continuing education	S (2)	5	1		B/NB	Assessment group Seminar EB ⁶	English		1) Creditable for bonus 2) English
06-AE-BEAE	2025-WS	Basics in empirical research for adult and continuing education	S (2)	5	1		B/NB	a) Written exam (60-120 min.) or b) Portfolio (10-15 pages) or c) Seminar paper (10-15 pages)	English		6) Modules offered by Virtuelle Hochschule Bayern (vhb) can be used for this module; approval must be obtained from the Professorship of Adult Education/Continuing Education before the project begins.
06-AE_D SG	2026-SS	Dialogic scientific gatherings for research questions in adult education	S (1)	2	1		B/NB	Presentation (20-30 min.)	English		1) Creditable for bonus 2) English
06-AE-ICC1	2026-SS	Intercultural competences for double-degree programmes 1	S (2)	5	1		B/NB	a) Written exam (60-120 min.) or b) Exercises (5-10 assignments, written and/or oral, total time commitment 50-60 hours) or c) Portfolio (15-20 pages)	English		1) Creditable for bonus 2) English
06-AE-ICC2	2026-SS	Intercultural competences for double-degree programmes 2	S (2)	5	1		B/NB	a) Written exam (60-120 min.) or b) Exercises (5-10 assignments, written and/or oral, total time commitment 50-60 hours) or	English		1) Creditable for bonus 2) English

Abbreviation	Version	Module title (German/English)	Course type (weekly contact hours)	ECTS credits	Duration (in semesters)	Places/participants and selection	Method of grading	Method and length of assessment	Language of assessment	Only after successful completion of	1) Information on whether module is creditable for bonus, 2) Language of instruction, 3) Information on when assessment is offered, 4) Other prerequisites, 5) Additional information on duration, 6) Other additional information
								c) Portfolio (15-20 pages)			
Module group B: International relations											
06-PSSc-IB1A	2021-WS	Processes, challenges and theoretical perspectives in international relations A	S (2)	5	1	5 ²	NUM	See assessment group P-MA ⁹	German and/or English and, if applicable, another language		1) Creditable for bonus 2) German and/or English and, if applicable, another language 6) Cannot be used in combination with 06-PSSc-IB1B.
06-PSSc-IB1B	2021-WS	Processes, challenges and theoretical perspectives in international relations B	S (2)	5	1	5 ²	B/NB	See assessment group SL ⁹	German and/or English and, if applicable, another language		2) German and/or English and, if applicable, another language 3) In the semester in which the course is offered, at least once a year 6) Cannot be used in combination with 06-PSSc-IB1A.
06-PSSc-IB2A	2021-WS	Building blocks of global governance A Global governance A	S (2)	5	1	5 ²	NUM	See assessment group P-MA ⁹	German and/or English and, if applicable, another language		1) Creditable for bonus 2) German and/or English and, if applicable, another language 6) Cannot be used in combination with 06-PSSc-IB2B.

Abbreviation	Version	Module title (German/English)	Course type (weekly contact hours)	ECTS credits	Duration (in semesters)	Places/participants and selection	Method of grading	Method and length of assessment	Language of assessment	Only after successful completion of	1) Information on whether module is creditable for bonus, 2) Language of instruction, 3) Information on when assessment is offered, 4) Other prerequisites, 5) Additional information on duration, 6) Other additional information
06- PSSc- IB2B	2021-WS	Building blocks of global governance B Global governance B	S (2)	5	1	5 ²	B/NB	See assessment group SL ⁹	German and/or English and, if applicable, another language		2) German and/or English and, if applicable, another language 3) In the semester in which the course is offered, at least once a year 6) Cannot be used in combination with 06-PSSc- IB2A.
Module group C: Teaching in museums											
04- MusW iss- APN	2022-SS	Social inclusion (access, participation, representation) and audience development in museum work	S/R (2)	5	1		NUM	a) Presentation (approx. 20 min.) with position paper (approx. 2 pages) and term paper (approx. 15 pages) or b) Project (approx. 50 hours total, e.g. portfolio (20-25 pages) in the areas of collecting, researching, educating or exhibiting)	German and/or English		2) German and/or English
04- MusW iss- KBuM	2022-SS	Research and digital communication of objects	R (2)	5	1		NUM	Project (approx. 50 hours total, e.g. portfolio (20-25 pages) on a medial strategy for the presentation of a selected museum object, including visitor research and design concept)	German and/or English		2) German and/or English

Abbreviation	Version	Module title (German/English)	Course type (weekly contact hours)	ECTS credits	Duration (in semesters)	Places/participants and selection	Method of grading	Method and length of assessment	Language of assessment	Only after successful completion of	1) Information on whether module is creditable for bonus, 2) Language of instruction, 3) Information on when assessment is offered, 4) Other prerequisites, 5) Additional information on duration, 6) Other additional information
04- MusW iss-CH	2022-SS	Cultural heritage and cultural policy	S (2)	5	1		NUM	Presentation (approx. 20 min.) with position paper (approx. 2-3 pages) and leading an accompanying discussion (approx. 10 min.) as well as accompanying essay (5-7 pages)	German and/or English		2) German and/or English
Module group D: International human resource management											
12-M- HRM	2026-WS	Human resource management and industrial relations	V (2) + Ü (2)	5	1		NUM	a) Written exam (approx. 60-120 min.) or b) Term paper (15-20 pages) or c) Presentation (30-45 min.)	English		2) English
12-M- OE1	2026-WS	Econometrics 1	V (2) + Ü (2)	5	1		NUM	a) Written exam (approx. 60 min.) or b) Term paper (approx. 15 pages)	English		1) Creditable for bonus 2) English
06-AE- CCM	2025-WS	Cross-cultural management for Master's students	S (2)	5	1		NUM	a) Portfolio (15-20 pages) or b) Project (in particular pedagogic-didactic concept and implementation of a seminar session (designing a seminar session) lasting 45-90 minutes with reflective written elaboration (5-10 pages),	English		1) Creditable for bonus 2) English

Abbreviation	Version	Module title (German/English)	Course type (weekly contact hours)	ECTS credits	Duration (in semesters)	Places/participants and selection	Method of grading	Method and length of assessment	Language of assessment	Only after successful completion of	1) Information on whether module is creditable for bonus, 2) Language of instruction, 3) Information on when assessment is offered, 4) Other prerequisites, 5) Additional information on duration, 6) Other additional information
								total time commitment approx. 30 hours) or c) Term paper (15-20 pages)			
06-AE- ML	2025-WS	Management and leadership	S (2)	5	1		B/NB	a) Written exam (60-120 min.) or b) Portfolio (10-15 pages) or c) Seminar paper (10-15 pages)	English		6) Modules offered by Virtuelle Hochschule Bayern (vhb) can be used for this module; approval must be obtained from the Professorship of Adult Education/Continuing Education before the project begins.
06-AE- MO	2026-WS	Management in organisations	S (2)	5	1		B/NB	a) Written exam (60-120 min.) or b) Portfolio (10-15 pages) or c) Seminar paper (10-15 pages)	English		6) Modules offered by Virtuelle Hochschule Bayern (vhb) can be used for this module; approval must be obtained from the Professorship of Adult Education/Continuing Education before the project begins.
Module group E: Diversity and criteria of discrimination (<i>can only be studied in German</i>)											
06- DIV- DRB	2019-WS	Elementary diversity management, religion and education	V (2) + S (1)	5	1		NUM	Written exam (approx. 90 min.)			3) Annually, WS
06- DIV- KKR	2019-WS	Criteria of discrimination I: ethnicity and religion	S (2) + Ü (1) + T (1)	5	1		NUM	a) Portfolio (approx. 10 pages) or b) Presentation with handout (approx. 3 pages)			3) Annually, WS

Abbreviation	Version	Module title (German/English)	Course type (weekly contact hours)	ECTS credits	Duration (in semesters)	Places/participants and selection	Method of grading	Method and length of assessment	Language of assessment	Only after successful completion of	1) Information on whether module is creditable for bonus, 2) Language of instruction, 3) Information on when assessment is offered, 4) Other prerequisites, 5) Additional information on duration, 6) Other additional information
06-DIV-KBG	2019-WS	Criteria of discrimination II: disability, age, health	S (2)	5	1		NUM	a) Portfolio (approx. 10 pages) or b) Presentation with handout (approx. 3 pages)			3) Annually, SS
06-DIV-KAG	2019-WS	Criteria of discrimination III: poverty and gender	S (2)	5	1		NUM	a) Portfolio (approx. 10 pages) or b) Presentation with handout (approx. 3 pages)			3) Annually, SS
Language skills (0 to 10 ECTS)											
42-DaF-A1	2026-SS	DaF A1	Ü (6)	8	1	min. 5, max. 25 ₄	NUM	d) Total workload approx. 40 hours ¹ ; weighting 9:1			
42-DaF-A1.1	2026-SS	DaF A1.1	Ü (4)	5	1	min. 5, max. 25 ₄	NUM	d) Total workload approx. 30 hours ¹ ; weighting 9:1			
42-DaF-A1.2	2026-SS	DaF A1.2	Ü (4)	5	1	min. 5, max. 25 ₄	NUM	d) Total workload approx. 30 hours ¹ ; weighting 9:1			4) Required level of language proficiency: A1.1
42-DaF-A2	2026-SS	DaF A2	Ü (6)	8	1	min. 5, max. 25 ₄	NUM	d) Total workload approx. 40 hours ¹ ; weighting 9:1			3) In the semester in which the course is offered 4) Required level of language proficiency: A1 or A1.2
42-DaF-A2.1	2026-SS	DaF A2.1	Ü (4)	5	1	min. 5, max. 25 ₄	NUM	d) Total workload approx. 30 hours ¹ ; weighting 9:1			3) In the semester in which the course is offered 4) Required level of language proficiency: A1 or A1.2

Abbreviation	Version	Module title (German/English)	Course type (weekly contact hours)	ECTS credits	Duration (in semesters)	Places/participants and selection	Method of grading	Method and length of assessment	Language of assessment	Only after successful completion of	1) Information on whether module is creditable for bonus, 2) Language of instruction, 3) Information on when assessment is offered, 4) Other prerequisites, 5) Additional information on duration, 6) Other additional information
42-DaF-A2.2	2026-SS	DaF A2.2	Ü (4)	5	1	min. 5, max. 25 ⁴	NUM	d) Total workload approx. 30 hours ¹ ; weighting 9:1			3) In the semester in which the course is offered 4) Required level of language proficiency: A2.1
42-DaF-A2-STR-vhb	2026-SS	DaF A2 - Structures for communication (vhb)	Ü (2)	3	1	min. 5, max. 25 ⁴	NUM	a) or b) or c) Total workload approx. 15 hours ¹ ; (online exam)			4) Required level of language proficiency: A1 6) Exercise takes place online (offered by Virtuelle Hochschule Bayern (vhb))
42-DaF-B1	2026-SS	DaF B1	Ü (6)	8	1	min. 5, max. 25 ⁴	NUM	d) Total workload approx. 40 hours ¹ ; weighting 9:1			3) In the semester in which the course is offered 4) Required level of language proficiency: A2 or A2.2
42-DaF-B1.1	2026-SS	DaF B1.1	Ü (4)	5	1	min. 5, max. 25 ⁴	NUM	d) Total workload approx. 30 hours ¹ ; weighting 9:1			3) In the semester in which the course is offered 4) Required level of language proficiency: A2 or A2.2
42-DaF-B1.2	2026-SS	DaF B1.2	Ü (4)	5	1	min. 5, max. 25 ⁴	NUM	d) Total workload approx. 30 hours ¹ ; weighting 9:1			3) In the semester in which the course is offered 4) Required level of language proficiency: B1.1
42-DaF-B1-HS	2026-SS	DaF B1 - Listening and speaking	Ü (3)	4	1	min. 5, max. 25 ⁴	NUM	c) Total workload approx. 30 hours ¹			3) In the semester in which the course is offered 4) Required level of language proficiency: A2 or A2.2
42-DaF-B1-LS	2026-SS	DaF B1 - Reading and writing	Ü (4)	5	1	min. 5, max. 25 ⁴	NUM	d) Total workload approx. 30 hours ¹ ; weighting 9:1			3) In the semester in which the course is offered 4) Required level of language proficiency: A2 or A2.2

Abbreviation	Version	Module title (German/English)	Course type (weekly contact hours)	ECTS credits	Duration (in semesters)	Places/participants and selection	Method of grading	Method and length of assessment	Language of assessment	Only after successful completion of	1) Information on whether module is creditable for bonus, 2) Language of instruction, 3) Information on when assessment is offered, 4) Other prerequisites, 5) Additional information on duration, 6) Other additional information
42-DaF- B1-WS- vhb	2026-SS	DaF B1 - Vocabulary (vhb)	Ü (2)	3	1	min. 5, max. 25 ⁴	NUM	c) Total workload approx. 15 hours ¹ ; (online exam)			4) Required level of language proficiency: A1 6) Exercise takes place online (offered by Virtuelle Hochschule Bayern (vhb))
42-DaF- B2.1	2026-SS	DaF B2.1	Ü (4)	5	1	min. 5, max. 25 ⁴	NUM	d) Total workload approx. 30 hours ¹ ; weighting 9:1			3) In the semester in which the course is offered 4) Required level of language proficiency: B1 or B1.2
42-DaF- B2.2	2026-SS	DaF B2.2	Ü (4)	5	1	min. 5, max. 25 ⁴	NUM	d) Total workload approx. 30 hours ¹ ; weighting 9:1			3) In the semester in which the course is offered 4) Required level of language proficiency: B2.1
42-DaF- B2-LS	2026-SS	DaF B2 - Reading and speaking	Ü (2)	3	1	min. 5, max. 25 ⁴	NUM	d) Total workload approx. 15 hours ¹			3) In the semester in which the course is offered 4) Required level of language proficiency: B1 or B1.2
42-DaF- B2-WS- vhb	2026-SS	DaF B2 - Vocabulary (vhb)	Ü (2)	3	1	min. 5, max. 25 ⁵	NUM	c) Total workload approx. 15 hours ¹ ; (online exam)			4) Required level of language proficiency: B1 6) Exercise takes place online (offered by Virtuelle Hochschule Bayern (vhb))
42-DaF- B2-LES- vhb	2026-SS	DaF B2 - Academic reading (vhb)	Ü (2)	3	1	min. 5, max. 25 ⁴	NUM	c) Total workload approx. 15 hours ¹ ; (online exam)			4) Required level of language proficiency: B1 6) Exercise takes place online (offered by Virtuelle Hochschule Bayern (vhb))
42-DaF- C1.1	2026-SS	DaF C1.1	Ü (4)	5	1	min. 5, max. 25 ⁴	NUM	d) Total workload approx. 30 hours ¹ ; weighting 9:1			3) In the semester in which the course is offered 4) Required level of language proficiency: B2.2
42-DaF- C1.2	2026-SS	DaF C1.2	Ü (4)	5	1	min. 5, max. 25 ⁴	NUM	d) Total workload approx. 30 hours ¹ ; weighting 9:1			3) In the semester in which the course is offered

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											4) Required level of language proficiency: C1.1
42-DaF- C1-LS	2026-SS	DaF C1 - Regional studies	Ü (2)	3	1	min. 5, max. 25 ⁴	NUM	c) Total workload approx. 15 hours ¹			3) In the semester in which the course is offered 4) Required level of language proficiency: B2.2
42-DaF- C1-LES- vhb	2026-SS	DaF C1 - Academic reading (vhb)	Ü (2)	3	1	min. 5, max. 25 ⁴	NUM	c) Total workload approx. 15 hours ¹ (online exam)			4) Required level of language proficiency: B2.2 6) Exercise takes place online (offered by Virtuelle Hochschule Bayern (vhb))
42-DaF- C1- HOER	2026-SS	DaF C1 - Listening to and processing scientific texts	Ü (2)	3	1	min. 5, max. 25 ⁴	NUM	c) Total workload approx. 15 hours ¹			4) Required level of language proficiency: B2.2
42-DaF- C2-TEX	2026-SS	DaF C2 - Texts from society, politics, economy and culture	Ü (2)	3	1	min. 5, max. 25 ⁴	NUM	c) Total workload approx. 15 hours ¹			4) Required level of language proficiency: C1.2
42-DaF- C1.2- SCHR	2026-SS	DaF C1.2 - Academic writing	Ü (3)	5	1	min. 5, max. 25 ⁴	NUM	c) Total workload approx. 30 hours ¹			4) Required level of language proficiency: C1.1
42-ITA- A1	2026-SS	Italian A1	Ü (4)	5	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 30 hours ¹	Italian		3) In the semester in which the course is offered 4) Required level of language proficiency: C1.1
42-ITA- A2	2026-SS	Italian A2	Ü (4)	5	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 30 hours ¹	Italian		4) Required level of language proficiency: A1
42-ITA- B1	2026-SS	Italian B1	Ü (4)	5	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 30 hours ¹	Italian		4) Required level of language proficiency: A2
42-ITA- B2.1	2026-SS	Italian B2.1	Ü (4)	5	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 30 hours ¹	Italian		4) Required level of language proficiency: B1

Abbreviation	Version	Module title (German/English)	Course type (weekly contact hours)	ECTS credits	Duration (in semesters)	Places/participants and selection	Method of grading	Method and length of assessment	Language of assessment	Only after successful completion of	1) Information on whether module is creditable for bonus, 2) Language of instruction, 3) Information on when assessment is offered, 4) Other prerequisites, 5) Additional information on duration, 6) Other additional information
42-ITA-B2.2	2026-SS	Italian B2.2	Ü (4)	5	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 30 hours ¹	Italian		4) Required level of language proficiency: B2.1
42-ITA-C1-CA	2026-SS	Italian C1 - Corso di livello avanzato (advanced level course)	Ü (2)	3	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 15 hours ¹	Italian		3) In the semester in which the course is offered 4) Required level of language proficiency: B2.2
42-ITA-C1-LC	2026-SS	Italian C1 - Lingua e cultura (language and culture)	Ü (2)	3	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 15 hours ¹	Italian		3) In the semester in which the course is offered 4) Required level of language proficiency: B2.2
42-ENG-C1-AW	2026-SS	English C1 - Academic writing	Ü (2)	3	1	min. 5, max. 12 ³	NUM	b) or c) Total workload approx. 15 hours ¹	English		3) Annually; SS 4) Required level of language proficiency: B2.2
42-ENG-C1-AE	2026-SS	English C1 - Advanced English	Ü (2)	3	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 15 hours ¹	English		4) Required level of language proficiency: B2.2
42-ENG-C1-BUS-A	2024-SS	English C1 - Business course A	Ü (3)	5	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 30 hours ¹	English		3) Annually; SS 4) Required level of language proficiency: B2.2 6) The module includes approx. 30 hours of independent study.
42-ENG-C1-BUS-B	2024-SS	English C1 - Business course B	Ü (3)	5	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 30 hours ¹	English		3) Annually; SS 4) Required level of language proficiency: B2.2 6) The module includes approx. 30 hours of independent study.
42-ENG-C1-PS	2026-SS	English C1 - Presenting research in the sciences	Ü (2)	4	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 15 hours ¹	English		3) Annually; WS 4) Required level of language proficiency: B2.2

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											6) The module includes approx. 30 hours of independent study.
42-ENG- C1-IT	2026-SS	English C1 - Intercultural training	Ü (2)	3	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 15 hours ¹	English		3) In the semester in which the course is offered 4) Required level of language proficiency: B2.2
42-ENG- C1-WS	2026-SS	English C1 - Writing skills for the natural sciences	Ü (2)	4	1	min. 5, max. 20 ³	NUM	b) or c) Total workload approx. 15 hours ¹	English		3) Annually; SS 4) Required level of language proficiency: B2.2 6) The module includes approx. 30 hours of independent study.
42-ENG- C1-CS- GB	2022-WS	English C1 - Cultural studies - Great Britain	Ü (2)	3	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 15 hours ¹	English		3) In the semester in which the course is offered 4) Required level of language proficiency: B2.2
42-ENG- C1-CS- IE	2022-WS	English C1 - Cultural studies - Ireland	Ü (2)	3	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 15 hours ¹	English		3) In the semester in which the course is offered 4) Required level of language proficiency: B2.2
42-ENG- C1-CS- US	2022-WS	English C1 - Cultural studies - USA	Ü (2)	3	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 15 hours ¹	English		3) In the semester in which the course is offered 4) Required level of language proficiency: B2.2
42-FRA- B1	2026-SS	French B1	Ü (4)	5	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 15 hours ¹	French		4) Required level of language proficiency: A2
42-FRA- B2.1	2026-SS	French B2.1	Ü (4)	5	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 30 hours ¹	French		4) Required level of language proficiency: B1
42-FRA- B2.2	2024-SS	French B2.2	Ü (4)	5	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 30 hours ¹	French		4) Required level of language proficiency: B2.1

Abbreviation	Version	Module title (German/English)	Course type (weekly contact hours)	ECTS credits	Duration (in semesters)	Places/participants and selection	Method of grading	Method and length of assessment	Language of assessment	Only after successful completion of	1) Information on whether module is creditable for bonus, 2) Language of instruction, 3) Information on when assessment is offered, 4) Other prerequisites, 5) Additional information on duration, 6) Other additional information
42-FRA- B2.2- vvhb1	2026-SS	French B2.2 - A semester in France (vvhb1)	Ü (2)	3	1		NUM	c) Total workload approx. 15 hours ¹ (online exam)	French		4) Required level of language proficiency: B2.1 6) Exercise takes place online (offered by Virtuelle Hochschule Bayern (vvhb))
42-FRA- C1-AL	2026-SS	French C1 - Aller plus loin	Ü (2)	3	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 15 hours ¹	French		4) Required level of language proficiency: B2.2
42-SPA- B1.1	2024-SS	Spanish B1.1	Ü (4)	5	1	min. 5, max. 25 ³	NUM	c) Total workload approx. 30 hours ¹	Spanish		4) Required level of language proficiency: A2
42-SPA- B1.2	2024-SS	Spanish B1.2	Ü (4)	5	1	min. 5, max. 25 ³	NUM	c) Total workload approx. 30 hours ¹	Spanish		4) Required level of language proficiency: B1.1
42-SPA- B2.1	2026-SS	Spanish B2.1	Ü (4)	5	1	min. 5, max. 25 ³	NUM	c) Total workload approx. 30 hours ¹	Spanish		4) Required level of language proficiency: B1
42-SPA- B2.2	2025-WS	Spanish B2.2	Ü (4)	5	1	min. 5, max. 25 ³	NUM	c) Total workload approx. 30 hours ¹	Spanish		4) Required level of language proficiency: B2.1
42-SPA- C1-CS	2026-SS	Spanish C1 - Curso superior (advanced course)	Ü (2)	3	1	min. 5, max. 25 ³	NUM	c) Total workload approx. 15 hours ¹	Spanish		3) In the semester in which the course is offered 4) Required level of language proficiency: B2.2
42-SPA- C1-TL	2026-SS	Spanish C1 - Taller de lectura (reading workshop)	Ü (2)	3	1	min. 5, max. 25 ³	NUM	a) or b) or c) 5-7 pages and approx. 10 min. ¹	Spanish		3) In the semester in which the course is offered 4) Required level of language proficiency: B2.2
42-SPA- C1-CE	2026-SS	Spanish C1 - Culture course: España hoy (Spain today)	Ü (2)	3	1	min. 5, max. 25 ³	NUM	a) or b) or c) 5-7 pages and approx. 10 min. ¹	Spanish		3) In the semester in which the course is offered 4) Required level of language proficiency: B2.2
42-SWE- A1	2026-SS	Swedish A1	Ü (4)	5	1	min. 5, max. 25 ³	NUM	a) or b) or c) 7-10 pages and 5-10 min. ¹	Swedish		1) Creditable for bonus

Abbreviation	Version	Module title (German/English)	Course type (weekly contact hours)	ECTS credits	Duration (in semesters)	Places/participants and selection	Method of grading	Method and length of assessment	Language of assessment	Only after successful completion of	1) Information on whether module is creditable for bonus, 2) Language of instruction, 3) Information on when assessment is offered, 4) Other prerequisites, 5) Additional information on duration, 6) Other additional information
42-SWE-A2	2026-SS	Swedish A2	Ü (4)	5	1	min. 5, max. 25 ³	NUM	a) or b) or c) 7-10 pages and 5-10 min. ¹	Swedish		1) Creditable for bonus 4) Required level of language proficiency: A1
42-SWE-B1	2026-SS	Swedish B1	Ü (4)	5	1	min. 5, max. 25 ³	NUM	a) or b) or c) 7-10 pages and 5-10 min. ¹	Swedish		4) Required level of language proficiency: A2
42-SWE-B2.1	2026-SS	Swedish B2.1	Ü (4)	5	1	min. 5, max. 25 ³	NUM	a) or b) or c) 7-10 pages and 5-10 min. ¹	Swedish		4) Required level of language proficiency: B1
42-SWE-B2.2-AF	2026-SS	Swedish B2.2 - Akademiska färdigheter (academic skills)	Ü (2)	3	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 15 hours ¹	Swedish		3) In the semester in which the course is offered 4) Required level of language proficiency: B2.1
42-SWE-B2.2-SL	2026-SS	Swedish B2.2 - Skriftliga färdigheter och läsförståelse (written skills and reading comprehension)	Ü (2)	3	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 15 hours ¹	Swedish		3) In the semester in which the course is offered 4) Required level of language proficiency: B2.1
42-SWE-B2.2-MH	2026-SS	Swedish B2.2 - Muntliga färdigheter och hörförståelse (speaking skills and listening comprehension)	Ü (2)	3	1	min. 5, max. 20 ³	NUM	b) or c) Total workload approx. 15 hours ¹	Swedish		3) In the semester in which the course is offered 4) Required level of language proficiency: B2.1
42-ARA-A1.1	2026-SS	Arabic A1.1	Ü (4)	5	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 30 hours ¹	Arabic		1) Creditable for bonus
42-ARA-A1.2	2026-SS	Arabic A1.2	Ü (4)	5	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 30 hours ¹	Arabic		1) Creditable for bonus 4) Prior knowledge required; successful completion of module 42-ARA-A1.1 is therefore strongly recommended.

Abbreviation	Version	Module title (German/English)	Course type (weekly contact hours)	ECTS credits	Duration (in semesters)	Places/participants and selection	Method of grading	Method and length of assessment	Language of assessment	Only after successful completion of	1) Information on whether module is creditable for bonus, 2) Language of instruction, 3) Information on when assessment is offered, 4) Other prerequisites, 5) Additional information on duration, 6) Other additional information
42-ARA-A2	2026-SS	Arabic A2	Ü (4)	5	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 30 hours ¹	Arabic		1) Creditable for bonus 4) Required level of language proficiency: A1.2
42-ARA-B1.1-KK	2026-SS	Arabic B1.1 - Communicative competence	Ü (4)	5	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 30 hours ¹	Arabic		3) Annually; WS 4) Required level of language proficiency: A2
42-ARA-B1.2-KK	2026-SS	Arabic B1.2 - Communicative competence	Ü (4)	5	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 30 hours ¹	Arabic		3) Annually; SS 4) Required level of language proficiency: B1.1
42-ARA-B2.1-POD	2026-SS	Arabic B2.1 - Podcast course	Ü (2)	3	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 15 hours ¹	Arabic		3) Annually; SS 4) Required level of language proficiency: A2
42-ARA-B2.1-LEK	2026-SS	Arabic B2.1 - Reading skills	Ü (2)	3	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 30 hours ¹	Arabic		3) In the semester in which the course is offered 4) Required level of language proficiency: A2
42-POR-A1	2026-SS	Portuguese A1	Ü (4)	5	1	min. 5, max. 25 ³	NUM	c) Total workload approx. 30 hours ¹	Portuguese		
42-POR-A2	2026-SS	Portuguese A2	Ü (4)	5	1	min. 5, max. 25 ³	NUM	c) Total workload approx. 30 hours ¹	Portuguese		4) Required level of language proficiency: A1
42-TÜR-A1.1	2026-SS	Turkish A1.1	Ü (4)	5	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 30 hours ¹	Turkish		1) Creditable for bonus
42-TÜR-A1.2	2026-SS	Turkish A1.2	Ü (4)	5	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 30 hours ¹	Turkish		1) Creditable for bonus 4) Prior knowledge required; successful completion of module 42-TÜR-A1.1 is therefore strongly recommended
42-TÜR-A2	2026-SS	Turkish A2	Ü (4)	5	1	min. 5, max. 25 ³	NUM	b) or c) Total workload approx. 30 hours ¹	Turkish		1) Creditable for bonus 4) Required level of language proficiency: A1.2
Area of degree finalisation (30 ECTS credits)											

Abbreviation	Version	Module title (German/English)	Course type (weekly contact hours)	ECTS credits	Duration (in semesters)	Places/participants and selection	Method of grading	Method and length of assessment	Language of assessment	Only after successful completion of	1) Information on whether module is creditable for bonus, 2) Language of instruction, 3) Information on when assessment is offered, 4) Other prerequisites, 5) Additional information on duration, 6) Other additional information
Master's thesis without thesis defence (0 or 30 ECTS credits)											
06-AE-MT	2025-WS	Master's thesis		30	1		NUM	Master's thesis (approx. 80 pages)	English or German ⁸		5) Time to complete: 6 months 6) Registration on a continuous basis as agreed upon with supervisor 6) Students must choose between module 06-AE-MT and 06-AE-MT-1.
Master's thesis with thesis defence (0 or 30 ECTS credits)											
06-AE-MT-1	2026-SS	Master's thesis		25	1		NUM	Master's thesis (approx. 70 pages)	English or German ⁸		5) Time to complete: 6 months 6) Registration on a continuous basis as agreed upon with supervisor 6) Students must choose between the module 06-AE-MT-1 and 06-AE-MT.
06-AE-MT-2	2026	Thesis defence Oral examination	K	5	1		NUM	Oral examination (approx. 20 min.)	English or German	06-AE-MT-1	

¹Methods of assessment:

- a) Written exam (approx. 90 min.) or
 - b) Written exam (approx. 60-90 min.) and oral assessment (5-10 min.), e.g. discussion contribution, group presentation; weighted 3:1 or
 - c) 2-5 assessment components: These may take the form of a written or an oral assessment or a combination of the two. The lecturer will announce the number and type of assessment components at the start of the course.
- Oral assessment components may, for example, take the form of a short presentation, a presentation or a discussion contribution.
Written assessment components may, for example, take the form of text production or listening and reading exercises.

The total scope/length of the oral and/or written assessment components will be announced in class.

The specified methods of assessment a), b) and c) may also be conducted as digital remote examinations in accordance with § 1 (5) of the JMU regulations governing the replacement of face-to-face exams with digital remote examinations or web-based assessments as well as other methods of assessment (*Rahmenordnung für die Durchführung von elektronischen Fernprüfungen, von Online-Prüfungen oder anderen Prüfungsformaten als Alternative oder Ersatz für Präsenzprüfungen*) in conjunction with the provisions of these regulations, in particular § 3 (4). The lecturer will announce at the start of the course which method of assessment will be used.

²The cap on the number of places does not apply to students of Political and Social Sciences (Master's, 120 or 45 ECTS credits) or Social Science Sustainability Research (Master's, 120 ECTS credits).

The specified number of places is the total number that is available to students of other subjects in whose SFB the module is listed. In the event that the number of applications exceeds the number of available places, the places will be allocated among all students affected according to the number of subject semesters. Ties will be broken by drawing lots. A waiting list will be maintained and places re-allocated by lottery as they become available.

³If the number of applications exceeds the number of available places, the places will be allocated as follows:

1. The available places will be allocated by lottery.
2. A waiting list will be maintained and places re-allocated by lottery as they become available.

The capacity of online courses is limited to a maximum of 20 places.

⁴If the number of applications exceeds the number of available places, the places will be allocated as follows:

1. The available places will be allocated in the order in which applications are received.
2. A waiting list will be maintained and places re-allocated by lottery as they become available.

The capacity of online courses is limited to a maximum of 20 places.

⁵The 'Seminar EB' assessment group comprises the following methods of assessment:

- a) Portfolio (15-20 pages) or
- b) Project (in particular, pedagogic-didactic concept and implementation of a seminar session (designing a seminar session) lasting 45-90 minutes with a reflective written elaboration (5-10 pages), total time commitment approx. 30 hours) or
- c) Written examination (approx. 90 min.)

⁶Approval will be granted if the planned project is generally suitable for enabling students to acquire the relevant skills.

⁷Master's theses are normally written in English; if approved, students may also write their thesis in German.

8 Political and Social Sciences - assessment groups

Ungraded assessments

Assessment group SL

Only one of the options listed below will be used per module.

Method of assessment	Length of assessment	Method of grading
Presentation	Approx. 30 min.	Pass/fail
Short presentation	Approx. 15 min.	Pass/fail
Essay	Approx. 5 pages	Pass/fail
Review	Approx. 3 pages	Pass/fail
Log	Approx. 3 pages	Pass/fail
Discussion leadership	Leading a discussion (approx. 45 min.) on a topic specified by the lecturer as part of a course	Pass/fail
Academic poster	Total time commitment: approx. 50 hours	Pass/fail
Portfolio	Total time commitment: approx. 50 hours	Pass/fail

Graded assessments

Assessment group P-MA

Only one of the options listed below will be used per module.

Method of assessment	Length of assessment	Method of grading
Written examination	Approx. 90 min.	Numerical
Oral examination of one candidate each	Approx. 30 min.	Numerical
Term paper	Approx. 25 pages	Numerical
Presentation and term paper	Approx. 30 min. and approx. 25 pages	Numerical, Weighting 20:80
Portfolio	Total time commitment: approx. 50 hours	Numerical
Research report	Approx. 15 pages	Numerical

Last updated: 21 May 2015